

**Prescribed Learning Outcomes**

**Grade K/1**

Term			
1st	2nd	3rd	
			• describes the sequence of the main events in a story
			• identifies similarities and differences in simple information from two sources
			• explains their preferences for specific types of literary and informational works
			• identifies connections between their thoughts and feelings and reading experiences
			• identifies explicit connections between works read, viewed, or heard
			• distinguishes between make-believe and reality in print and non-print materials
			• identifies "good" and "evil" character types in stories, films, and videos
			• demonstrates ability to use basic grammar when speaking
			• demonstrates an awareness that information can be obtained from various sources
			• demonstrates a willingness to present relevant ideas in discussions
			• identifies connections between ideas and information and their experiences
			• applies various strategies to generate ideas
			• sorts information obtained from a variety of sources
			• revises oral and written communications to clarify their ideas
			• demonstrates an interest in sharing their work
			• demonstrates appreciation for the work and ideas of others
			• demonstrates an interest in evaluating their work
			• demonstrates pride and satisfaction in using language to express ideas and feelings
			• demonstrates a willingness to experiment with written, visual, kinesthetic, dramatic, oral, and electronic forms of communication
			• demonstrates a willingness to participate in a variety of sharing activities that include the uses of pictures, charts, songs, lists, menus, and storybooks
			• demonstrates an awareness of themselves as a communicator
			• demonstrates a willingness to respond to questions about their work
			• demonstrates understanding of the different purposes and uses of language
			• interacts with others
			• speaks in turn
			• listens actively, providing verbal and non-verbal responses appropriate to their stage of development and to their culture
			• agrees and disagrees appropriately
			• demonstrates a willingness to talk about their own participation in group activities
			• demonstrates a willingness to participate actively in oral activities
			• demonstrates an awareness of differences in the ways in which people use language in various contexts, including home, the playground, and the school
			• acknowledges special events and honours individual and group accomplishments