

The Single Plan for Student Achievement

Parras Middle School

Redondo Beach Unified School District

2017-2018

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The School Site Council approved this revision of the School Plan on:

➤ **January 31, 2018**

The District Governing Board approved this revision of the School Plan on:

➤ **March 27, 2018**

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the school principal.

Planned Improvements in Student Performance

The School Site Council (SSC) understands the future analysis of the performance of all student groups in the school must be considered through the lens of the state priorities within the Local Control Accountability Plan (LCAP). The RBUSD has identified four goals in the District LCAP: #1- Increase student academic achievement to ensure college and career readiness; #2- Increase student engagement and whole child outcomes; #3- Improve practices supporting effective student instruction; #4- Increase parent engagement, involvement, and satisfaction. State priorities are addressed within each goal:

- 1. Increase student academic achievement to ensure college and career readiness:**
 - a. State Priorities Addressed:**
 - i. #1- Basic Services**
 - ii. #4- Student Achievement**
 - iii. #7- Course Access**
 - iv. #8- Other Student Outcomes, e.g. Science**
- 2. Increase student engagement and whole child outcomes**
 - a. State Priorities Addressed:**
 - i. #5- Student Engagement**
 - ii. #6- School Climate**
 - iii. #8- Other Student Outcomes, e.g. Health**
- 3. Improve practices supporting effective student instruction**
 - a. State Priorities Addressed:**
 - i. #2- Implementation of California State Standards**
- 4. Increase parent engagement, involvement, and satisfaction**
 - a. State Priorities Addressed:**
 - i. #3- Parent Involvement**

The SSC has considered and analyzed the specific school actions through the four District goals listed. As a result, the SSC has adopted the following school goals, related actions, and expenditures to increase the performance of all student groups in meeting District goals.

1) INCREASE STUDENT ACADEMIC ACHIEVEMENT TO ENSURE COLLEGE AND CAREER READINESS

Identified School Need:

1. Increase the percentage of students who “Meet or Exceed” the CCSS in Math by 5% at each grade level as measured by SBAC results.
2. Increase the percentage of students who “Meet or Exceed” standards in Math as measured by a mid-year and end-of-year teacher generated assessment. Specific targeted intervention will be focused on Socio-Economic Disadvantaged, Students with Disabilities, Foster Youth, and Hispanic subgroups.
3. Increase the percentage of students who “Meet or Exceed” standards in Language Arts by 5% at each grade level as measured by SBAC results.
4. Increase the percentage of students who “Meet or Exceed” standards in Language Arts as measured by a mid-year and end-of-year teacher generated assessment. Specific targeted intervention will be focused on Socio-Economic Disadvantaged, Students with Disabilities, Foster Youth, and Hispanic subgroups.
5. Increase the percentage of students who “Meet or Exceed” Next Generation Science Standards as measured by a mid-year and end-of-year teacher generated assessment.
6. Increase the percentage of students who “Meet or Exceed” proficiency as measured by a mid-year and end-of-year teacher generated benchmark assessments in all core subjects.

Data:

SBAC scores, Grade level benchmark scores, GPA, Summative assessment data

Identified Metrics:

SBAC scores, Grade level benchmark scores, Building level summative assessment results generated by Illuminate, Grade level performance assessments in ELA and Math, Ten Marks assignment/assessment data, Formative assessments, and Percentage of EL Reclassification.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Online mathematics program TenMarks will be used to supplement math practice for students	August 30, 2017 - June 20, 2018	\$2,000	RBUSD
Principal to work with teachers to develop our Pyramid Response to Intervention system (PRTI) to help support student achievement	Monthly Staff Meetings	N/A	N/A

Provide LMU CMAST Teacher Leader training for a lead math teacher			
Provide collaboration time for teachers to meet during the summer. Teachers will create academic monitoring system for ELL, FY, Low SES students	July – August, 2017	\$9,000	Supplemental Funding
Teachers will use Illuminate student achievement data to examine practices and to revise instruction if needed	August 30, 2017 - June 20, 2018	N/A	N/A
Fund online eLibrary for students to check out class novels and high interest reading books	August 30, 2017 - June 20, 2018	\$2,000 Book Purchases	BLOCK
Purchase a subscription to Gale Jr. Student Resources to provide online access to a digital database for all students	August 30, 2017 - June 20, 2018	\$1,500	BLOCK
Purchase subscription to Gale Science in Context for research purposes	August 30, 2017 - June 20, 2018	\$1,350	BLOCK
Purchase subscription to Gale Smithsonian Institute Primary Resources for research purposes	August 30, 2017 - June 20, 2018	\$1,350	BLOCK
Purchase subscription to Gale Opposing Viewpoints for research purposes	August 30, 2017 - June 20, 2018	\$1,350	BLOCK
Create school wide benchmark assessments within Illuminate to identify levels of student achievement	August 30, 2017 - June 20, 2018	N/A	N/A
Purchase school supplies to be used by all staff and students throughout the entire school year	August 30, 2017 - June 20, 2018	\$71,147.78 Equipment, Paper, Toner, Pencils, Paint, etc.	BLOCK
Provide 50 minutes of Wednesday collaboration time that is centered on student achievement for teachers	Monthly	N/A	N/A
Provide after school support for English Learners, Foster Youth, and Low SES students	August 30, 2017 - June 20, 2018	\$4,450	Supplemental Funding
Provide copy machines for all staff to carryout school functions such as reproducing worksheets for students and printing materials	August 30, 2017 - June 20, 2018	\$11,500 Lease Agreement	BLOCK
Provide students with 30 minutes of tutorial time on Tuesdays and Thursdays to allow for re-teaching, enrichment, and study time with a	August 30, 2017 - June 20, 2018	N/A	N/A

certificated teacher			
Purchase materials for English Language Learners to help promote the learning of the CCSS and to acquire the English language	August 30, 2017 - June 20, 2018	\$10,000 Books & Online Curriculum	Supplemental Funding
Identify students through universal screening and target appropriate academic interventions to raise them to proficiency	August 30, 2017 - June 20, 2018	N/A	N/A
Implement Fountas and Pinnell Leveled Literacy Intervention curriculum to address the needs of below grade level readers	August 30, 2017 - June 20, 2018	\$5,000	BLOCK
Assess struggling readers with the Fountas and Pinnell Benchmark Assessment System in order to provide intervention services	August 30, 2017 - June 20, 2018	\$1,000	BLOCK

2) INCREASE STUDENT ENGAGEMENT AND WHOLE CHILD OUTCOMES

Identified School Need:

Ensure that students' physical and social/emotional needs are met.

Ensure that students feel a sense of connectedness to their school and the staff.

Data:

California Healthy Kids Survey Data, Discipline Referral Data, CA Physical Fitness Test, eLibrary checkout data

Identified Metrics:

California Healthy Kids Survey Data, Discipline Referral Data, CA Physical Fitness Test, eLibrary checkout data

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Provide high interest reading for all students through online library	August 30, 2017 - June 20, 2018	\$2,000	BLOCK
School site counselors attend the ASCA conference to help enhance their practices and provide additional resources for students and parents	October 23-24, 2017	\$1,000	BLOCK
Provide funding for targeted students to attend science camps and other enrichment activities	August 30, 2017 - June 20, 2018	\$3,000	Supplemental Funding
Implement a school wide Positive Behavioral Intervention Support (PBIS) system to improve school wide climate and student behavior	January 2, 2018 - June 20, 2018	\$2,000	BLOCK
Wellness committee will promote healthy eating and physical activities to improve the health of students and staff	August 30, 2017 - June 20, 2018	N/A	N/A
Fund a media/library tech position to assist students with media and library needs	August 30, 2017 - June 20, 2018	\$10,150	Supplemental Funding
Offer a safe space for students during lunch through The Hangout Spot; supervised by counselors to encourage friendships and social skills	August 30, 2017 - June 20, 2018	\$250	BLOCK
Promote the Hoops for Heart charity event to raise awareness	February 9, 2018	N/A	N/A

about cardiovascular disease			
Students participate in Second Step, a Social-Emotional Learning program, during their 6th grade year	August 30, 2017 - June 20, 2018	N/A	N/A
Provide parents and students access to South Bay Families Connected for support for social/emotional and/or substance abuse related concerns	August 30, 2017 - June 20, 2018	N/A	N/A
Provide a positive school climate and anti-bullying program through WEB (Where Everyone Belongs)	August 30, 2017 - June 20, 2018	\$1,500	BLOCK
Provide all students a comprehensive school counseling program ensuring all students receive social/emotional, academic, and college/career counseling services	August 30, 2017 - June 20, 2018	N/A	N/A
Promote Red Ribbon Week for all students to educate about drug abuse	October 23-27, 2017	\$2,000	RBPD
Host School Counseling Advisory Board with key school and district stakeholders twice a year to analyze program effectiveness and set program goals to address the social-emotional needs of Parras Students	August 30, 2017 - June 20, 2018	N/A	N/A
All students during their 7th and 8th grade years receive Project Alert, a classroom-based substance abuse prevention program	August 30, 2017 - June 20, 2018	N/A	N/A
AVID & CJSF students will travel to different colleges and universities in order to promote post-secondary education	August 30, 2017 - June 20, 2018	\$4,000 Transportation Costs	RBEF
Provide funding for the First Lego League (FLL) and Robotics VEX teams for interested students	August 30, 2017 - June 20, 2018	\$4,000	CHEVRON GRANT
Follow guidelines for Alliance for a Healthier Generation (AHG) in order to achieve silver level status	August 30, 2017 - June 20, 2018	N/A	N/A
Fund and support Green Team environmental club in order to reduce waste and promote "green" practices	August 30, 2017 - June 20, 2018	\$500	BLOCK
Have eighth grade students attend the RUHS Field Day to help facilitate their transition into high school	March 26, 2018	N/A	N/A
Support the California Junior Scholastic Federation (CJSF) to promote scholarship, citizenship and community service	August 30, 2017 - June 20, 2018	N/A	N/A

Musical instruments and supplies will be purchased to support band	August 30, 2017 - June 20, 2018	\$1,000	BLOCK
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3) IMPROVE PRACTICES SUPPORTING EFFECTIVE STUDENT INSTRUCTION

Identified School Need:

Staff training to improve their practices and instruction with CCSS and NGSS in order to improve student achievement

Data: SBAC Data, RBTA Survey Data, and Student Benchmark Data

Identified Metrics: SBAC Data, Grade Level Performance Assessments, building level assessment results generated by Illuminate, Classroom observations

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
LMU CMAST Training will be given to all mathematics teachers to help in the implementation of the CCSS for math	October 10, 2017 November 14, 2017 January 4, 2018 February 6, 2018 March 2, 2018 April 20, 2018 May 31, 2018	N/A	RBUSD
Talking Teaching Network training for CCSS Language Arts will be given to all grade 6-8 Language Arts teachers	September 29, 2017 November 16, 2017 January 12, 2018 February 9, 2018 March 28, 2018 June 1, 2018	N/A	RBUSD
EL School Site Specialist to monitor student progress, assess, and support classroom teachers' practices with EL students	August 30, 2017 - June 20, 2018	\$1,600 Stipend	RBUSD
CMAST Coaching period will be provided to assist math teachers with their instructional practices	August 30, 2017 - June 20, 2018	\$45,000	RBEF
BaySci support for science teachers to improve instructional	August 30, 2017 - June 20, 2018	N/A	N/A

practices with Next Generation Science Standards (NGSS)			
Social Studies teachers attend LACOE professional development on the C3 Framework. This will increase the rigor in history and geography in order to prepare students for college, career, and civic life in the 21st century.	January 8, 2018	\$1,200 Substitutes & Registration	BLOCK
Teachers attend Solution Tree training on Response to Intervention (RTI) so that a comprehensive intervention system can be put in place for students	December 6-7, 2017	\$12,000 Substitutes & Registration	BLOCK
Purchase professional reading materials which helps to improve our staff's ability to assist struggling students with academic and behavior difficulties	August 30, 2017 - June 20, 2018	\$2,000	BLOCK
Mathematic teachers attend a Professional Learning Community training specifically focused on improving student academic performance	December 13-15, 2017	\$12,000 Substitute, Accommodations, Registration	BLOCK
Teachers will attend training to enhance their instructional practices for students with special needs	January 25, 2018	\$1,650 Registration & Substitutes	BLOCK
Teachers will meet once a month during an early dismissal day to collaborate about instructional practices and aligning their curriculum	August 30, 2017 - June 20, 2018	N/A	N/A
Teachers will attend a training on interdisciplinary literacy skills for Social Studies teachers through the Los Angeles County Office of Education (LACOE)	March 13, 2018	\$1,150 Registration & Substitutes	BLOCK
New teachers will receive additional LMU CMAST professional development to improve their instructional practices	October 12, 2017 November 30, 2017 February 26, 2018 March 21, 2018 April 24, 2018	\$900 Substitutes	BLOCK

Science teachers will receive professional development with the NGSS to utilize in their classrooms	January 11, 2018 January 30, 2018 February 13, 2018	N/A	N/A
Teachers and instructional aides will be provided Fountas and Pinnell Leveled Literacy Intervention training to address struggling readers needs	November 10-11, 2017	\$1,150 Registration & Substitutes	BLOCK
All staff will attend training on how to create and utilize data from common collaborative assessments	March 16, 2018	\$5,000 (BLOCK) \$1,500 (RBUSD)	BLOCK, RBUSD

4) INCREASE PARENT ENGAGEMENT, INVOLVEMENT, AND SATISFACTION

Identified School Need:

Increase parent participation and involvement in school-related activities, conferences and educational events.

Data:

PTSA Meeting Attendance, Parent attendance at activities, Parent-Teacher Conference Attendance, and Student-Led Conference Attendance

Identified Metrics:

Volunteer hours logged, Parent attendance at PTSA meetings and functions, Attendance at Principal and Counselor Coffees, Parent-Teacher Conference attendance, Student-Led Conference attendance, Attendance at ELAC, SSC, and Wellness committee meetings.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Have parent representation on the ELAC Committee	August 30, 2017 - June 20, 2018	N/A	N/A
Host Coffee With the Counselors to educate parents about how to best work with the school to help their child lead a successful, balanced lifestyle.	October 6, 2017	\$250	PTSA
Increase parent contribution to students' social-emotional health by sending text-message psycho-educational links to parents who opt-in to the Counselor Connection Remind app.	August 30, 2017 - June 20, 2018	N/A	N/A
Host parent mathematics night to educate parents on grading and instruction practices at Parras Middle School	September 7, 2017	N/A	N/A
School Site Council meetings will be held to receive parent feedback regarding programs at Parras Middle School	August 30, 2017 - June 20, 2018	N/A	N/A
Parras will host an incoming elementary parent night to help transition parents into a middle school setting	April, 2018	N/A	N/A
Principal will attend morning coffee meetings at the elementary sites to connect with new incoming parents	April, 2018	N/A	N/A
Increase parental involvement in Student Led Conferences	March 7-9,	N/A	N/A

	2018		
Have the opportunity for parents to participate in the Parras Middle School Robotics team by coaching and giving their guidance to students	August 30, 2017 - June 20, 2018	N/A	N/A
Hold parent education nights for our parents to learn about internet and cell phone safety, anxiety, and stress	August 30, 2017 - June 20, 2018	\$500	PTSA
Have parent representation on the Wellness Council to gather their feedback on the health and safety of our students	August 30, 2017 - June 20, 2018	N/A	N/A
Parent participation with Greek and Renaissance Days	April 19, 2018 May 2, 2018	\$7,000	PTSA
Parent participation with end of the year activities for Disneyland and Promotion Dance	June 15, 2018 June 18, 2018	\$12,000	PTSA
Counselors personally register parents of at-risk students for Parent-Teacher Conferences	November 27, 2017- December 1, 2017	N/A	N/A

Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Base Grant (School Block Acct.) <i>Purpose: To provide flexibility in the use of state and local funds by LEAs and schools.</i>	\$141,497.78
<input checked="" type="checkbox"/> Local Control Funding Formula (LCFF) – Supplemental Grant <i>Purpose: To provide a supplemental grant equal to 20% of the adjusted LCFF Base Grant for targeted disadvantaged students.</i>	\$36,600.00
Total amount of state categorical funds allocated to this school	\$178,097.78

Federal Programs (if applicable)	Allocation
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program <i>Purpose: Help educationally disadvantaged students in eligible schools achieve grade level proficiency.</i>	\$0.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers; other school personnel; parents of students attending the school; and, in secondary schools, students selected by students attending the school. The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Lars Nygren	X				
Rachel Andrews			X		
Alex Pfeuffer		X			
CJ Shawver		X			
Kristen Mardis		X			
Ardern Hadley (DELAC)		X			
Aditi Crosby				X	
Jim Czulewicz				X	
Shelly Holland				X	
Hunter Shank					X
Chris Thurman					X

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):

School Advisory Committee for State Compensatory Education Programs

English Learner Advisory Committee

Community Advisory Committee for Special Education Programs

Gifted and Talented Education Program Advisory Committee

Other (**list**)

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: January 31, 2018

Attested:

Typed name of school principal:

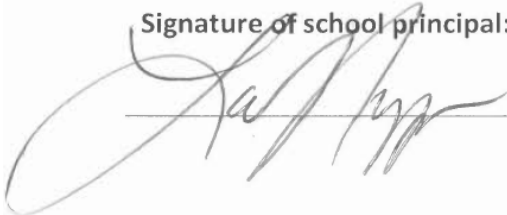
Typed name of SSC chairperson:

LARS NYGREN

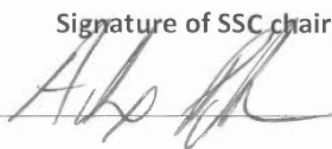
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Signature of school principal:

Signature of SSC chairperson:



1-31-18



01-31-2018