

Your Name (optional) _____

Student's Name (optional) _____

**Carter G. Woodson Elementary School
Home – School Compact
2019-2020**

School Responsibilities

The Carter G. Woodson Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement as based on the State Curriculum and the Common Core State Standards as follows:
 - a) Reading
 - b) Science, along with Engineering is Elementary
 - c) Social Studies
 - d) Technology
 - e) Art
 - f) Physical Education
 - g) Music
 - h) Enhanced Media
 - i) Enrichment Program (grades 3-5)
 - j) Science, Technology, Engineering and Mathematics (STEM)
 - k) Writing Across the Content Areas

2. Hold parent-teacher conferences quarterly during which this compact will be discussed as it relates to the individual child's achievement. School-wide parent teacher conferences will be held from 4:15-6:15 pm for parents to have easy access to all of the teachers.

Teachers and parents will discuss the provisions of this compact at one of the conference meetings.

Teachers will be prepared to discuss each student's academic progress with the parents.

3. Provide parents with frequent reports on their child's progress.
 - a. WES will send home a midterm report and a quarterly report card by each student.
 - b. Teachers will keep grades up to date in PowerSchool for grades 1-5.
 - c. Teachers will contact parents on a regular basis regarding student achievement. Examples of contacts:
 - Notes in the agenda
 - Letters
 - Phone Calls
 - E-mail

Home Visits
Remind 101
Reminder stickers on clothing for students

4. Provide parents reasonable access to staff.

Staff will notify parents through the syllabus at the beginning of the year the manner in which they will maintain home – school communications. Also included in the syllabus will be a description and explanation of the forms of academic assessments that will be used to measure student progress as well as an explanation of the proficiency levels students are expected to meet.

Parents will be able to schedule appointments with staff members during their planning period and before or after school.

5. Provide parents opportunities to volunteer (after background checks) and participate in their child’s class, and to observe classroom activities, as follows:
 - a. Advertise for school / home volunteers.
Flyers will be sent home with students.
 - b. Conduct volunteer orientations for those interested.
Orientations are held quarterly (and individually) by Volunteer Coordinator and/or Parent Involvement Committee Chairperson.
 - c. Advertise and practice an “Open Door” policy.
 - d. Encourage parents to volunteer in the school on a regular basis either in the classrooms as requested by staff or in the Volunteer Room.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

1. Check agendas, folders and book bags regularly for assignments, notices, information from school, etc. to stay informed with what is going on at school.
2. Provide a suitable place where homework can be completed.
3. Monitor the completion of homework assignments and assist when needed.
4. Read with our child at least 20 minutes every night.
5. Monitor our child’s attendance at school to ensure they met the requirement of 94%.
(missing less than 10 school days)
6. Instructional time will be respected. Students will be ready to learn from 8:40-3:40.
Tardies and early pick-ups will be avoided.
7. Attend parent / teacher conferences, collaborations and PTO meetings when possible.
8. Keep in regular contact with our child’s teacher.

9. Serve to the extent possible on policy advisory committees and School Improvement committees.
10. Monitor and promote positive use of our child's extra-curricular time.
11. Model and encourage organizational skills.
12. Send my child to school socially, mentally, and physically prepared each day.
13. Provide an encouraging home environment for my child.
14. Report to the office upon entering building to get a visitor sticker.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Follow the school policies and procedures and strive to meet the expectations.
2. Come to school on every day ready to learn from 8:40-3:40.
3. Exceed the 94% attendance requirement by missing less than 10 total days of school.
3. Record all homework in my agenda.
4. Do our homework and ask for help when needed.
5. Read at least 20 minutes every night with an adult.
6. Give my parents all notices and information sent home by the school.
7. Show my agenda and returned assignments to a parent every night.
8. Keep my school materials organized.
9. Be responsible for my actions.