

**Epiphany Prep Charter School – Escondido
Local Control Accountability Plan 2016-2019**

GOAL:	GOAL #1: Develop an infrastructure for ongoing implementation and analysis of data including: student achievement, performance data, and demographics to measure program efficacy and ensure maximization of human, material, physical, and financial resources that will drive the school's strategic and long range planning.	Related State and/or Local Priorities: 1_✓ 2_ 3_✓ 4_✓ 5_ 6_ 7_ 8_✓ COE only: 9_ 10_ Local: Specify _____
Identified Need:	<ul style="list-style-type: none"> • Develop methods to measure program efficacy in order to maximize allocation of resources 	
Goal Applies to:	Schools:	Epiphany Prep Charter School (Escondido)
	Applicable Pupil Subgroups:	All
LCAP Year 1: 2016-17		
Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1. 100% Teachers will be appropriately credentialed and assigned. 2. 2016-17 ADA will serve as baseline. 3. 2016-17 Chronic Absenteeism rate will serve as baseline. 4. 2016-17 CAASPP ELA & Math results will serve as baseline. 5. 2016-17 Benchmark assessments in ELA & Math will serve as baseline. 6. Course Access: Students will have access to all core subjects in addition to: PE, Music, Engineering, Art, Spanish, & Interventions (Reading/Math) 7. Student to Computer/Device ratio: 2:1 	
LCAP Year 2: 2017-18		
<ol style="list-style-type: none"> 1. 100% Teachers will be appropriately credentialed and assigned. 2. Establish growth target for ADA. 3. Establish annual growth targets for Chronic Absenteeism rate. 4. Establish annual growth targets for CAASPP ELA & Math (schoolwide & by subgroup) upon release of Spring 2017 results. 5. Establish annual growth targets for Benchmark assessments in ELA & Math 6. Course Access: Students will have access to all core subjects in addition to: PE, Music, Engineering, Art, Spanish, & Interventions (Reading/Math) 7. Student to Computer/Device ratio: 1:1 		
LCAP Year 3: 2018-19		
<ol style="list-style-type: none"> 1. 100% Teachers will be appropriately credentialed and assigned. 2. Establish growth target for ADA. 3. Establish annual growth targets for Chronic Absenteeism rate. 4. Establish annual growth targets for CAASPP ELA & Math (schoolwide & by subgroup) upon release of Spring 2017 results. 5. Establish annual growth targets for Benchmark assessments in ELA & Math 6. Course Access: Students will have access to all core subjects in addition to: PE, Music, Engineering, Art, Spanish, & Interventions (Reading/Math) 7. Student to Computer/Device ratio: 1:1 		

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GOAL:	<p>GOAL 2: Provide all students with high quality instruction and a rigorous Common Core (ELA, Math, NGSS) aligned curriculum through a Dual-language, STEM Project-based learning environment that includes providing relevant learning experiences that encourages student engagement. (</p>		<p>Related State and/or Local Priorities:</p> <p>1_✓ 2_✓ 3__ 4_✓ 5_✓ 6__ 7_✓ 8_✓</p> <p>COE only: 9__ 10__</p> <p>Local: Specify _____</p>
Identified Need:	<ul style="list-style-type: none"> • Close the achievement gap between ELL and non-ELL 		
Goal Applies to:	Schools:	Epiphany Prep Charter School (Escondido)	
	Applicable Pupil Subgroups:	All	
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1. 100% of Teachers will have received Professional Development on CCSS ELA/ELD, Math and NGSS. 2. 100% of students will have access to Common Core aligned instructional materials. 3. 2016-17 CELDT results will serve as baseline 4. 2016-17 % of ELL that will attain English Proficiency measured by CELDT will serve as baseline 5. 2016-17 % of ELL that will attain English Proficiency measured by CELDT will serve as baseline 6. 2016-17 Reclassification Rates will serve as baseline 		
LCAP Year 2: 2017-18			
<ol style="list-style-type: none"> 1. 100% of Teachers will have received Professional Development on CCSS ELA/ELD, Math and NGSS. 2. 100% of students will have access to Common Core aligned instructional materials. 3. 2016-17 CELDT results will serve as baseline 4. 2016-17 % of ELL that will attain English Proficiency measured by CELDT will serve as baseline 5. 2016-17 % of ELL that will attain English Proficiency measured by CELDT will serve as baseline 6. 2016-17 Reclassification Rates will serve as baseline 			
LCAP Year 3: 2018-19			
<ol style="list-style-type: none"> 1. 100% of Teachers will have received Professional Development on CCSS ELA/ELD, Math and NGSS. 2. 100% of students will have access to Common Core aligned instructional materials. 3. Increase % of ELL students that will make annual progress on CELDT by 1% 4. Increase % of ELL that will attain English Proficiency by 1% annually 5. Increase % of ELL that will attain English Proficiency by 1% annually 6. Establish annual growth target for reclassification rate based on newly revised (2016-17) Reclassification criteria: 7. Student to Computer/Device Ratio: 1:1 			

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GOAL:	GOAL #3: Improve student academic outcomes by effectively collaborating with parents, families and community partners to support student learning and achievement.		Related State and/or Local Priorities: 1_✓ 2_ 3_ 4_✓ 5_✓ 6_✓ 7_ 8_ COE only: 9_ 10_ Local: Specify _____
Identified Need:	<ul style="list-style-type: none"> Increase parent participation, improve school climate; reduce suspension rates. 		
Goal Applies to:	Schools:	Epiphany Prep Charter School (Escondido)	
	Applicable Pupil Subgroups:	All	
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 2016-17 Suspension rates will serve as a baseline. 2016-17 Expulsion rates will serve as baseline. Administer the FIT Report. At least 60% of student respondents will agree that the school provides a safe learning environment as measured in the annual student survey. At least 60% of parent respondents will be satisfied with the school’s program as measured in the annual parent survey. Epiphany Prep will host at least 4 Coffee with the Principal annually to increase parent engagement & participation. Parent input in decision-making will take place in PEP, SSC and ELAC meetings. 		
LCAP Year 2: 2017-18			
<ol style="list-style-type: none"> Will establish growth targets for suspension rates Will establish growth targets for Expulsion rates Administer the FIT Report. At least 65% of student respondents will agree that the school provides a safe learning environment as measured in the annual student survey. At least 65% of parent respondents will be satisfied with the school’s program as measured in the annual parent survey. Epiphany Prep will host at least 4 Coffee with the Principal annually to increase parent engagement & participation. Parent input in decision-making will take place in PEP, SSC and ELAC meetings. 			
LCAP Year 3: 2018-19			
<ol style="list-style-type: none"> Will establish growth targets for suspension rates Will establish growth targets for Expulsion rates Administer the FIT Report. At least 70% of student respondents will agree that the school provides a safe learning environment as measured in the annual student survey. At least 70% of parent respondents will be satisfied with the school’s program as measured in the annual parent survey. Epiphany Prep will host at least 4 Coffee with the Principal annually to increase parent engagement & participation. Parent input in decision-making will take place in PEP, SSC and ELAC meetings. 			