

West Yadkin
PBIS TIER II REFERRAL FORM

Student/Grade _____ Date _____

Teacher _____ Student ID # _____

Student Profile—Identify all that applies

____ IEP ____ 504 ____ PEP

____ Other background information (e.g. home issues, parental involvement, academic performance, etc.)
Please explain.

This referral form is intended to be utilized when staff has exhausted classroom management strategies. Please place this completed form in the PBIS TIER II Referral Form Folder in the staff mailroom in the main office. Please do not send this form with the student.

Problem Behavior (s): Check all that apply and attach PBIS Classroom Discipline forms and Class Dojo report

- | | |
|---------------------------------|----------------------------|
| ____ Aggression (physical) | ____ Chronic Noncompliance |
| ____ Aggression (verbal) | ____ Inattentive |
| ____ Bully/ Harassment | ____ Theft / Vandalism |
| ____ Chronic Disruption | ____ Withdrawn |
| ____ Difficulty Completing Work | |

In order to gather important information please list your current response strategies below.

Problem Behavior (s)- Please Describe in Detail	Classroom Responses / Interventions

Initial Meeting _____	Interventions to put in place:
3 Weeks: Progress Monitor _____	Outcome:
6 Weeks: Progress Monitor: _____	Outcome:
9 Weeks: Team Meeting: _____	Decision:

The Tier II Team will meet and complete the following section.

PBIS TIER II REFERRAL FORM PROCESS

1. The referral form will be located in the PBIS TIER II Referral Form folder in the staff mailroom in the main office.
2. The PBIS TIER II REFERRAL form is intended to be utilized when staff has exhausted classroom management strategies but behaviors are not so excessive that the student should be referred to SWAT.

EXAMPLE: Student has 3-4 classroom behavior incidents (which are documented on the PBIS Classroom Discipline form) within a week but never enough to generate an office referral and thus, further intervention has not yet been warranted.

NOTE: "Withdrawn" on the form should be checked if your student is emotionally unresponsive and detached (e.g. does not interact with other students, secludes self from group activities, unusually reserved)

3. Teacher places the completed form in PBIS TIER II Referral Form folder in the staff mailroom in the main office.
4. The PBIS TIER II Team will review the form and schedule observations to collect classroom behavior data. The team will develop classroom and individual strategies as soon as possible. If the team needs more information, they will meet with the student's teacher.
5. The PBIS TIER II team will meet after three weeks and six weeks of the interventions being implemented to determine the effectiveness of the plan and revise as necessary based on the documentation.
6. After nine weeks, if interventions are ineffective, the teacher will be asked to refer the student to SWAT.

