

Coldspring-Oakhurst High School Improvement Plan

2018-2019



Coldspring-Oakhurst High School

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COMPREHENSIVE NEEDS ASSESSMENT SUMMARY

SCHOOL YEAR:

Data Sources Reviewed:

- PEIMS DATA
- Program Evaluations
- STAAR Data
- COCISD Technology Plan
- COCISD Campus STAAR Charts
- Parent, Staff Surveys
- Professional Development Plans
- Testing Data
- Curriculum Documents
- Public Relations Documentation

Community Involvement Documentation

Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
Demographics	What were the identified strengths? Stats- 65% White, 30% AA, 4% Hispanic, 1% Other 24% of student body are at risk	What were the identified needs?	What are the priorities for the campus, including how federal and state program funds will be used?
Student Achievement	Biology and US History are strengths on the campus.	Alg I and English I and II all had increase in number of students passing still continue to be an issue.	Continue to provide remedial classes to increase student academic success. Begin RtI pullouts with students needing Tier II and Tier III assistance in math and reading.

School Culture and Climate	Still coming out of a culture where there was no consistent discipline and where teachers did not feel supported by the administration.	Structure in Classroom and on campus overall. Students need to be provided engaging lessons that still cover the content with the necessary depth. Communication between all stakeholders needs to improve.	Teachers teaching bell to bell and limiting the number of students in the halls. Teacher planning engaging lessons Building relationships with kids More faculty meetings
Staff Quality/ Professional Development	Weekly CLC meeting provide teachers with relevant up-to-date professional development	Classroom management Station Ideas Exit Tickets Writing/Inferencing across the curriculum	Classroom management Station Ideas Exit Tickets
Curriculum, Instruction, Assessment	TEKS Resource System provides YAG that entails scope and sequence.	Common Lesson Plan format in Eduphoria CFA approximately each six weeks	Use data from state mandated tests, CFA's, and benchmark to guide instruction using resources such as heat maps from Lead4ward.
Family and Community Involvement	Provides financial aid information to parents Conducts blood drives Health fairs Red Ribbon Week		

School Context and Organization	Stats-Eight period Day Six weeks Days students in school are counted by minutes		
Technology	High school is switching to a 1:1 program.	Smart Boards	

District: Goal(s)

1. All students will achieve high standards in all academic programs.

Objective(s):

A: All students will show growth on all state assessments in all student accountability groups.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Conduct consistent monitoring of classroom instruction time by all campus administrators by conducting weekly walkthroughs.	Principal; Assistant Principal; ICSs	Local	Each six weeks	STAAR	Higher Test Scores as a Result of Improved Teaching	Report Card Grades; Standardized Test Scores
Monitor full use of Texas TEKS Resource System in all four core subject areas.	Principal; Assistant Principal; Assistant Superintendent; Teachers; ICSs; ICFs	Local	Each six weeks	Lesson Plans CFAs	Higher Test Scores as a Result of Improved Teaching	Report Card Grades; Standardized Test Scores
Teachers will create lesson plans that include warm ups, higher level thinking questions, reflection and student products.	Principal; Teachers ICSs	Local	Weekly	Lesson Plans	Higher Test Scores	Report Card Grades; Standardized Test Scores

Utilize writing/social studies coach to work with teachers to plan meaningful, weekly writing products, provide and review examples of writing, and develop a common rubric.	English ICS English teachers	TEA STAAR Rubric; AP rubrics; Write Source	Each six weeks	Student progress based on benchmark and EOC	Higher success rates on the EOC; higher success on AP exams	Benchmark; STAAR-EOC; AP Exams
Classroom vocabulary will align across the curriculum with a common vocabulary list to use in classroom writing assessments	ICSS Classroom teachers English teachers	Local Resources	Each six weeks	Student progress based on benchmark and EOC	Improved performance in both classroom and on standardized tests	Benchmark; STAAR-EOC; AP Exams SAT/ACT weekly assessments
Create and implement embedded intervention and enrichments that target individual student needs.	Principal Rtl specialist	Local Resources	Each six weeks	RTI schedule and document	Improved weekly assessment scores	Six week assessments, State Assessment scores
Core subject departments will use data from EOCs and CFAs to collaboratively develop and select interventions using common shared documents	Principal Rtl specialist CLC team	Local Resources	Oct, Jan, Feb March	Data Room	Higher scores on state assessments and more advanced scores for level 3	State Assessment Scores

District: Goal(s)

All students will achieve high standards in all academic programs.

Objective(s):

B: All students will meet the state graduation requirements on time by successfully completing one of the state approved high school plans.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Increase course offerings and associated licensure programs in the Career and Technology Education program (CTE).	Principal; Assistant Superintendent	CTE Funds	June 2018	Master Schedule	Number of Licenses	June 2018 Review
Use State CTE funds to provide financial reimburse students who pass their certification tests/exams.	CTE Coordinator	State CTE Funds \$1,500	May 2019	Expenditure records	Number of Licenses	June 2018 Review
Students who have not passed their required state assessments may be scheduled to participate in a remedial class.	Principal School Counselor	SCE \$55,950	Jan, Feb, March	RtI schedules	Increase in the number of students who pass state tests	State Tests data
Utilize Odyssey Ware curriculum for student credit recovery services.	Principal; Credit Recovery Teacher	SCE \$12,500	August 2017 – June 2018	Student schedules	Graduation rates	Report Cards; Transcripts

Provide safety and bullying prevention activities for the student body.	Counselor	SCE \$437.50 Title II \$592.40	August 2017 – June 2018	Scheduled activities	Discipline referral Numbers should decrease	ISS and DAEP placement records
Ensure that all students have a four-year plan.	School Counselor	Local	August 2017 – June 2018	Student records	Graduation rates	4-year Plans
Evaluate transcripts yearly to ensure students are taking the courses needed for graduation.	School Counselor	Local	June 2017; January 2018	Student Transcripts	Graduation records	Diplomas

District: Goal(s)

All students will achieve high standards in all academic programs.

Objective(s):

c: COCISD is committed to supporting the integration of technology in all facets of the educational system.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Assist our students in their exploration of colleges and careers through college interest surveys, pull out counseling and college and career day.	Principal Counselor	Texas Gateway	Monthly	Classroom visit	An increase in the number of students earning scholarships and college acceptance letters.	Records from TSI, ACT, SAT, ASVAB testing. Records from college and/or trade school visits
Use online programs - such as O-Net Interest Profiler, MyMajors.com, Angelina College Career Builder and MyCollegeBoard.com - to explore college majors and career pathways.	School Counselor Counselor	CTE Funds	Monthly	Student records	College Enrollment; Student Survey	Semester Tracking
Continue to use United Streaming, Sapling Learning, and Google Apps for Education.	Principal Teachers Instructional Technology Specialist	Tech.	Each six weeks	Usage reports	Improvement in student success	Usage Reports on Related Programs

Use and maintain a state-of-the-art computer lab to enhance our Graphic Arts Design, Animation, and Audio/Visual Productions courses.	Principal; Teachers; Instructional Technology Specialist; CTE Coordinator	CTE Funds	Each six weeks	Classroom visit	Student-created projects	Annual review
Use and maintain CTE science labs to support the curriculum in science classes.	Principal; Assistant Superintendent; Science Teachers	Perkins-CTE	Each six weeks	Classroom visit	Improvement in student success	Biology EOC scores; Report Cards
Maintain 4 laptops for the Trojan Bank and Banking Finance class	Principal; Teacher of record	Local	August 2018	Classroom visit	Bank account added	Invoice(s)
Plan to purchase Smart Boards for teachers who wish to use one, especially core teachers.	Principal, Director of technology	Local	Sept 2018	Classroom Visit	Student engagement	Test Scores

District: Goal(s)

COCISD will improve parent and family engagement through effective communication and developing partnerships.

Objective(s):

A: Increase parent and family engagement and attendance at district and campus events by 10%.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Conduct an Open House for parents to meet teachers and see building facilities.	Counselor Principal	Local	October 2018	Calendar of Events; Participation Records	Parent and /or student survey	Survey results
Hold Freshman Orientation to review rules and to tour the campus	Counselor School Counselor Principal	None	May 2019	Calendar of Events;	Parent and /or student survey	Survey results

District: Goal(s)

COCISD will improve parent and family engagement through effective communication and developing partnerships

Objective(s):

B: COCISD will communicate procedural guidelines to district stakeholders.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Provide regular communication with parents via School Reach calls, Parent Portal, and Parent Meetings.	Principal Teachers	Local	Each six weeks	School Reach records	An increase in parent and family engagement	Minimum of one meeting per quarter, with calls being made for all upcoming events
Provide opportunities for students and parents to learn about career paths, graduation plans, college readiness, and college financial aid; and conduct one scheduled parent financial aid meeting per school year. All other meetings will be as needed or requested.	Principal School Counselor Counselor	Local	October 2018; March 2019	Calendar of Events; Participation Records	Survey Results	Twice per year for parents; ongoing for students
Conduct a school-wide informational seminar to inform students and parents on the value of AP and Dual-Credit Courses.	Principal School Counselor Counselor AP Teachers	Local	Spring 2019	Calendar of Events; Participation Records	Student Schedules	Once per year

District: Goal(s)

COCISD will foster a positive, safe and healthy students in a drug free learning environment that supports academic achievement.

Objective(s):

A: Maintain a safe and healthy environment for all students and staff.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Continue to make available the Reward Tip Line for students who report incidences of drugs, alcohol, tobacco use, and /or violence.	Principal Assistant Principal Chief Joseph	Police	Weekly	Tip Line statistics	Incident reports; Number of Confirmed Tips	PEIMS Discipline Reports
Bully-Free and Suicide Prevention Month: November Various activities - 2017-18, such as Anti-Bullying Safe and Healthy Students School Committee	Principal Assistant Principal Counselor Teachers	Website	November 2018 and February 2019	Activity calendar	Decrease in the dropout rate	Ongoing

District: Goal(s)
COCISD will foster a positive, safe and healthy students in a drug free learning environment that supports academic achievement.

Objective(s):
B: Decrease the amount of tobacco, alcohol and drug related incidents/referrals on all campuses by 50%.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Utilize district police department in partnership with local police and drug dogs to randomly check school vehicles and lockers for tobacco, alcohol, and /or drugs.	Principal; Assistant Principal; Chief of Police		Monthly	District police department records	A decrease in the number of drug-related offenses.	Police reports and Campus referrals
Red Ribbon Week will be celebrated every October with an emphasis on Saying NO to Drugs, Alcohol, and Tobacco.	Counselor; Parents		October 2018	Activity calendar	A decrease in the number of students using drugs and /or alcohol.	Once per Year Student survey

District: Goal(s)

COCISD will foster a positive, safe and healthy students in a drug free learning environment that supports academic achievement.

Objective(s):

c: All students will be taught from the Coordinated Health Program curriculum.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Conduct an annual fitness assessment of students.	Director of Health Services; Director of Athletics		Spring 2019	Program Records	Improved performance on fitness assessments	Results
Biennial Student Health Fair is coordinated through our district SHAC Committee.	Director of Health Services		October 2018	Activity calendar	Health Fair Attendance	Event Records
Conduct a Breast Cancer Awareness campaign	Cheerleading Coach/Drill Team Coach		October 2018	Activity Calendar	Pink Out Pep Rally	Pink Out Pep Rally
Host a Blood Drive	HOSA Director		Summer 2018/ Fall 2018/Spring 2019	Activity Calendar	Event Records	Event Records

District: Goal(s)

COCISD will actively recruit, retain and train state certified staff, as well as provide sustained high quality professional development.

Objective(s):

A: COCISD will maintain 100% fully certified status for all classroom teachers and instructional paraprofessional staff.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Verification of the status of all teachers will be monitored by central office staff.	Principals	SBEC website	August 2018	Documentation of records	Percent of teachers who are state certified	Teacher/ Records
Attend multiple university teacher job fair(s).	Principal Designated Staff	Local	4 per year	Campus records	New teacher applications	Teacher records
Provide support materials, training and release time to facilitate any non- state certified staff to become certified	HR C & I	Title II \$1,400	August November	Certification	TAPR Reports	100% State Certified Staff

District: Goal(s)

COCISD will actively recruit, retain and train state certified staff, as well as provide sustained high quality professional development.

Objective(s):

B: COCISD will increase staff retention rate by 5%.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Provide Mentor teachers for new teachers and support from the campus ICS.	Principal; Human Resources Dept Executive Director of C and I Teachers	Title II \$1,500	Each six weeks	Teacher records Meetings with mentors. Sign-in sheets	Teacher morale and campus climate	Teacher Retention statistics
Provide teaching stipends for teachers in areas of critical need: Math, Science, Spanish and Special Education.	Principal Human Resources Manager Business Manager	Title II \$26,000 High School Allotment	December 2018 June 2019	Personnel records Budget records	Teacher Retention/Hiring Fully -staffed areas of critical need	Teacher Retention statistics
Provide subject-specific training for all core teachers, as well as special education teachers and elective teachers	Principal Teachers	Title I \$14,500 SCE \$12,500	Each six weeks	Training records sign in sheets	Improved teaching Walk-throughs and Teacher Evaluations	Teacher Retention statistics

Teachers will attend STAAR trainings related to their content areas.	Principal Teachers	Title I \$750	August 2018 – June 2019	Training records sign in sheets	Improved teaching teacher evaluation documents	Teacher Retention statistics
ICSSs and ICFs will hold weekly meetings to enhance classroom instruction with various instructional strategies.	ICSSs ICFs	Local	Weekly	Meeting Agendas and sign in sheets	Higher morale and Teacher Retention	Teacher Retention statistics
Conduct monthly new teacher meetings to promote and support quality teaching experiences.	Principal Mentor teachers	Local	Each six weeks	Campus records sign-in sheets	Higher morale and Teacher Retention	Teacher survey

District: Goal(s)						
COCISD will ensure fiscal responsibility through sound and transparent practices with our financial resources.						
Objective(s):						
A: Increase attendance rate to 98% or better.						
Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Campus Attendance initiative supported by weekly attendance committee meetings and counseling.	Principal Assistant Principal Counselor	Local	Each six weeks	Committee meeting notes	Improvement in attendance	Daily Attendance Records
Weekly 100 passes award to students who have no absences or tardiness for the week. May be used once per class per six weeks or at the snack bar for certain items only in the current week.	Principal Assistant Principal	Local Fees collected from cell phone confiscation will be used to provide rewards for perfect attendance	Weekly	Attendance	Improvement in attendance	Daily Attendance Records
Hold an attendance pizza dance party for class that has the best attendance record	PEIMS Principal	Fees from Cell Phones and parking	Each semester	Party invoices	Improvement in attendance	Daily Attendance Records

District: Goal(s)
COCISD will ensure fiscal responsibility through sound and transparent practices with our financial resources.

Objective(s):
B: Develop procedures and modes of communication to better inform stakeholders.

Strategies and Action Steps	Person(s) Responsible	Resources	Timelines	Evidence of Implementation	Evidence of Impact	Formative/ Summative
Program evaluations will be held annually to re-evaluate staffing allocations. Staff adjustment determinations are dependent on the pupil count and the intensity of staffing as determined by campus and program needs. Need will be derived from both LEA and TEA plan specifications and data elements indicative of a focused attention concern.	Principal Human Resources Executive Director for C and I Special Programs Director Business Manager DEIC Committee	Local	Second Semester	DEIC Meeting Agendas DEIC Meeting Notes	STAAR test results	Student Grade Reports Benchmarks

Coldspring-Oakhurst High School

Campus Improvement Plan

Campus Plan Requirement Assurances

The campus assures this plan is supportive of the objectives of the district improvement plan.

The campus assures this plan was developed, reviewed and revised for the current school year for the purpose of improving the performance of all students.

The campus assures this plan supports the state goals and objectives for education identified in Chapter 4 of the Texas Education Code.

The campus assures this plan supports the federal performance goals and indicators related to student achievement for education identified in ESSA (Every Student a Success Act).

The campus assures this plan is the primary record supporting expenditures attributed to the state compensatory education program.