

Parent university  
Responsive Classroom &  
Social Emotional Learning

November 1st, 2018

# Welcome

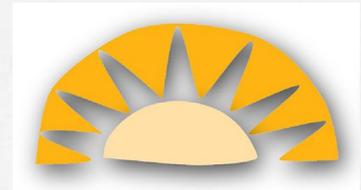
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6:00-6:30 Welcome & Opening

6:30-7:00 First Session

7:00-7:30 Second Session

7:30-8:00 Wrap-up



# Responsive Classroom

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## Four Domains

*Positive Community*  
*Effective Management*

*Engaging Academics*  
*Developmentally Responsive Teaching*

# Responsive Classroom

## Core Belief

In order to be successful in and out of school, students need to learn a set of social and emotional competencies and a set of academic competencies.

### Social/Emotional:

- Cooperation
- Assertiveness
- Responsibility
- Empathy
- self-control

### Academic Competencies:

- Academic mindset
- Perseverance
- Learning strategies
- Academic behavior

## Guiding Principles

1. Teaching social and emotional skills is as important as teaching academic content.
2. How we teach is as important as what we teach.
3. Great cognitive growth occurs through social interaction.
4. How we work together as adults to create a safe, joyful, and inclusive school environment is as important as our individual contribution or competence.
5. What we know and believe about our students informs our expectations, reactions, and attitudes about those students.
6. Partnering with families - knowing them and valuing their contributions - is as important as knowing the children we teach.

# RC Greeting

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## Hullaballoo Greeting ~

- Safely move around the room
- The purpose of this activity is to greet one another in a friendly way

I will call out 3 directions in a row (hop, high five, favorite ice cream flavor) you will move about the room in the designated way (hop), find a partner (greet that person with your name and high five), after greeting then share the designated piece of information (favorite ice cream flavor). I will ring the bell to signal the beginning of the next round and you will get 3 new directions and find a new partner.

Reflection - How was this fun, successful, and safe?

## RC Activity

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### I've Never...

Think about something that you would really like to do but you have never done take a minute.

Let's start walking around our group - when you hear the chime find the closest person to you. Each person uses the starter below.

**I've never \_\_\_\_\_, but someday I'd like to.**

What did you learn about each other? Was there something you learned that was surprising to you?

Dear Parents and Guardians,

Tonight we have learned a little about Responsive Classroom and did a greeting and activity that is done during the morning meeting routine. At the end of morning meeting there is always a class message for students to read independently or with the class from the teacher that highlights one aspect of the learning day ahead. It is simple but highly effective for welcoming students (today it's parents!) into the classroom, setting the tone for the day, and reinforcing academic skills. You will visit our administrators in sessions tonight to give you a taste of some of the things we are doing in our buildings to focus on social emotional learning for all of our students. We hope you enjoy the evening!!

Thank you for coming,  
Phil & Kelly

