

Attendance

Julie Seivers

Jennifer Jones

Jason Dorsett

Abby Gallimore

Alicia Henson

Mack Hodges

Tammy Whitt

Kelly Holder

Diane Hart

Sally Reece

Gena Ray

Sarah Knott

School Improvement Plan Review

Presentation to the BOE on Tuesday, Nov. 6th.

School Improvement Goals

- Math (Freshman) - 70.8% to 75% Proficient
- English II - 58.6% to 65% Proficient
- Biology - 58.3% to 65%
- Career and/or College Readiness - 88% to 90%

Action Steps

- Career & College Readiness Focus - Industry tours
- Addition of foundational English courses
- PLCs - Analyze EOC data and create formative/summative assessments
- ACT Focus Sessions (Target=17 in Math, ELA, and Science) - - In progress
- EVAAS 1 on 1 sessions with Dr. Brown
- YES Time for enrichment and remediation, club meetings, guest speakers, etc.

Expected Outcomes

- Improve communication skills
- Explore and determine career/college opportunities
- Continue to exceed state and federal growth expectations
- Increase EOC and ACT proficiency
- Graduate career and/or college ready

Staff/Faculty Concerns

- Pink Notes - Are they effective or necessary? We will continue to use pink notes for now, but will explore new methods of tracking attendance in the future.
- Boys' locker room supervision - Increased supervision is needed during the Health & PE periods. Solutions will be discussed.
- Honors class requirements - It would be helpful for the team to take a look at honors class requirements, grading policies, etc. prior to the scheduling & registration process for 2019-2020.
- Do we adhere to the statement on the field trip permission forms that say they must be turned in two days in advance? The field trip form will be reviewed and possibly edited.
- Teachers should be informed when students move to online, when students are suspended, or any other change to the normal classroom setting occurs.
- Arrival Time - Even though it does not matter when staff members clock in, 7:30 is the official start time for the school day.

