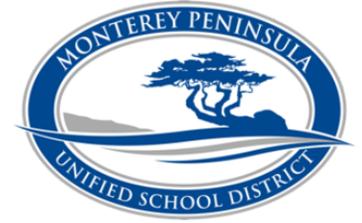


Alder Teacher Residency at Monterey Peninsula



Frequently Asked Questions

Admissions Questions:

I am a career-changer. Should I apply?

Yes, we see this program as a great opportunity for people who are interested in teaching as a profession no matter what age they are when they become eager to change the world through teaching.

Can I apply if I already have a teaching credential, but do not have a master's degree?

No, the program is designed for individuals who do not have a teaching credential.

What if my GPA was lower than a 3.0?

If your GPA is lower than a 3.0 you must include a letter in your application to Alder GSE and University of Pacific explaining your circumstances. You can work with the Residency Director after you are selected by MPUSD to help you draft this letter.



What is the selection process?

First, the MPUSD team screens applications and reviews transcripts. Candidates with strong applications will be invited to the interview day. The interview day includes a teaching a sample lesson, a written piece and a one-on-one interview. Following the interview day, applicants who advance have the opportunity to meet with potential mentors. Alder Graduate School of Education and University of Pacific will then review applications and transcripts for those applicants recommended for acceptance.

When will I know if I'm accepted?

If you apply in Round 1 (November 12th deadline), we anticipate notifying applicants by the end of November. If you apply in Round 2 (January 21st deadline), we anticipate notifying applicants by the end of January. Acceptance to University of Pacific will come in April or May.

If I am accepted, am I able to choose the subject area in which I would like to apprentice?

We do our best to ensure that you are placed in your first subject area preference. If we cannot place you in your first choice subject, we will discuss other options with you.

What is the deadline for notifying MPUSD about my decision if I am accepted?

We expect you to notify us of your decision within two weeks of your acceptance to the program.

Would I be able to defer for one year if I am accepted?

At this point in time we are not deferring candidates.

Program Questions:

What is the weekly schedule of a Resident?

The Resident will be in their Mentor Teacher's classroom four full days per week. The Resident and the Mentor will determine when they will meet to plan lessons and prepare materials either before or after school. One day per week the Resident will join the rest of the regional cohort to attend a weekly, all day seminar that will focus on bridging theory and practice. In addition to the seminar, the Resident will participate in online coursework related to educational research and theory.

When does the program start?

The ATR will start by July 1, 2019 (exact date TBD) at the University of Pacific Campus. Room and Board covered by the Alder Teacher Residency.

Where will the seminar be located?

The location of the seminar will be at the district office in Monterey.

How long is the program?

The program is designed as a four year program. One year to complete your teaching credential and masters. Two years to clear your California credential while working full time in a classroom. And in the fourth year, Residents will continue to work at MPUSD with the hopes of beginning training to become a Mentor teacher within the district.

What type of support will I receive as a resident?

Residents are observed and receive written feedback from three sources: their mentor teacher, the Alder Residency Director, and the site principal. They are done at different times and at different paces as described below:

- Observations with written feedback from mentor: once per week
- Observations with written feedback from ATR director: once every two weeks
- Observations with written feedback from Site Principal twice per semester (minimum).

Additionally, Residents are supported through Alder Registrar and Student Services team as well as the Residency Director from application through successful completion of the program.

How are residents evaluated?

Formative: Residents receive formative written feedback from three sources on a regular basis: their mentor teacher, the Residency Director, and the site principal. The formative written feedback focuses primarily on classroom management techniques for approximately the first 1-2 months of school. This time frame may be longer or shorter depending on each individual resident's mastery of each classroom management technique. At the end of the first semester, principals, mentors, residents, and the Residency Director engage in a mid-year



evaluation meeting. The purpose of the meeting is to discuss the progress of each Resident in the program thus far. The data that guides the meeting is gathered from the Residency Director, principal, mentor, and the resident.

Summative: All residents will demonstrate knowledge and skills learned and practiced across courses, seminars, and the classroom practicum by engaging in performance assessments (Gateways). Gateways are designed to measure resident performance of core Resident Learning Standards in a sequence that follows the Seminar. Residents, Mentors, and ATR staff will use assessment results to adjust the Gradual Release Model for each Resident based on individual needs to ensure steady and consistent development.

Is it possible to continue working full time while participating in this program?

During this program the Resident is considered a full time student which makes it impossible to work full time. We discourage Residents from working during this year due to the challenging, full- time nature of the program. After school hours are a critical time for residents to plan with Mentors and prepare for the next school day, as well as read course materials and complete assignments for the Master’s degree.

How will placement work for the residency year?

Placement will be determined by the Mentors and Residents selected. We will match the most highly qualified Mentors with the most highly qualified Residents based on geographic and grade/subject level preferences.

Is there a chance I can remain at the school at which I am currently working? If so, how greatly will you consider my request for subject and/or mentor?

We will strongly consider your preferences in the application process, but we cannot guarantee that you will get your first preference.

If I were to relocate after the first year in the program, would I be able to switch to a different MPUSD school to complete the program?

Yes, our hope is that all Residents are employed at an MPUSD during the second year. The school placement for year two can be different from the Residency placement.



Financial Questions:

How much does the program cost up front?

Residents will pay approximately \$18,000 in tuition to the University of the Pacific for the Master of Arts in Education/teaching credential program during the Residency Year. Once hired at an MPUSD school, Residents will be eligible for tuition reimbursement through MPUSD. MPUSD also offers a \$5,000 living stipend.

Whom should I contact for financial aid?

University of the Pacific will be the primary contact for financial aid information. Once you are accepted into the program we will send you a financial aid application packet.

What is included in the benefits package?

The benefits package provided to Residents is the same benefits package offered to all University of Pacific students.

Licensure Questions:

Is this a nationally credentialed program?

At the end of year one, you will receive a California Preliminary Teaching Credential and a Master of Education from the University of the Pacific. The University of the Pacific is an accredited institution, recognized nationally, and the Teacher Credential is approved by the State of California. There is reciprocity with many other states but this is not a “national credential.” This is not a program to become Nationally Board Certified through the National Board for Professional Teaching Standards.

What tests are required? When do I have to take them?

All candidates are required to take and pass the CBEST by July 2019. All CSETs must be attempted by July 2019 with at least one passed by July 2019. All CSETs must be passed by December 2019. Elementary candidates also need to take and pass the RICA exam by December 2019. All candidates will be required to fulfill the US Constitution requirement.

If I have already taken some credential courses at another school, will they transfer?

We are not accepting any credit transfers at this time.



Need more information about the program?

Go to www.mpusd.net/apps/pages/alder

Contact Christie Kieffer at ckieffer@mpusd.net or 831.645.1214