

Texas Academic Performance Report (TAPR) 2016-17 Poth ISD



Presented to the Board of Trustees on January 17, 2018



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Hearing Requirements

Texas Education Code (TEC) Chapter 39

- Texas Academic Performance Report (TAPR) for the District and for each campus
- District Accreditation Status
- Actual Financial Data from Public Education Information Management System (PIEMS) Financial Standard Reports
- Campus Performance Objectives
- Report on Violent/Criminal Incidents
- Report on Student College Enrollment and Academic Performance from Texas Higher Education Coordinating Board (THECB)



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Texas Academic Performance Report Overview

- The TAPR provides information on the performance of students in each school and district in Texas. The report also provides extensive information on school and district staff, programs, and student demographics.



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Changes to this Year's Report

- **STAAR Performance Level Descriptors** – STAAR results are categorized as Approaches Grade Level, Meets Grade Level, or Masters Grade Level.
- **Inclusion of 2016 STAAR Data** – STAAR data for 2016 is included to allow for direct comparisons of 2016 to 2017. The 2015–16 TAPR included only one year of data.
- **Student Success Initiative (SSI)** – The SSI grade-advancement requirement was suspended for the 2015–16 school year, and the June administrations of STAAR for grade 5 and grade 8 were cancelled. As a result, the following data have been removed for both reading and mathematics.
 - STAAR Non-Proficient Students Promoted by Grade Placement Committee
 - STAAR Met Standard (Not Proficient in Previous Year)
 - Promoted to Grade 6 or 9
 - Retained in Grade 5 or 8
- **Participation** – STAAR participation data for 2016 is included to allow for comparisons of 2016 to 2017.
- **Graduation Rate** – Lines have been added that indicate the 6-year extended federal graduation rate without exclusions for the Class of 2014 and the Class of 2013.
- **Profile** – Lines have been added that indicate the counts and percentages of students with disabilities. These counts are disaggregated by type of primary disability.
- **Mobility** – Lines have been added that indicate the mobility rate by race/ethnicity.
- **Staff Information** – Lines have been added that indicate the average years of experience of campus leadership.



Accountability Ratings & Distinction Designations

- **Poth ISD – Met Standard**
- **2017 Special Education Determination Status: Meets Requirements**
- **Poth High School – Met Standard**
 - Academic Achievement in English Language Arts/Reading
 - Academic Achievement in Mathematics
 - Academic Achievement in Science
 - Academic Achievement in Social Studies
 - Top 25 Percent: Student Progress
- **Poth Junior High – Met Standard**
 - Academic Achievement in English Language Arts/Reading
 - Academic Achievement in Mathematics
 - Academic Achievement in Science
 - Academic Achievement in Social Studies
 - Top 25 Percent: Student Progress
 - Top 25 Percent: Closing Performance Gaps
 - Postsecondary Readiness
- **Poth Elementary – Met Standard**
 - Academic Achievement in English Language Arts/Reading
 - Top 25 Percent: Closing Performance Gaps



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Accessing the PEIMS Financial Standard Reports

<http://www.tea.texas.gov/financialstandardreports/>



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Campus Performance Objectives

- TEC 11.253 requires each Campus Improvement Plan to include performance objectives based on the TAPR and to periodically measure progress toward those performance objectives.
 - PISD Campus Improvement Plans (CIPs)

CIP's are available in each campus office and can be accessed via the Poth ISD website at www.pothisd.us



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Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish and annual report on violent and criminal incidents at campuses in the district.
- Poth ISD had less than 5 total occurrences, at the secondary campuses, in the following areas:
 - “possessed, sold, used, or was under the influence of marihuana or other controlled substance”
 - “possessed, sold, used, or was under the influence of an alcoholic beverage”
 - “public lewdness or indecent exposure”
- To maintain the confidentiality of our students under FERPA, Poth ISD has chosen not to include specific campus information.



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Texas Higher Education Coordinating Board

- Texas Statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school/ The report includes:
 - *Number of Total Graduates, disaggregated by attendance in Institutes of Higher Education*
 - *Number of Students within each GPA reporting band*



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High School Graduates from FY 2015 Enrolled in Texas Public or Independent Higher Education in FY 2016

| Poth High School | Total Graduates | GPA for 1 st Year in Public Higher Education in Texas | | | | | |
|-------------------------------------|-----------------|--|------------|------------|------------|-------|---------|
| | | < 2.0 | 2.0 – 2.49 | 2.5 – 2.99 | 3.0 – 3.49 | > 3.5 | Unknown |
| Four-Year Public University | 19 | 3 | 4 | 3 | 6 | 3 | 0 |
| Two-Year Public Colleges | 11 | 0 | 2 | 3 | 2 | 3 | 1 |
| Independent Colleges & Universities | 5 | | | | | | |
| Not Trackable | 0 | | | | | | |
| Not Found | 18 | | | | | | |
| Total High School Graduates | 53 | | | | | | |



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