

## Accomplishments

- Busbee Creative Arts Academy received an overall Good rating on the SC Report Card.
- Ms. Beth Brooks our choral director was named Busbee's 2018-2019 Teacher of the Year.
- Four students were named as a Junior Scholar for the 2018-2019 school year.
- Nineteen students were named Myrdis Walker Scholars.
- One student participated in the Youth Philharmonic Orchestra.
- The choral students participated in the USC Choral Clinic.
- Thirteen students participated in the Lex 2 District Honor Band and one student was selected to the All Region Band.
- Our school is a 2019 National Beta Club School of Merit. (38 students inducted)
- The 7th & 8th grade Performing Arts Company had two casts for the production of Willy Wonka, Jr.
- The Archery Club competed in seven tournaments including the SCNASP Regional. One student qualified for State Archery finals.
- Twenty two archers were named Academic Archers.
- Ms. Hannah Price presented as a first year teacher at the SCAMLE conference.
- One 8th grader won the Sertoma Club Essay contest.
- Our school won a Bright Ideas Grant through Mid-Carolina Electric Coop for 7th grade science and Technology.
- Our school received a Distinguished Arts Program grant and ABC grant through the SDE in partnership with the SC Arts Commission.
- Three teachers were 2018 recipients of the Colonial Life Strong Schools Grant.
- Ms. Alex Pinto's science classes were selected as hosts for the Letters to Pre-Scientist Program.
- Mrs. Stephanie Hucks was elected as the Treasurer-Elect for the South Carolina Association of Middle Level Educators (SCAMLE).

## Cyril B. Busbee Creative Arts Academy Mission Statement

**The mission of Cyril B. Busbee Creative Arts Academy is to create learning opportunities for students to grow in confidence and a sense of belonging through diverse programs in academics, arts, technology, and athletics.**

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### We believe in an exemplary school:

The curriculum involves teaching strategies that are hands-on, real- world, motivating, and interdisciplinary.

The curriculum focuses on instruction that is arts and technology infused.

The curriculum involves common goals and teacher collaboration.

The staff participates in professional development opportunities.

The school environment promotes professionalism towards all students and faculty.

The school environment provides simple, consistent, and realistic rules that reward good behavior and help maintain a positive and disciplined working environment.

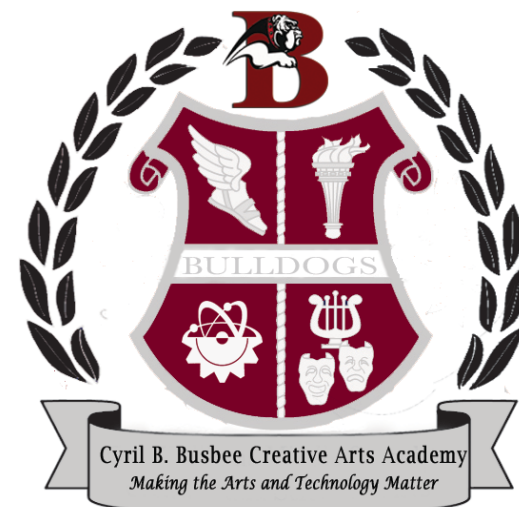
The home-school relations improve with innovative ways to communicate with parents.

The school community provides resources through service learning opportunities, mentors, classroom speakers, business contributions to curriculum, and finances.

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## CYRIL B. BUSBEE CREATIVE ARTS ACADEMY

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## Report to the Parents 2018-2019

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## *Purpose of the Report to the Parents*

Dear Parents and Community Members,

The School Improvement Council at Cyril B. Busbee Creative Arts Academy has prepared this report for you and community members interested in our school in accordance with the Elementary and Secondary Academic Act (Act 135) of 1992.

Cyril B. Busbee Creative Arts Academy's Arts Magnet Program is supported by the ABC Project and the SC Arts Commission. The Academy has approximately 425 students, grades six through eight with attendance areas including Cayce and West Columbia.

This report reflects the goals and strategies that are outlined in our School Improvement Plan for 2018-2023 school years.

### *SIC & Title I Members*

Noelle Rice, Chair  
Christopher McGinnis, Vice-Chair  
Pamela Hoppock, Secretary  
Tammy O'Quinn, Parent  
Crystal Boyd, Parent  
Juanista Burnett, Parent  
Annette Halter, Parent  
Jacqueline Pittman, Parent  
Angie Bell, Community Member  
Richard Spangler, Community Member  
Janice Strube, Community Member  
Pamela Sulton, Community Member  
Carol Clark, Teacher  
Beth Brooks, Teacher  
Anne Marie Cleary, Teacher  
Sam Masone, Title I Committee Member  
Dr. Dixon Brooks, Title I Committee Member  
Auketa Govan, Title I Committee Member  
Forest Kinnett, Title I Committee Member  
Donna Wilmot, Dean of Academics  
Stephanie Hucks, Principal

## *Accomplishments Toward School Improvement Plan Goals*

**Performance Goal #1: By 2022... Students will acquire the necessary mathematical knowledge and skills to excel at the next level and be college- and career-ready innovators as measured by standardized assessments.**

- The percent of students in grades 6-8 scoring at or above the Meets Expectation level on the SC Ready math assessment will increase from 22.2% to at least 50.0%.
- The percent of students completing courses with Algebra 1 EOCEP requirements obtaining a passing score on the EOCEP assessment will remain at 100%.

~Use iXL to provide skill practice and supplemental instruction on basic skills.

~Use the PLC Process through regular meetings to continue to improve math instruction including backwards design, essential learning, common assessments, and data teams.

~Provide a math instructional coach to increase teacher and student learning.

**Performance Goal #2: By 2022... Students will acquire the necessary literacy and language knowledge and skills to excel at the next level and be college- and career-ready innovators as measured by standardized assessments.**

- The percent of students in grades 6-8 scoring at or above the Meets Expectation level on the SC Ready ELA assessment will increase from 20.6% to at least 48.1%.
- The percent of students completing courses with English 1 EOCEP requirements obtaining a passing score on the EOCEP assessment will remain at 100%.

~Fully implement data/achievement teams to analyze/interpret data and develop appropriate differentiated instructional strategies.

~Provide coaching and professional development on how to effectively construct common formative assessments to measure unpacked SCCCR indicators.

~Provide an ELA instructional coach to increase teacher and student learning.

**Performance Goal #3: By 2022...As evidenced by sign-in sheets, 100% of the faculty/staff will receive thorough staff development and be provided resources and opportunities to support the tenets of the Profile of the South Carolina Graduate.**

~Enhance school's fine arts offerings and supplies/materials to foster world-class knowledge and skills through the arts. We plan to have a full time strings program next year.

~Expand career awareness through Career Days, Guest Speakers, Community Services/Resources, Job Shadowing, and business partners.

~Ensure every student has at least one adult mentor to assist in the development of life and career characteristics through continuous implementation of the mentor/advocacy framework.

**Performance Goal #4: By 2022, school report card surveys will show ...**

- An increase from 77.8% to at least 96.0% of parents agreeing or strongly agreeing that Cyril B. Busbee Creative Arts Academy provides a safe, and welcoming environment.
- An increase from 65.4% to at least 92.0% of teachers agreeing or strongly agreeing that Cyril B. Busbee Creative Arts Academy provides a safe, and welcoming environment.

~Provide training on Classroom Management using strategies from programs such as Teach Like a Champion 2.0, Smart Classroom Management, and Time to Teach.

~Implement a discipline behavior system that incorporates components of the Positive Behavior Intervention Support model.

~Increase volunteer opportunities that enrich the school environment.