

# **Definitions of gifted terms**

## **Differentiated Instruction**

Modifying curriculum and instruction according to content, packing, and/or product to meet unique student needs in the classroom.

## **Curriculum Compacting**

After showing a level of proficiency in the basic curriculum, a student may then be allowed to exchange instructional time for other learning experiences.

## **Underachievement**

A term used to describe the discrepancy between a student's performance and their potential, or ability to perform at a much higher level.

## **Visual Spatial Learner**

Visual-spatial learners think in pictures rather than in words. They learn better visually than audibly. They learn all-at-once, and when the light bulb goes on, the learning is permanent. They do not learn from repetition and drill. They are whole-part learners who need to see the big picture first before they learn the details. They are non-sequential, which means that they do not learn in the step-