

LCAP Year (select from 2017-18, 2018-19, 2019-20)

2018-19

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Alliance Jack H. Skirball Middle

Contact Name and Title

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Principal

Email and Phone

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2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Alliance Jack H. Skirball Middle School is a public charter school which was first authorized by the Los Angeles Unified School District in September 2007, to serve the Watts community. Watts is a low-income residential community made famous by the Watts Riots of 1965. This community is characterized as having an "at-risk" youth population due to the high rates of crime, abuse, poverty, low performing schools, and gang activity which plagues the area. According to data from the 2015 United States Census, the largest percentage of the population within the communities served by Skirball were Hispanic with 61.6% and African-American with 37.1%. The community has one of the lowest household income in all of Los Angeles County with a median income of approximately \$25,161. 49.7% of families and 49.1% of individuals were listed at the poverty line. Interestingly, the household income in the 1980 census for Watts, CA was higher than it is today, even with inflation. The school also serves students from Compton, Carson, and other communities of South Los Angeles. School demographics demonstrate a shift in demographics with 82% of student's Hispanic and 18 percent of students black or African American.

Skirball continues to seek to strengthen its partnerships with the community and stakeholders in order to ensure that all students have access to an excellent education. Watts has a rich community history. Special promotion has been given to the museums and art galleries opened in the area surrounding Watts Towers. This sculptural and architectural landmark has attracted many artists and professionals to the area. Watts is also the home of the L.A. Watts Summer Games. The L.A Watts Summer Games started in 1968 and was held at Locke High School, but it was originally called the Watts Olympics until it was moved to the Home Depot Center.

Alliance Jack H. Skirball Middle School students matriculate to a variety of public schools in the area, both charter and traditional District. The college ready culture is cultivated by the proximity of institutions of higher learning: Cal State University at Dominguez Hills, Cal State Los Angeles, Loyola Marymount University, Los Angeles Southwest Community College and Compton/El Camino Community College.

Alliance Jack H. Skirball devotes itself to serving all students of all backgrounds, race, religions, sexual orientation, and languages. The school promotes a safe-learning environment with effective instructional strategies that support all students and provide all students a proper education and a pathway towards college and beyond. The teachers and staff are data driven and consistently adjust programs and services to ensure that all students needs are being addressed. The hard work and effort of the instructional team results in gains in ELA and Math.

Skirball prides itself in closing gaps in literacy and in Math. The average Skirball student enters 6th grade at a 2nd/3rd grade reading level. The goal is to increase students reading levels by two grades each year so that they may enter high school ready and on an accelerated track to college. Skirball students that demonstrate greater reading levels are provided opportunities to demonstrate their strengths. Skirball treats the whole child and acknowledges the behavioral and biological developments of middle school students. The goal of Skirball is to develop excellent people and place them on a path way that will allow them to be successful in high school, college and beyond so that they may contribute to the community and address the social inequalities that are so prevalent.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The 2017-2020 LCAP Highlights services that promote the following:

1. Access to rigor for all students.
2. Safe Learning Environment
3. Stakeholder involvement (parents, community members)
4. Targeted interventions for subgroups
5. College-going School Culture.

The LCAP discusses methods to improve classroom instruction for all students in all settings. The programs described throughout the document include targeted interventions for mathematics and ELA for English Learners, Students with Disabilities, and Black or African American students. The plan will discuss the use of interim data and formative assessments will be utilized to analyze progress of standards and determine supports for EL and Special Education students. The school will continue to push a strong instructional program, professional development, observation/feedback, English Learner and Special Education programs. The school will continue to employ instructional aides to support English Learners and Special Education students.

The LCAP will also discuss the progress of the implementation of two new positions, both aimed to develop long-term sustainable systems to support the school's Safe Learning Environment. The first position that was added this 2017-18 was the addition of a School Operations Manager which will be

overseeing all school operations, facilities, and maintenance. The second position that was added 2017-18 school year was the Dean of Students which will oversee student discipline, culture, and supports teachers with classroom management, structures, routines, and procedures. The goal is to minimize student misbehavior and maximize the use of instructional minutes.

We will continue to improve the methods used to involve stakeholders through the services of a parent engagement specialist who will coordinate parent events, workshops, celebrations, and bolster parent participation. Community members will be provided educational opportunities through evening courses (i.e. ESL, technology, math). We will increase opportunities to expose parents and students to colleges and the pathway towards being accepted to college, including high school requirements. We will continue to analyze best methods to integrate a college-going culture throughout the school. Parents will also be provided opportunities to increase their awareness and exposure to college in order to support the aspirations of their students and the school's college-going culture.

We will continue to support English Learners, Students with Disabilities, and Black or African American students by providing targeted interventions and access to specific supports to address their needs. The school will continue to integrate ELD courses into the master schedule to support language acquisition and English mastery. The school special education program will also implement targeted interventions in mathematics and ELA to support students access to content. Skirball will continue to develop relationships with outsider service providers, community resource centers, and character development organizations to support the development of our Black or African American youth as well as other subgroups.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress	<p>We have a very low suspension rate. To maintain this success, we will continue to find other consequences. Will will also host Saturday School, continue our strong discipline policy, restorative justice for offenses, and rolling out Positive behavioral Intervention and Supports program (PBIS).</p> <p>to maintain our English Learner progress strength, we will continue with our ELD courses and instructional aide. We will also continue to provide more intensive interventions for our newcomers. We also have 3 different levels of ELD courses based on CELDT levels, needs assessment, and use of English 3D.</p> <p>To continue supporting our special education students in Math, we will continue to implement our CCRC program that provides students with additional supports in Math and ELA.</p>
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Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs	<p>Our site has a demonstrated need in the area of chronic absenteeism. To improve, we will continue to monitor with an attendance clerk, Counselor, and Dean of Students. We will also continue to award students for attending school on time.</p> <p>Our site has a Math and ELA need for the following English Learners, Black or African American students, and Special Education (ELA).</p> <p>To address this we have continued with our ELD courses broken up by CELDT levels, will be based on ELPAC in the future. Will continue to host specific intervention classes specifically designed for EL students. Will continue implementing English 3D Curriculum and implement Wilson to support with foundational readers.</p> <p>To address concerns with special education we will continue to host a CCRC class and resource lab as well as push in support from our instructional aides. We will continue to implement the Language Live! curriculum as well as achieve3000 and Wilson.</p> <p>To address concerns with our Black or African American students we will continue to monitor data closely in ELA and Math and continue to implement mentorship programs for both our males and female Black or African American students.</p>
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Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps	<p>We have seen a performance gap in Math, suspension, expulsion, and chronic absenteeism for our Black or African American population. For this we will be implementing PBIS and increase PBIS tier 3 supports to better address the needs of the population. We will also continue our mentorship program for the AA boys and adding a mentorship for our AA girls. Currently we have placed our AA students in targeted intervention courses, specifically in Math, and will be monitoring their progression more closely to identify gains in academic performance.</p>
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If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services	<p>The school will increase spending on curriculum to support EL, Special Education students, and foundational readers.</p> <p>The school will increase spending on additional mentorship programs for our female Black or African American students.</p> <p>The school will increase spending on additional safety resources including but not limiting additional safety personnel.</p>
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Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$5,518,337
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$4,560,172

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The school worked to include the majority of its planned expenditures in the LCAP. There are several areas of service that are not reflected, including:

- Child nutrition expenditures, which are supported primarily through Federal and state funding.
- Special education services, provided both by employees of the school and by contracted service providers, which are supported through Federal and state funding.
- After school programming, which is supported primarily through grant funding.
- Depreciation, which is a non-cash expense.
- Select miscellaneous expenditures.

Total Projected LCFF Revenues for LCAP Year	\$3,972,195
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Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1	State Priority 1 Basic Services: Alliance Jack H. Skirball will provide a safe learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility.
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State and/or Local Priorities Addressed by this goal:
State Priorities: 1. Basic Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
Fully Credentialed Staff	2017-18 100% of teachers fully credentialed/ NCLB - compliant teachers and appropriately assigned.	Met - 100% of teachers met the requirements of ESSA regarding credentials and assignment. (Validated by authorizing district LAUSD through 2017-18 oversight for ESSA- compliance)
Student Satisfaction Survey	2017-18 Maintain or increase student satisfaction Survey Data - students completing the annual student satisfaction survey with a rating of 3 or 4- (42%)	MET - 81% of students completed the satisfaction survey with a rating of 3 or 4 in 2016-17. 82% indicated satisfaction on the survey in 2017-18.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement	For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement	1000-1999 Certificated Salaries - LCFF: \$916,000 3000-3999 Employee Benefits - LCFF: \$246,000	1000-1999 Certificated Salaries - LCFF: \$812,717 3000-3999 Employee Benefits - LCFF: \$233,327

<p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Ensure that all teachers that are hired have correct credentials and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties.</p>	<p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Ensured that all teachers hired have correct credentials and assigned to the appropriate content area. Retained highly qualified teachers by providing additional compensation (stipends) for extra duties.</p>	<p>Stipends - 1000-1999 Certificated Salaries - LCFF: \$15,000 Title 1 Teacher - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$52,470 Title 1 Teacher Benefits - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$15,500 Administrative Salaries - 1000-1999 Certificated Salaries - LCFF: \$209,584 Administrative Benefits - 3000-3999 Employee Benefits - LCFF: \$48,000 Substitute teaching services - 5000-5999 Services and Other Operating Expenses - LCFF: \$34,000 In-house sub - 2000-2999 Classified Salaries - LCFF: \$37,700 In-house sub benefits - 3000-3999 Employee Benefits - LCFF: \$14,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$15,924 Childs, Teresia Jolin - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$52,470 3000-3999 Employee Benefits - Federal Revenues - Title I: \$15,064 1000-1999 Certificated Salaries - LCFF: \$221,600 3000-3999 Employee Benefits - LCFF: \$63,620 5000-5999 Services and Other Operating Expenses - LCFF: \$40,088 2000-2999 Classified Salaries - LCFF: \$0 3000-3999 Employee Benefits - LCFF: \$0</p>
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Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Ensure that facilities are consistently monitored for maintenance and functioning appliances and instructional materials are readily available to students.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Ensured consistent monitoring for maintenance, functioning appliances and instructional materials.</p>	<p>Rent + Repair & Maint - 5000-5999 Services and Other Operating Expenses - LCFF: \$562,707 School Operations Manager - 2000-2999 Classified Salaries - LCFF: \$60,000 SOM Benefits - 3000-3999 Employee Benefits - LCFF: \$19,952 Office Clerk - 2000-2999 Classified Salaries - LCFF: \$25,800 Office clerk benefits - 3000-3999 Employee Benefits - LCFF: \$12,000</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$574,366 2000-2999 Classified Salaries - LCFF: \$58,333 3000-3999 Employee Benefits - LCFF: \$27,265 2000-2999 Classified Salaries - LCFF: \$32,999 3000-3999 Employee Benefits - LCFF: \$15,424</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Offer additional compensation to retain highly effective teachers.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provided additional compensation to retain highly effective teachers.</p>	<p>Additional compensation for highly rated teachers - 1000-1999 Certificated Salaries - LCFF: \$375,000 Additional compensation for highly rated teachers (benefits) - 3000-3999 Employee Benefits - LCFF: \$74,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$343,398 3000-3999 Employee Benefits - LCFF: \$98,588</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p>	<p>Admin services fee - 532k; accounting - 20k; IT - 12.5k; payroll - 5k; district oversight - 40k; ins - 53k; util - 37k;</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$963,368</p>

Students to be Served: All Location: All Schools Continue outside services and other operational necessities.	Students to be Served: All Location: All Schools Continued outside services and other operational necessities.	janitorial - 28.5k; office expense - 25k; postage - 3k; printing 18k; rent eq - \$49k - 5000-5999 Services and Other Operating Expenses - LCFF: \$854,000
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We implemented all actions and services for this goal:

- 100% credentialed teachers
- Facilities are constantly monitored

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Metrics:

Fully Credentialed Staff
100% faculty credentialed.

Student Satisfaction Survey: Increase over 42% ratings of 3 or 4.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No proposed changes to LCAP regarding credential staffing and facilities.

Goal 2	State Priority 2 Implementation of State Standards: All of Jack H. Skirball students will have equitable access to technology and rigorous, standards-aligned curricula and assessments to support the development of students skills and knowledge across disciplines.
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State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
CAASPP Scores	2017-18 increase percentage of students obtained a 3 or 4 on the ELA section of the CAASPP to 42%	NOT MET - 34% of students obtained 3 or 4 on CAASPP ELA in 2016-17.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement	For Actions/Services included as contributing to meeting Increased or Improved Services Requirement	Interim Benchmark System - 4000-4999 Books and Supplies - LCFF: \$4,050 Renaissance Learning:	Summary of Goal 2 Action 1 non-personnel - 5000-5999 Services and Other

<p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide CCSS- aligned interim assessments and a benchmark system to better measure student progress toward proficiency on the CAASPP, and provide resources and targeted support or interventions and after school tutoring where necessary.</p>	<p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provided CCSS- aligned interim assessments and a benchmark system to better measure student progress toward proficiency on the CAASPP, and provide resources and targeted support or interventions and after school tutoring where necessary.</p>	<p>Accelerated Reader - 5000-5999 Services and Other Operating Expenses - LCFF: \$2,000</p>	<p>Operating Expenses - LCFF: \$44,199</p>
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Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Ensure a coherent system of professional development opportunities for both teachers and administrators in: classroom management, vertical articulation and planning, create a clear scope & sequence for all departments, staff training regarding the English Language development standards, integrated and designed ELD, College and Career Readiness Course cross curricular development and unification around use of literacy strategies, data inquiry cycle in professional development with subgroup of focus and literacy strategies.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provided coherent system of professional development opportunities for both teachers and administrators in: classroom management, vertical articulation and planning, create a clear scope & sequence for all departments, staff training regarding the English Language development standards, integrated and designed ELD, HS/College and Career Readiness Course cross curricular development and unification around use of literacy strategies, data inquiry cycle in professional development with subgroup of focus and literacy strategies.</p>	<p>Professional Development - 5000-5999 Services and Other Operating Expenses - LCFF: \$22,000</p> <p>Director of Instruction - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$88,704</p> <p>3000-3999 Employee Benefits - Federal Revenues - Title I: \$21,407</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$12,350</p> <p>1000-1999 Certificated Salaries - Federal Revenues - Title I: \$89,000</p> <p>3000-3999 Employee Benefits - Federal Revenues - Title I: \$25,551</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Increase access to technology and provide maintenance on devices. Update CCSS curriculum by publisher as needed including both online and physical curriculum materials and supplies, and purchase books for the classroom libraries.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Increased student access to technology and provided maintenance on devices.</p> <p>Updated CCSS curriculum by publisher as needed including both online and physical curriculum materials and supplies, and purchased books for the classroom libraries.</p>	<p>MacBook Airs and Chromebooks - 6000-6999 Capital Outlay - LCFF: \$60,000</p> <p>Science Resources - 4000-4999 Books and Supplies - LCFF: \$1,620</p> <p>IT assistant - 2000-2999 Classified Salaries - LCFF: \$34,715</p> <p>IT benefits - 3000-3999 Employee Benefits - LCFF: \$14,255</p> <p>Books for the class libraries - 4000-4999 Books and Supplies - LCFF: \$10,000</p>	<p>6000-6999 Capital Outlay - LCFF: \$71,989</p> <p>2000-2999 Classified Salaries - LCFF: \$0</p> <p>3000-3999 Employee Benefits - LCFF: \$0</p> <p>4000-4999 Books and Supplies - LCFF: \$7,749</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p>	<p>EL Instructional Aide - 2000-2999 Classified Salaries - LCFF: \$22,810</p> <p>EL Aide benefits - 3000-3999</p>	<p>2000-2999 Classified Salaries - LCFF: \$43,623</p> <p>3000-3999 Employee Benefits - LCFF: \$20,390</p>

<p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide targeted curriculum/supports for English Learners (i.e. ELD program, targeted ELD tutoring for English Learners, EL aides).</p>	<p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provided targeted curriculum/supports for English Learners (i.e. ELD program, targeted ELD tutoring for English Learners, EL aides).</p>	<p>Employee Benefits - LCFF: \$13,310</p> <p>Edlio and Mobymax for ELD 1/2 course - 5000-5999 Services and Other Operating Expenses - LCFF: \$2,000</p> <p>Renew 3D English Materials - 4000-4999 Books and Supplies - LCFF: \$5,000</p>
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Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Implement a summer bridge and summer school program to support incoming 6th grade student and students that demonstrate a need for further support in ELA.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Implemented a summer bridge and summer school program to support incoming 6th grade student and students that demonstrate a need for further support in ELA.</p>	<p>Summer School Teacher Salaries - 1000-1999 Certificated Salaries - LCFF: \$6,000</p> <p>Summer School Materials - 4000-4999 Books and Supplies - LCFF: \$500</p>	<p>1000-1999 Certificated Salaries - LCFF: \$6,182</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Aligned interim assessments. Provided intervention courses for all students. Provided after-school tutoring when necessary. Ensured a coherent professional development system for both teachers and administrators. PD on ELD standards for support teachers. We unified around literacy strategies and conducted data inquiry that focused on subgroups. Provided access to technology and maintained devices. Updated curriculum as needed. Provided Targeted curriculum supports for EL students.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The CAASPP data indicates a 4 percentage points decrease in ELA between 2015-16 and 2016-17, however, current interim data demonstrates that students are on track to make growth in comparisons to the previous two school years. This is based on the use of interim data, targeted interventions, professional development around literacy strategies, and after-school tutoring when necessary.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We plan to add CAASPP ELA and Math data to our measurable metrics. We proposed no changes to actions and services for the 2018-19 school year.

Goal 3	State Priority 3 Parent Involvement: Jack H. Skirball will provide meaningful involvement opportunities for all parents that are aligned to both the high school and college readiness needs of middle school students and support their development as parents/guardians and advocates of their children.
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State and/or Local Priorities Addressed by this goal:
State Priorities: 3. Parent involvement Local Priorities:

Annual Measurable Outcomes

Expected		Actual												
Parent Satisfaction Survey	2017-18 Maintain or increase the average percentage of 4's on the parent satisfaction survey - 50.53%	NOT MET - 39% of parents completed the satisfaction survey with a 4 rating in 2016-17.												
Parent engagement tracking	2017-18 35% or more of parents overall will attend face-to-face parent conferences, Town Hall or similar meetings, and scheduled IEP meetings.	MET - Parent Participation Rates <table border="1"> <thead> <tr> <th></th> <th>2016-17</th> <th>As of March, 2018</th> </tr> </thead> <tbody> <tr> <td>Town Halls</td> <td>12%</td> <td>14%</td> </tr> <tr> <td>Conferences</td> <td>n/a</td> <td>79%</td> </tr> <tr> <td>Workshops</td> <td>14%</td> <td>19%</td> </tr> </tbody> </table>		2016-17	As of March, 2018	Town Halls	12%	14%	Conferences	n/a	79%	Workshops	14%	19%
	2016-17	As of March, 2018												
Town Halls	12%	14%												
Conferences	n/a	79%												
Workshops	14%	19%												

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Offer coherent program of parent workshops relates to charter goals/outcomes (i.e. high school matriculation, college awareness, reduction of behavioral incidents, student health).	For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Offered coherent program of parent workshops related to charter goals/outcomes (i.e. high school matriculation, college awareness, reduction of behavioral incidents, student health).	5000-5999 Services and Other Operating Expenses - LCFF: \$2,000	5000-5999 Services and Other Operating Expenses - LCFF: \$2,196

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Provide parent involvement and volunteer opportunities (i.e. College field trips, college workshops, Report card nights, town halls), and track participation by parents.	For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Continued to provide parent involvement and volunteer opportunities (i.e. College field trips, college workshops, Report card nights, town halls), and track participation by parents.	Parent Engagement Specialist - 2000-2999 Classified Salaries - LCFF: \$28,160 3000-3999 Employee Benefits - LCFF: \$12,778 College Field Trips - 5000-5999 Services and Other Operating Expenses - LCFF: \$2,000 Blackboard Inc. Teleparent - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,000	2000-2999 Classified Salaries - LCFF: \$23,179 3000-3999 Employee Benefits - LCFF: \$10,834 Summary of Goal 3 Action 2 - 5000-5999 Services and Other Operating Expenses - LCFF: \$783

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or	For Actions/Services included as contributing to meeting Increased or		

<p>Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Offer coherent program of parent education (i.e. ESL, Math, technology and computer literacy classes for parents, parents of special education to support high school expectations for special education students, nutrition classes and parent leadership training).</p>	<p>Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Offered parent education program (i.e. ESL, Math, technology and computer literacy classes for parents, parents of special education to support high school expectations for special education students, nutrition classes and parent leadership training).</p>		
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Parent participation was closely monitored this year along with increasing opportunities for parent participation. The school summer planning allowed for more efficient calendaring of events, improved programming and systems improve parent participation (workshops, report card nights, townhalls), and increased access to volunteer opportunities, which resulted in overall increase parent involvement.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Overall we saw an increase of parent volunteer opportunities in the following areas:

Town Halls - 12% to 14%

Conferences - n/a to 79%

Workshops - 14% to 19%.

Our action/services have resulted in greater parent involvement which we hope will translate over to improved parent satisfaction data.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were lower than expected, primarily due to lower than expected Parent Coordinator compensation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Parent Engagement Tracking. We are going to continue to track event participation (workshops, townhalls, SCC, and report card nights) to better assess the impact of our action/services as they relate to the various items identified above.

Goal 4	State Priority 4 Pupil Achievement: All of Jack H. Skirball students will demonstrate growth in their Math knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.
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State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
CAASPP Scores	<p>2017-18</p> <p>Percentage of students obtained a 3 or 4 on the Math section of the CAASPP 29%</p> <p>Percentage of Special Education students meeting standard nearly met or standard met (16%) on the Math section of the CAASPP</p>	<p>NOT MET - 21% of students obtained a 3 or 4 on the Math section of the CAASPP in 2016-17.</p> <p>NOT MET - 3% of special education students obtained a 3 or 4 on the Math section of the CAASPP in 2016-17.</p>

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>Provide a variety of opportunities to promote the career ready and college-ready expectations for students and implement strategies to support student preparation for high school and college Math, with attention to students enrolled in Special Education.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>Provided a variety of opportunities to promote the career ready and college-ready expectations for students and implement strategies to support student preparation for high school and college Math, with attention to students enrolled in Special Education.</p>	<p>Special Education Instructional Aide - 2000-2999 Classified Salaries - LCFF: \$21,331</p> <p>SpEd Aide benefits - 3000-3999 Employee Benefits - LCFF: \$14,932</p>	<p>2000-2999 Classified Salaries - LCFF: \$16,136</p> <p>3000-3999 Employee Benefits - LCFF: \$7,542</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Targeted support and/or interventions to drive cross curricular achievement in advanced courses (Differentiated Studies, and interventions).</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Targeted support and/or interventions to drive cross curricular achievement in advanced courses (Differentiated Studies, and interventions).</p>	<p>XtraMath - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,000</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$11,529</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide opportunities to support parents with math concepts and applications that best support students.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p>		

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p>	<p>Summer Bridge Teacher salary - 1000-1999 Certificated Salaries - LCFF:</p>	<p>1000-1999 Certificated Salaries - LCFF: \$6,182</p>

<p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Implement a summer bridge and summer school program to support incoming 6th grade student and students that demonstrate a need for further support in Math.</p>	<p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Implemented a summer bridge and summer school program to support incoming 6th grade student and students that demonstrate a need for further support in Math.</p>	<p>\$6,000</p> <p>Summer Bridge Materials - 1000-1999 Certificated Salaries - LCFF: \$500</p>	<p>1000-1999 Certificated Salaries - LCFF: \$0</p>
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The implementation of the CPM curriculum for the second straight year has resulted in increases in interim data to best support the needs of all subgroups. Teacher received training in CPM strategies and planning and current interim data has demonstrates gains in standard proficiency in all sub-groups. The intervention programs implemented this year targeted Math. After-school tutoring also served as an additional resource to best support students with math needs. We anticipate to see increases in CAASPP data for all subgroups and the school overall in accordance with the Distance from 3 measures on the CAASPP dashboard.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Current interim data demonstrates growth in math academic performance as compared to CAASPP 2016-17 cumulative results. All subgroups are progressing specifically our Black or African American students. Special Education students continue to demonstrate growth on Math measures which is based on interim and internal assessments. Data is monitored closely to determine next steps to address students learning needs. The implementation of our personalized bell schedule has allowed us differentiate the intervention to better address the needs of our subgroups.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures on math curriculum for Special Education were implemented to better support our most neediest Special Education students in Math. Overall, expenditures in service of this goal were broadly in line with expectation.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Due to the installment of the California Dashboard Measures, we will be moving away from CAASP 3/4% proficiency and instead adopt the CA dashboard DF3 "distance from 3" measures.

Goal 5	All Alliance Jack H. Skirball students students will be provided an engaging learning environment that supports rigorous learning opportunities.
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State and/or Local Priorities Addressed by this goal:

State Priorities: 5. Pupil engagement
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
Attendance	<p>2017-18</p> <p>Attendance Rate: Maintain or increase rate above 95%</p> <p>Chronic Absenteeism: Maintain or decrease chronic absenteeism below 10%</p>	<p>MET - 96% average daily attendance rate in 2016-17 and 97% as of April, 2018.</p> <p>NOT MET - 10.2% chronic absenteeism rate in 2016-17.</p>

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide programs and supports to increase student attendance, reduce potential dropouts, increase matriculation, positive student culture; counseling supports</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provided programs and supports to increase student attendance, reduce potential dropouts, increase matriculation, positive student culture; counseling supports.</p>	<p>Counselor - 1000-1999 Certificated Salaries - LCFF: \$69,118 3000-3999 Employee Benefits - LCFF: \$18,101</p>	<p>1000-1999 Certificated Salaries - LCFF: \$69,525 3000-3999 Employee Benefits - LCFF: \$19,960</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Focus on regular school attendance through school social worker and parent engagement specialist and administrative support staff; daily monitoring and meet with families of students who are chronically absent; timely communication with parents about attendance issues.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Focused on regular school attendance through school social worker, parent engagement specialist, and administrative support staff; met with families of students who are chronically absent; provided timely communication with parents about attendance issues.</p>	<p>Social Worker - 1000-1999 Certificated Salaries - LCFF: \$37,500 Social Worker Benefits - 3000-3999 Employee Benefits - LCFF: \$9,000 Office Clerk - 2000-2999 Classified Salaries - LCFF: \$29,120 Office Clerk Benefits - 3000-3999 Employee Benefits - LCFF: \$12,995</p>	<p>1000-1999 Certificated Salaries - LCFF: \$0 3000-3999 Employee Benefits - LCFF: \$0 2000-2999 Classified Salaries - LCFF: \$26,386 3000-3999 Employee Benefits - LCFF: \$11,402</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Continue to provided additional support personnel to assist with improving student attendance, communication with parents, and providing additional supports.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided additional support personnel to assist with improving student attendance, communication with parents, and providing additional supports.</p>	<p>Psychologist - 1000-1999 Certificated Salaries - LCFF: \$39,000 3000-3999 Employee Benefits - LCFF: \$13,000 Instructional aide - 2000-2999 Classified Salaries - LCFF: \$25,600 3000-3999 Employee Benefits - LCFF: \$12,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$23,323 3000-3999 Employee Benefits - LCFF: \$6,696 2000-2999 Classified Salaries - LCFF: \$52,299 3000-3999 Employee Benefits - LCFF: \$15,015</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Implemented the Spartan FORCE school-wide expectations that promoted a positive school culture. School-wide routines and transitions were also revisited to improve traffic and negative student interactions. This has resulted in an increase in student attendance.

The school also was able to use the services of the school social worker to build stronger relationships with students that experienced chronic absenteeism. The interventions were limited because of the inconsistencies in communication with parents about potential consequences around student absences. Workshops were put in place to help parents in their ability to support their child's attendance.

The parent engagement specialist worked to build greater communication with parents of students who were chronically absent, however, many parents demonstrated hardship in their ability to support their own student learning.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The Spartan FORCE has resulted in current suspension/expulsion rates to fall to 0% as of May 2018. The FORCE expectations were not communicated until beginning of the 2017-18, there fore the jump in suspension/expulsion rates was a result of the transition in leadership during the 2016-17 school year.

The school social worker resulted in little changes in attendance or chronic absenteeism and the role will be dissolved for the 2018-19 school year. Attendance workshops lacked parent participation, however, students in which parents did demonstrate a gain in attendance rates.

Our parent engagement specialist worked on support the social worker in addressing chronic absenteeism with some success.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were lower than expected, primarily due to lower than expected compensation for the school psychologist and not hiring a social worker.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For 2018-19, the all metrics will remain the same.

Chronic absenteeism for African American students is higher than the school average and academic scores have declined, specifically in math. Will include funding to provide an on-site mentoring program to support our African American students.

Goal 6

All Jack H. Skirball students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.

State and/or Local Priorities Addressed by this goal:

State Priorities: 6. School climate
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
Suspension/Expulsion	<p>2017-18 Suspension Rate: Maintain or decrease rate below 3% Expulsion Rate: Maintain or decrease rate below 1%.</p>	<p>MET - 0.2% suspension rate in 2016-17. Moreover, 0% of students have been suspended as of April, 2018. NOT MET - 1.7% expulsion rate in 2016-17. However, 0% of students have been expelled as of April, 2018.</p>

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Jack H. Skirball</p> <p>Ensure that appropriate custodial staff to keep a clean, safe, and orderly campus, and provide adequate supervision to create a</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Placed that appropriate custodial staff to keep a clean, safe, and orderly campus, and</p>	<p>Custodian Salaries - 2000-2999 Classified Salaries - LCFF: \$49,920 Custodian benefits - 3000-3999 Employee Benefits - LCFF: \$16,115 Crossing Guards and Security Services - 5000-5999 Services and Other Operating Expenses - LCFF: \$25,000 Campus Aide - 2000-2999 Classified Salaries - LCFF:</p>	<p>Custodians, campus and PE aide salaries - 2000-2999 Classified Salaries - LCFF: \$141,419 Custodian, Campus, PE Aide benefits - 3000-3999 Employee Benefits - LCFF: \$66,100</p>

safe and orderly learning environment that supports rigorous instruction.	provide adequate supervision to create a safe and orderly learning environment that supports rigorous instruction.	\$20,000 PE instructional aides - 2000-2999 Classified Salaries - LCFF: \$52,000 PE instructional aide benefits - 3000-3999 Employee Benefits - LCFF: \$24,000
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Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools:</p> <p>Create a system of awards and incentives for students who meet established goals in the areas of attendance and achievement, and provide appropriate administrative and teaching staff to meet established goals of a healthy learning environment.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Created and implemented system of awards and incentives for students who meet established goals in the areas of attendance and achievement, and provided appropriate administrative and teaching staff to meet established goals of a healthy learning environment.</p>	4000-4999 Books and Supplies - LCFF: \$1,000	4000-4999 Books and Supplies - LCFF: \$628

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Ensure a safe learning environment by implementing progressive discipline policies (i.e. restorative justice) and procedures and improving students character development through behavioral management systems and programs (i.e. leadership, anti-bullying).</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provided a safe learning environment by implementing progressive discipline policies and procedures and improving students character development through behavioral management systems and programs.</p>	Dean of Students - 1000-1999 Certificated Salaries - LCFF: \$71,178 3000-3999 Employee Benefits - LCFF: \$18,449 Kick4Board Behavioral Incentives program - 5000-5999 Services and Other Operating Expenses - LCFF: \$5,400 Mentorship Program for Black of AA boys - 5000-5999 Services and Other Operating Expenses - LCFF: \$8,000	1000-1999 Certificated Salaries - LCFF: \$81,000 3000-3999 Employee Benefits - LCFF: \$23,255 5000-5999 Services and Other Operating Expenses - LCFF: \$3,900 5000-5999 Services and Other Operating Expenses - LCFF: \$12,000

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>All students are provided with their first free school uniform on a yearly basis.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provided all students with their first free school uniform.</p>	Student Uniforms - 7000-7499 Other - LCFF: \$40,000	7000-7499 Other - LCFF: \$39,161

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The school was kept clean, safe, and orderly throughout the both school years and continues to have adequate supervision. Skirball created a system of awards and incentives for students who meet established goals in the areas of attendance and achievement (i.e. student of the month, attendance, honor roll, Lexile Growth).

Dean of students provided progressive discipline measures (i.e. campus clean up, peer mediation, parent conferences, counseling). The School implemented the Spartan FORCE expectations and new transitions and procedures. All student were provided their first free school uniform.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The 2016-17 suspension rate rose slightly but dropped again to less than 1%. Attendance has gone up slightly from 2015-16 to 2017-18. This can be attributed to the consistency in addressing the Spartan FORCE expectation and monitoring student attendance. Skirball has signed up with LACOE to begin implementation of PBIS.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Skirball allocate funds this year to register for the PBIS trainings with LACOE. Expenses in service of this goal were higher than expected largely due to higher than anticipated compensation for the Dean of Students role.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For 2018-19, all metrics will remain the same.

Goal 7 State Priority 7 Course Access: All Jack H. Skirball students will have the opportunity to experience a range of courses that support high school, college, and career readiness.

State and/or Local Priorities Addressed by this goal:

State Priorities: 7. Course access
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
Honors/advanced coursework	2017-18 Honors/advance coursework: Maintain 10% or increase students enrolled in honors/advanced coursework	MET - 17% of students enrolled in honors coursework in 2017-18 and as of April, 2018.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All Location: All Schools</p> <p>Provide a wide range of academic options such as Honors or advanced courses, provide the necessary support tools such as software/online subscriptions to promote success, and ensure teachers receive content specific professional development.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All Location: All Schools</p> <p>Provided a range of academic options such as honors or advanced courses, provided the necessary support tools such as software/online subscriptions to promote success, and ensured teachers received content specific professional development.</p>	<p>Curriculum and training - 4000-4999 Books and Supplies - LCFF: \$5,000</p>	

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide opportunities for students to participate in a range of courses that support career and college readiness (i.e. electives, enrichment, extra-curricular activities, after-school programs)</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided opportunities for students to participate in a range of courses that support career and hs/college readiness.</p>	<p>Extra Curricular - 5000-5999 Services and Other Operating Expenses - LCFF: \$10,000</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$10,792</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Provided a range of honor courses in ELA and Math. Provided opportunities for enrichments that supported career and college readiness.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Current 2017-18 interim data and Lexile data demonstrate that students are making great gains academically compared to the CAASPP 2016-17 data. We can attribute this to the intensive work on standards/task alignment and school-wide signature practices in annotation, sentence starters, CER paragraphs, and vocabulary instructional practices. Accelerating students have the ability to perform above their grade level expectations in all classrooms, especially in honor courses. The current IAB data demonstrates that we will exceed our academic goals for the 2017-18 school year and continue to keep 10% of our students enrolled in honor courses.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Expenditures in service of this goal were broadly in line with expectation

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For 2018-19, all metrics will remain the same.

Goal 8	State Priority 8 Other Pupil Outcomes: All teachers and classroom personnel will engage in meaningful professional development that includes working with data and the school's instructional focus to improve student outcomes.
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State and/or Local Priorities Addressed by this goal:

State Priorities: 8. Other pupil outcomes
Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
CAASPP Scores	<p>2017-18 Percentage of English Learners meeting Standards (5%) in CAASPP ELA</p>	<p>NOT MET - 1% of English Learners met or exceeded CAASPP standards in 2016-17.</p>

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide professional development to all instructional staff on the school wide instructional focus.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provided professional development to all instructional staff on the school wide instructional focus.</p>	<p>Professional Development - 5000-5999 Services and Other Operating Expenses - LCFF: \$25,000</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$44,691</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide all teacher support to improve instructional focus strategies and student engagement through effective observation feedback cycles and targeted professional development.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provided all teacher support to improve instructional focus strategies and student engagement through effective observation feedback cycles and targeted professional development.</p>		

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: Specific Schools: Jack H. Skirball</p> <p>Set clear guidelines of expectations for the instructional focus and celebrating successes with an emphasis on growth.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Set clear guidelines of expectations for the instructional focus and celebrating successes with an emphasis on growth.</p>		

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Provided professional development on our instructional focus through Focused Schools PD with our ILT participating at these sessions. Also provide professional development to all staff on campus to best support all teaching in their implementation of instructional strategies that support the instructional focus (i.e. annotation, sentence starters, CER, vocabulary strategies). Celebrated growth during interim assessments and Lexile BOY, MOY, and EOY exams.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Current 2017-18 interim data and Lexile data demonstrate that students are making great gains academically compared to the CAASPP 2016-17 data. We can attribute this to the intensive work on standards/task alignment and school-wide signature practices in annotation, sentence starters, CER paragraphs,

and vocabulary instructional practices. Accelerating students have the ability to perform above their grade level expectations in all classrooms, especially in honor courses. The current IAB data demonstrates that we will exceed our academic goals for the 2017-18 school year and continue to keep 10% of our students enrolled in honor courses.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Allocation of resources was provided to services teachers a various professional developments throughout the school year aligned to other needs at our school. Expenses where higher than initially budgeted largely due to higher than expected professional development expenses.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

For 2018-19, all metrics will remain the same.

Stakeholder Engagement

LCAP Year: **2018-19**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

The school leadership implemented quarterly updates on the implementation of actions and services during the 2017-18 regular meetings of the School Board. The Board was regularly updated on the implementation of actions/services as well as internal assessment data to monitor our progress toward the LCAP goals on the following dates:

- September 21, 2017
- December 7, 2017
- March 8, 2018

Additionally, stakeholders at the school site level, including parents, teachers and students have been engaged in monitoring and revision of the 2018-19 Local Control Accountability Plan.

- School Coordinating Council - 8/25/2017, 9/22/2017, 10/27/2017, 11/17/2017, 12/15/2017, 1/18/2018, 2/15/2018, 3/16/2018, 4/20/2017.
- Teacher Professional Development - 2/28/2018
- Community Townhall - 2/16/2018, 5/11/2018
- Student Advisory classes - 3/12-4/15/2018

The consultation for the 2018-19 LCAP began in December 2017 with the reflection on the California Accountability Dashboard, finances and internal data we use to reflect on our progress in real-time. Based on our mid-year data and financial reviews, the school began the formal engagement process for input on the 2018-19 LCAP in February 2018.

Date	Description	Objectives
February 15, 2018	Stakeholder Engagement Meeting #1	<ul style="list-style-type: none"> • Review school performance on the new California Accountability Dashboard • Collect feedback from stakeholder groups (parents, teachers, students) • Draft performance narrative
February, 28, 2018	Stakeholder Engagement Meeting #2	<ul style="list-style-type: none"> • Share draft of 2018-19 Local Control Accountability Plan (LCAP) based on feedback from the February stakeholder meetings
5/11/2018	Stakeholder Engagement Meeting #3	<ul style="list-style-type: none"> • Review and adoption of the final LCAP prior to submission to the School Board • Review Title I expenditures

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The consultation reassured the leadership team that the current plan was appropriate to meet our students needs. They were supportive of the addition of PBIS for the upcoming school year and looked forward to continuing our progress on our current initiatives. There was a need to increase the amount of social/emotional support interventions to reduce bullying and other negative behaviors.

Goals, Actions, & Services

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
Goal 1	State Priority 1 Basic Services: Alliance Jack H. Skirball will provide a safe learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility.

State and/or Local Priorities Addressed by this goal:	State Priorities: 1. Basic Local Priorities:
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Identified Need:	Basic conditions of learning: It is vital that we continue to ensure that all teachers are ESSA-compliant and appropriately assigned in all classes at all times so that the diverse needs of our students are addressed. As a support for learning, our instructional and recreational spaces continue to need to be safe and well-maintained as this level of care promotes a positive school experience and a healthy school culture.
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Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Fully Credentialed Staff	100% of teachers fully credentialed/ NCLB - compliant teachers and appropriately assigned.	100% of teachers fully credentialed/ NCLB - compliant teachers and appropriately assigned.		
Student Satisfaction Survey	Maintain or increase student satisfaction Survey Data - students completing the annual student satisfaction survey with a rating of 3 or 4- (42%)	Maintain or increase student satisfaction Survey Data - students completing the annual student satisfaction survey with a rating of 3 or 4- (42%)	Maintain or increase student satisfaction Survey Data - students completing the annual student satisfaction survey with a rating of 3 or 4- (42%)	Maintain or increase student satisfaction Survey Data - students completing the annual student satisfaction survey with a rating of 3 or 4- (42%)
ESSA-compliant Teaching Staff			100% ESAA-compliant teaching staff	100% ESAA-compliant teaching staff
Teacher Assignments			100% Teachers appropriately assigned	100% Teachers appropriately assigned

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)
 All

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Ensure that all teachers that are hired have correct credentials and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties.	Ensure that all newly hired teachers have correct credentials and are assigned to the appropriate content area (base teacher salaries and benefits) and retain highly qualified teachers by providing additional compensation (stipends) for extra duties. Maintain already credentialed staff through continued to support, coaching, and current training.	Ensure that all newly hired teachers have correct credentials and are assigned to the appropriate content area (base teacher salaries and benefits) and are provided professional Development as needed based, and retain highly qualified teachers by providing additional compensation (stipends) for extra duties. Maintain already credentialed staff through continued to support, coaching, and current training.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$916,000	\$916,000	\$943,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries
Amount	\$246,000	\$246,000	\$258,000
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits
Amount	\$15,000	\$15,500	\$16,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Stipends	Certificated Salaries; Stipends	Certificated Salaries; Stipends
Amount	\$52,470	\$52,470	\$52,470
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Certificated Salaries; Title 1 Teacher	Certificated Salaries; Title 1 Teacher	Certificated Salaries; Title 1 Teacher
Amount	\$15,500	\$15,500	\$15,500
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Employee Benefits; Title 1 Teacher Benefits	Employee Benefits; Title 1 Teacher Benefits	Employee Benefits; Title 1 Teacher Benefits
Amount	\$209,584	\$209,584	\$216,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Administrative Salaries	Certificated Salaries; Administrative Salaries	Certificated Salaries; Administrative Salaries
Amount	\$48,000	\$48,000	\$50,400
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Administrative Benefits	Employee Benefits; Administrative Benefits	Employee Benefits; Administrative Benefits
Amount	\$34,000	\$34,700	\$35,400
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Substitute teaching services	Services and Other Operating Expenses; Substitute teaching services	Services and Other Operating Expenses; Substitute teaching services
Amount	\$37,700	\$38,400	\$39,200

Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; In-house sub	Classified Salaries	Classified Salaries
Amount	\$14,000	\$14,700	\$15,400
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; In-house sub benefits	Employee Benefits	Employee Benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Ensure that facilities are consistently monitored for maintenance and functioning appliances and instructional materials are readily available to students.	Continue to ensure that facilities are consistently monitored for maintenance and functioning appliances and instructional materials are readily available to students.	Continue to ensure that facilities are consistently monitored for maintenance and functioning appliances and instructional materials are readily available to students.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$562,707	\$574,000	\$586,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Rent + Repair & Maint	Services and Other Operating Expenses; Rent + Repair & Maint	Services and Other Operating Expenses; Rent + Repair & Maint
Amount	\$60,000	\$62,800	\$64,600
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; School Operations Manager	Classified Salaries; School Operations Manager	Classified Salaries; School Operations Manager
Amount	\$19,952	\$21,500	\$23,000
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; SOM Benefits	Employee Benefits	Employee Benefits
Amount			

	\$25,800	\$26,500	\$27,400
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Office Clerk	Classified Salaries	Classified Salaries
Amount	\$12,000	\$12,500	\$13,000
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Office clerk benefits	Employee Benefits	Employee Benefits

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Offer additional compensation to retain highly effective teachers.	Continue to offer additional compensation to retain highly effective teachers.	Continue to offer additional compensation to retain highly effective teachers.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$375,000	\$375,000	\$380,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Additional compensation for highly rated teachers	Certificated Salaries; Additional compensation for highly rated teachers	Certificated Salaries; Additional compensation for highly rated teachers
Amount	\$74,000	\$74,000	\$77,000
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Additional compensation for highly rated teachers (benefits)	Employee Benefits; Additional compensation for highly rated teachers (benefits)	Employee Benefits

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from All, Students with Disabilities, or Specific Student Groups)
 All

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
 All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 (Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Continue outside services and other operational necessities.	Continue outside services and other operational necessities.	Continue outside services and other operational necessities.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$854,000	\$860,000	\$866,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Admin services fee - 532k; accounting - 20k; IT - 12.5k; payroll - 5k; district oversight - 40k; ins - 53k; util - 37k; janitorial - 28.5k; office expense - 25k; postage - 3k; printing 18k; rent eq - \$49k	Services and Other Operating Expenses	Services and Other Operating Expenses

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
Goal 2	State Priority 2 Implementation of State Standards: All of Jack H. Skirball students will have equitable access to technology and rigorous, standards-aligned curricula and assessments to support the development of students skills and knowledge across disciplines.

State and/or Local Priorities Addressed by this goal: State Priorities: 2. Implementation of State Standards
 Local Priorities:

Identified Need:

CA Accountability Dashboard 2016-17

English/Language Arts Performance Indicator data 2016-17

CA Dashboard 2016-17 ELA Report	Performance Rating	Status	Points Below DF3	Change
Schoolwide	Orange	Low	35.9	Declined
English Learners	Red	Very Low	71.4	Declined
Students with Disabilities	Red	Very Low	124.3	Declined
African-American	Red	Very Low	74	Declined Significantly
Socioeconomically disadvantaged	Orange	Low	35.8	Declined
Hispanic	Orange	Low	31.6	Declined

Subgroup performance identifies schoolwide and subgroup needs for English Learners, Students with Disabilities, African-American, Socioeconomically disadvantaged, and Latinos.

English Learner Progress Indicator data 2016-17

Subgroup: Red performance rating

Middle School English/Language Arts Interim Assessments 1 through 3 (Data for 2017-18)

We have seen increases in student performance of interim ELA assessments 1 through 3, however our Students with Disabilities and English Learner subgroups are performing below the schoolwide average.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP Scores	Percentage of students obtained a 3 or 4 on the ELA section of the CAASPP 40%	increase percentage of students obtained a 3 or 4 on the ELA section of the CAASPP to 42%	Increase percentage of students obtained a 3 or 4 on the ELA section of the CAASPP to 44%	Increase percentage of students obtained a 3 or 4 on the ELA section of the CAASPP to 46%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Provide CCSS- aligned interim assessments and a benchmark system to better measure student progress toward proficiency on the CAASPP, and provide resources and targeted support or interventions and after school tutoring where necessary.	Maintain and Provide CCSS- aligned interim assessments and a benchmark system to better measure student progress toward proficiency on the CAASPP, and provide resources and targeted support or interventions and after school tutoring where necessary.	Maintain and Provide CCSS- aligned interim assessments and a benchmark system to better measure student progress toward proficiency on the CAASPP, and provide resources and targeted support or interventions and after school tutoring where necessary.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$4,050	\$4,050	\$4,050

Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Interim Benchmark System	Books and Supplies; Interim Benchmark System	Books and Supplies; Interim Benchmark System
Amount	\$2,000	\$2,200	\$2,400
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Renaissance Learning: Accelerated Reader	Services and Other Operating Expenses; Renaissance Learning: Accelerated Reader	Services and Other Operating Expenses; Renaissance Learning: Accelerated Reader

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Ensure a coherent system of professional development opportunities for both teachers and administrators in: classroom management, vertical articulation and planning, create a clear scope & sequence for all departments, staff training regarding the English Language development standards, integrated and designed ELD, College and Career Readiness Course cross curricular development and unification around use of literacy strategies, data inquiry cycle in professional development with subgroup of focus and literacy strategies.	Maintain a coherent system of professional development opportunities for both teachers and administrators in: classroom management, vertical articulation and planning, create a clear scope & sequence for all departments, staff training regarding the English Language development standards, integrated and designed ELD, College and Career Readiness Course cross curricular development and unification around use of literacy strategies, data inquiry cycle in professional development with subgroup of focus and literacy strategies.	Maintain a coherent system of professional development opportunities for both teachers and administrators in: classroom management, vertical articulation and planning, create a clear scope & sequence for all departments, staff training regarding the English Language development standards, integrated and designed ELD, College and Career Readiness Course cross curricular development and unification around use of literacy strategies, data inquiry cycle in professional development with subgroup of focus and literacy strategies.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$22,000	\$22,500	\$23,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Professional Development	Services and Other Operating Expenses; Professional Development	Services and Other Operating Expenses; Professional Development
Amount	\$88,704	\$88,704	\$88,704
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Certificated Salaries; Director of Instruction	Certificated Salaries; Director of Instruction	Certificated Salaries; Director of Instruction

Amount	\$21,407	\$22,407	\$23,007
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Increase access to technology and provide maintenance on devices. Update CCSS curriculum by publisher as needed including both online and physical curriculum materials and supplies, and purchase books for the classroom libraries.	Maintain access to technology and provide maintenance on devices. Update CCSS curriculum by publisher as needed including both online and physical curriculum materials and supplies, and purchase books for the classroom libraries.	Maintain access to technology and provide maintenance on devices. Update CCSS curriculum by publisher as needed including both online and physical curriculum materials and supplies, and purchase books for the classroom libraries.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$60,000	\$0	\$60,000
Source	LCFF	LCFF	LCFF
Budget Reference	Capital Outlay; MacBook Airs and Chromebooks	Capital Outlay; MacBook Airs and Chromebooks	Capital Outlay; MacBook Airs and Chromebooks
Amount	\$1,620	\$2,000	\$2,400
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Science Resources	Books and Supplies; Science Resources	Books and Supplies; Science Resources
Amount	\$34,715	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; IT assistant	Classified Salaries; IT assistant	Classified Salaries; IT assistant
Amount	\$14,255	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget	Employee Benefits;	Employee Benefits;	Employee Benefits;

Reference	IT benefits	IT Benefits	IT Benefits
Amount	\$10,000	\$10,000	\$10,000
Source	LCFF		
Budget Reference	Books and Supplies; Books for the class libraries	; Books for the class libraries	; Books for the class libraries

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Action
Provide targeted curriculum/supports for English Learners (i.e. ELD program, targeted ELD tutoring for English Learners, EL aides).	continue to provide targeted curriculum/supports for English Learners (i.e. ELD program, targeted ELD tutoring for English Learners, EL aides).	continue to provide targeted curriculum/supports for English Learners (i.e. ELD program, targeted ELD tutoring for English Learners, EL aides).

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$22,810	\$23,500	\$25,000
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; EL Instructional Aide	Classified Salaries; EL Instructional Aide	Classified Salaries; EL Instructional Aide
Amount	\$13,310	\$14,000	\$15,000
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; EL Aide benefits	Employee Benefits; EL Aide benefits	Employee Benefits; EL Aide benefits
Amount	\$2,000	\$2,200	\$2,400
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Edlio and Mobymax for ELD 1/2 course	Services and Other Operating Expenses; Edlio and Mobymax for ELD 1/2 course	Services and Other Operating Expenses; Edlio and Mobymax for ELD 1/2 course
Amount	\$5,000	\$15,000	\$15,000
Source	LCFF	LCFF	LCFF
Budget	Books and Supplies;	Books and Supplies;	Books and Supplies;

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups) <input style="width:90%;" type="text"/>	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans) <input style="width:90%;" type="text"/>
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income) <input style="width:90%;" type="text"/>	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s)) <input style="width:90%;" type="text"/>	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans) <input style="width:90%;" type="text"/>
<input style="width:90%;" type="text" value="Low Income"/>	<input style="width:90%;" type="text" value="LEA-wide"/>	<input style="width:90%;" type="text" value="All Schools"/>

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Implement a summer bridge and summer school program to support incoming 6th grade student and students that demonstrate a need for further support in ELA.	Continue to implement a summer bridge and summer school program to support incoming 6th grade student and students that demonstrate a need for further support in ELA.	Continue to implement a summer bridge and summer school program to support incoming 6th grade student and students that demonstrate a need for further support in ELA.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$6,000	\$6,200	\$6,400
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Summer School Teacher Salaries	Certificated Salaries; Summer School Teacher Salaries	Certificated Salaries; Summer School Teacher Salaries
Amount	\$500	\$500	\$500
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Summer School Materials	Books and Supplies; Summer School Materials	Books and Supplies; Summer School Materials

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
Goal 3	State Priority 3 Parent Involvement: Jack H. Skirball will provide meaningful involvement opportunities for all parents that are aligned to both the high school and college readiness needs of middle school students and support their development as parents/guardians and advocates of their children.

State and/or Local Priorities Addressed by this goal:	State Priorities: 3. Parent involvement Local Priorities:
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Identified Need:	"Parents as partners" is one of our five core values in the LAUSD-approved charter petition. As a community charter school with the goal of college and career readiness, we seek to continuously improve on the level of parent engagement at our
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school. We also firmly believe in order to reach our goal, parents must be involved through meaningful opportunities to learn about the instructional program and provide input.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parent Satisfaction Survey	Average percentage of 4's on the parent satisfaction survey - 48.53%	Maintain or increase the average percentage of 4's on the parent satisfaction survey - 50.53%	Maintain or increase the average percentage of 4's on the parent satisfaction survey - 52.53%	Maintain or increase the average percentage of 4's on the parent satisfaction survey - 54.53%
Parent engagement tracking	30% or more of parents overall will attend face-to-face parent conferences, Town Hall or similar meetings, and scheduled IEP meetings.	35% or more of parents overall will attend face-to-face parent conferences, Town Hall or similar meetings, and scheduled IEP meetings.	40% or more of parents overall will attend face-to-face parent conferences, Town Hall or similar meetings, and scheduled IEP meetings.	50% or more of parents overall will attend face-to-face parent conferences, Town Hall or similar meetings, and scheduled IEP meetings.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Offer coherent program of parent workshops relates to charter goals/outcomes (i.e. high school matriculation, college awareness, reduction of behavioral incidents, student health).	Continue to offer a coherent program of parent workshops relates to charter goals/outcomes (i.e. high school matriculation, college awareness, reduction of behavioral incidents, student health).	Continue to offer a coherent program of parent workshops relates to charter goals/outcomes (i.e. high school matriculation, college awareness, reduction of behavioral incidents, student health).

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,100	\$2,200
Source	LCFF	LCFF	LCFF

Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses
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Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Provide parent involvement and volunteer opportunities (i.e. College field trips, college workshops, Report card nights, town halls), and track participation by parents.	Continue to provide parent involvement and volunteer opportunities (i.e. College field trips, college workshops, Report card nights, town halls), and track participation by parents.	Continue to provide parent involvement and volunteer opportunities (i.e. College field trips, college workshops, Report card nights, town halls), and track participation by parents.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$28,160	\$30,000	\$30,900
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Parent Engagement Specialist	Classified Salaries; Parent Engagement Specialist	Classified Salaries; Parent Engagement Specialist
Amount	\$12,778	\$13,600	\$14,400
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits
Amount	\$2,000	\$2,100	\$2,200
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; College Field Trips	Services and Other Operating Expenses; College Field Trips	Services and Other Operating Expenses; College Field Trips
Amount	\$1,000	\$1,100	\$1,200
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Blackboard Inc. Teleparent	Services and Other Operating Expenses; Blackboard Inc. Teleparent	Services and Other Operating Expenses; Blackboard Inc. Teleparent

Action 3

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For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Offer coherent program of parent education (i.e. ESL, Math, technology and computer literacy classes for parents, parents of special education to support high school expectations for special education students, nutrition classes and parent leadership training).	Offer coherent program of parent education (i.e. ESL, Math, technology and computer literacy classes for parents, parents of special education to support high school expectations for special education students, nutrition classes and parent leadership training).	Offer coherent program of parent education (i.e. ESL, Math, technology and computer literacy classes for parents, parents of special education to support high school expectations for special education students, nutrition classes and parent leadership training).

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	Unchanged Goal
Goal 4	State Priority 4 Pupil Achievement: All of Jack H. Skirball students will demonstrate growth in their math knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.

State and/or Local Priorities Addressed by this goal:	State Priorities: 4. Pupil achievement Local Priorities:
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Identified Need: CA Accountability Dashboard 2016-17
Mathematics Performance Indicator data 2016-17

CA Dashboard 2016-17 Math Report	Performance Rating	Status	Points Below DF3	Change
Schoolwide	Orange	Low	75.9	Declined
English Learners	Red	Very Low	109.8	Maintained
Students with Disabilities	Orange	Very Low	174.8	Increased
African-American	Red	Very Low	121	Declined Significantly
Socioeconomically disadvantaged	Orange	Low	76	Declined
Hispanic	Orange	Low	70.9	Declined

Subgroup performance identifies schoolwide and subgroup needs for English Learners, Students with Disabilities, African-American, Socioeconomically Disadvantaged, and Latinos.

Middle School Mathematics Interim Assessments 1 through 3 (Data for 2017-18)

We have seen increases in student performance of interim mathematics assessments 1 through 3, however our Students with Disabilities and English Learner subgroups are performing below the schoolwide average.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP Scores	Percentage of students obtained a 3 or 4 on the Math section of the CAASPP 26% Percentage of Special Education students meeting standard nearly met or standard met (14%) on the Math section of the CAASPP	Percentage of students obtained a 3 or 4 on the Math section of the CAASPP 29% Percentage of Special Education students meeting standard nearly met or standard met (16%) on the Math section of the CAASPP	Percentage of students obtained a 3 or 4 on the Math section of the CAASPP 32% Percentage of Special Education students meeting standard nearly met or standard met (18%) on the Math section of the CAASPP	Percentage of students obtained a 3 or 4 on the Math section of the CAASPP 35% Percentage of Special Education students meeting standard nearly met or standard met (20%) on the Math section of the CAASPP

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Students with Disabilities	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Provide a variety of opportunities to promote the career ready and college-ready expectations for students and implement strategies to support student preparation for high school and college Math, with attention to students enrolled in Special Education.	Continue to provide a variety of opportunities to promote the career ready and college-ready expectations for students and implement strategies to support student preparation for high school and college Math, with attention to students enrolled in Special Education.	Continue to provide a variety of opportunities to promote the career ready and college-ready expectations for students and implement strategies to support student preparation for high school and college Math, with attention to students enrolled in Special Education.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$21,331	\$21,970	\$22,600
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Special Education Instructional Aide	Classified Salaries; Special Education Instructional Aide	Classified Salaries; Special Education Instructional Aide
Amount	\$14,932	\$15,700	\$16,500
Source			

	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; SpEd Aide benefits	Employee Benefits; SpEd Aide benefits	Classified Salaries; SpEd Aide benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Targeted support and/or interventions to drive cross curricular achievement in advanced courses (Differentiated Studies, and interventions).	Continue to provide targeted support and/or interventions to drive cross curricular achievement in advanced courses (Differentiated Studies, and interventions).	Continue to provide targeted support and/or interventions to drive cross curricular achievement in advanced courses (Differentiated Studies, and interventions).

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; XtraMath	Services and Other Operating Expenses; XtraMath	Services and Other Operating Expenses; XtraMath

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Action
Provide opportunities to support parents with math concepts and applications that best support students.	Continue to provide opportunities to support parents with math concepts and applications that best support students.	Continue to provide opportunities to support parents with math concepts and applications that best support students.

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Implement a summer bridge and summer school program to support incoming 6th grade student and students that demonstrate a need for further support in Math.	Continue to implement a summer bridge and summer school program to support incoming 6th grade student and students that demonstrate a need for further support in Math.	Continue to implement a summer bridge and summer school program to support incoming 6th grade student and students that demonstrate a need for further support in Math.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$6,000	\$6,200	\$6,400
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Summer Bridge Teacher salary	Certificated Salaries; Summer Bridge Teacher salary	Certificated Salaries; Summer Bridge Teacher salary
Amount	\$500	\$500	\$500
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Summer Bridge Materials	Certificated Salaries; Summer Bridge Materials	Certificated Salaries; Summer Bridge Materials

(Select from New Goal, Modified Goal, or Unchanged Goal)
Unchanged Goal

Goal 5

All Alliance Jack H. Skirball students students will be provided an engaging learning environment that supports rigorous learning opportunities.

State and/or Local Priorities Addressed by this goal:

State Priorities: 5. Pupil engagement
Local Priorities:

Identified Need:

CA Dashboard for 2016-17 Chronic Absenteeism Indicator: Due to the first year of tracking/reporting, there is no performance level pie for status/change.

Schoolwide	10.2%
African-American	26.4%
Hispanic	8.1%

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Attendance	<p>Attendance Rate: Maintain or increase rate above 95%</p> <p>Chronic Absenteeism: Maintain or decrease chronic absenteeism below 10%</p>	<p>Attendance Rate: Maintain or increase rate above 95%</p> <p>Chronic Absenteeism: Maintain or decrease chronic absenteeism below 10%</p>	<p>Attendance Rate: Maintain or increase rate above 95%</p> <p>Chronic Absenteeism: Maintain or decrease chronic absenteeism below 10%</p>	<p>Attendance Rate: Maintain or increase rate above 95%</p> <p>Chronic Absenteeism: Maintain or decrease chronic absenteeism below 10%</p>

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Provide programs and supports to increase student attendance, reduce potential dropouts, increase matriculation, positive student culture; counseling supports	Provide programs and supports to increase student attendance, reduce potential dropouts, increase matriculation, positive student culture; counseling supports	Provide programs and supports to increase student attendance, reduce potential dropouts, increase matriculation, positive student culture; counseling supports.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$69,118	\$71,200	\$73,300
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Counselor	Certificated Salaries; Counselor	Certificated Salaries; Counselor
Amount	\$18,101	\$19,000	\$19,950
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Focus on regular school attendance through school social worker and parent engagement specialist and administrative support staff, daily monitoring and meet with families of students who are chronically absent; timely communication with parents about attendance issues.	Continue to focus on regular school attendance through school social worker and parent engagement specialist and administrative support staff; daily monitoring and meet with families of students who are chronically absent; timely communication with parents about attendance issues.	Continue to focus on regular school attendance through school social worker and parent engagement specialist and administrative support staff; daily monitoring and meet with families of students who are chronically absent; timely communication with parents about attendance issues.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$37,500	\$39,140	\$40,300
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Social Worker	Certificated Salaries; Social Worker	Certificated Salaries; Social Worker
Amount	\$9,000	\$9,450	\$9,900
Source	LCFF	LCFF	LCFF
Budget	Employee Benefits;	Employee Benefits;	Employee Benefits;

Reference	Social Worker Benefits	Social Worker Benefits	Social Worker Benefits
Amount	\$29,120	\$29,950	\$30,890
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Office Clerk	Classified Salaries; Office Clerk	Classified Salaries; Office Clerk
Amount	\$12,995	\$13,645	\$14,330
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Office Clerk Benefits	Employee Benefits; Office Clerk Benefits	Employee Benefits; Office Clerk Benefits

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Action	Action
Continue to provided additional support personnel to assist with improving student attendance, communication with parents, and providing additional supports.	Continue to provided additional support personnel to assist with improving student attendance, communication with parents, and providing additional supports.	Continue to provided additional support personnel to assist with improving student attendance, communication with parents, and providing additional supports.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$39,000	\$40,170	\$41,375
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Psychologist	Certificated Salaries	Certificated Salaries
Amount	\$13,000	\$13,650	\$14,335
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits
Amount	\$25,600	\$26,375	\$27,150
Source	LCFF	LCFF	LCFF
Budget	Classified Salaries;	Classified Salaries	Classified Salaries

Reference	Instructional aide		
Amount	\$12,000	\$12,600	\$13,230
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 6 All Jack H. Skirball students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.

State and/or Local Priorities Addressed by this goal:

State Priorities: 6. School climate
Local Priorities:

Identified Need:

CA Accountability Dashboard Suspensions Indicator for 2016-17 data:

	Performance Rating	Status	Change
Schoolwide	Yellow	Low	Increased
English Learners	Orange	Medium	Increased
African-American	Red	High	Increased significantly

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Suspension/Expulsion	Suspension Rate: Maintain or decrease rate below 3% Expulsion Rate: Maintain or decrease rate below 1%.	Suspension Rate: Maintain or decrease rate below 3% Expulsion Rate: Maintain or decrease rate below 1%.	Suspension Rate: Maintain or decrease rate below 3% Expulsion Rate: Maintain or decrease rate below 1%.	Suspension Rate: Maintain or decrease rate below 3% Expulsion Rate: Maintain or decrease rate below 1%.

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools: Jack H. Skirball

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:

Modified Action	Unchanged Action	Unchanged Action
Ensure that appropriate custodial staff to keep a clean, safe, and orderly campus, and provide adequate supervision to create a safe and orderly learning environment that supports rigorous instruction.	Continue ensure that appropriate custodial staff to keep a clean, safe, and orderly campus, and provide adequate supervision to create a safe and orderly learning environment that supports rigorous instruction.	Continue to ensure that appropriate custodial staff to keep a clean, safe, and orderly campus, and provide adequate supervision to create a safe and orderly learning environment that supports rigorous instruction.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$49,920	\$52,450	\$54,020
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Custodian Salaries	Classified Salaries; Custodian Salaries	Classified Salaries; Custodian Salaries
Amount	\$16,115	\$16,920	\$17,800
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Custodian benefits	Employee Benefits	Employee Benefits
Amount	\$25,000	\$26,200	\$27,400
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Crossing Guards and Security Services	Services and Other Operating Expenses; Crossing Guards and Security Services	Services and Other Operating Expenses; Crossing Guards and Security Services
Amount	\$20,000	\$20,600	\$21,200
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Campus Aide	Classified Salaries	Classified Salaries
Amount	\$52,000	\$53,560	\$55,200
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; PE instructional aides	Classified Salaries	Classified Salaries
Amount	\$24,000	\$25,200	\$26,400
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; PE instructional aide benefits	Employee Benefits	Employee Benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Specific Schools:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Create a system of awards and incentives for students who meet established goals in the areas of attendance and achievement, and provide appropriate administrative and teaching staff to meet established goals of a healthy learning environment.	Maintain a system of awards and incentives for students who meet established goals in the areas of attendance and achievement, and provide appropriate administrative and teaching staff to meet established goals of a healthy learning environment.	Maintain a system of awards and incentives for students who meet established goals in the areas of attendance and achievement, and provide appropriate administrative and teaching staff to meet established goals of a healthy learning environment.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Ensure a safe learning environment by implementing progressive discipline policies (i.e. restorative justice) and procedures and improving students character development through behavioral management systems and programs (i.e. leadership, anti-bullying).	Continue to ensure a safe learning environment by implementing progressive discipline policies (i.e. restorative justice) and procedures and improving students character development through behavioral management systems and programs (i.e. leadership, anti-bullying).	Continue to ensure a safe learning environment by implementing progressive discipline policies (i.e. restorative justice) and procedures and improving students character development through behavioral management systems and programs (i.e. leadership, anti-bullying).

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$71,178	\$71,178	\$73,310

Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Dean of Students	Certificated Salaries; Dean of Students	Certificated Salaries; Dean of Students
Amount	\$18,449	\$18,449	\$19,690
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits
Amount	\$5,400	\$5,550	\$5,700
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Kick4Board Behavioral Incentives program	Services and Other Operating Expenses; Kick4Board Behavioral Incentives program	Services and Other Operating Expenses; Kick4Board Behavioral Incentives program
Amount	\$8,000	\$8,500	\$9,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Mentorship Program for Black of AA boys	Services and Other Operating Expenses; Mentorship Program for Black or AA boys and girls	Services and Other Operating Expenses; Mentorship Program for Black or AA boys and girls

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
All students are provided with their first free school uniform on a yearly basis.	All students are provided with their first free school uniform on a yearly basis.	All students are provided with their first free school uniform on a yearly basis.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$40,000	\$40,000	\$40,000
Source	LCFF	LCFF	LCFF
Budget Reference	Other; Student Uniforms	Other; Student Uniforms	Other; Student Uniforms

(Select from New Goal, Modified Goal, or Unchanged Goal)

	Unchanged Goal
Goal 7	State Priority 7 Course Access: All Jack H. Skirball students will have the opportunity to experience a range of courses that support high school, college, and career readiness.

State and/or Local Priorities Addressed by this goal:	State Priorities: 7. Course access Local Priorities:
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Identified Need:	CAASPP score indicate percentage of students achieving a 4 on the CAASPP for Math and ELA. <table border="1"> <tr> <td>Schoolwide ELA</td> <td>9%</td> </tr> <tr> <td>Schoolwide Math</td> <td>8%</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Schoolwide ELA	9%	Schoolwide Math	8%		
Schoolwide ELA	9%						
Schoolwide Math	8%						

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Honors/advanced coursework	Honors/advance coursework: 10% of students enrolled in honors/advanced coursework	Honors/advance coursework: Maintain 10% or increase students enrolled in honors/advanced coursework	Honors/advance coursework: Maintain 10% or increase students enrolled in honors/advanced coursework	Honors/advance coursework: Maintain 10% or increase students enrolled in honors/advanced coursework

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Provide a wide range of academic options such as Honors or advanced courses, provide the necessary support tools such as software/online subscriptions to promote success, and ensure teachers receive content specific professional development.	Provide a wide range of academic options such as Honors or advanced courses, provide the necessary support tools such as software/online subscriptions to promote success, and ensure teachers receive content specific professional development.	Provide a wide range of academic options such as Honors or advanced courses, provide the necessary support tools such as software/online subscriptions to promote success, and ensure teachers receive content specific professional development.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$5,000	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Curriculum and training	Books and Supplies; Curriculum and training	Books and Supplies; Curriculum and training

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Modified Action	Unchanged Action
Provide opportunities for students to participate in a range of courses that support career and college readiness (i.e. electives, enrichment, extra-curricular activities, after-school programs)	Continue to provide opportunities for students to participate in a range of courses that support career and college readiness (i.e. electives, enrichment, extra-curricular activities, after-school programs)	Continue to provide opportunities for students to participate in a range of courses that support career and college readiness (i.e. electives, enrichment, extra-curricular activities, after-school programs)

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$10,000	\$10,200	\$10,400
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Extra Curricular	Services and Other Operating Expenses; Extra Curricular	Services and Other Operating Expenses; Extra Curricular

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 8

State Priority 8 Other Pupil Outcomes: All teachers and classroom personnel will engage in meaningful professional development that includes working with data and the school's instructional focus to improve student outcomes.

State and/or Local Priorities Addressed by

State Priorities: 8. Other pupil outcomes
Local Priorities:

this goal:

Identified Need:

CA Accountability Dashboard 2016-17

English/Language Arts Performance Indicator data 2016-17

Schoolwide: Orange performance rating (Status - Low; Change - declined)

Subgroup performance identifies schoolwide and subgroup needs for English Learners, Students with Disabilities, African-American, Socioeconomically disadvantaged, and Latinos.

English Learner Progress Indicator data 2016-17

Subgroup: Red performance rating

Middle School English/Language Arts Interim Assessments 1 through 3 (Data for 2017-18)

We have seen increases in student performance of interim ELA assessments 1 through 3, however our Students with Disabilities and English Learner subgroups are performing below the schoolwide average.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP Scores	Percentage of English Learners meeting Standards (3%) in CAASPP ELA	Percentage of English Learners meeting Standards (5%) in CAASPP ELA	Percentage of English Learners meeting Standards (7%) in CAASPP ELA	Percentage of English Learners meeting Standards (9%) in CAASPP ELA

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Provide professional development to all instructional staff on the school wide instructional focus.	Provide professional development to all instructional staff on the school wide instructional focus.	Provide professional development to all instructional staff on the school wide instructional focus.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$25,000	\$25,500	\$26,100
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Professional Development	Services and Other Operating Expenses; Professional Development	Services and Other Operating Expenses; Professional Development

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners, Low Income	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Provide all teacher support to improve instructional focus strategies and student engagement through effective observation feedback cycles and targeted professional development.	Provide all teacher support to improve instructional focus strategies and student engagement through effective observation feedback cycles and targeted professional development.	Provide all teacher support to improve instructional focus strategies and student engagement through effective observation feedback cycles and targeted professional development.

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	Specific Schools: Jack H. Skirball

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	Scope of Services: (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	Location(s): (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged	2018-19 Select from New Action, Modified Action, or Unchanged	2019-20 Select from New Action, Modified Action, or Unchanged

Action:	Action:	Action:
New Action	Unchanged Action	Unchanged Action
Set clear guidelines of expectations for the instructional focus and celebrating successes with an emphasis on growth.	Set clear guidelines of expectations for the instructional focus and celebrating successes with an emphasis on growth.	Set clear guidelines of expectations for the instructional focus and celebrating successes with an emphasis on growth.

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds:	\$1,044,702	Percentage to Increase or Improve Services:	33.00%
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Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Actions/Services Contributing to meeting the increased or improved services and identified as **LEA-wide**

Goal 1: Action 3

Skirball is demonstrating lower teacher turnover in comparison to previous school years which will result in paying additional funds towards teacher salaries. Returning teachers have been evaluated and deemed effective in servicing our unduplicated pupils.

Goal 2:

Action 1,

Interim tested will cost less in comparison to the 2016-17 school year and the data from interim testing will continue to be used more effectively in the upcoming school year.

Action 2,

Professional development will be delivered to all teachers which will result in the school continuing to push the school wide focus and increase student Lexile and interim data. The interim data indicates an increase in CAASPP scores in Math and ELA for all subgroups

Action 4,

Skirball anticipates an increased reclassification rate due to the various services and program that were designed to support EL students in ELD classes. Programs including English 3D and various online software for our most neediest language learners. One-on-one language supports were provided by our EL instructional Aide.

Action 5

Will continue to implement a summer bridge program to better prepare students for their transition to middle school. Provided instruction in math, English, social-emotional, and expectations of the school.

Goal 3:

Action 1,

The school will continue to provide parent workshops with the services of the parent engagement specialist and student support team at no additional cost to the school. We hope to continue to see improvements in Math and ELA among all subgroups.

Action 2

We anticipate an increase in Parent participation do the an increase in opportunities to volunteer on campus.

Goal 4:

Action 4

Implementing a summer bridge program to better prepare students for their transition to middle school. Provided instruction in math, English, social-emotional, and expectations of the school.

Goal 5:

Action 1,

A school counselor and school psychologist will continue to service our SpEd students and provided counseling to fulfill their required minutes. We anticipate no red IEPs due to minutes not being fulfilled.

Action 2

Will provide additional resources including increased awards opportunities for students, home visits, meetings with parents to discuss proactive methods to improve attendance, consultations with home office support staff.

Goal 6:

Action 3,

The school will continue to staff a Dean of Students that will result in a decrease in total suspensions/expulsions.

Action 4

The school will continue to enforce the uniform which will continue to result in fewer referrals related to uniform violations.

Goal 8: Action 1

Professional development will continue to be based on the instructional focus which will result in the improvements in reading comprehension based on school-wide instructional practices. The strategies included implicit explicit vocabulary instruction, interactive word walls, annotation, Claim Evidence Reasoning (CER) paragraphs.

LCAP Year: 2017-18

Estimated Supplemental and Concentration Grant Funds:	\$829,000	Percentage to Increase or Improve Services:	24.00%
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Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Goal 1: Action 3

- Action 3 - Additional compensation is provided to teachers in order to address the challenges in retaining highly effective teachers in low-income urban communities.

Goal 2: Action 1, 2, 4, 5

- Action 1 - A rigorous interim assessment program is necessary to best address the achievement gap that is demonstrated by low income students at Jack H. Skirball. The data will provide teachers the ability to adjust instruction and accelerate students learning.
- Action 2 - Providing teachers with professional development opportunities will increase their effectiveness in the classroom which results in better learning for low-income students. Teachers will be better equipped with tools and resources to address gaps in learning, specifically regarding addressing ELD standards and providing accommodations and scaffolds for special education students.
- Action 4 - EL students will need additional support in their ability to acquire the language. Specific interventions that support the implementation of ELD standards and provide additional learning opportunities for EL students will improve students language acquisition.
- Action 5 - Summer bridge and summer school opportunities for low income students in ELA will help students transition into 6th grade and decrease the learning gap for students that are falling behind in their studies. The extra time at school will also serve as a destination or safe haven for students that may be challenged by their situation at home.

Goal 3: Action 1, 2

- Action 1 - Providing parent workshop opportunities to best support their children will enable parents the ability to advocate for their children. The support is extra beneficial given that resources are scarce and health and safety are often sacrificed.
- Action 2 - Parents are provided the opportunity to reach out to their parent engagement specialist for additional support and resources that will best support their children. The parent engagement specialist role is to increase communication, promote the school policies and procedures, and represent parents and students of low-income neighborhoods.

Goal 4 Action 4

- Action 4 - Summer bridge and summer school opportunities for low income students in Math will help students transition into 6th grade and decrease the learning gap for students that are falling behind in their studies. The extra time at school will also serve as a destination or safe haven for students that may be challenged by their situation at home.

Goal 5: Action 1, 2

- Action 1- Additional counseling supports to keep students engaged and active in school are important in addressing the needs of students in low-income neighborhoods. Having a counselor and school psychologist available to address students socio-emotional needs will have an impact on the school environment.
- Action 2 - Attendance is a issue that is more prevalent in low income communities. The additional resources to address attendance will support students engagement in school and promote consistent attendance. The resources will be useful in providing intervention that result in parents bringing their children to school.

Goal 6: Action 3, 4

- Action 3 - Student Discipline is a challenge in low-income communities because of the forces that students confront outside of the school and the challenges that they bring into the school. By staffing a Dean of Students, students will have consistency in expectations and supports to help them develop as young adolescent students. Mentorship programs are limited in urban areas, the school will push forward programs to support student with diverse backgrounds.
- Action 4 - Providing low-income students uniforms will support and reinforce the school expectations at no cost to the parents. The implementation of a strict uniform policy and funding for uniforms reduces the pressure from peers they obtain based on the clothing they bring to school.

Goal 8: Action 1

- Action 1 - The school-wide instructional focus is based on literacy practices that support language acquisition for EL students with an emphasis on vocabulary acquisition and application. There is research that demonstrates a vocabulary gap among low income students, this is especially true in low-income immigrant communities.

Expenditure Summary

Expenditures by Budget Category

Budget Category	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	\$4,606,281	\$4,615,517	\$4,550,172	\$4,721,111
1000-1999 Certificated Salaries	1,886,054	1,721,321	1,891,846	1,937,759
2000-2999 Classified Salaries	407,156	394,374	386,105	414,660
3000-3999 Employee Benefits	629,794	660,033	626,821	640,342
4000-4999 Books and Supplies	27,170	8,377	27,550	27,950
5000-5999 Services and Other Operating Expenses	1,556,107	1,720,262	1,577,850	1,600,400
6000-6999 Capital Outlay	60,000	71,989	0	60,000
7000-7499 Other	40,000	39,161	40,000	40,000

Expenditures by Funding Source

Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Funding Sources	\$4,606,281	\$4,615,517	\$4,550,172	\$4,721,111
Federal Revenues - Title I	178,081	182,085	179,081	179,681
LCFF Base/Not Contributing to Increased or Improved Services	3,505,231	3,490,248	3,424,779	3,570,410
LCFF S & C/Contributing to Increased or Improved Services	922,969	943,184	946,312	971,020

Expenditures by Budget Category and Funding Source

Budget Category	Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	All Funding Sources	\$4,606,281	\$4,615,517	\$4,550,172	\$4,721,111
1000-1999 Certificated Salaries	Federal Revenues - Title I	141,174	141,470	141,174	141,174

1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	1,179,584	1,073,564	1,181,254	1,216,375
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	565,296	506,287	569,418	580,210
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	327,066	301,186	302,655	327,870
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	80,090	93,188	83,450	86,790
3000-3999 Employee Benefits	Federal Revenues - Title I	36,907	40,615	37,907	38,507
3000-3999 Employee Benefits	LCFF Base/Not Contributing to Increased or Improved Services	434,254	434,989	426,770	431,565
3000-3999 Employee Benefits	LCFF S & C/Contributing to Increased or Improved Services	158,633	184,429	162,144	170,270
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	17,620	8,377	8,000	8,400
4000-4999 Books and Supplies	LCFF S & C/Contributing to Increased or Improved Services	9,550	0	19,550	19,550
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	1,486,707	1,600,143	1,506,100	1,526,200
5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	69,400	120,119	71,750	74,200
6000-6999 Capital Outlay	LCFF Base/Not Contributing to Increased or Improved Services	60,000	71,989	0	60,000
7000-7499 Other	LCFF S & C/Contributing to Increased or Improved Services	40,000	39,161	40,000	40,000

Expenditures by Goal and Funding Source

Funding Source	2018	2019
State Priority 1 Basic Services: Alliance Jack H. Skirball will provide a safe learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility.		
All Funding Sources	\$3,597,154	\$3,678,370
Federal Revenues - Title I	67,970	67,970
LCFF Base/Not Contributing to Increased or Improved Services	3,080,184	3,153,400
LCFF S & C/Contributing to Increased or Improved Services	449,000	457,000
State Priority 2 Implementation of State Standards: All of Jack H. Skirball students will have equitable access to technology and rigorous, standards-aligned curricula and assessments to support the development of students skills and knowledge across disciplines.		
All Funding Sources	\$203,261	\$267,861
Federal Revenues - Title I	111,111	111,711
LCFF Base/Not Contributing to Increased or Improved Services	2,000	62,400
LCFF S & C/Contributing to Increased or Improved Services	90,150	93,750
State Priority 3 Parent Involvement: Jack H. Skirball will provide meaningful involvement opportunities for all parents that are aligned to both the high school and college readiness needs of middle school students and support their development as parents/guardians and advocates of their children.		
All Funding Sources	\$48,900	\$50,900
LCFF S & C/Contributing to Increased or Improved Services	48,900	50,900
State Priority 4 Pupil Achievement: All of Jack H. Skirball students will demonstrate growth in their math knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.		
All Funding Sources	\$45,370	\$47,000
LCFF Base/Not Contributing to Increased or Improved Services	38,670	40,100
LCFF S & C/Contributing to Increased or Improved Services	6,700	6,900

All Alliance Jack H. Skirball students students will be provided an engaging learning environment that supports rigorous learning opportunities.

All Funding Sources	\$275,180	\$284,760
LCFF Base/Not Contributing to Increased or Improved Services	92,795	96,090
LCFF S & C/Contributing to Increased or Improved Services	182,385	188,670

All Jack H. Skirball students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.

All Funding Sources	\$339,607	\$350,720
LCFF Base/Not Contributing to Increased or Improved Services	195,930	203,020
LCFF S & C/Contributing to Increased or Improved Services	143,677	147,700

State Priority 7 Course Access: All Jack H. Skirball students will have the opportunity to experience a range of courses that support high school, college, and career readiness.

All Funding Sources	\$15,200	\$15,400
LCFF Base/Not Contributing to Increased or Improved Services	15,200	15,400

State Priority 8 Other Pupil Outcomes: All teachers and classroom personnel will engage in meaningful professional development that includes working with data and the school's instructional focus to improve student outcomes.

All Funding Sources	\$25,500	\$26,100
LCFF S & C/Contributing to Increased or Improved Services	25,500	26,100

Annual Update Expenditures by Goal and Funding Source

Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual
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State Priority 1 Basic Services: Alliance Jack H. Skirball will provide a safe learning environment supported by highly effective and fully credentialed teachers, and have full access to standards-aligned instructional materials in a well-maintained facility.

All Funding Sources	\$3,571,713	\$3,568,551
Federal Revenues - Title I	67,970	67,534
LCFF Base/Not Contributing to Increased or Improved Services	3,054,743	3,059,031
LCFF S & C/Contributing to Increased or Improved Services	449,000	441,986

State Priority 2 Implementation of State Standards: All of Jack H. Skirball students will have equitable access to technology and rigorous, standards-aligned curricula and assessments to support the development of students skills and knowledge across disciplines.

All Funding Sources	\$308,371	\$321,033
Federal Revenues - Title I	110,111	114,551
LCFF Base/Not Contributing to Increased or Improved Services	120,590	79,738
LCFF S & C/Contributing to Increased or Improved Services	77,670	126,744

State Priority 3 Parent Involvement: Jack H. Skirball will provide meaningful involvement opportunities for all parents that are aligned to both the high school and college readiness needs of middle school students and support their development as parents/guardians and advocates of their children.

All Funding Sources	\$45,938	\$36,992
LCFF S & C/Contributing to Increased or Improved Services	45,938	36,992

State Priority 4 Pupil Achievement: All of Jack H. Skirball students will demonstrate growth in their Math knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning.

All Funding Sources	\$43,763	\$41,389
LCFF Base/Not Contributing to Increased or Improved Services	37,263	35,207
LCFF S & C/Contributing to Increased or Improved Services	6,500	6,182

All Alliance Jack H. Skirball students students will be provided an engaging learning environment that supports rigorous learning opportunities.

All Funding Sources	\$265,434	\$224,606
LCFF Base/Not Contributing to Increased or Improved Services	89,600	97,333
LCFF S & C/Contributing to Increased or Improved Services	175,834	127,273

All Jack H. Skirball students will be provided a safe, and healthy learning environment to achieve social, emotional and academic success.

All Funding Sources	\$331,062	\$367,463
LCFF Base/Not Contributing to Increased or Improved Services	188,035	208,147
LCFF S & C/Contributing to Increased or Improved Services	143,027	159,316

State Priority 7 Course Access: All Jack H. Skirball students will have the opportunity to experience a range of courses that support high school, college, and career readiness.

All Funding Sources	\$15,000	\$10,792
LCFF Base/Not Contributing to Increased or Improved Services	15,000	10,792

State Priority 8 Other Pupil Outcomes: All teachers and classroom personnel will engage in meaningful professional development that includes working with data and the school's instructional focus to improve student outcomes.

All Funding Sources	\$25,000	\$44,691
LCFF S & C/Contributing to Increased or Improved Services	25,000	44,691

