SCPS Continuity of Learning
Student Accountability for Quarter 4 and Y1

The following procedure will be utilized to generate each course Quarter 4 grade and the Year 1 (final grade). Students submitting completed learning packet assignments will have the opportunity to improve their Year 1 Grade (final grade). [*See Sufficient Completion of Learning Packet Assignments] A total of ten (10) learning packets (last packet will be mailed Friday, June 5, 2020) will be made available to students through the end of the 2019-2020 school year (last day for students is June 18, 2020). Learning Packet #1 was mailed and/or made available via Google Classroom on Friday, April 3, 2020. Year 1 grades will not be calculated until all submitted learning packet assignments have been reviewed and scored by teachers. A student’s Year 1 grade will not be negatively impacted by the submission of learning packet assignments. Year 1 grades can be viewed by parents/guardians via the Power School Parent Portal. However, until all learning packet assignments are scored, the Y1 grade displayed would represent the lowest possible Y1 grade. The Y1 grade may be improved through the scoring of submitted learning packet assignments.

The information below will explain in detail how the Year 1 (final grade) would be calculated and possibly improved by submitting completed learning packet assignments. Examples of student grades are provided along with grade calculations. The grade level and course formats addressed below include:

- Pre-Kindergarten (Pre-K) & Kindergarten (K)**
- Grades 1 through Grade 7 Year-Long Classes**
- Grades 8 through Grade 12 Year-Long Classes
- Semester Classes
- High School Quarter Class (Physical Education/Health)

*Sufficient Completion of Packets (Applies to grades 1-12 for submitted packets – paper & online)*

- No or very little attempt at the work = 0 Points
  (Less than 30% of the work attempted)

- Most attempted = 0.5 Points
  (More than 50% of the work attempted)

- All attempted with 65% accuracy = 1.0 Point

NOTE: The cumulative points earned from submitting packet work would then be added to the Y1 calculated grade after all submitted learning packet assignments are reviewed and scored by the teacher. The initial scoring and recording of submitted learning packets assignments will be based on 100 points scale. The conversion to determine added points will follow scoring and recording of graded work.

**Computer & Media Specials classes for PreK through Grade 5 will receive the Y1 grade calculated as the average of Q1, Q2, Q3, and Q4. (Q4 is calculated as the average of Q1+Q2+Q3)
Student Accountability:

A. **Pre-K and K** – Quarter reports based on student ability to demonstrate mastery of a standard. Grading is as follows: P – Proficient; IP – In Progress; NA – Not Assessed; NI – Needs Improvement

Principals will determine the Q4 grade for students through a review of their levels of achievement on Q1, Q2, and Q3. Principals will also determine the Y1 level of achievement. Learning Packets #8, 9, & 10 will contain activities that will address all of the key standards that are typically assessed during the quarter 4 time-period. Parents will be asked to confirm completion of each activity by signing off on the activity. Parent confirmation of activities will be used to improve the Y1 level of achievement.

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B. **Grades 1 through Grade 7: Year-long Classes**  
(Y1 Grade calculated by average of four quarter grades)

**Step 1:**
The starting Q4 grade will be the average of Q1 + Q2 + Q3

**Step 2:**
This Q4 grade is then calculated into the average of the four quarters to get Y1

**Example Student A:**  
Q1 Grade = 72; Q2 Grade = 91; Q3 Grade = 78  
Q4 = (72+91+78 = 241)/3 = 80  
Y1 = (72+91+78+80 = 321)/4 = 80  
**Student A Year 1 (final course grade) = 80%**

**Example Student B:**  
Q1 Grade = 52; Q2 Grade = 60; Q3 Grade = 44  
Q4 = (52+60+44 = 156)/3 = 52  
Y1 = (52+60+44+52 = 208)/4 = 52  
**Student B Year 1 (final course grade) = 52%**

**Step 3:** For students with a failing average of Q1+Q2+Q3, they will be assigned a Q4 grade of 65% and the Y1 grade will be recalculated using 65% as the Q4 grade.

**Example B:**  
Y1 = (52+60+44+65 = 221)/4 = 55  
**Student B Year 1 becomes = 55%**

EXAMPLE (Impact of submitted learning packet assignments):

**Student A:**  
If Student A earned 8 extra points from packet work submission, then their Y1 final grade would be 80+8= 88%.

If Student A did not submit any packet work, then their Y1 final grade would remain an 80%
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**Student B:** If Student B earned 8 extra points from packet work submission, then their Y1 final grade would be 55+8 = 63%.

If Student B did not submit any packet work, then their Y1 final grade would remain a 55%

C. Grades 8-12 Year-Long Classes:

**Step 1:** Semester 1 (S1) Grade = Average of Q1 + Q2  
**Step 2:** Semester 2 (S2) Grade = Average of Q3 + Q4  
**Step 3:** Y1 (Final Grade) = Average of S1 + S2

**Example Student C:**  
Q1 = 72; Q2 = 91  
S1 = (72 + 91)/2 = 82  
Q3 = 78  
Q4 grade is calculated as the average of Q1+Q2+Q3 = 80  
S2 = (78 + 80)/2 = 79  
Y1 = (S1+S2)/2 = (82+79)/2 = 81  
Student C Y1 (final course grade) = 81%

**Example Student D:**  
Q1 = 52; Q2 = 60  
S1 = (52+60)/2 = 56  
Q3 = 44  
Q4 grade is calculated as the average of Q1+Q2+Q3 = 52  
S2 = (44 + 52)/2 = 48  
Y1 = (S1 + S2)/2 = (56 + 48)/2 = 52  
Student D Y1 (final course grade) = 52%

**Step 4:** For students with a failing average of Q1+Q2+Q3, we assign a Q4 grade of 65% and the Y1 grade will be recalculated using 65% as the Q4 grade.

S2 = (44+65)/2 = 55  
Y1 = (56+55)/2 = 56  
Student D Y1 becomes a 56%

EXAMPLE (Impact of submitted learning packet assignments):

**Student C:** If Student C earned 8 extra points from packet work submission, then their Y1 final grade would be 81+8= 89%.

If Student C did not submit any packet work, then their Y1 final grade would remain an 81%

**Student D:** If Student D earned 8 extra points from packet work submission, then their Y1 final grade would be 56+8 = 64%.

If Student D did not submit any packet work, then their Y1 final grade would remain a 56%
D. **Semester Classes:**
Y1 is calculated as \((Q3 + Q4)/2\)

NOTE 1: Students earning less than a 65% for Q3 would begin Q4 with an assigned grade of 65%. They would then have an opportunity to improve their Y1 grade by submitting completed packets. (See Example Student E below.)

NOTE 2: Students earning a 65% or greater for Q3 would begin Q4 with the same grade earned in Q3. It was discovered that a student who did well in Q3 was penalized if we started them with a 65% in Q4. They would then have an opportunity to improve their Y1 grade by submitting completed packets. (See Example Student F below.)

**Example Student E:**
Q3 Grade = 40%
Q4 Grade = 65% (everyone earning a Q3 less than a 65% starts Q4 with a 65%)

\[ Y1 = \frac{(40+65)}{2} = \frac{105}{2} = 53\% \]

Student E Y1 (final course grade) = 53%

**EXAMPLE (Impact of submitted learning packet assignments):**

**Student E:**
If Student E earned 8 extra points from packet work submission, then their Y1 final grade would be 53+8 = 61%.

If Student E did not submit any packet work, then their Y1 final grade would remain a 53%

**Example Student F:**
Q3 Grade = 76%
Q4 Grade = 76% (Q4 = Q3 because they earned a 65% or better during Q3)

\[ Y1 = \frac{(76+76)}{2} = \frac{132}{2} = 76\% \]

Student F Y1 (final course grade) = 76%

**Student F:**
If Student F earned 8 extra points from packet work submission, then their Y1 final grade would be 76+8 = 84%.

If Student F did not submit any packet work, then their Y1 final grade would remain a 76%

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E: **Quarter Classes at High School (PE & Health):**

The high schools taught their Health during Q3.
Q4 at high schools would be the PE component.

This is still under discussion due to the difficulty to assess Physical Education in a distance learning format. However, we will take into consideration that PE students have received learning packet assignments. The possibility does exist that these students may need to be re-enrolled in the PE/Health class during 2020-2021.