

LAMPTON ELEMENTARY SCHOOL
14716 Elmcroft Ave.
Norwalk. Ca 90650

(562) 462-9273
(562) 210-3255
(562) 484-0223 FAX

LAMPTON WEBSITE
www.lamptonschool.org

Regular School Hours (M, Tu, Th, F) [8:00 a.m. - 2:17 p.m.](#) [All Grades](#)
Minimum Day Hours (Wed & assigned days) [8:00 a.m. - 12:45 p.m.](#) [All Grades](#)

OTHER IMPORTANT TELEPHONE NUMBERS

You may find these telephone numbers useful to contact our after school services, the local preschool and secondary schools, and helpful community services.

Academic Recreational Child Care (ARCC) -dismissal to 6 PM (562) 926-2645
(Paid day care on the Lampton Campus)

Lampton's ASES After School Program – dismissal to 6 PM (562) 863-2185
(Free supplementary instruction for gr 2-5 based on student need – application required)

Ramona Head Start/State Preschool (NLMUSD Preschool Programs) (562) 210-4205

Los Alisos Middle School (562) 210-3495

Norwalk High School (562) 210-3830

Police-Fire-Paramedics 911
(Emergency)

City of Norwalk- Public Safety Dept. (562) 929-2677

Community Family Guidance Center (562) 924-5526

WELCOME TO LAMPTON ELEMENTARY SCHOOL

The Lampton faculty and staff are looking forward to an exciting year working with your child. We are committed to providing our students with quality educational opportunities that will help them to become productive citizens in the 21st century.

This handbook has been prepared to provide parents and students with important information about our school. It contains procedures for taking children out of school early, reporting absences, as well as information about school policies.

Because we believe that ongoing communication between home and school is essential to a student's academic success, you will also receive frequent information and flyers to keep you informed about what is happening at school. Be sure to carefully read all of the notices your children bring home and pay special attention to those that provide information about minimum days and days when children will not attend school.

Children need to know that their parents value school so we invite you to participate in school activities such as PTA, school advisory committees, parent conferences, and special events that take place at school. Being involved in school activities is one of the best ways to see what and how your child is learning.

Once again, welcome to Lampton. We look forward to a year of learning and growing that will enable our children to do and be their best.

Sincerely,

Cindy Rayburn
Principal

VISION

Our vision is to provide each student with a passion for lifelong literacy and learning through highly engaging, standards-based teaching

MISSION

Lampton Elementary School's is dedicated to developing the personal skills and academic abilities of each individual student.

In our school, you will see:

- Purposeful selection of teaching strategies and materials based on student needs.
- Students participating in lesson activities and talking about lesson content.
- Purposeful organization of the classroom environment that supports student learning and engagement.
- Well thought out instructional plans, prescriptive to student needs with clear lesson purposes.
- A sense of community within classrooms.

GENERAL SCHOOL INFORMATION

<u>REGULAR SCHOOL HOURS</u>	<u>8:00 a.m. - 2:17 p.m.</u>	<u>All Grades</u>
<u>MINIMUM DAY HOURS</u>	<u>8:00 a.m. - 12:45 p.m.</u>	<u>All Grades</u>

Arrival Time

- The campus gates open at 7:30 a.m. only for those eating breakfast.
- Supervision aides begin supervision of the school playground at 7:45 a.m.
- Pupils may enter the school grounds only when there is appropriate supervision.
- To insure your children's safety, please make sure your children are not on campus before 7:45 a.m., unless they are planning to eat breakfast in the cafeteria.

Entry & Exit Gates

- Students enter through the front gate or Kindergarten gates (K's only)
- Students exit through the front gate or Excelsior gate (grades 1-5,) and through Kindergarten gates (grades TK and K only)
- ONLY students from the special day class may enter and exit through the bus gate on Sibley Ave.

Coming To And From School

All school rules are in effect while coming to and from school!

Students should [leave home with enough time to arrive to the classroom by 8:00 AM](#). We ask that all [students](#) and families obey traffic safety laws and be respectful of neighborhood property owners by not blocking driveways, leaving trash, or entering property lines. All children are to leave the school grounds immediately when dismissed.

Student Dismissal

Upon dismissal, students are to go directly home. If your children will be late due to a special school function, we will request your permission in advance or notify you by phone. Be sure that you pick up your child promptly. Students not picked up after school may be sent to paid daycare at the parent's expense, or authorities contacted for student safety purposes.

Parent, guardians, siblings, babysitters, etc. **MUST** wait outside the school for students at dismissal.

Designated Waiting Areas:

1. Outside the Front Gate by the flagpole
2. Outside the Excelsior gate near Elmcroft Ave.

After School Detention

If it is necessary for a student to be kept after school, efforts will be made to notify parents if the student is to be kept more than 15 minutes.

Bicycles

Bikes may be ridden to and from school by students in grades 4 & 5 only. [They must be walked while on the grounds and](#) they should be parked and locked in the bike rack. Bikes are not allowed on the playground area until after 3:30 p.m. and never in the hallways. **HELMETS MUST BE WORN, OR BIKES WILL BE LOCKED UP UNTIL A PARENT CAN RETRIEVE IT, OR THE STUDENT RETURNS WITH A HELMET.**

Riding The School Bus

All school rules apply while on a school bus. Students reported for misconduct on a school bus will lose the privilege of riding a bus and will be subject to disciplinary action. This includes participation in off-campus activities with their classroom.

Marking Personal Property

Parents should write their child's name on personal belongings that are brought to school. This should be done with indelible (non-washable) ink so that articles are easily identified. It is especially important that parents write their child's name on backpacks, lunch boxes/bags, sweaters, sweatshirts, and jackets.

Lost And Found

The lost and found is located in a bin near the cafeteria. If you find something, please bring it to the lost and found bin. Small or breakable items should be brought to the office (eyeglasses, jewelry, etc).

FOOD SERVICES

Lunch And Breakfast Program

Student lunches are served every day in the cafeteria. Make sure that your child has his/her lunch money or sack lunch every day. Breakfast is served every day from 7:30 to 7:50 a.m. in the school cafeteria.

Low-income families may qualify for free or reduced price meals. Forms are sent home in the student packet at the beginning of the year. Please fill out these forms completely and send them to the office **AS SOON AS POSSIBLE**. Parents must provide their child with a lunch or lunch money until the application is approved.

SCHOOL VISITATION PROCEDURES

Visitors are welcome at Lampton. However, state law requires that all visitors conduct themselves appropriately and that they report to the office before visiting any classroom so that the educational program for your children can run smoothly and without interruption. (The principal has the right to revoke or deny visitation privileges based on NLMUSD Policy #5513.) If you wish to visit a classroom, please make arrangements with the teacher and sign in at the office before going to the classroom.

ATTENDANCE PROCEDURES

One major factor in a child's success in school is regular attendance. Each time a child is absent from school he/she misses instructional experiences that cannot be duplicated. It is very important that your child attend school every day unless he /she has a medical excuse because of an illness. Doctor appointments should be scheduled after school hours.

Reporting Absences

When it is necessary for your child to be absent from school, please call the school on the morning of the first day of absence. A note must also be sent to the school when he/she returns giving the dates and the reason for the absence. Those students who attend everyday receive an award at the end of each trimester.

Tardies

Tardiness to class results in a disruption of the activities and a break of the continuity of the teaching process. Parents should make every effort to get to their child to school on time. It is important that children develop the habit of arriving to school on time. If your child arrives after the 8:00 bell rings, he/she needs to check into the office and pick up a tardy slip to enter his/her classroom. Arriving more than 30 min. late is a partial day absence from school.

Leaving School Early

If it becomes necessary for a student to leave school early, the student must check out through the office. Students will be called to the office to be picked up by their parents at the time of the parent's arrival. By law we cannot release a child to anyone other than the parents without a written permission. Except in emergencies, please try to avoid taking your children out of school before their regular dismissal times. Leaving more than 30 min. early is a partial day absence.

Unverified Absences & Truancies

Absences that are not verified within 10 school days become truancies according to California regulations.

Excessive Absences/Tardies

Research shows that students with poor attendance are less likely to be on grade level. This is especially true if the pattern of poor attendance lasts multiple years. Students are considered chronically absent if they miss 10% of their school days to date for the given school year. Students with chronic attendance problems may be put on attendance contract, or referred to the School Attendance Review Board.

ILLNESSES & MEDICATIONS

Illnesses

If your child is vomiting, has a fever, diarrhea, or contagious condition, he/she should be kept home where they can be cared for. Additionally, other children will not be exposed to these illnesses. Your help and cooperation in this matter is greatly appreciated.

PLEASE CONTACT THE SCHOOL IMMEDIATELY IF YOUR CHILD IS ABSENT BECAUSE OF ANY OF THE FOLLOWING :

Chicken Pox	Measles
Mumps	German Measles
Scarlet Fever	Whooping Cough
Impetigo	Ringworm
Lice	Pink Eye

Information About Head Lice

People of all walks of life can be infected with lice. Having head lice does not necessarily mean that a person is “dirty”. Transmission of lice can occur quite easily from one infected individual to another. Children should be instructed not to share combs and brushes, hats and scarves, coats and sweaters. The treatment is very simple. Shampooing with special medicated shampoo is required. It is recommended that all family members be treated. All bed linens should be washed in hot, soapy water and dried in a hot dryer for at least 20 minutes. Clothing, combs, and brushes should be cleaned. Carpets, upholstery, and mattresses should be vacuumed thoroughly.

**CHILDREN SENT HOME WITH HEAD LICE CAN ONLY RETURN
IF THEY ARE COMPLETELY NIT FREE.**

First Aid And Illness During The School Day

First aid is administered in the case of minor injuries. If illness or a serious accident occurs during the school day, every attempt is made to contact the parents immediately. When this occurs, you will be expected to pick up your child. This is why it is absolutely essential that you notify the office if you change residence, work place, or phone number. Additionally, the school requires an emergency numbers to call when the parents are not reached. In cases of serious injury or illness, the school will call for paramedics.

Medication Policy

The school may administer medication to students only under the following conditions:

1. The medication must be prescribed by a physician.
2. There must be a written order from the physician.
3. The parent must provide the school with written authorization to administer the medication, the dosage, and the time the medication is to be given.
4. The medication must be brought to the school office in the prescription bottle and **MUST** be kept in the school office.
5. Students may **NOT** be in possession of any medications while on campus (i.e. Tylenol, Asperin, cough drops, inhalers, antibiotics, etc.) except in life threatening circumstances, as written by the student's physician. In such cases, an emergency health plan should be pre-established with the District Nurse, school principal and necessary staff.
6. The student should be able to take the medication by him/herself. (Any exception must be cleared with the principal and/or district nurse.)

EMERGENCIES

Emergency Contact Information

In cases of emergency, such as when a student becomes ill or injured, the school will make every effort to contact the child's parents or guardian. Because of this, it is **CRITICAL** that parents completely fill out the emergency information forms that are sent home each year. It is **EXTREMELY IMPORTANT** that the school have a telephone number where parents can be reached in case of an emergency. The school also needs to have the names and telephone numbers of friends or relatives who can be contacted in case of emergency if the parents cannot be reached. The school cannot release your child to someone that is not on this list. Please notify the office **IMMEDIATELY** if you change your telephone number, address, or place of employment. Remember, this information is needed for your child's safety.

Earthquake, Fire & Lock Down Drills

The school has a very detailed plan that has been designed to protect the safety of the children and employees in the case of an emergency (such as an earthquake, fire or lock down). Emergency drills are conducted on a regular basis and we ask for the help and cooperation of all our parents in case an emergency should occur at school. Parents will be contacted by automated calls in the event of a true emergency.

Telephone Use By Students

Office telephones may be used by students only in cases of emergency. If students are not feeling well they should come to the office to contact parents rather than use their cell phone, so that our staff can attend to and monitor their health needs

Messages To Students

Messages will be given to students only when there is an emergency in the family and the student must be informed. Important informational items will be handled through the school office and by the school staff. Please allow plenty of time for messages to be sent. It cannot be guaranteed that your child will receive a message if it is left at the end of the school day.

CLASSROOM ASSIGNMENTS / TRANSFERS

Classroom Placement And Composition

The placement of students in classes is the responsibility of the principal and is based on input of the educational staff. Each class at Lampton School is representative of our diverse school population. Whenever possible, single graded classes are created, but combination classes do become necessary when enrollment figures are low in one grade and high in other grades. Teachers are very aware of the individuality of children. Due to emotional, physical, developmental, and intellectual differences, children progress at their own rate. As parents, this is very evident when you think of your own children. It is probably unlikely that each of your children got their first tooth or walked on exactly the same day. Teachers are very aware of the differing stages of development of children. This is one of the many reasons for the varying types of class and homework assignments that children are given.

Transfer Policy

Due to the careful placement of children in classes, the transferring of children from one teacher to another is not encouraged. This is also due to the high level and excellent qualifications of the teaching staff. Transfers from one class to another will be considered in terms of what is best educationally for the child.

HOMEWORK POLICY

Classroom teachers will assign homework for students to practice and apply skills and concepts learned in the classroom. Homework should include activities that can be carried on independently at home, but have a direct application to what has been taught in school. Primary age students will need more guidance. Homework will provide an opportunity for students to establish good study habits, work independently, extend classroom learning through projects, reports and/or other activities. Every child works and learns at a different pace. Therefore, it is possible that some students will need to spend more time on homework assignments than others. Approximate homework times per night are listed below:

Grade Levels K & 1	15 - 30 minutes
Grade Levels 2 & 3	20 - 60 minutes
Grade Levels 4 & 5	30 - 60 minutes

Responsibility of the Parents:

1. Set aside a regular time & place for your child to study and do homework.
2. Help your child establish good study habits.
3. Encourage your child to work independently, assisting when needed.
4. Monitor homework for accuracy and completion.
5. Assist your child in accepting responsibility for returning completed work.
6. Provide encouragement and support for school activities.
7. When a formal assignment has not been given, have your child read to you, a sibling, etc., and/or have your child write in a private journal.

Responsibility of the Student:

1. Know the homework assignment and when it is due.
2. Follow the teacher's directions for the assignment.
3. Complete the assignment accurately and neatly.
4. Return the completed assignment to school by the due date.

POSITIVE SCHOOL ENVIRONMENT

The Golden Rule

Common courtesy and common sense are sufficient rules for most situations. However, when the safety and social growth of our students are considered, it is necessary to develop additional rules. All school rules and items listed in the Lampton Code of Conduct are in effect while students are at school, at school-sponsored events, and while coming to and from school. The following procedures and expectations are adopted to assure the safety of children and maintenance of the school campus.

School Wide Behavior Expectations - “The 3 B’s for Success”

Our behavioral expectations based on PBIS—Positive Behavior Interventions and Supports. Our staff introduces these expectations at the beginning of each school year and again mid year with directed lessons.

At Lampton Elementary School, we have three school-wide behavioral expectations, known as the 3 B’s for success:

- **Be Respectful**
- **Be Responsible**
- **Be Safe**

We have defined what these expectations look like in various areas of the school such as the playground, hallways, restrooms, cafeteria, etc. These are stated clearly and positively on the matrix on the next page.

Students who found exhibiting positive behavior will earn Dolphin Success Tickets. Each month a drawing will be held to select students for an award certificate and special reinforcement, such as a play party, special treat, etc.

Classroom Expectations

Classroom procedures and behavioral expectations are developed by each teacher and/or by grade level teams. Each teacher will instruct his/her students on their classroom rules and procedures at the beginning of the school year. It is the student’s responsibility to understand these standards and follow them. Teachers will keep parents informed of good behavior, and may ask for support from the parent or principal to correct inappropriate behavior.

Insert matrix

Recess and Lunch Play Times - Playworks Program

- Playtimes during recess and lunch, are organized for positive play by a Recess Coach and/or supervision staff.
- Junior coaches selected from grades 4-5 will help to support and encourage positive play and to resolve conflicts. These student leaders play an important role in keeping students involved and happy.
- Playworks uses an inclusive philosophy. Our intent is to have all students engaged in positive play each recess break. All games are open to ALL students, ALL the time. “Locking games” or excluding others is not allowed.
- Each classroom will have monthly game time to learn the rules for new games that will be introduced on the playground. This helps to ensure that everyone knows and follows the same rules for each game.
- Students are taught to use “Rock-Paper-Scissors” or “Ro-Sham-Bo” to make decisions or solve minor disagreements in games.

Toys/Equipment/Electronics From Home

- Lampton provides ample play equipment and classroom supplies for our students to use during school. It is not necessary for students to bring balls, toys or sports equipment from home.
- Articles of value and electronic devices such as i-pods, i-pads, and electronic games may NOT be brought to school.
- Lampton will not be responsible for lost, stolen or damaged items from home.

Cell phones

- Students may NOT use cell phones during school hours. Cell phones may not be used to take or post pictures, record the actions or voices of students or staff without permission of their teacher or principal. Parents or students who need to contact one another during school hours should direct their calls to or from the school office at (562) 462-9273.
- Lampton will NOT be responsible for lost, stolen or damaged cell phones.

Appropriate Technology Use

- Students must follow district regulations for acceptable use of technology.
- Unauthorized uses of technology include such things as: accessing or communicating inappropriate language/images, threatening/embarrassing others, sharing personal information of self or others, destroying/deleting data or documents of others, damaging hardware or software, accessing unauthorized software, recording images/voices of self or others without permission, etc. (See NLMUSD acceptable use agreement for full details.)

Harassment

- All students should feel comfortable at school.
- Students are to refrain from “pantsing,” kissing, or inappropriate touching or hugging of others.
- Students are to avoid making negative comments or telling jokes about anyone’s gender, body, race, ethnicity, religion or family.

Bullying Is Not Allowed!

- Bullying is unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated over time.
- In order to be considered bullying, the behavior must be aggressive & include:
 - **Imbalance of Power:** Kids who bully use their power—such as physical strength, number in the group, access to embarrassing information, or popularity—to control or harm others.
 - **AND**
 - **Repetition:** Bullying behaviors happen more than once or have the potential to happen more than once.
- Incidents of bullying will be handled with formal disciplinary consequences, up to and including suspension and referral to a District Guidance Panel

Alcohol, Tobacco & Drugs

- All NLMUSD schools have a zero tolerance policy for possession, use, sale or furnishing of alcohol, tobacco or drugs. Suspension is the minimal consequence that may be assigned. Selling drugs carries a mandatory recommendation for expulsion from a school district (Ed Code 48915)

Weapons on Campus

- Weapons or dangerous objects of any kind are not allowed at any school. California Education Code requires that a principal or superintendent “recommend a pupil’s expulsion for possession of any firearm, knife, explosive or other dangerous object of no reasonable use to the pupil at school, at a school activity off school grounds, and while going to or coming from school” (Ed Code 48915)
- Dangerous items will be held until a parent conference and/or District Guidance meeting has been held, or may be given to the Sheriff’s Department for evidence in cases of criminal action.
- Imitation firearms (including toy guns of any kind) are not allowed and bringing the to school may lead to suspension. They will be confiscated and kept until a parent conference is held.

BEHAVIOR REWARDS AND CONSEQUENCES

Incentives for Appropriate Behavior

- Classroom incentives (stickers, stars, table points, etc)
- Positive call or note home
- Dolphin Success Tickets
- Monthly Dolphin Success Drawings for certificates & events
- Trimester awards

Consequences for Inappropriate Conduct

When a student chooses not to follow the rules he /she understands that they have chosen to accept the consequences of their actions. Students who exhibit inappropriate behavior may have their behavior documented in the following ways, all requiring parent signature:

- Playground conduct slip
- Daily behavior contract
- Office Referral

Minor Consequences	More Serious Consequences
Warning	Parent conference
Note or call home	Referral to principal
Change of seating in class	Daily behavior contract
Reduction of daily classroom behavior rating (no star for the day, change card color, etc)	Full day time out.
Loss of privilege (recess, event, activity, etc)	Referral to SST for behavior intervention
After school detention (15 min or less)	Parent required to sit in class with child
Short term time out	Suspensions from class or school *(Due to Ed Code violation)*
Written Behavior Reflection	Change of classroom
Parent conference	Referral to District Guidance (could result in a reassignment to another school or expulsion from the district) *(Due to Ed Code violation)*

PROCEDURES FOR EXPRESSING PARENTAL CONCERNS

Because all of us at Lampton School believe that parents are partners in education, it is important for parents to know who they can talk to, and the resources that are available to them when they have questions or concerns about their children's class assignments, homework, test scores, behavior, classroom or school procedures and/or curriculum. When parents have questions about these issues, following these steps will assure that the concerns are addressed in a timely manner:

1. Make an appointment to see the **CLASSROOM TEACHER**. Teachers represent the first step in resolving concerns because they are knowledgeable about your children and the school program. Teachers are available for parent appointments between 7:30-8:00 am and 2:17-2:45 p.m. everyday. Scheduling a specific time when other students are not present to meet with the teacher assures that the teacher can give you his/her full attention and listen to your concerns. When you meet with the teacher, it is helpful to bring written notes about what you want to discuss, a written account of what happened (if appropriate), and questions that you would like the teacher to answer. As you meet with the teacher, remember that the purpose of the conference is to help your child. It may also be a good idea for the child to attend this conference with you and the teacher, depending on the child's age and subjects to be discussed.
2. If the problem is not resolved during the conference between you and the teacher, the next step will be a conference between you, your child, the teacher, and the **PRINCIPAL** (to be scheduled by the principal). During this meeting the principal may involve **OTHER SUPPORT PERSONNEL** in order to make sure that you have the opportunity to talk to the person who has the most information about your concern.
3. If your concern is still not resolved after meeting with the **TEACHER**, **PRINCIPAL**, and/or **OTHER SUPPORT PERSONNEL**, the principal will advise you on the next steps to take in order to answer your questions.
4. Children need to know that parents and teachers are working together to help them. Following the above steps when there is a concern helps to strengthen the home school partnership and keeps the lines of respect and communication open between parents, teacher, students, and administrators.

PARENT INVOLVEMENT

Parent advisory groups meet regularly to discuss school programs and make decisions. We sincerely appreciate the support and leadership from our parents who serve on these committees. Attending these informative meetings is one way to learn about the many things that are happening at school.

Shared Decision-Making / School Site Council

Five parents are elected to serve on the School Site Council. This is the group that advises the school on issues related to State and Federal project funds and programs that serve students with unique learning needs (English Learners, ., Gifted and Talented, struggling students, homeless, migrant, or economically disadvantaged, etc.) These parents work with school personnel to make decisions on personnel selection, discipline & attendance policies/procedures, budget, scheduling, and programs.

English Learner Advisory Committee

Parents of Limited English Proficient students are encouraged to attend and participate in meetings of the English Learner Advisory Committee. This group meets to discuss issues related to our students who are still learning English.

Parent Teacher Association - “P.T.A.”

Lampton’s Parent Teacher Association is made up of a dedicated group of parents, teachers, and administrators who work together to help the school in many worthwhile activities. The PTA has a Canned Food Drive and provides holiday baskets for needy local families. Our PTA sponsors school events, the annual Volunteer Reception, fundraisers, and the sale of school shirts. All parents are encouraged to join our PTA and attend the unit meetings. Flyers will be sent home to notify you of meeting dates, times, and location. Please join us and get involved in this special organization. We appreciate your help and support.

P.T.A. Fundraisers

One or two fundraisers are held each year with the purpose of raising money to pay for special programs, activities, and incentives for our students throughout the year. Please encourage your families to participate in these fundraisers because the more money we bring in, the more our children benefit. Watch for more information about these fundraisers.

Parent Volunteers

Come and get involved at Lampton! We are always in need of volunteers to assist in the office, library, cafeteria, and classrooms. Our PTA frequently needs volunteers to assist with various events or special programs, as well. No experience is necessary! Parents can also be of great assistance by doing tasks at home, such as cutting, stapling, folding or preparing classroom materials. Please call the office or talk to your child's teacher if you would like to volunteer.

Parents wishing to volunteer on campus must meet NLMUSD screening requirements that may include background checks and fingerprinting. (The principal has the right to revoke or deny visitation privileges based on NLMUSD Policy #5513.)

Due to safety, supervision and liability concerns, parents/volunteers wishing to bring a non-registered student or child on campus must get prior approval from the principal. Additionally, non-registered students/children may not go on a field trip or school bus when a parent is chaperoning.

SUPPORT SERVICES

Lampton School has a team of professionals who provide specialized assistance and support to, parents, teachers, and students when needed. It is comprised of the following:

Student Study Team

The Student Study Team convenes to discuss academic, behavioral, or emotional issues effecting students, and develop an action plan to help the student. The team consists of the parent(s), classroom teachers, intervention staff, principal, and other specialists as needed. The SST meets weekly by appointment.

Intervention Services

Lampton has two intervention teachers and three intervention tutors that work with struggling students. They collaborate with classroom teachers and grade levels to design and implement prescriptive intervention for students. Students may be referred for intervention by their classroom teacher or by our Student Study team. Students receiving intervention services may receive them in their classroom homeroom, within the grade level teaching team in leveled groups, or in small groups from the intervention staff. Interventions last a minimum of 6-12 weeks and may be adjusted.

Students who do not respond to layered interventions, are referred to the school psychologist by the Student Study Team. If further assessment for a suspected learning disability is warranted, parent permission is required. Testing can take up to 60 days to complete. Results are presented at an IEP meeting (Individual Education Plan meeting) consisting of the principal or designee, psychologist, RSP teacher, classroom teacher, other specialists as needed, and the child's parent. A group decision is reached regarding the type of education program best suited to meet the needs of the child.

Resource Specialist Program (RSP)

The RSP Program is a Special Education program designed to meet the educational needs of children with identified learning disabilities. The primary goal of the program is to give students extra assistance in their identified areas of need, (i.e. reading, writing and/or math) so they can be more successful in their regular classroom.

Special Day Class Program (SDC)

Lampton provides a full day Special Education Class program for students with mild to moderate disabilities, such as autism, developmental disorders, intellectual challenges, learning disabilities, etc. Instruction is provided in a smaller class setting with a full time special education teacher and part time aide support.

School Psychologist

A school psychologist is available on a part time. The psychologist works with the principal and teachers regarding individual students, social skills programs, and the design and coordination of academic and behavioral intervention services. They also conduct comprehensive assessments to determine eligibility for special education services.

Speech And Language Services

Lampton provides speech and language therapy to students identified with disorders or difficulties that significantly impact speech production, speech intelligibility, or expressive or receptive language processing. Therapy services generally occur in small group or individual pull out services within the speech therapy room, one to two times per week, depending on need. Parents and teachers may consult with the Speech and Language Pathologist if they are concerned about a child's speech and language.

Student Support Specialist

Lampton is fortunate to have a student support specialist to assist with the social-emotional and behavioral needs of our students. This specialist works with students on social skills, building and sustaining friendships, self-management, anger management, conflict resolution, etc. When needed, the student support specialist or school staff will collect behavioral data in order to develop behavior intervention plans that may include, mentoring, small group guidance, a check in/check out process, daily behavior contracts, classroom coaching, referrals to outside counseling services. When these services are recommended, parents will be contacted directly.

School Nurse

Lampton shares school nursing services with other district schools. A school District nurse will be contacted to consult and develop health plans for individual students with significant health issues. The district nurse also collaborates with our school for head lice checks, communicable illnesses, and other health related needs.

Academic and Recreational Child Care (ARCC)

After school child care is available until 6:00 PM for a modest fee. The ARCC program serves students in all grades. The program focuses on the arts, recreation and homework completion. Parents must register their child for this program.

ASES Dolphin Academy - After School Program (ASES)

The ASES program offers free instructional support to students in grades 2-5 based on need. Students in the program attend until 6:00 PM daily. The ASES program includes a snack time, play time, homework time, and instruction on critical reading, writing and math standards for their grade level. Students are referred to the program by their teacher or by the Student Study Team. An application is required for the program. Parents will be notified if students are accepted into the ASES program.

REMINDER
Important Safety Precautions!!

The policies below have been established in order to keep unauthorized persons from slipping onto campus that may pose a danger to students. PLEASE!! HELP US KEEP OUR CHILDREN SAFE BY FOLLOWING THESE SIMPLE PROCEDURES.

ALL visitors & volunteers MUST check in and out at the office (before going to classrooms and again when leaving).

Parents/guardians MUST check their child out from the office when picking them up early from school.

Parent, guardians, siblings, babysitters, etc. MUST wait outside the school for students at dismissal.

Designated Waiting Areas:

1. Outside the Front Gate by the flagpole
2. Outside the Excelsior gate near Elmcroft Ave.

Please be sure your child knows if they are to walk home, or where you will be waiting at dismissal!