

SAN LORENZO UNIFIED SCHOOL DISTRICT BOARD BYLAW

Board Bylaw

BB 9000 (a)

Role Of Board And Members (Powers, Purposes, Duties)

POWERS AND DUTIES

The Governing Board's primary goal is to provide every student a high quality education to meet his/her needs and aspirations. The basic factor motivating the Board's execution of its powers and duties shall be the best educational interests of the students.

The governance powers and duties of the Board include policymaking, executive and judicial functions.

The Board is responsible for the general control and direction of education in the District and is empowered to carry on and finance any program or activity that is not in conflict with, inconsistent with, or preempted by law. (Education Code 35160)

Executive and Judicial Governance Functions

The Superintendent shall be the chief executive officer of the Board. In accordance with Board policy, the Board delegates to the Superintendent the authority to carry out Board decisions and to make regulations and decisions to carry out its policies. The Superintendent shall be fully responsible for the proper use of this authority.

The Board believes that school employees and citizens have the right to a hearing and resolution of grievances, complaints and criticisms. The Superintendent shall serve as a body of appeal for grievances, complaints and criticisms in accordance with Board policies and negotiated contracts.

Governance Standards

In addition to its primary responsibility to act in the best interest of students, the Board has major commitments to parents/guardians, members of the community, employees, the State of California, laws pertaining to public education, and established policies of the district. Board members are expected to govern responsibly and hold themselves to the highest standards of ethical conduct to maximize Board effectiveness and public confidence in district governance.

The Board has adopted the attached San Lorenzo Unified School District Governance Standards, based on the Professional Governance Standards developed by the California

performance as individual Board members, as a Governing Board, and in the performance of the duties of the board:

The Individual Trustee

In California's public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the Superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

1. Keeps learning and achievement for all students as the primary focus.
2. Values, supports and advocates for public education.
3. Recognizes and respects differences of perspective and style on the board and among staff, students, parents/guardians and the community.
4. Acts with dignity, and understands the implications of demeanor and behavior.
5. Keeps confidential matters confidential.
6. Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
7. Understands the distinctions between Board and Staff roles, and refrains from performing management functions that are the responsibility of the Superintendent and Staff.
8. Understands that authority rests with the Board as a whole and not with individuals.

Legal Reference:

EDUCATION CODE

5304 Duties of governing board (re school district elections)

12400-12405 Authority to participate in federal programs

17565-17592 Board duties re property maintenance and control

33319.5 Implementation of authority of local agencies

35000 District name

35010 Control of district; prescription and enforcement of rules

Board Bylaw (continued)

BB 9000 (c)

35020-35046 Officers and agents

35100-35351 Governing boards, especially:

35160-35185 Powers and duties

35291 Rules

Management Resources:

CSBA PUBLICATIONS

Professional Governance Standards, November 2000

Maximizing School Board Leadership, 1996

WEB SITES

CSBA: <http://www.csba.org>

Board Adopted: November 6, 2007