

School-Parent Compact for Student Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Activities to Build Partnerships

- Liggett will hold an annual Title 1 meeting for all parents of participating children at a convenient time to inform them of policy, their right under Title 1, and how they can be involved in the planning, review, and improvement of Title 1 programs in the school.
- Parents of participating children are invited to become members of the English Learner Committee, School Site Council, and School Leadership Team as a method to involve parents in the planning, review, and improvement of programs. Additionally, participation in these committees allows parents to participate in decisions and formulate suggestions relating to their children's education.
- Liggett offers a flexible number of meetings to discuss and explain the curriculum, academic assessments, and proficiency levels students are expected to meet at each grade level. If parent written comments in regards to the school's plan are submitted, these written comments are subsequently submitted to the District.
- Liggett's Parental Involvement Policy is developed jointly with parents and updated annually. The policy is distributed to parents of participating students on the first day of school, Back-to-School Night, Open House, Parent-Teacher Conferences, and as part of our registration packet.

Communication about Student Learning

Liggett Street is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Daily Communication Folders
- Communication Flyers in Spanish
- Parent –teacher conferences in Fall & Spring
- Connect Ed
- Monthly Calendars
- Updated information on the School's Marquee
- Updates on the School's Website

Jointly Developed

The following School-Parent Compact was jointly developed by all stakeholders to include Teachers, Students & Parents. It was approved by the SSC on October 19, 2018

If you wish to become a Parent volunteer or have any questions feel free and call (818) 892-4388

School-Parent Compact for Student Achievement Liggett Street Elementary



“Where Kids Come First”

Liggett Street Elementary
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818-892-4388

Our Goals for Student Achievement

District Goals

1. 100% Graduation
2. Proficiency for All
3. 100% Attendance
4. Parent & Community Engagement
5. School Safety

School Goals 2018-19

*K- students will increase 2% in meeting the EOY DIBELS Exam

*3-5th Graders will increase 2% in meeting or exceeding standards in ELA and Mathematics

*22% Reclassification Rate

*Increase the Teacher participation rate by 2% in the School Experience Survey

*Increase rate of student attendance by 2% from the previous year.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment to all our stakeholders.

Teachers, Parents, Students—Together for Success

IN THE CLASSROOM

I understand the importance of the school experience to every student and my role as a teacher and model. Therefore, I agree to carry out the following responsibilities to the best of my ability

:

- I will teach grade level standards, HIGH QUALITY CURRICULUM AND INSTRUCTION to your child in a supportive learning environment
- I will strive to address the individual needs of your child
- I will provide opportunities for parents to volunteer.
- I will regularly communicate with you regarding your child's progress and available via telephone, email or scheduled appointments.
- I will regularly assign homework to reinforce skills taught.

AT HOME

I realize that my child's years are very important, and I understand that my participation in my child's education will help his or her achievement and attitude. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- I will see to it that my child arrives at school on time every day.
- I will make sure my child gets an adequate night's sleep.
- I will provide a quiet place for my child to study.
- I will encourage my child to complete his/her homework.
- I will spend at least 15 minutes per day reading with my child and I will sign the monthly Reading Log.
- I will attend Back-to-School Night, Parent Conferences, Open House, and other school events. I will communicate regularly with the teacher and school, and be available in my child's classroom.

STUDENTS

Students realize that my education is important to me. It helps me develop tools I need to become a happy productive person. I also understand my parent(s) want to help me to do my very best in school. I know I am the one responsible for my own success and that I must work hard to achieve it. Therefore, I agree to carry out the following:

- I will arrive at school on time every day unless I am ill.
- I will be a cooperative learner
- I will return completed homework on time.
- I will return corrected work to my parent(s).
- I will read at home each night and complete my Reading Log each month.
- I will demonstrate good character (responsibility, trustworthiness, fairness, citizenship, and caring). I will be RESPONSIBLE, RESPECTFUL AND SAFE.