

2018-2019 Meads Mill School Improvement Plan

Meads Mill Middle School
Northville Public Schools

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Overview

Plan Name

2018-2019 Meads Mill School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Students at Meads Mill will receive system-wide practices to support a rapid response to academic and behavioral needs (MTSS), with frequent data-based monitoring for instructional decision-making to empower each student to achieve to high standards.	Objectives: 1 Strategies: 4 Activities: 4	Organizational	\$0
2	All students at Meads Mill Middle School will improve proficiency in Mathematics.	Objectives: 3 Strategies: 4 Activities: 7	Academic	\$41795
3	All students at Meads Mill Middle School will improve proficiency in Literacy.	Objectives: 3 Strategies: 5 Activities: 8	Academic	\$0
4	All 8th grade Meads Mill Middle School Students will become proficient in Science.	Objectives: 2 Strategies: 4 Activities: 5	Academic	\$0

Goal 1: All Students at Meads Mill will receive system-wide practices to support a rapid response to academic and behavioral needs (MTSS), with frequent data-based monitoring for instructional decision-making to empower each student to achieve to high standards.

Measurable Objective 1:

increase student growth in academics and behavior by 06/14/2019 as measured by MTSS and PBIS data.

Strategy 1:

Student Goal Setting - Student Goal Setting - Staff will begin training through the MTSS model on how to implement student goal setting within the classroom.

Students will begin setting meaningful school goals for the 2017-18 school year.

Category: Other - Building wide

Research Cited: Good, R.H., Powell-Smith, K.A., & Dewey, E.N. (2013). DIBELS Pathways of Progress: Setting Ambitious, Meaningful and Attainable Goals in Grade Level Material. Available: <http://dibels.org/>

Tier: Tier 1

Activity - Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will begin setting student success goals that include academics and social goals.	Behavioral Support Program, Professional Learning, Academic Support Program, Implementation, Career Preparation/Orientation, Monitor	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	All staff

Strategy 2:

Cultural Competence Primer for Educators - Staff will begin cultural competence training to better build positive relationship with students from various ethnical backgrounds.

Category: School Culture

Research Cited: Cultural Competence: A Primer for Educators, Jean Moule, 2nd edition, 2012

Tier: Tier 1

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Activity - Cultural Competence Primer for Educators Book reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive the book, 'Cultural Competence: A Primer for Educators. Staff will hold frequent discussion on how they will connect with students of different ethnical backgrounds.	Implementation, Materials	Tier 1	Implement	09/05/2017	06/14/2019	\$0	Title I School Improvement (ISI)	All Staff

Strategy 3:

Positive Behavior and Supports - Staff and students will participate in the schoolwide PBIS program at Meads Mill.

Category: School Culture

Research Cited: www.pbis.org

Tier: Tier 1

Activity - Positive Behavior and Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will enhance and improve upon our PBIS program to reduce suspensions, ODR's and other minor negative behaviors.	Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	All Staff

Strategy 4:

Tier 1 instruction - Staff will ensure that all students receive high quality, differentiated, culturally responsive core academic and behavioral instruction through the general education program. It is designed to meet the needs of and ensure positive outcomes for a minimum of 80% of all students. The skilled and highly qualified classroom teacher makes use of scientifically-based instruction and strategies and differentiated instruction using flexible and fluid grouping to meet the needs of all students and ensure positive outcomes for all.

Category: Other - All subject areas

Research Cited: <http://www.resa.net/specialeducation/rti/>

Tier: Tier 1

Activity - Universal supports in the classroom	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use universal supports in the classroom through multiple instructional strategies.	Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	All teaching staff

Goal 2: All students at Meads Mill Middle School will improve proficiency in Mathematics.

Measurable Objective 1:

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60% of Sixth and Seventh grade students will demonstrate a proficiency by meeting their projected growth rate in Mathematics by 06/14/2019 as measured by NWEA assessment data.

(shared) Strategy 1:

International Baccalaureate - All teachers will implement the International Baccalaureate philosophy and framework to increase student engagement, critical thinking, and making connections.

Category: Mathematics

Research Cited: "International Education - The International Baccalaureate Offers High Quality Programmes of Education to a Worldwide Community of Schools."

International Education - The International Baccalaureate Offers High Quality Programmes of Education to a Worldwide Community of Schools. International Baccalaureated, 2013. Web. 14 May 2013

Tier: Tier 1

Activity - Curriculum Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Appropriate faculty will continue to rewrite the curriculum to align with the common core through the lens of the IB/MYP. Staff will also continue to create common assessments which will be used to used for the purpose of monitoring student attainment of essential learning targets throughout the instructional process.	Professional Learning, Curriculum Development	Tier 1	Implement	09/05/2017	06/14/2019	\$10795	Title I Schoolwide, Section 31a	Administration, teaching staff

(shared) Strategy 2:

Student Goal Setting - 6th and 7th grade students will set goals for growth in Mathematics.

Category: Mathematics

Research Cited: Morisano, D., Hirsh, J. B., Peterson, J. B., Pihl, R. O., & Shore, B. M. (2010). Setting, elaborating, and reflecting on personal goals improves academic performance.

Journal of Applied Psychology, 95(2), 255-264.

Tier: Tier 1

Activity - Teacher Training on Goal Setting for Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development on goal setting will be provided for 6th and 7th grade Math and ELA teachers.	Professional Learning	Tier 1	Implement	09/04/2017	06/14/2019	\$0	No Funding Required	Administration, department chair, teachers

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Activity - Student instruction on NWEA data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student will become familiar with their PSAT assessment data and set goals for their expected target growth.	Academic Support Program	Tier 1	Implement	09/04/2017	06/14/2019	\$0	No Funding Required	Administration and staff

(shared) Strategy 3:

Tier 1 Instructional Strategies - Teachers will implement Tier 1 Instructional Strategies in the classroom.

Category: Mathematics

Research Cited: The Science and Art of Teaching by Marzano

5D + Teacher Evaluation Rubric-Center for Educational Leadership

Tier: Tier 1

Activity - 5 Dimensions of Teaching and Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will select 3 instructional strategies for their areas of focus from the 5D Rubric for Instructional Growth and Teacher Evaluation that will be used for classroom instruction.	Professional Learning, Implementation	Tier 1	Implement	09/04/2017	06/14/2019	\$0	No Funding Required	Meads Mill Teaching Staff

Measurable Objective 2:

80% of Eighth grade students will achieve college and career readiness in meeting the benchmark in Mathematics by 06/14/2019 as measured by PSAT.

(shared) Strategy 1:

International Baccalaureate - All teachers will implement the International Baccalaureate philosophy and framework to increase student engagement, critical thinking, and making connections.

Category: Mathematics

Research Cited: "International Education - The International Baccalaureate Offers High Quality Programmes of Education to a Worldwide Community of Schools."

International Education - The International Baccalaureate Offers High Quality Programmes of Education to a Worldwide Community of Schools. International Baccalaureated, 2013. Web. 14 May 2013

Tier: Tier 1

Activity - Curriculum Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Appropriate faculty will continue to rewrite the curriculum to align with the common core through the lens of the IB/MYP. Staff will also continue to create common assessments which will be used to used for the purpose of monitoring student attainment of essential learning targets throughout the instructional process.	Professional Learning, Curriculum Development	Tier 1	Implement	09/05/2017	06/14/2019	\$10795	Section 31a, Title I Schoolwide	Administration, teaching staff

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(shared) Strategy 2:

Student Goal Setting - 6th and 7th grade students will set goals for growth in Mathematics.

Category: Mathematics

Research Cited: Morisano, D., Hirsh, J. B., Peterson, J. B., Pihl, R. O., & Shore, B. M. (2010). Setting, elaborating, and reflecting on personal goals improves academic performance.

Journal of Applied Psychology, 95(2), 255-264.

Tier: Tier 1

Activity - Teacher Training on Goal Setting for Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development on goal setting will be provided for 6th and 7th grade Math and ELA teachers.	Professional Learning	Tier 1	Implement	09/04/2017	06/14/2019	\$0	No Funding Required	Administration, department chair, teachers

Activity - Student instruction on NWEA data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student will become familiar with their PSAT assessment data and set goals for their expected target growth.	Academic Support Program	Tier 1	Implement	09/04/2017	06/14/2019	\$0	No Funding Required	Administration and staff

(shared) Strategy 3:

Tier 1 Instructional Strategies - Teachers will implement Tier 1 Instructional Strategies in the classroom.

Category: Mathematics

Research Cited: The Science and Art of Teaching by Marzano

5D + Teacher Evaluation Rubric-Center for Educational Leadership

Tier: Tier 1

Activity - 5 Dimensions of Teaching and Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will select 3 instructional strategies for their areas of focus from the 5D Rubric for Instructional Growth and Teacher Evaluation that will be used for classroom instruction.	Professional Learning, Implementation	Tier 1	Implement	09/04/2017	06/14/2019	\$0	No Funding Required	Meads Mill Teaching Staff

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Measurable Objective 3:

60% of Black or African-American, Bottom 30% and Hispanic or Latino students will demonstrate a proficiency in meeting their growth target in Mathematics by 06/14/2019 as measured by NWEA/PSAT assessment.

Strategy 1:

Tier 2 instructional strategies and Cultural competence training - Students will be identified by using multiple data points and placed in a learning consultant and math support class. Staff will go through cultural competence training.

Category: Mathematics

Research Cited: <http://www.interventioncentral.org/academic-interventions/teaching-strategies/instruction-strategies>

<http://www.nea.org/home/39783.htm>

Tier: Tier 2

Activity - Push in/pull out support with learning consultant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive learning consultant support with targeted strategies plus frequent monitoring assessments.	Academic Support Program	Tier 2	Implement	09/04/2017	06/14/2019	\$0	No Funding Required	Math teachers, counselors, learning consultants

Activity - Math Support Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Struggling math students will have an additional math support class	Academic Support Program	Tier 2	Implement	09/04/2017	06/14/2018	\$31000	Title I Schoolwide	Title 1 coordinator, administration, math support teacher

Activity - Cultural Competence Primer for Educators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will begin a book study and discussion on a book by Jean Moule, "Cultural Competence: A Primer for Educators."	Professional Learning, Getting Ready	Tier 2		08/29/2017	06/14/2019	\$0	Title I School Improvement (ISI)	Administration, staff

Goal 3: All students at Meads Mill Middle School will improve proficiency in Literacy.

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Measurable Objective 1:

63% of Sixth and Seventh grade students will demonstrate a proficiency in meeting their growth target in Reading by 06/14/2019 as measured by NWEA assessment data.

(shared) Strategy 1:

Student Goal Setting in Language and Literature - Students will set goals based on NWEA and curriculum standards.

Category: English/Language Arts

Research Cited: Morisano, D., Hirsh, J. B., Peterson, J. B., Pihl, R. O., & Shore, B. M. (2010). Setting, elaborating, and reflecting on personal goals improves academic performance.

Journal of Applied Psychology, 95(2), 255-264.

Tier: Tier 1

Activity - Student instruction on NWEA data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will become familiar with NWEA data and set goals to meet projected growth.	Getting Ready	Tier 1		09/04/2017	06/14/2019	\$0	No Funding Required	Administration and ELA staff

(shared) Strategy 2:

Tier 1 Instructional Strategies - Teachers will implement Tier 1 Instructional Strategies in the classroom.

Category: English/Language Arts

Research Cited: The Science and Art of Teaching by Marzano

5D + Teacher Evaluation Rubric-Center for Educational Leadership

Tier: Tier 1

Activity - 5D Teacher Instruction and Student Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will select 3 instructional strategies for their areas of focus from the 5D Rubric for Instructional Growth and Teacher Evaluation that will be used for classroom instruction.	Direct Instruction, Professional Learning, Academic Support Program, Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	Administration, staff

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(shared) Strategy 3:

Differentiated Instruction - By using various instructional materials, students will experience differentiated learning in Language and Literature.

Category: English/Language Arts

Research Cited: Teach with diverse materials. (Robb, 2003; Worthy et al., 1999).

Tier: Tier 1

Activity - SRA Kits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student will use SRA kits during a 10 week period in their 6th and 7th grade enrichment classes.	Materials	Tier 1		09/05/2017	06/14/2019	\$0	Title I Schoolwide	Language and literature teachers

Activity - NEWSLA Pro	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Newsela Pro text at multiple tiers according to their lexile range.	Materials	Tier 1	Implement	09/05/2017	06/14/2018	\$0	General Fund	Administration, teaching staff

Strategy 4:

International Baccalaureate - All teachers will implement the International Baccalaureate philosophy and framework to increase student engagement, critical thinking, and making connections.

Category: English/Language Arts

Research Cited: International Baccalaureate/Common Core Curriculum Work - All staff will continue to work on curriculum through the lens of IB and Common Core State Standards.

Category: Social Studies

Research Cited: -www.ibo.org/research/

Tier: Tier 1

Activity - Curriculum Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Appropriate faculty will continue to rewrite the curriculum to align with the common core through the lens of the IB/MYP. Staff will continue to complete common assessments used for the purpose of monitoring student attainment of essential learning targets throughout the instructional process.	Academic Support Program, Getting Ready	Tier 1		09/05/2017	06/14/2019	\$0	No Funding Required	Administration, staff

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Measurable Objective 2:

92% of Eighth grade students will achieve college and career readiness in meeting the benchmark in Reading by 06/14/2019 as measured by PSAT.

(shared) Strategy 1:

Student Goal Setting in Language and Literature - Students will set goals based on NWEA and curriculum standards.

Category: English/Language Arts

Research Cited: Morisano, D., Hirsh, J. B., Peterson, J. B., Pihl, R. O., & Shore, B. M. (2010). Setting, elaborating, and reflecting on personal goals improves academic performance.

Journal of Applied Psychology, 95(2), 255-264.

Tier: Tier 1

Activity - Student instruction on NWEA data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will become familiar with NWEA data and set goals to meet projected growth.	Getting Ready	Tier 1		09/04/2017	06/14/2019	\$0	No Funding Required	Administration and ELA staff

(shared) Strategy 2:

Tier 1 Instructional Strategies - Teachers will implement Tier 1 Instructional Strategies in the classroom.

Category: English/Language Arts

Research Cited: The Science and Art of Teaching by Marzano

5D + Teacher Evaluation Rubric-Center for Educational Leadership

Tier: Tier 1

Activity - 5D Teacher Instruction and Student Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will select 3 instructional strategies for their areas of focus from the 5D Rubric for Instructional Growth and Teacher Evaluation that will be used for classroom instruction.	Direct Instruction, Professional Learning, Academic Support Program, Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	Administration, staff

(shared) Strategy 3:

Differentiated Instruction - By using various instructional materials, students will experience differentiated learning in Language and Literature.

Category: English/Language Arts

Research Cited: Teach with diverse materials. (Robb, 2003; Worthy et al., 1999).

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Tier: Tier 1

Activity - SRA Kits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student will use SRA kits during a 10 week period in their 6th and 7th grade enrichment classes.	Materials	Tier 1		09/05/2017	06/14/2019	\$0	Title I Schoolwide	Language and literature teachers

Activity - NEWSLA Pro	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Newsela Pro text at multiple tiers according to their lexile range.	Materials	Tier 1	Implement	09/05/2017	06/14/2018	\$0	General Fund	Administration, teaching staff

Measurable Objective 3:

63% of Black or African-American, Bottom 30%, Economically Disadvantaged and Hispanic or Latino students will increase student growth by meeting their projected growth rate in Reading by 06/14/2019 as measured by NWEA/PSAT assessment.

Strategy 1:

Tier 2 instructional strategies and Cultural competence training - Students will be identified by using multiple data points and placed in a learning consultant and math support class. Staff will go through cultural competence training.

Category: English/Language Arts

Research Cited: <http://www.rtinetwork.org/essential/tieredinstruction/tier2>

<http://www.interventioncentral.org/academic-interventions/teaching-strategies/instruction-strategies>

<http://www.nea.org/home/39783.htm>

Tier: Tier 2

Activity - Learning Consultant program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be identified for tier 2 intervention based on multiple data points. Students will be placed in the learning consultant program and will receive additional support in a push-in/push-out learning environment.	Academic Support Program, Implementation	Tier 2		09/05/2017	06/14/2019	\$0	General Fund	Administration, MTSS team, learning consultants

Activity - Technology reading support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will receive a Lenovo reading tablet with a reading program application that will be used in their language and literature class.	Technology , Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	Title I Schoolwide	Staff, MTSS team
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Activity - Cultural Competence Primer for Educators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will begin a book study and discussion on a book by Jean Moule, "Cultural Competence: A Primer for Educators."	Professional Learning, Implementation	Tier 1		09/05/2017	06/14/2019	\$0	Title I Schoolwide	All staff

Goal 4: All 8th grade Meads Mill Middle School Students will become proficient in Science.

Measurable Objective 1:

85% of Eighth grade students will demonstrate student proficiency (pass rate) in state science standards in Science by 06/14/2019 as measured by PSAT 8/9 data results.

Strategy 1:

Tier 1 Instructional Strategies - Teachers will implement Tier 1 Instructional Strategies in the classroom

Category: Science

Research Cited: The Science and Art of Teaching by Marzano

5D + Teacher Evaluation Rubric-Center for Educational Leadership

Tier: Tier 1

Activity - Activity - 5D Teacher Instruction and Student Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will select 3 instructional strategies for their areas of focus from the 5D Rubric for Instructional Growth and Teacher Evaluation that will be used for classroom instruction.	Direct Instruction, Professional Learning, Implementation	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	Science teachers

Strategy 2:

International Baccalaureate - All teachers will implement the International Baccalaureate philosophy and framework to increase student engagement, critical thinking, and making connections. International Baccalaureate/Common Core Curriculum Work - All staff will continue to work on curriculum through the lens of IB and Common Core State Standards.

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Category: Science

Research Cited: www.ibo.org/research/

Tier: Tier 1

Activity - Curriculum Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Appropriate faculty will continue to rewrite the curriculum to align with the common cor through the lens of the International Baccalaureate.	Direct Instruction, Implementation, Curriculum Development	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	Science teachers

Strategy 3:

Next Generation Science Standards (NGSS) - Science teachers will implement the NGSS which is a set of research-based, up-to-date K–12 science standards.

Category: Science

Research Cited: <https://www.nextgenscience.org/>

Tier: Tier 1

Activity - Curriculum Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will design classroom learning experiences that stimulate students' interests in science and prepares them for college, careers, and citizenship.	Curriculum Development	Tier 1	Implement	09/05/2017	06/28/2019	\$0	General Fund	Science teachers

Measurable Objective 2:

85% of Seventh grade Black or African-American, Bottom 30% and Economically Disadvantaged students will demonstrate a proficiency in state science standards in Science by 06/14/2019 as measured by Michigan Student Test of Educational Progress (MSTEP).

Strategy 1:

Tier 2 instructional strategies - Struggling Science students will receive tier 2 academic support

Category: Science

Research Cited: : <http://www.rtinetwork.org/essential/tieredinstruction/tier2>

Tier: Tier 2

Activity - Learning Consultant program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be identified for tier 2 intervention based on multiple data points. Students will be placed in the learning consultant program and will receive additional support in a push-in/push-out learning environment.	Academic Support Program	Tier 2	Implement	09/05/2017	06/14/2019	\$0	General Fund	Science teachers, MTSS team, Counselors
Activity - Cultural Competence Primer for Educators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will begin a book study and discussion on a book by Jean Moule, "Cultural Competence: A Primer for Educators."	Professional Learning, Getting Ready	Tier 1	Getting Ready	09/05/2017	06/14/2019	\$0	Title I School Improvement (ISI)	All staff, science teachers