Purpose:
The following are expectations around the evaluation of continuous learning for students in Cheney Public Schools. This guidance is due to the emergency closure of school buildings for the remainder of the 2019-2020 school year. All expectations are reflective of guidance given by OSPI and the State Board of Education.

As we continue to navigate this unique situation, our teachers are continuing to work with your children as they always have, grounded in compassion, communication, and common sense. Through this entire process, as always, our number one priority is the health and emotional well-being of all our students. In short, we want to ensure that our students are well before we ask them to engage in the work of academics.

K-8 Continuous Learning Grading Considerations

Moving forward, with guidance from the State of Washington, teachers will be expecting students to demonstrate effort and progress on materials they have deemed necessary to know for success as they enter into next year. They have spent time narrowing down to just those deemed a priority. In the coming weeks, teachers will be communicating out the multiple ways they are determining to demonstrate a student's understanding on these concepts and skills.

In short, all students will move on to the next grade in the fall. All students will be expected to participate in their learning either online or through paper packets. Middle school students taking Algebra and/or Spanish will be required to follow the same expectations as high school students in these credited classes. Students and families will receive further guidance from their individual teachers and should direct questions to them regarding expectations moving forward.

9-12 Continuous Learning Grading Considerations

As a district, our commitment to your student is to make sure we provide them with as many learning opportunities as possible. A letter grading system best reflects that commitment. Alignment to higher education requirements, NCAA requirements, military enlistment, and entry to post-secondary opportunities may demand the need for credit-bearing requirements. Teachers will be modifying, adjusting course curriculum, and assessing student progress according to established priority/essential standards. Common assignments and assessments will be given across like courses.
Specific Student Guidance To Maintain Credit In High School Courses

* Students must check in with ALL of their teachers weekly and turn in assigned work on time.
* Students must complete all assessments given by each of their teachers.
* Student expectations and progress will be clearly communicated to parents and students via Skyward.
* Need help? E-mail your teacher specifically or call the Cheney High School main office (559-4000) M-Thurs, 9am -1pm/Three Springs High School main office (559-4586) M-Thurs. 9am - 1pm.

9-12 Continuous Learning Grading Expectations

* All students will be required to make a “good faith effort” toward progress in completion of their course requirements.
* New learning and assessment will begin for all grade levels on Monday, April 27.
* Students will receive a letter grade (A-D) based on their proficiency of Priority Standards.
* If the student’s grade/progress is not enough to earn a D, that student will earn an incomplete and will need to finish the course at another time.
* Students can continue to turn in work assigned prior to April 27 to improve their grade.
* Teachers will communicate initial due dates for new learning being completed. This allows teachers time to provide relevant/timely feedback to students.
* Teachers will provide meaningful feedback to students on work received.
* Students will have the opportunity to submit work multiple times (if needed) to show mastery of learning.
* Final re-submissions for seniors will not be accepted after June 8.
* Final re-submissions for all other students will not be accepted after June 15.

Print Material Turn-In Options:

- Take a photo of materials and email the photo to the teacher.
- Scan the materials and email the scan to the teacher.
- Drop off print materials to meal/print delivery sites on Mondays and Wednesdays.