

WEEKLY NEWS

Mrs. Cruz Class

May 13 - May 17



READING

RF.K.1 Concepts of Print, Basic features of print
RF.K.3 Read high frequency words
RL.K.1-3 Retell familiar stories, key details
L.K.5a Sort common objects into categories
W.K.1 Use drawings, dictating, and writing to compose opinion pieces.

WRITING

W.K.1 Use drawings, dictating, and writing to compose opinion pieces.

MATH

K.MD.1 Describe measurable attributes of objects, such as length or weight.
K.MD.2 Directly compare two objects with a measurable attribute in common, to see which objects has 'more or less of' the attribute.
K.MD.3 Classify objects into giving categories.

SCIENCE

L.K.1B.1 Develop and use models to exemplify how animals use their body parts to obtain food and other resources, protect themselves and move from place to place.
L.K.1B.2 Identify and describe examples of how animals use their sensory body parts (eyes to detect light and movement, ears to detect sound, skin to detect temperature and touch, tongue to taste, and nose to detect smell).

SOCIAL STUDIES

G.K.2.1 Differentiate between landforms and bodies of water.
G.K.2.2 Identify how physical features impact communities.
G.K.2.3 Describe the different ways physical environments may change over time.

DATES TO REMEMBER

May 13-17 - Teacher Appreciation Week
May 20 - Fire Truck Water Fun Day (Everyone)
12:30-2:00 p.m.

NEW WORDS

Sight Words Homework

Read the sight word flashcards with your child. They need to be able to read them and use them in a sentence correctly.

**I-am-a-look-the-to-
is-go-up-and-you-it-like-for-at-we-in-my-said-can-see-not-
me-little-big-jump-away-here-down-make-one-find-three-
our-he-was-that-she-on-they-but-
come-with-all-there-out-be-have-do-did-what-so-get-help
this-will-yes-went-are-now-no-came-want-pretty-funny-sa-
w-well-who-new-must-soon-our-ate-say-under-of-how-
his-had.**

Follow Jackson Elementary School on **Facebook** for pictures, updates, and important news.

Attendance is important! **Be on time!** Students can arrive on campus at **7:00** a.m. and the bell rings for classes to begin at **7:30** a.m.



NOTES FROM THE TEACHER

Assessments:

Write first and last name
Write uppercase and lowercase letters
Count to 100 and compare numbers
Know parts of a book and write a sentence.
Write letters Cc, Oo, Aa, Dd, Gg, Mm, Ll, Hh
Tt, Ii, Jj, Pp, Kk, Ch, Uu, Bb, Rr, Ff, Nn, Ee, Ss, sh, th, Ww, Wh, Yy, Vv, Xx, Zz, Qq, qu.

*Remember:

Please initial the daily **behavior chart**.
You can send **snacks** for your child with a small drink.

Email me: acruz@pgsd.ms

ZAP!

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MATH

K.MD.1 Describe measurable attributes of objects, such as length or weight.
K.MD.2 Directly compare two objects with a measurable attribute in common, to see which objects has 'more or less of' the attribute.
K.MD.3 Classify objects into given categories.

SCIENCE

L.K.1B.1 Develop and use models to exemplify how animals use their body parts to obtain food and other resources, protect themselves and move from place to place.
L.K.1B.2 Identify and describe examples of how animals use their sensory body parts (eyes to detect light and movement, ears to detect sound, skin to detect temperature and touch, tongue to taste, and nose to detect smell).
L.K.3A.2 Construct explanations using observations to describe and report what animals need to live and grow (food, water, shelter, and space).

SOCIAL STUDIES

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NEW WORDS

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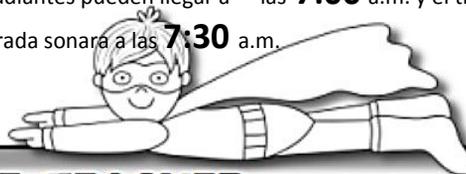
Lea estas palabras todos los dias con su hijo/a.

Ellos deberan ser capaces de leerlas y escribirlas correctamente.

I-am-a-look-the-to-
is-go-up-and-you-it-like-for-at-we-in-my-said-can-see-not-
me-
little-big-jump-away-here-down-make-one-find-three-four-he
-was-that-she-on-they-come-with-all-there-out-be-have-do-di
d-what-so-get-help
this-will-yes-went-are-now-no-came-want-pretty-funny-
saw-well-who-new-must-soon-our-ate-say-under-of-how-
his-had.

Siga a Jackson Elementary School en **Facebook** para que pueda ver fotos, noticias y eventos importantes.

La asistencia a la escuela es muy **importante! Llegue a tiempo.** Los estudiantes pueden llegar a las **7:00** a.m. y el timbre de entrada sonara a las **7:30** a.m.



NOTES FROM THE TEACHER

Assessments:

Escribir nombre y apellido
Escribir la letra mayuscula y minuscula
Contar hasta 100 y comparar numeros.
Saber las partes del libro y escribir oracones.
Escribir las letras Cc, Oo, Aa, Dd, Gg, Mm, Ll, Hh
Tt, Ii, Jj, Pp, Kk, Ch, Uu, Bb, Rr, Ff, Nn, Ee, Ss, sh,th, Ww, Wh, Yy, Vv, Xx, Zz, Qq, qu.

*Recuerde:

Firme la agenda **todos los dias.**
Puede enviar un snacks para su hijo y una bebida.

Email me: acruz@pgsd.ms

ZAP!