

Bennetts Valley Elementary School

St. Marys Area School District, PA

2018-2019 School-Family Compact

The 2018-19 School-Family Compact for the Bennetts Valley Elementary School began in April 2018, was revised and edited in May 2018, and was finalized at the Fall Title I meeting in August 2018. The following is our School-Family Compact for this school year, 2018-19.

PA Title I program's main goal is to establish a true foundation and comradeship among schools, parents/families, and communities that supports and meets the educational needs of all students. This foundation is steeped in the belief that all parties must share in this responsibility and commit to becoming an active participant in this educational endeavor. This commitment is formalized in the development of a School/Family Compact that is designed to increase the sharing of this obligation among these parties to be vested in order for all students to achieve their highest academic performance levels. Through a process that included teachers, parents, and administration, the following are agreed upon roles and responsibilities that we, as partners, will carry out to support student success at Bennetts Valley Elementary School.

Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA), must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The **Bennetts Valley Elementary School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

The Bennetts Valley Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide educational opportunities and services which address a wide spectrum of individual needs, interests and abilities.
- Provide opportunities to develop personal, social, and cultural dimensions.
- Provide learning activities that are engaging and lead to an enjoyable learning experience.
- Provide students with research based resources and instructional strategies.
- Provide highly qualified teachers for core curriculum instruction and additional teachers specializing in intervention instruction.
- Provide challenging assignments for students.
- Provide ongoing information about student progress, and assistance and resources to parents as requested.
- Provide an environment that allows and encourages positive communication between teacher, parent, and student.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- In the fall and late winter/spring of each school year
- Whenever a parent-teacher conference is requested

3. *Provide parents with frequent reports on their children's progress. The school will provide reports as follows:*

- At the end of each nine weeks (report cards)
- Progress reports twice per quarter (Day 15 and 30)
- STAR Math and Reading reports provided following benchmark assessments (5 times per year)
- Regular newsletter distributed related to the school's operation, programming, and activities
- The regular newsletter is sent home and is also available in the office and via the school's website

4. *Provide parents reasonable access to staff; staff will be available for consultation with parents as follows:*

- Annual open house in the fall
- Before and after school
- Parents may schedule an appointment to discuss their child's progress at any time through the school year
- Parents are provided the email addresses of all their child's teachers

5. *Provide parents opportunities to volunteer and participate in their child's class and observe classroom activities, such as:*

- Classroom helpers
- Special activity helpers
- Chaperoning of field trips
- Attend class performances and programs
- Participate in open house
- Participate in kindergarten orientation

Parent Responsibilities

We, as parents, want our children to achieve and we will support our children's learning in the following ways:

- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Keep the school up to date with contact information and situations that may impact my child's behavior or learning.
- Establish a time for homework and make sure it is completed.
- Monitoring amount of television and electronics their children watch and/or screen time.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school policy groups.

Student Responsibilities

We, as students, understand that it is important to work to the best of our ability. We will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give parents/adult who is responsible for my care all notices and information received from school every day.
- Attend school every day, unless ill, and do our best work.
- Arrive at school on time.
- Embody school core values of PROUD.
- Obey school rules and take care of school property.
- Develop a positive attitude toward school.