

Kindergarten Distance Learning Schedule – Week of 3/23-27

	Monday	Tuesday	Wednesday	Thursday	Friday
Benchmark Reading	<p>Shared Reading: “The Yellow Mitten” (page 18)</p> <p>Activity: My Shared Reading book pg. 22-23</p> <p>Ask</p> <ul style="list-style-type: none"> *What season is page 22 about? *How can you tell? *Follow the directions on the bottom of page 22. *Find the word Spring and circle it. *How do you think Vic feels when he finds his mitten? Draw a picture and write how he feels on page 23. <p>Read “One Snowy Day”</p> <ul style="list-style-type: none"> *Retell the key events from the beginning, middle and end of the story. 	<p>Shared Reading: “The Yellow Mitten” (page 18)</p> <p>Activity: My Shared Reading book pg. 22-23</p> <p>Discuss:</p> <ul style="list-style-type: none"> *Underline the key details at the beginning, middle and end of the story using 3 different colors <p>Read: “One Snowy Day”</p> <p>Discuss</p> <ul style="list-style-type: none"> *Who are the characters? *What is the setting? *Name one important event from the beginning of the story. 	<p>Shared Reading: “Snow City” (page 19)</p> <p>Ask</p> <ul style="list-style-type: none"> *What season is the poem about? *How does the author describe the snow in the first part of the poem? *What happens to the snow in the streets that makes people frown? <p>Activity: My Shared Reading book pg. 24-25</p> <ul style="list-style-type: none"> *Circle capital letters in the poem. *Draw a square around the words that are in a different format or font. <p>Read: “One Snowy Day”</p> <p>Discuss</p> <ul style="list-style-type: none"> *What important weather event happens at the beginning of the story? *What is an important event that happens in the middle of the story? 	<p>Shared Reading: “Snow City” (page 19)</p> <p>Activity: My Shared Reading book pg. 24-25</p> <ul style="list-style-type: none"> *Write and draw about your favorite part of the poem. <p>Read: “One Snowy Day”</p> <ul style="list-style-type: none"> *What is an important event that happens at the end of the story. *Retell the story with the pictures on page 17. 	<p>Shared Reading: “Snow City” (page 19)</p> <p>Activity: My Shared Reading book pg. 24-25</p> <ul style="list-style-type: none"> *Circle the words that begin with Qq *Underline the word “with” *Put a star by the line that you like best.
Benchmark Phonics	<p>HeidiSongs: Vv and “have” & “are”</p> <p>Game: Balloon Pop for the Letters v & q</p> <p>Poetry Poster: Point to all the Vs</p>	<p>HeidiSongs: Qq and “said” & “two”</p> <p>Game: Sorting game for the Letters v & q</p> <p>Poetry Poster: Point to all the Qs</p>	<p>HeidiSongs: “look” & “me”</p> <p>Game: HFW Wordbuilder</p>	<p>Heidi Songs: “come” & “here”</p> <p>Decodable book: “Val is a Vet”</p> <ul style="list-style-type: none"> *What do you see on the cover? *What does Val do? *How does Val help Bud? 	<p>Decodable book: “Val is a Vet”</p> <p>Read a leveled text reader</p>

	SeeSaw - V Sort	See Saw – Q Sort	SeeSaw – Letter V Scavenger Hunt	*How does Val help Peg? *What kinds of weather does Val go out in? SeeSaw – Letter Q Scavenger Hunt	
Writing ** pick 2-3 days of writing	Write 2-3 sentences that go together. Use good sound spelling and sight words you know. Topic: Write about a real or imaginary day of the snow	Topic: Draw a picture about you being a weather forecaster giving the forecast. Write a few sentences telling about the weather.	Topic: Make a list of what you would need to pack for a trip to the snow.	Topic: Write about another book you like that talks about the weather or snow	Topic: Write your answer to this question... “How do our lives change with the seasons?”
Math	SeeSaw: Math for Monday, March 23 There are 2 activities – do both	SeeSaw: Math for Tuesday March 24 There are 2 activities – do both	SeeSaw: Math for Wednesday March 25 There are 2 activities – do both	SeeSaw Math for Thursday March 26 There are 2 activities – do both	iReady Math (20 min)
Social Studies		Studies Weekly – Week 25		SeeSaw Kindergarten – SS Winter Task #5 Maps	
Science	SeeSaw – Big Machines Make sure to do the “stop and talk” and the “get up and move”		See Saw Simple Machines are Everywhere!		SeeSaw My Fantastic Machine
PE	SeeSaw Go Noodle – Indoor Recess #1		SeeSaw Go Noodle – Indoor Recess #2		SeeSaw Go Noodle – Indoor Recess #3