

WHAT IS A FAMILY-SCHOOL COMPACT?

It is a written commitment describing how all members of a school community - parents, teachers, principals, and students - agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Jointly Developed

Parents, teachers, principals, and students work together twice a school year to develop, review, and compare the compact with the campus improvement plan to assess our goals. For the 18-19 schoolyear, Rosehill ES:

- **Students** completed comment cards to add ideas for the compact.
- **Parents** provided valuable feedback on their needs to help students.
- **Teachers** met with their subject area teams to design practical strategies for parents to use at home.

RES welcomes parents to contribute to the school-parent compact any time.

All submitted feedback will be reviewed during the annual revision meetings in the fall and in the spring semester. Parents, teachers, principals, and students will be invited in a timely manner. Please call (281) 357-3075 or visit <https://res.tomballisd.net/> for more information on the school-parent compact.

Contact us for information.



(281) 357-3075



res.tomballisd.net/apps/contact/



17950 Waller Tomball Road

Tomball, TX 77377

Parent Engagement

RES offers many opportunities for parents to volunteer and play a role in their child's education. Please consider joining in our parent organization:

- PTO

Contact Caron Whitten or Sharon Way, PTO presidents at respto.tisd@gmail.com for more information on how to become more engaged.

Building Partnerships

RES offers ongoing events and programs to provide parents and students with access to our staff, such as:

- Fall Semester Open House
- Parent-Teacher conferences after the first nine weeks to discuss your child's progress
- RES website
- Teacher websites
- Bilingual Family Nights - Fall & Spring
- Fall Festival Fundraiser
- Grade Level Music Programs

To make an appointment with your child's teacher, visit the school faculty page or call (281) 357-3075.

Communication about Student Learning

RES commits to frequent two-way communication with families about children's learning. Common ways you can expect for us to reach you are:

- Weekly Wednesday folders
- Notes or phone calls
- Updates on the school website and current grades via Parent Access Center
- Weekly phone messages from administration via Schoolmessenger
- Parent-Teacher conferences in October & November



WELCOME TO ROSEHILL ELEMENTARY SCHOOL



**ENGAGE
INSPIRE
ENRICH**

REVISED 10/2018

SCHOOL-PARENT COMPACT

www.tomballisd.net

ACADEMIC ACHIEVEMENT GOALS

Under the State's second strategic priority: Build a Foundation in Reading and Math, **Tomball ISD will increase:**

- ❑ Fourth grade STAAR Writing scores
- ❑ Teacher's understanding of writing instruction, assessment and feedback through the PLC process to improve student achievement.

Rosehill ES will increase:

- ❑ Fourth grade Writing scores by 18% or better in the Meets and Masters levels
- ❑ Reading levels for K-4 students to 90% reading on or above grade level
- ❑ GT Third and Fourth grade Reading, Writing and Math scores in Masters level by 15%

Area of Emphasis in Writing:

To help all grade level students be strong writers across all content areas,, we will focus on the following areas to improve student writing skills -

- ❑ Write analytic arguments with valid reasoning and claims.
- ❑ Produce clear and coherent writing in which the development, organizational and style are appropriate.



As a school we will...

- ❑ Provide high-quality curriculum and instruction in a supportive and effective learning environment
- ❑ Provide parents with frequent reports on their child's progress
- ❑ Provide opportunities for parents to volunteer and become involved in school activities and their child's education and well-being
- ❑ Provide multiple forms of communication to keep families informed of events and opportunities for involvement

As a Teacher, I will...

- ❑ Hold high expectations for self, students, parents and other staff members
- ❑ Show respect at all times to everyone
- ❑ Provide ongoing and timely communication with parents and students (about progress)
- ❑ Provide a safe and orderly and caring school environment
- ❑ Meet the individual educational needs of each student
- ❑ Welcome parents as educational partners

As a Parent, I will...

- ❑ Make sure my child is on time and prepared every day for school. Doors open at 8:10am
- ❑ Update my child's emergency contact information when it changes
- ❑ Contact and discuss school work and behavior concerns with teacher
- ❑ Assist child with skills needed for school success (reading, math facts, handwriting, etc.)
- ❑ Care for my child's medical needs (shots, glasses, etc.)
- ❑ Work with school to promote positive behavior and accept consequences for their actions

As a Student, I will...

- ❑ Come to school ready to do my best and be my best
- ❑ Respect self, others and property
- ❑ Know that I can learn and will learn
- ❑ Accept consequences for my actions, pay attention
- ❑ Ask for help when I don't understand
- ❑ Listen and follow directions
- ❑ Make safe choices at school and on the bus

AS A STUDENT, MY PERSONAL GOALS ARE...

My own personal goals for _____ (add subject you are working on) is:

My own personal goals for _____ (add subject you are working on) is:

My TEACHER can help me reach my goal by:

My FAMILY can help me reach my goal by:
