

Gifted/Talented Services Referral Form

TAYLOR Independent School District

Gifted/Talented Referral Form

I, _____, as parent/guardian/teacher/community member would
(Please print) (Please circle)

like to refer _____ for the Gifted/Talented screening and
(Print student's name)

assessment process. I believe this child has an extraordinarily high level of intellectual or academic ability and that his/her educational needs can best be met by Gifted/Talented Services.

I understand the school district will make every effort to determine the best possible educational services based on the student's educational needs. This child is currently in grade _____.

Signature of person making referral

Date

Formulario de Referencia para Servicios Dotados
Distrito Escolar Independiente de Taylor
Formulario de Referencia Servicios Dotados

Yo, _____, como un padre/tutor/ maestro/miembro de la comunidad
(Favor de escribir su nombre) (Please circle)

quisiera referir a _____ para el proceso de evaluación para dotados. Yo creo
(Favor de escribir el nombre del estudiante)

que este niño/a tiene un nivel intelectual sobresaliente o una habilidad académica alta y que el Programa de Educación para Dotados puede proveerle los servicios que más necesita. Entiendo que el distrito escolar hará todo lo posible para determinar cuales servicios académicos tiene mejor beneficio para el estudiante basado en las necesidades académicas del estudiante. El estudiante está en el grado _____.

Firma de la persona haciendo la referencia

Fecha

High Achiever/Gifted Learner Comparison Chart

High Achiever	Gifted Learner
Remembers the answers.	Poses unforeseen questions.
Is interested.	Is curious.
Is attentive.	Is selectively mentally engaged.
Generates advanced ideas.	Generates complex, abstract ideas.
Works hard to achieve.	Knows without working hard.
Answer the questions in detail.	Ponders with depth and multiple perspectives.
Performs at the top of the group.	Is beyond the group.
Responds with interest and opinions.	Exhibits feelings and opinions from multiple perspectives.
Learns with ease.	Already knows.
Needs 6 to 8 repetitions to master.	Needs 1 to 3 repetitions to master.
Comprehends at a high level.	Comprehends in-depth, complex ideas.
Enjoys the company of age peers.	Prefers the company of intellectual peers.
Understands complex, abstract humor.	Creates complex, abstract humor.
Grasps the meaning.	Infers and connects concepts.
Completes assignments on time.	Initiates projects and extensions of assignments.
Is receptive.	Is intense.
Is accurate and complete.	Is original and continually developing.
Enjoys school often.	Enjoys self-directed learning.
Absorbs information.	Manipulates information.
Is a technician with expertise in a field.	Is an expert who abstracts beyond the field.
Memorizes well.	Guesses and infers well.
Is highly alert and observant.	Anticipates and relates observations.
Is pleased with own learning.	Is self-critical.
Gets A's.	May not be motivated by grades.
Is able.	Is intellectual.