

**CCSS English/Language Arts "I Can" Standards**  
**Reading: Literature**  
**Seventh Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Key Ideas and Details</b>					
<p><b>CCSS.ELA-LITERACY.RL.7.1</b>                      I can refer to the text to find several examples to support my thoughts and inferences about a story.</p>					
<p><b>CCSS.ELA-LITERACY.RL.7.2</b>                      I can use details from the text to determine the theme or message of a story.</p>					
<p><b>CCSS.ELA-LITERACY.RL.7.2</b>                      I can give an unbiased summary of a story.</p>					
<p><b>CCSS.ELA-LITERACY.RL.7.3</b>                      I can explain how elements of a story work together.</p>					
<b>Craft and Structure</b>					
<p><b>CCSS.ELA-LITERACY.RL.7.4</b>                      I can figure out the deeper meanings of words and phrases as they are used in a story.</p>					
<p><b>CCSS.ELA-LITERACY.RL.7.4</b>                      I can identify several types of figurative language in a text.</p>					
<p><b>CCSS.ELA-LITERACY.RL.7.4</b>                      I can determine how rhymes and sound repetitions influence a text.</p>					
<p><b>CCSS.ELA-LITERACY.RL.7.5</b>                      I can explain how the structure of a drama or poem helps me understand its meaning (ex: soliloquy and sonnet).</p>					
<p><b>CCSS.ELA-LITERACY.RL.7.6</b>                      I can think and talk about how an author develops and contrasts the points of view of the different characters or narrators in a text.</p>					

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<b>Integration of Knowledge and Ideas</b>					
<p><b>CCSS.ELA-LITERACY.RL.7.7</b> I can compare and contrast the written version of a story, drama or poem to its multimedia or stage production.</p>					
<p><b>CCSS.ELA-LITERACY.RL.7.7</b> I can identify unique production techniques of stage, film and multimedia (ex: lighting, sound, color or camera focus and angles in a film).</p>					
<p><b>CCSS.ELA-LITERACY.RL.7.7</b> I can analyze how the effects of production techniques influence the meaning of a story.</p>					
<p><b>CCSS.ELA-LITERACY.RL.7.8</b> (not applicable to literature)</p>					
<p><b>CCSS.ELA-LITERACY.RL.7.9</b> I can explain the similarities and differences between historic and fictional accounts of an event.</p>					
<p><b>CCSS.ELA-LITERACY.RL.7.9</b> I can explain how historical events, settings or characters are represented in fictional texts.</p>					
<b>Range of Reading and Level of Text Complexity</b>					
<p><b>CCSS.ELA-LITERACY.RL.7.10</b> I can read and understand stories, dramas and poems at my grade level and above (with help where needed).</p>					

**CCSS English/Language Arts "I Can" Standards**  
**Reading: Informational Text**  
**Seventh Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Key Ideas and Details</b>					
<b>CCSS.ELA-LITERACY.RI.7.1</b> I can refer to the text several times to support my thoughts and inferences about a piece of informational text.					
<b>CCSS.ELA-LITERACY.RI.7.2</b> I can find more than one central idea in a text and explain how the ideas develop throughout the text.					
<b>CCSS.ELA-LITERACY.RI.7.2</b> I can give an unbiased summary of a piece of informational text.					
<b>CCSS.ELA-LITERACY.RI.7.3</b> I can explain and discuss how individuals, events and ideas interact with each other in a text.					
<b>Craft and Structure</b>					
<b>CCSS.ELA-LITERACY.RI.7.4</b> I can figure out the meanings of words and phrases in a piece of informational text by thinking about how they are used.					
<b>CCSS.ELA-LITERACY.RI.7.4</b> I can analyze the author's word choice and tone in a piece of informational text.					

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Craft and Structure (continued)</b>					
<p><b>CCSS.ELA-LITERACY.RI.7.5</b> I can explain how an author organizes a text to develop ideas.</p>					
<p><b>CCSS.ELA-LITERACY.RI.7.5</b> I can analyze major sections of a piece of informational text and explain how they contribute to the entire text.</p>					
<p><b>CCSS.ELA-LITERACY.RI.7.6</b> I can figure out an author's point of view in a piece of informational text and examine how the author's position is different from others.</p>					
<b>Integration of Knowledge and Ideas</b>					
<p><b>CCSS.ELA-LITERACY.RI.7.7</b> I can identify similarities and differences between a written text and other audio, video or multimedia versions of the same text.</p>					
<p><b>CCSS.ELA-LITERACY.RI.7.7</b> I can identify and explain how the use of written text and other audio, video or multimedia versions of the text impact the presentation of the subject.</p>					
<p><b>CCSS.ELA-LITERACY.RI.7.8</b> I can locate and judge arguments or claims in a text and can determine whether or not there is enough relevant evidence to support the argument.</p>					
<p><b>CCSS.ELA-LITERACY.RI.7.9</b> I can analyze how two or more authors write about the same topic in different ways by comparing how they present or interpret facts and evidence.</p>					
<b>Range of Reading and Level of Text Complexity</b>					
<p><b>CCSS.ELA-LITERACY.RI.7.10</b> I can read and understand literary nonfiction at my grade level and above (with help where needed).</p>					

**CCSS English/Language Arts "I Can" Standards**  
**Writing**  
**Seventh Grade**

Indicator	Date Taught	Date Retought	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Text Types and Purposes</b>					
<p><b>CCSS.ELA-LITERACY.W.7.1</b>                      I can write arguments and use clear reasons and relevant evidence to support my claims.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.1.A</b>                      I can write a claim and recognize opposing views to my claim.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.1.A</b>                      I can logically organize reasons and evidence that support a written claim.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.1.B</b>                      I can support my written claims with logical reasoning and relevant evidence.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.1.B</b>                      I can support my written claims using appropriate sources and show that I understand the topic.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.1.C</b>                      I can use words, phrases and clauses to clearly show how written claims, reasons and evidence fit together.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.1.D</b>                      I can establish and maintain a formal style in presenting my written arguments.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.1.E</b>                      I can write a conclusion that follows from and supports the arguments I presented.</p>					

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Text Types and Purposes (continued)</b>					
<p><b>CCSS.ELA-LITERACY.W.7.2</b> I can write organized and informative pieces, with relevant content, to explore a topic and express ideas, concepts and information.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.2.A</b> I can organize my writing with a clear introduction and use appropriate strategies and formats to help explain my topic.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.2.A</b> I can use formatting (ex: headings), graphics (ex: charts &amp; tables) and multimedia to add clarification to my writing.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.2.B</b> I can develop a topic using appropriate facts, definitions, details, quotations or other information and examples.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.2.C</b> I can use appropriate transitions to present clear connections between my ideas and concepts.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.2.D</b> I can use precise wording and specific vocabulary to teach others about a topic.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.2.E</b> I can establish and maintain a formal style in presenting written information.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.2.F</b> I can write a conclusion that follows from and supports the information and explanations I presented.</p>					

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Text Types and Purposes (continued)</b>					
<p><b>CCSS.ELA-LITERACY.W.7.3</b> I can write narrative stories with good technique, appropriate detailed descriptions and logical sequences.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.3.A</b> I can gain the reader's attention by introducing ideas, a point of view, a narrator and/or characters.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.3.A</b> I can organize events in a narrative in a natural and logical order.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.3.B</b> I can use different techniques such as dialogue, pacing and descriptive words to help develop the characters and plots of my stories.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.3.C</b> I can use different types of transition words to show the sequence of events or shifts in the time or setting of my stories.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.3.D</b> I can use very specific words and phrases, descriptive details and sensory language to reveal the action and experiences of a story.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.3.E</b> I can write conclusions by reflecting on experiences and events I share in my stories.</p>					

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<b>Production and Distribution of Writing</b>					
<p><b>CCSS.ELA-LITERACY.W.7.4</b> I can produce clear writing with appropriate development, organization and style to suit my task, purpose and audience.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.5</b> I can plan, revise, edit, rewrite or try a new approach in my writing with some help from peers and adults.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.6</b> I can use different forms of technology to create and publish my writing.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.6</b> I can appropriately link to and cite the different technology sources I have used in my writing.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.6</b> I can use technology to interact and collaborate with others.</p>					

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Research to Build and Present Knowledge</b>					
<p><b>CCSS.ELA-LITERACY.W.7.7</b> I can use various sources to complete short research projects in order to answer a question.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.7</b> I can research a topic and develop more related questions about that topic for further exploration.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.8</b> I can determine if a source is credible and accurate when I gather new information from books or technology.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.8</b> I can quote or paraphrase from print and digital sources without plagiarizing.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.8</b> I can correctly cite sources within or at the end of my writing.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.9</b> I can gather evidence from fiction or informational text to support my investigation, thinking and research.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.9.A</b> I can apply all that I have learned in 7th grade reading to writing literature.</p>					
<p><b>CCSS.ELA-LITERACY.W.7.9.B</b> I can apply all that I have learned in 7th grade reading to writing informational texts.</p>					
<b>Range of Writing</b>					
<p><b>CCSS.ELA-LITERACY.W.7.10</b> I can write with stamina for short time frames or over a longer period of time depending on my purpose, audience and topic.</p>					

**CCSS English/Language Arts "I Can" Standards  
Speaking & Listening  
Seventh Grade**

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Comprehension and Collaboration</b>					
<p><b>CCSS.ELA-LITERACY.SL.7.1</b> I can effectively participate in different types of discussions and with different people about 7th grade topics, texts and issues.</p>					
<p><b>CCSS.ELA-LITERACY.SL.7.1</b> I can build on others' ideas and express my own ideas clearly in discussions with others.</p>					
<p><b>CCSS.ELA-LITERACY.SL.7.1.A</b> I can come to discussions prepared to share my ideas because I have read or studied the required material.</p>					
<p><b>CCSS.ELA-LITERACY.SL.7.1.A</b> I can participate in discussions more effectively by using examples and evidence from the text to help me reflect on the ideas in the discussion.</p>					
<p><b>CCSS.ELA-LITERACY.SL.7.1.B</b> I can follow rules, set goals, track my progress, meet deadlines and carry out my assigned role in shared discussions with peers.</p>					
<p><b>CCSS.ELA-LITERACY.SL.7.1.C</b> I can ask questions and comment about a topic to encourage others to respond and stay on topic during discussions.</p>					
<p><b>CCSS.ELA-LITERACY.SL.7.1.D</b> I can consider other points of view that may change my own understanding during discussions with others.</p>					

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Comprehension and Collaboration (continued)</b>					
<p><b>CCSS.ELA-LITERACY.SL.7.2</b> I can analyze the main ideas and supporting details when information is presented in diverse media or formats (visually, orally or in numbers).</p>					
<p><b>CCSS.ELA-LITERACY.SL.7.2</b> I can explain how the ideas presented in diverse media and different formats clarify a topic, text or issue.</p>					
<p><b>CCSS.ELA-LITERACY.SL.7.3</b> I can outline specific claims and link them to a speaker's argument.</p>					
<p><b>CCSS.ELA-LITERACY.SL.7.3</b> I can determine whether or not there is enough relevant evidence to support an argument.</p>					
Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Presentation of Knowledge and Ideas</b>					
<p><b>CCSS.ELA-LITERACY.SL.7.4</b> I can give a presentation that makes claims using relevant descriptions, facts, details and examples.</p>					
<p><b>CCSS.ELA-LITERACY.SL.7.4</b> I can use appropriate eye contact and volume, as well as speak clearly, when I present ideas to others.</p>					
<p><b>CCSS.ELA-LITERACY.SL.7.5</b> I can give a presentation using multimedia and visual displays to explain my claims and make my point clearly.</p>					
<p><b>CCSS.ELA-LITERACY.SL.7.6</b> I can change my way of speaking for a variety of situations and tasks and show that I can use formal English when necessary and appropriate.</p>					

**CCSS English/Language Arts "I Can" Standards**  
**Language**  
**Seventh Grade**

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Conventions of Standard English</b>					
<p><b>CCSS.ELA-LITERACY.L.7.1</b>                      I can show that I understand standard English in my speech and in my writing.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.1.A</b>                      I can define phrases and clauses and explain how they work in sentences.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.1.B</b>                      I can identify the differences between simple, compound, complex and compound-complex sentences and know when to use the different sentence types to clarify ideas.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.1.C</b>                      I can use phrases and clauses correctly in sentences.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.1.C</b>                      I can identify misplaced and dangling modifiers in sentences and correct them.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.2</b>                      I can show that I know how to write sentences accurately.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.2.A</b>                      I can use commas to separate adjectives when needed.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.2.B</b>                      I can spell correctly.</p>					

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<b>Knowledge of Language</b>					
<p><b>CCSS.ELA-LITERACY.L.7.3</b> I can use what I know about the English language to write, speak, read and listen.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.3.A</b> I can choose words that express my ideas clearly.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.3.A</b> I can revise my writing to avoid wordiness and repetition.</p>					
<b>Vocabulary Acquisition and Use</b>					
<p><b>CCSS.ELA-LITERACY.L.7.4</b> I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.4.A</b> I can use context clues to figure out what words or phrases mean.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.4.B</b> I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.4.C</b> I can use print and digital reference sources to help me find the pronunciations and clarify meanings and parts of speech for new words or phrases.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.4.D</b> I can make a guess about a word or phrase's meaning and then check my understanding using reference materials.</p>					

Indicator	Date Taught	Date Retaught	Date Reviewed	Date Assessed	Date Re-Assessed
<b>Vocabulary Acquisition and Use (continued)</b>					
<p><b>CCSS.ELA-LITERACY.L.7.5</b> I can show that I understand the deeper meanings of words and phrases.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.5.A</b> I can identify and explain the subtle use of literary, biblical and mythological references.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.5.B</b> I can use the relationships between words to help me better understand each of the individual words (ex: synonym/antonym or analogy).</p>					
<p><b>CCSS.ELA-LITERACY.L.7.5.C</b> I can understand the slight differences between words with very similar definitions.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.6</b> I can learn and use new vocabulary appropriate for seventh grade.</p>					
<p><b>CCSS.ELA-LITERACY.L.7.6</b> I can show new knowledge of vocabulary when I think about how words or phrases are important to the meaning or expression.</p>					