

ANNUAL TITLE I MEETING

COMFORT HIGH SCHOOL 2018-2019



WHY ARE WE HERE?

THE ELEMENTARY AND SECONDARY SCHOOL ACT, TITLE I PART A, REQUIRES THAT EACH TITLE I SCHOOL HOLD AN ANNUAL MEETING FOR THE PARENTS AND FAMILIES WHOSE CHILDREN RECEIVE TITLE I SERVICES:

- **INFORMING YOU OF THE SCHOOL'S PARTICIPATION IN TITLE I, PART A**
- **EXPLAINING THE REQUIREMENTS OF TITLE I, PART A**
- **EXPLAINING YOUR RIGHTS AND OPPORTUNITIES AS PARENTS AND FAMILIES TO BE INVOLVED IN YOUR CHILD'S LEARNING AND ACHIEVEMENT**

WHAT YOU WILL LEARN

WHAT IT MEANS TO BE A TITLE I, PART A SCHOOL

- **A 1% “SET ASIDE” FOR PARENT AND FAMILY ENGAGEMENT AND ITS ALLOWABLE USES**
- **THE CAMPUS IMPROVEMENT PLAN (CIP)**
- **THE SCHOOL PARENTAL INVOLVEMENT POLICY AND THE SCHOOL PARENT COMPACT**
- **HOW TO REQUEST INFORMATION ABOUT THE QUALIFICATIONS OF MY CHILD’S TEACHERS**

WHAT YOU WILL LEARN CONT'D

- **HOW AND WHEN PARENTS AND FAMILIES WILL BE NOTIFIED IF THEIR CHILD IS TAUGHT BY A TEACHER WHO IS NOT CERTIFIED IN A CONTENT AREA**
- **HOW AND WHEN THE ANNUAL EVALUATION OF THE PARENT AND FAMILY ENGAGEMENT POLICY AND PROGRAM WILL BE CONDUCTED**
- **THE WAYS IN WHICH PARENTS AND FAMILIES CAN BE INVOLVED TO PARTNER WITH THE SCHOOL TO SHARE THE RESPONSIBILITY FOR IMPROVED STUDENT ACADEMIC ACHIEVEMENT**

WHAT IS A TITLE I SCHOOL?

BEING A TITLE I, PART A SCHOOL MEANS RECEIVING FEDERAL FUNDING (TITLE I, PART A DOLLARS) TO SUPPLEMENT THE SCHOOL'S EXISTING PROGRAMS. THESE DOLLARS CAN BE USED FOR...

- **IDENTIFYING STUDENTS EXPERIENCING ACADEMIC DIFFICULTIES AND PROVIDING TIMELY ASSISTANCE TO HELP THESE STUDENTS MEET THE STATE'S CHALLENGING CONTENT STANDARDS**
- **PURCHASING SUPPLEMENTAL: STAFF, PROGRAMS, MATERIALS, AND SUPPLIES**
- **CONDUCTING PARENT AND FAMILY ENGAGEMENT MEETINGS, TRAININGS, AND ACTIVITIES**

1% “SET - ASIDE”

ANY LOCAL EDUCATION AREA (LEA) WITH A TITLE I, PART A ALLOCATION EXCEEDING \$500,000 IS REQUIRED BY STATUTE TO SET-ASIDE 1% OF ITS TITLE I, PART A ALLOCATION FOR PARENT AND FAMILY ENGAGEMENT.

- **OF THAT 1%, 10% MAY BE RESERVED AT THE LEA FOR SYSTEM-WIDE INITIATIVES AND ADMINISTRATIVE EXPENSES RELATED TO PARENT AND FAMILY ENGAGEMENT**
- **OF THE 1%, 90% MUST BE ALLOCATED TO THE TITLE I SCHOOLS IN THE LEA TO IMPLEMENT SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT**
- **TITLE I PARENTS HAVE THE RIGHT TO BE INVOLVED IN THE DECISIONS REGARDING HOW THESE FUNDS WILL BE USED FOR PARENT AND FAMILY ENGAGEMENT ACTIVITIES**

LEA TITLE I PLAN

THE LEA TITLE I PLAN ADDRESSES HOW THE LEA WILL USE TITLE I, ART A FUNDS WITHIN THE SCHOOL DISTRICT. TYPICALLY, IN TEXAS, THE ELEMENTS OF THE TITLE I PLAN ARE INCORPORATED INTO THE DISTRICT IMPROVEMENT PLAN (DIP). TOPICS INCLUDE:

- **HIGH QUALITY STUDENT ACADEMIC ASSESSMENTS**
- **SUPPLEMENTAL SERVICES TO ASSIST STRUGGLING STUDENTS**
- **COORDINATION AND INTEGRATION OF FEDERAL FUNDS AND PROGRAMS**
- **STRATEGIES TO IMPLEMENT EFFECTIVE PARENT AND FAMILY ENGAGEMENT**
- **TITLE I PARENTS HAVE THE RIGHT TO BE INVOLVED IN THE DEVELOPMENT OF THIS PLAN**

CAMPUS IMPROVEMENT PLAN

THE SCHOOL'S CAMPUS IMPROVEMENT PLAN (CIP) INCLUDES:

- **A NEEDS ASSESSMENT AND SUMMARY OF DATA**
- **GOALS, OBJECTIVES, AND STRATEGIES TO ADDRESS THE ACADEMIC NEEDS OF STUDENTS**
- **PROFESSIONAL DEVELOPMENT NEEDS**
- **COORDINATION OF RESOURCES AND SERVICES**
- **IDENTIFICATION OF TITLE I, PART A FUNDS AND EXPENDITURES**
- **STRATEGIES FROM THE SCHOOL'S PARENTAL INVOLVEMENT POLICY**
- **TITLE I PARENTS HAVE THE RIGHT TO BE INVOLVED IN THE DEVELOPMENT OF THE CIP**

PARENT AND FAMILY ENGAGEMENT POLICY

THE POLICY ADDRESSES HOW THE SCHOOL WILL IMPLEMENT THE PARENT AND FAMILY ENGAGEMENT PROGRAM. THE POLICY INCLUDES:

- **CONVENE AN ANNUAL MEETING**
- **PROVIDE A FLEXIBLE NUMBER OF MEETINGS**
- **INVOLVE PARENTS IN AN ORGANIZED, ONGOING, AND TIMELY WAY, IN THE PLANNING, REVIEW, AND IMPROVEMENT OF THE PARENT AND FAMILY ENGAGEMENT PROGRAM**
- **PROVIDE TIMELY INFORMATION ABOUT PARENT AND FAMILY ENGAGEMENT ACTIVITIES**
- **PROVIDE INFORMATION TO PARENTS ABOUT CURRICULUM AND ASSESSMENT**
- **IF REQUESTED, PROVIDE ADDITIONAL MEETINGS WITH PARENTS TO DISCUSS DECISIONS FOR THE EDUCATION OF THEIR CHILD**
- **TITLE I PARENTS HAVE THE RIGHT TO BE INVOLVED IN THE DEVELOPMENT OF THE SCHOOL POLICY**

SCHOOL - PARENT COMPACT

THE SCHOOL PARENT COMPACT IS A WRITTEN AGREEMENT...

- **THAT ADDRESSES HIGH-QUALITY CURRICULUM AND INSTRUCTION**
- **THAT DESCRIBES HOW PARENTS AND FAMILIES, SCHOOL STAFF, AND STUDENTS SHARE THE RESPONSIBILITY FOR IMPROVED STUDENT ACADEMIC ACHIEVEMENT**
- **THAT STRESSES THE IMPORTANCE OF FREQUENT COMMUNICATION BETWEEN SCHOOL AND HOME, AND THE VALUE OF PARENT-TEACHER CONFERENCES**
- **THAT AFFIRMS THE IMPORTANCE OF PARENTS AND FAMILIES IN DECISIONS RELATING TO THE EDUCATION OF THEIR CHILDREN**
- **TITLE I PARENTS HAVE THE RIGHT TO BE INVOLVED IN THE DEVELOPMENT OF THE SCHOOL-PARENT COMPACT**

TEACHER QUALIFICATIONS

- **SCHOOLS ARE REQUIRED TO NOTIFY PARENTS THAT THEY HAVE THE RIGHT TO REQUEST INFORMATION REGARDING THE QUALIFICATIONS OF THEIR CHILD'S TEACHER**
- **PARENTS MUST FOLLOW THE SCHOOL PROCEDURE TO REQUEST THIS INFORMATION**
- **CHECK WITH YOUR SCHOOL OFFICE OR DISTRICT OFFICE TO MAKE THIS REQUEST**

ANNUAL EVALUATION

THE CONTENT AND EFFECTIVENESS OF THE PARENTAL INVOLVEMENT POLICY AND PROGRAM MUST BE EVALUATED ANNUALLY

- **IDENTIFY BARRIERS TO PARTICIPATION IN PARENTAL INVOLVEMENT**
- **DATA AND INPUT MIGHT INCLUDE...**
 - **PARENT QUESTIONNAIRES AND SURVEYS**
 - **FOCUS GROUPS**
 - **PARENT ADVISORY COMMITTEE INPUT**
- **REPORT FINDINGS TO PARENTS AND FAMILIES AND USE THOSE RESULTS TO REVISE THE PARENTAL INVOLVEMENT POLICY AND SCHOOL PARENT COMPACT**

WHO DO I CONTACT?

- **DARREN WILLIAMS, PRINCIPAL – (830) 995-6430**
- **ANGIE WESTERFIELD, ASSISTANT PRINCIPAL – (830) 995-6430**
- **DEANNA BRUMMETT, COUNSELOR - (830) 995-6430**
- **REGINA STANLEY, NURSE – (830) 995-6430**
- **TOMAS HIPOLITO, FOOD SERVICE – (830) 995-6400**
- **RANDY HECTOR, TRANSPORTATION – (830) 995-6400**
- **CENTRAL OFFICE – (830) 995-6400**

QUESTIONS

