“The mission of Highland High School is to graduate every student with the knowledge and skills necessary to be competitively successful in post-secondary education, military or workforce pursuits.”

SCOTS INFORMATION GUIDE
2020 - 2021

2900 Royal Scots Way
Bakersfield, CA 93306
Phone: 661.872.2777
Fax: 661.871.6052

Cultivating Students, Harvesting Success
PRINCIPAL’S MESSAGE

Greetings, Students and Families,

Welcome to Highland High School – Home of the Scots! We extend a special welcome to the Class of 2024, our largest freshman class. Now in our 50th year, staff and students have established a tradition of excellence. Highland is a ‘School of Choice,’ distinguished by success in academics, athletics, arts, and activities. Because our mission is to “graduate students with the knowledge and skills necessary to be competitively successful in post-secondary educational, military or workforce pursuits,” we believe that all students deserve engaging, relevant and challenging course work. This year we have partnered with College Board and are officially a “Pre-AP” school. Pre-AP is about achieving results for ALL students. We offer several Pre-Advanced Placement courses that are vertically and horizontally aligned and we plan to expand offerings in the future. Pre-AP classes share four principles: close observation and analysis, evidence-based writing, higher-order questioning, and academic conversations.

We enter a school year brimming with potential and possibilities, and we ask for your patience and flexibility as we navigate distance learning. We are utilizing a county-wide platform—Canvas-- to support online teaching and learning. Please refer to the district webpage for Distance Learning Resources and technical support (kernhigh.org).

We look forward to developing effective partnerships between parents, students, staff, and community to ensure student success. Our student information system, Parent VUE, is one tool teachers, students and parents use to communicate. Parent VUE allows parents to track academic progress and attendance. We use Blackboard to announce important school events and to contact parents in the event of an emergency. Parents can opt to receive information three ways: by phone, email, or text (additional charges may apply). You can also find us on social media: Highland webpage, our Parent Facebook page, Twitter (@highland_scots), and many club, staff and athletic Instagram sites, hhs_staff, hhscots (ASB).

We want students to enjoy high school, one of the most fun-filled, memorable periods of their lives, so we encourage each student to become involved in the school by participating in one of the many opportunities for co-curricular involvement. Our strong program provides students access to clubs and organizations, visual and performing arts, academic competition teams, and athletics. Our hope is ultimately we demonstrate our school acronym PLAID in our homes, our school, and our community-- PRIDE, LEADERSHIP, ATTITUDE, INTEGRITY and DETERMINATION.

Thank you for your continued support of Highland High School. For 50 years we have made a difference in our community.

Sincerely,
Debra Vigstrom, Principal
Cultivating Students, Harvesting Success

This year we invite you to the following virtual parent events: fall “Back to School,” virtual time to visit your student’s classroom and meet their teachers; we are also hosting monthly virtual “Coffee with the Principal.” Working together, we can foster a successful high school experience for your student as well as prepare students for post-high school educational, career, and military endeavors. We look forward to an exciting year!

IMPORTANT DATES: We look forward to meeting

- First day of school and WOW Week: Monday, August 24th.
- “Back to School”: Date is TBD with a video introduction to Highland administration and counselors at 5:30 p.m. Classrooms are OPEN for visits from 6:00 -7:30 P.M.
ADMINISTRATION
Debra Vigstrom  Principal
Mindy Carter  Assistant Principal, Instruction
Brad Hull  Assistant Principal, Administration
TBD  Dean of Students
Justin Finch  Athletic Director
Meaghan Barber-Smith  Activities Director
Steve Montanio  Program Specialist
Joe Sweet  Head Counselor

IMPORTANT UPCOMING DATES

New Student Registration: 7:30 a.m. – 4:00 p.m.
Please call the school for more information: 661-872-2777

August 24, 2020 FIRST DAY OF SCHOOL
Official schedules & ID cards are distributed in first period class beginning at 8:23 a.m. The list of students and their first period classes is posted on the gym, library, and cafeteria windows on Monday morning at 7:30 a.m. Zero period and ROP classes MEET on the first day.

9th grade students:  Class of 2024 meet your LINK CREW mentor!
Wednesday:
Thursday:

Back to School– Date to be determined 5:30 P.M. General Session; Classrooms “open” from 6:00 – 7:30 P.M.

W.O.W. Week (Week of Welcome) - August 24-28, 2020

Highland High School’s Schoolwide Learner Outcomes
All students at Highland High School will be globally aware 21st Century learners who demonstrate knowledge and skills as:
● Academic, complex thinkers
● Technology literate individuals
● Responsible, productive self-directed learners
● Socially empathetic individuals who demonstrate PLAID
● Collaborative workers

2020-2021 BELL SCHEDULE
Details for the bell schedule and attendance schedule can be found on our website at http://highland.kernhigh.org

NEW STUDENT ENROLLMENT
Call for new student enrollment appointments beginning July 29th. Please plan to arrive at least 30 minutes early for your appointment to complete the required paperwork. Counselors will email parents of new enrollees.

When registering students for high school, please provide the following:
● Verification of residence, which may include an electric, gas or water bill
● Copy of a student’s current immunization records
SCHEDULE QUESTIONS OR CHANGES?
Schedule changes for current students requesting a different course may be directed to counselors via email. Counselor emails are found on the academics page on the school website. [Click “Staff Directory” tab at Highland’s Home page on the Internet at http://highland.kernhigh.org.] Students who have questions about their schedule may email their counselor. Counselors are generally enrolling new students the first week of school, so email is the best way to contact the counselor.

COMMUNICATION WITH THE SCHOOL
Parents may call the school or email the counselor or teachers at any time during the school year to discuss achievement, behavior, goals, career preparation, courses of study and/or personal problems. Call the Counselors' Secretary for an appointment, email the counselor, or contact the Program Specialist, Steve Montanio if your student has an IEP and Jennifer Jenkins if your student has a 504. When a parent has a concern about a student’s progress after viewing course marks in Parent VUE or receiving a progress or report card, please contact the teacher first. Most concerns can be remedied by teachers, parents, and students working together.

Please be aware that teachers are not always available for phone calls during class time, but you may leave a message for a return call within 48 hours. Email serves as the quickest means of communication with teachers. Teacher emails are found on the Faculty page on the school website or via Parent VUE. [Click “Faculty” tab at Highland’s Home page on the Internet at http://highland.kernhigh.org.]

If there is a problem that is not resolved through this line of communication, the Counselor can help facilitate communication. If a problem still remains unresolved, you may first contact the Assistant Principal of Instruction and then the Principal. Finally, parents who wish to seek resolution beyond site administration may contact the Kern High School District. The district has established procedures to address allegations of unlawful discrimination and complaints alleging violation of state or federal laws governing educational programs.

Contact the teacher if you have questions about:
- Your student's progress
- Problems with homework
- Classroom instruction
- Classroom discipline

Contact a counselor if you have questions about:
- Classroom placement information
- Special program placement
- Request for assessment or special services
- Your student's social / emotional adjustment to school

Contact the Dean of Students if you have questions about:
- School safety issues or bullying
- School behavioral policies
- Problems at the bus stop

PARENT VUE: ONLINE PARENT ACCESS TO STUDENT PROGRESS AND GRADES
To enhance communication between parents and school, Kern High School District offers an online parent portal. Once registered, parents/guardians may access student’s grades, attendance, and other information by logging onto the website. To activate an account, please visit http://parents.kernhigh.org/ or email the Parent Center Specialist, antonio_vargas@kernhigh.org.

PARENT COMMUNICATION VIA BLACKBOARD
The Kern High School District has partnered with Blackboard, a company that provides notification services for parental outreach, emergency broadcasts, and student attendance communications for K-12 Education. Now parents can receive phone calls, text alerts,
and emails about a range of important issues affecting their students' safety and academic performance. Please email the Parent Center Specialist to sign up for text messaging alerts (fees may apply): antonio_vargas@kernhigh.org

**STUDENT SUPPORT SERVICES**

**COUNSELORS**
Our counselors, assigned alphabetically by the student's LAST NAME, are primarily responsible for four year plans, class schedules, and monitoring academic and personal progress. Counselors host a variety of college and career readiness seminars, including UC/CSU application evenings and Federal Financial Aid night (FAFSA). They support students and families through the use of **Naviance** to link students to potential colleges and careers.

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<th>A-C</th>
<th><a href="mailto:joanne_barrick@kernhigh.org">joanne_barrick@kernhigh.org</a></th>
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<td>Si-Z + EL (English Learners)</td>
<td><a href="mailto:saul_ramirez@kernhigh.org">saul_ramirez@kernhigh.org</a></td>
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<tr>
<td>Intervention Counselor</td>
<td><a href="mailto:jennifer_jenkins@kernhigh.org">jennifer_jenkins@kernhigh.org</a></td>
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<tr>
<td>AVID Counselor</td>
<td><a href="mailto:jackie_johnson@kernhigh.org">jackie_johnson@kernhigh.org</a></td>
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**NAVIANCE**

➔ Who am I?
➔ What do I want?
➔ How do I get it?

Counselors facilitate in-depth exploration of these three fundamental questions. Sign-in: 6-digit@kernhigh.org >> Password: 8-digit Date of Birth (ex. 08062000) See school website under COUNSELING/Naviance.

**REGISTRAR** - The registrar manages all aspects of formal student records, including enrollment, transcripts, diplomas, and student files.

**COMMUNITY SPECIALIST** - The Community Specialist works with staff and students, acting as a liaison between administration, students, parents and the community. Home visits are made regarding truancy, school policies and student academic progress. The Community Specialist also works closely with agencies to provide medical and financial assistance to students in need.

**GUIDANCE TECHNICIAN** - The Guidance Tech, crystal_verde@kernhigh.org, assists counselors and students with work permits, student academic requirements, college scholarship assistance, career planning, test preparation and fee waivers, senior awards, and senior status.

**INTERVENTION AND SUPPORT** - The Intervention team is composed of many caring and compassionate individuals here at Highland High School who support students in enhancing positive academic and social behavior outcomes for all students. This is achieved by using evidence-based behavioral interventions using Positive Behaviors Interventions and Supports (PBIS) as a structured framework. Intervention implementation include: school wide practice (PLAID), mentorship, one-on-one, social skills groups, and other interventions that monitor student progress. If you are a student, parent or staff member and feel the need for more student support. You may complete the online **Support Request Form**.

**INTERVENTIONIST**  Highland’s Interventionist works with students needing social, emotional, and behavioral intervention beyond what a teacher can provide in the classroom. The Interventionist, Jazmin_Alberto@kernhigh.org, can be reached by email.

**SCHOOL SOCIAL WORKER** - The School Social Worker (SSW) is a trained mental health professional with a master's degree in social work who provides services related to the student's social-emotional adjustment to school, family, community and society. The SSW,
**BEHAVIORAL HEALTH SERVICES** - The services of a School Psychologist, Mental Health Clinician, and Behaviorist are available to students in need of psychological and educational support services. Students with learning problems or other mental health concerns may contact the Program Specialist at 661-872-2777 extension 74050 for assistance.

**PARENT CENTER LIAISON** - The Parent Center Liaison works with parents and students to increase student and family engagement. The liaison also collaborates with outside agencies to provide information, training, and resources to support families and promote student success.

**TRUANCY TECHNICIAN** - The Truancy Technician, chris_jacquez@kernhigh.org, works with staff, parents and students to reduce absenteeism and increase student engagement. When a student has excessive absences the Truancy Tech coordinates home visits and works with the Truancy Resource Officer to comply with compulsory attendance laws.

**ON CAMPUS INTERVENTION** - On Campus Intervention (OCI) is designed to be an intervention for students in response to challenging behavior, using an evidence based curriculum and staffed by a credentialed teacher, jorge_moreno@kernhigh.org. On Campus Intervention is neither designed nor intended for use as an on-campus suspension “room” in which students are simply supervised by a staff member for a specified period of time. This intervention strategy is described in Education Code 48900.5(b) as a “program for teaching prosocial behavior or anger management,” a “restorative justice program,” and a “positive behavior support approach with tiered interventions that occur during the school day on campus.”

**SCHOOL EXPECTATIONS AND GUIDELINES**
Highland High School has established expectations for behavior to help students understand what is expected of them in and outside the classroom as well as in the online environment.

**CELL PHONES AND ELECTRONICS** - When attending in-person school, students are permitted to use cell phones and electronics before and after school, during passing periods, and while at lunch. Highlands asks that students only use one earbud for safety purposes. Within the classroom, teachers establish when electronics are acceptable to use and when they are prohibited. Violation of electronic policies may result in the item being confiscated and held for parent pick-up.

**CLEAN CAMPUS** - Highland maintains a clean and inviting campus environment. All trash must be put into trash cans. Take pride in school and keep it clean.

**CLOSED CAMPUS** - Students cannot leave campus during the school day. Parents, we do not accept food deliveries during the lunch period. This includes “UberEats.”

**DRESS GUIDELINES** - Even in an online environment, Highland High School believes that appropriate attire contributes to a productive learning environment. Dress guidelines are applicable at all school-sponsored activities. Ed Code 48906, CCR Title V, Sec. 302

- **DISRUPTIVE CLOTHING/ADORNMENTS** – Any clothing or adornment which causes reactions by other students causing the teacher to lose the attention of the students, to modify or cease instructional activities, or to deal with student confrontations or complaints.
- **SLOGANS/ILLUSTRATIONS** – Slogans or illustrations which promote the use and/or glorification of drugs, weapons, alcohol or tobacco are not acceptable. Profane, vulgar, racial, ethnic or sexist slogans or illustrations on articles of clothing also are not acceptable.
- **“COLORS” or SYMBOLS** – The presence of any apparel, jewelry, accessories, notebook, or manner of grooming which, by virtue of its color, arrangement, trademark or any other attribute, denotes or advocates membership in a group or gang which advocates drug use, racial or ethnic disharmony, or which advocates violence or other disruptive behavior, is prohibited.

maritza_ayala@kernhigh.org is the link between home, school and community. The SSW can provide direct and indirect services to students, families and school personnel to promote and support the academic and social success of students.
**HEADGEAR** – Students may wear appropriate headgear with the expectation that hats and hoods are to be off in the office and classroom.

**FOOD SERVICES** - We participate in the National School Meal Program. Nutritious meals (breakfast, lunch, snacks and dinner) are offered twice weekly, on Tuesdays and Fridays. Students will need an ID to pick up lunches in the drive-through area near the cafeteria from 1:00 - 2:30 PM, Monday - Friday.

**HALL Passes** - During class time students are not allowed out of class unless they have a pass. Backpacks must remain in the classroom. Because instructional time is valuable, we do not utilize hall or bathroom passes during the first and last 10 minutes of each period. Students are advised to visit the restroom during passing periods.

**LOCKERS** - Gym lockers are available to students enrolled in PE and sports lockers are available during the season of sport. Students are assigned a combination lock/locker. Highland High is not responsible for lost or stolen property.

**LOST AND FOUND** - All lost or found items are maintained in the Dean's Office.

**SKATEBOARDS, SCOOTERS AND BICYCLES** - If students skateboard to school, then they must lock it up in the skateboard locker located next to the administration office. Students must provide their own locks. Students may not walk around campus with a skateboard or scooter. Bicycles should be locked up in the bike racks located on the north side of campus, next to the library. Bicycles and skateboards should never be ridden on campus.

**SEXUAL HARASSMENT POLICY**

**SPRIGEO > ANONYMOUS REPORTING** - We want our school to be a place where everyone feels safe. We have an online anonymous reporting system called Sprigeo. Now there is a way to tell us about school safety threats, bullying incidents, or other unsafe situations. You can also find this link on our school website https://highland.kernhigh.org/ that will take you to the online reporting form, or call 661-215-0379. Include as much detail as possible when sending in a report.

**STUDENT DROP OFF/PICK UP** - When students return to campus, students can enter and exit the campus through the south parking lot (by the gym) or the bus loading zone gate. The bus loading zone gate is open when buses are present and closes after they depart. The south gate opens at 7:00 a.m., before the start of school, and remains open after school as the main exit point for students who stay for activities. The east parking lot by the administration building is for visitors and staff only. Bus loading zones are off limits for vehicles, and personal vehicles are subject to citation. Please be advised that the bus loading zone and student parking lot entry gates to Highland High School are locked after the tardy bell rings (8:23 A.M). Students who are habitually tardy to first period are subject to disciplinary interventions including, but not limited to, lunch detention, after school detention, on campus intervention, Saturday School, and loss of school privileges.

**TEXTBOOKS** - Students are responsible for their own textbooks. Textbooks are checked out to students by barcode. Lost, damaged, or stolen textbooks are the responsibility of the student.

**TRANSPORTATION** - Transportation by school buses is provided for high school students who live over two miles from the school of attendance. Students may board buses at stops established by the District Supervisor of Transportation. The Bus Schedule will be posted on the Kern High School District Website and copies will be available in the Administration Office lobby prior to the first day of school. For information call 827-3199.

**VISITORS TO CAMPUS** - All visitors to the campus must check in and check out at the front administration office and sign in using the Raptor Visitor Management System. In order to better protect our students, visitors, and staff, all visitors are required to wear a mask, show a valid government-issued ID, and practice physical distancing (6 feet.) Anyone visiting campus without checking in through the administration building will be referred to the campus Police Officer.
Plaid Up
Highland High School believes in creating a positive school climate where all students can reach their highest potential, which is why at Highland High School we all “PLAID UP”.

Plaid stands for: **Pride Leadership Attitude Integrity Determination**

Every Highland student is expected to display these positive behavior characteristics at all times:

### Highland High School Behavior Expectations

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<th>Expectations</th>
<th>Examples in the classroom...</th>
<th>Examples outside the classroom...</th>
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</table>
| **P**ride | Giving your best to be your best | • Have pride in your school  
• Treat everyone with respect  
• Make smart choices  
• Actively participate | • Turn in your best work on time  
• Keep your classroom clean  
• Be on time ready to learn everyday  
• Stand for the pledge/flag salute | • Keep your campus clean  
• Use appropriate language  
• Display affection appropriately  
• Take pride in your appearance  
• Proudly represent Highland in the community |
| **L**eadership | Inspiring others to know, to do, or to be | • Model respect  
• Encourage others to make good decisions  
• Recognize the good in your community  
• Put others before yourself | • Listen before speaking  
• Be organized to help others  
• Lead by example  
• Complete high quality work  
• Be a classroom leader | • Report bullying  
• Resolve conflicts  
• Accept others  
• Encourage others to throw away their trash  
• Use passing time wisely  
• Get involved in Highland activities |
| **A**ttitude | Positive mindset that guides how you think, feel and behave | • Treat others how you want to be treated  
• Display self control  
• Be accepting of new people and ideas  
• Have fun | • Respect teachers and each other  
• Learn from your mistakes  
• Use positive language  
• Be willing to learn | • Compliment or say something nice to someone every day  
• Respect yourself  
• Handle conflict respectfully  
• Smile |
| **I**ntegrity | Do the right thing, even when no one is looking | • Do your own work  
• Have respect for school property  
• Be yourself instead of trying to fit in  
• Stand up for others/speak up for what is right  
• Show kindness | • Always cite sources  
• Do good deeds  
• Tell the truth  
• Study and complete assignments to the best of your ability | • Return items that don’t belong to you  
• Report suspicious behavior  
• Do good deeds  
• Lend a helping hand to those in need |
| **D**etermination | Persevering towards a difficult goal in spite of obstacles | • Challenge yourself by taking new risks  
• Ask for help  
• Plan for success  
• Commit to giving your best effort | • Follow through with obligations  
• Attend tutoring  
• Don’t give up  
• Challenge yourself by taking the most rigorous courses | • Do your homework even when your friends say, “let’s hang out”  
• Never give up on your work/assignments  
• Study for tests  
• Honor your commitments |
ATTENDANCE
Highland High School, in conjunction with the Kern High School District is committed to keeping students in school. Regular school attendance and engagement is essential to the academic success of our students.

CALIFORNIA LAW - California State Law requires that students attend school EVERY day, ALL day. 48200 from the Education Code of the State of California states the following: “Each person between the ages of 6 and 18 years is subject to compulsory full-time education…..and shall attend the public full-time day school or continuation school for the full school day.”

CLASSROOM ATTENDANCE - It is important to make sure that students are engaged in their learning whether they are learning in the classroom or learning from another location. In order to make sure students are interacting with their teachers daily, attendance must be taken regardless of the instructional setting.

DEFINITIONS

Distance Learning - Distance learning means instruction in which the student and teachers are in different locations and students are under the general supervision of a certified employee. Distance learning may include, but is not limited to, all of the following:

- Interaction, instructions, and check-ins between teachers and students through the use of a computer or other communications technology.
- Video or audio instruction in which the primary mode of communication between the student and certified employee is online interaction, instructional television, video, telecourses, or other instruction that relies on computer or communications technology.
- The use of print, video, and audio materials incorporating assignments that are the subject of written or oral feedback.

Live Interaction - Education Code Section 43503 requires that distance learning include “daily live interaction.” Daily live interaction is two-way communication between a certificated employee and student each instructional day, at the actual time of occurrence. Daily live interaction is required for every student with both a certificated employee and their student peers.

DAILY PARTICIPATION - Daily participation is used to track attendance and ensure daily engagement by all students in learning activities. However, documenting daily participation may be met through daily live interaction with a teacher or virtual assignments. Daily participation may also be documented through participation in online activities, completion of regular assignments, and contacts between employees of the LEA, including those other than teachers, and pupils or parents or guardians.

DISTANCE LEARNING - For a distance learning environment, a student’s attendance is based on their daily interactions or their time value of the work they have completed for that day as determined by their teacher. All teachers should interact daily with each scheduled class of students via video conferencing. Students should log into their classes daily during their scheduled class time to participate in teacher led synchronous instructional activities with their peers. If a student is unable to log into the synchronous distance learning scheduled class, other interactions can represent the student’s engagement for their daily learning and be used to document daily attendance. It can be monitored by using features in Canvas: last login, discussions, chat, or other daily submissions. Attendance can also be monitored by email communication, phone calls, or other virtual meetings. Daily attendance for each student should be logged into Synergy as outlined in the “Taking Attendance” section below.

HYBRID LEARNING - For a blended learning environment, on days when students are assigned to physically report to a class, teachers will mark a student “absent” following traditional attendance guidelines. The days a student is receiving their instruction in a distance learning environment, their attendance is based on their daily participation in the synchronous distance learning class session, their interactions with the teacher outside of the scheduled online class time, or the time value of the work they have completed for that day as determined by their teacher. The interactions are to show the student’s engagement for their daily learning. It can be monitored by using
features in Canvas: last login, discussions, chat, or other daily submissions. Attendance can also be monitored by email communication, phone calls, or virtual meetings.

**Attendance is only reported for the periods scheduled to meet on the given day.**

**TYPES OF DAILY INTERACTIONS** - Even though absences from in-person instruction are treated differently than absences from distance learning, schools are required to document daily participation for each student on each school day during distance learning (Ed. Code 43504). A student who does not participate in distance learning on a school day shall be documented as absent for that school day. Daily participation may include but is not limited to, evidence of participation in online activities, completion of regular assignments, completion of assessments, and contact between teachers and students or parents/guardians. Teachers shall ensure that a weekly engagement record is completed for each student documenting synchronous or asynchronous instruction for each whole or partial day of distance learning, verifying daily participation, and tracking assignments (Ed. Code 43504). The proof of attendance can be met by the student interacting electronically by logging into Canvas daily. Proof of weekly engagement can be documented using the grade book in either Canvas or Synergy.

Within Canvas there are several ways a teacher can monitor daily interactions and student connectedness in order to take attendance. Teachers can:

- Utilize the “People” button on the navigation bar to determine the last time a student logged into the teacher's virtual classroom.
- Employ the “Chat” or “Discussion” feature within Canvas to encourage student participation. Students can be asked to post a reply to a question in this format.
- Require daily assignment submissions as proof of attendance.
- Meet with students through online meetings using Microsoft Teams or Google Meets.
- Speak with students telephonically or communicate with the student through district email as a means for taking attendance for the day.

**CLEARING ABSENCES** - **Please remember…Highland is a closed campus.** Even in a distance learning environment, daily attendance and engagement in every class is important. Because we value students' instructional time we do not interrupt classes or lunch time with messages about school work, books, lunch money, balloon bouquets, flowers, outside food deliveries, etc. In case of an emergency, be assured that your student will be contacted immediately.

**CLEAR ABSENCES WITHIN 3 DAYS (72 hours)**

661-833-7305 (After Hours)

- When a student is ill or has an excused reason for his/her absence, a parent may call the school within 72 hours (3 days) to clear the absence.
- Highland High School REGULAR HOURS (7:30 AM – 4:00 PM):
  - 661-872-2817
  - 661-872-3936 (Spanish-speaking)
- Highland High School AFTER HOURS; (661) 833-7305

What happens if I don’t clear my student’s absence?

- If the parent/guardian fails to clear a student’s absence within the 72-hour period (3 school days), the absence will automatically turn into a cut, or unexcused absence. Three cuts will result in truancy, and the student will automatically be placed on the next STEP of the KHSD Truancy Program.
ARRIVING LATE TO SCHOOL - When we return to in-person instruction, students should only enter the campus through the administration office when they arrive late to campus, checking in with the attendance clerk.

TARDY POLICY - It is a reasonable expectation that in order for a learning environment to thrive, students must arrive to class on time. Teachers maintain their own tardy policy. Teachers may refer students who accrue excessive tardies to administration for progressive discipline, including but not limited to lunch detention, on-campus intervention, and a loss of school privileges.

EXCUSED ABSENCES - Absences due to illness, medical appointments, court appearance and death of an immediate family member are considered “Excused.” All other absences are considered “Unexcused.” Excessive “Excused” absences may also result in loss of school privileges, and parents will be notified.

ILLNESS DURING THE SCHOOL DAY - Any student who becomes ill during the school day should report to the Health Office. Only the student’s parent, guardian or other responsible adult listed on the emergency screen may be contacted to pick up the student.

KHSD TRUANCY PROGRAM
The following STEPS are a series of progressive measures and interventions set by the KHSD to improve student attendance. Though each student will be held accountable for his/her actions and each parent held responsible for his/her student’s truancy, it is an overall goal of each school to increase daily attendance for the purpose of ensuring student achievement and success.

Step 1 3 Truant Events- STEP letters are mailed to notify students and parents. Student is classified as a Truant (CA Ed. Code Section 48260.5)
Step 2 7 Truant Events- STEP letters are mailed to notify students and parents. Intervention strategies may be implemented.
Step 3 13 Truant Events- STEP letters are mailed to notify students and parents. Students and parents are required to meet with school site staff. Students are classified as “habitually truant” and are referred to the team for review.
Step 4 18 Truant Events- STEP letters are mailed to notify students and parents. Student and parent required to meet with the Student Attendance Review Team (SART). Students are classified as “habitually truant”.
Step 5 3 Truant Events AFTER Step 4- Students and parents are required to meet with the School Attendance Review Board (SARB) at the KHSD District Office. Students and/or parents may be issued a citation to appear in court.

SENIOR ATTENDANCE - Senior Attendance Levels are determined by the number of class periods a student misses. Senior Attendance is comprised of four (4) Levels:

Level 1: 10 period cuts-- Student and parent notification.
Level 2: 20 period cuts-- Student/parent notification and disciplinary interventions such as, but not limited to lunch detention, after school detention, Saturday School, on-campus intervention, and loss of school privileges.
Level 3: 30 period cuts-- Student/parent notification and a parent/student meeting with the Assistant Principal of Administration and counselor to inform them that with additional cuts the student will not be permitted to participate in the Commencement ceremony.
Level 4: 30+ period cuts-- Student and parent will receive a letter stating that the Principal has removed the student’s name from the Commencement ceremony.

PARENT INVOLVEMENT
Studies show that parental involvement in a student’s education is one of the most important factors in raising student self-esteem and academic achievement. Moreover, most experts agree that parental involvement should go beyond attendance at teacher conferences and
Back to School Night. We realize, however, that each of our families is unique – with its own priorities, needs, talents, and time constraints – and so we try to provide as many different kinds of opportunities for parental involvement as possible.

PARENT CENTER - Contact: Antonio Vargas
Mr. Vargas, the Parent Center Liaison, works with parents and students to increase family and community involvement and collaborates with outside agencies to provide information, training, and resources to support families and promote student success.

APS BOOSTER CLUB (Alumni, Parents, Staff) - Contact: Danny Monsibais
Last year we formed the APS Booster club to strengthen the connection between school and our community and “Celebrate Scots” with our inaugural Hall of Fame event. We look for a diverse, passionate group that works to make sure our students have the opportunity to be successful, our teachers and staff feel supported, and our parents and alumni stay connected. Please email hhsapsbooster@gmail.com and learn how you can make a difference at HHS.

ATHLETIC BOOSTERS - Contact: Justin Finch, Athletic Director justin_finch@kernhigh.org
Veronica Gonzales, Booster President veronica.gonzaleshhs@yahoo.com
Monique Monitt, Booster Treasurer monitt@hotmail.com

The Athletic Boosters is an organization of parents and supporters of Highland High School Athletics. The Athletic Boosters assist in financially supporting ALL sports at Highland and exhibit pride in our school. We would like every family of a Highland athlete and athletic supporter to join the Athletic Boosters.

Some of the annual fundraisers include:
1. Highland Fireworks Booth - July
2. Concession Stand - Home football games and tournaments
3. T-shirt sales – fall, winter, and spring
4. Hot Stove Dinner – spring
5. Banner Sales - Seasonal or Yearly

Become a member of the Athletic Boosters and volunteer at events or simply provide financial support. Membership runs from August 1–July 30, and is open to all parents and supporters of Highland High School. A yearly membership costs $25 and a lifetime membership is $100.

Meetings are held on the first Monday of the month at 6:00 p.m. at Rusty’s Pizza on Auburn. Refer to the Highland High School website http://highland.kernhigh.org for up-to-date information.

FFA ALUMNI ASSOCIATION - Contact: Michael Leishman, Advisor
The purpose of the Highland High School FFA Alumni Association is to support the FFA program. Support can be in the form of organizing parent volunteers or raising funds for farm improvements, scholarships, mentorship programs and advanced leadership development. Email Michael Leishman or Amber Carter (instructors) for more information.

INSTRUMENTAL BOOSTERS - Contact: Elana Gitterman, Advisor
The purpose of the Highland High School Music Boosters is to support the instrumental music program. Support provided can be in the form of organizing parent volunteers or raising funds for competitions, events, and additional program needs. Please email the advisor for more information.

SCHOOL SITE COUNCIL - Contact: Aaron Whitfield, President
The Highland High School Site Council (SSC) meets throughout the school year to work together to develop and monitor the school’s improvement plan. The SSC holds its annual election on Back to School Night in September. We need parents who are willing to serve a
two-year term on the School Site Council starting this fall. If you are interested, please contact the Office Supervisor at 661-872-2777 during normal office hours to leave your name or email the President, aaron_whitfield@kernhigh.org.

ENGLISH LANGUAGE ADVISORY COUNCIL (ELAC) - Contact: Ilka Ramos, Coordinator
The ELAC is composed of parents of English Learners. The committee meets 6 times per year, and translation and child care are provided. Any parent is welcome to join the ELAC. The first meeting of the year is September 8th, and we will hold elections at that time. If you would like to submit your name for the ballot, please contact the ELD office at 661-872-2777.

PARENT COMPACT
At Highland, we view parents as partners in their student’s education. We share responsibility in ensuring a supportive learning environment in which each student can reach his or her maximum potential. We are committed to offering a high-quality curriculum that meets the Common Core State Standards. We PLAID UP in what we do, believing that, together, students, staff, and parents can demonstrate Pride, Leadership, Attitude, Integrity, and Determination.

TEACHER
I know the importance of the school experience to every student and my role as a teacher and model. In order to encourage learning at home, in school, and in the community, I will carry out the following responsibilities to the best of my ability. I agree to:
1. Provide high-quality instruction that integrates SDAIE strategies, within a supportive and effective learning environment that enables each student to meet the state standards.
2. Be aware of each child’s needs and have high expectations of success.
3. Teach reading and/or math concepts to each student to improve his/her performance.
4. Communicate and cooperate with parents/guardians to ensure the best education possible.
5. Help parents to support learning and positive behavior at home.

PARENT/CAREGIVER
I know that my child’s years in school are very important. I understand that my participation in my child’s education will help his/her achievement and attitude. Therefore, I will carry out the following responsibilities to the best of my ability. I agree to:
1. Provide my child with a healthy home environment.
2. Give my child a quiet place to study and encourage good study habits. This includes limiting distractions, such as television and electronic usage.
3. Make sure my child attends school on a regular basis and arrives on time.
4. Attend back to school night and school events.
5. Encourage my child’s learning at school, at home, and in the community.

STUDENT
I know my education is important. It will help me become a better person. I know my parents want to help me, but I am the one who has to do the work. Therefore, I will carry out the following responsibilities to the best of my ability:
1. Attend school on time every day with the willingness to participate and actively learn.
2. Do my best on class assignments and homework, recognizing the need to be timely and organized.
3. Be responsible for my own behavior and treat my teachers and classmates with respect.
4. Communicate class grades and progress regularly with my parents/guardians.

ACADEMIC EXPECTATIONS

GRADUATION REQUIREMENTS - Kern High School District’s graduation requirements include completing 220 credits and passing an Algebra class. Students are required to complete 30 of their 220 credits (3 full-year courses) in either a college or career preparatory pathway.
ACADEMIC PROGRESS - To complete graduation requirements, students must earn 220 credits. A student shall have earned no fewer than 60 credits per year in each of the first three years of high school in order to be considered as progressing satisfactorily toward meeting the minimum competency requirements for high school graduation. To be considered “on-track” the following credits are necessary at the start of the school year:

10th grade: 60
11th grade: 120
12th grade: 180

Credit recovery can be obtained through one of the following options: summer school, 8th period, Apex, Cyber High, WorkForce (evening classes) and credit recovery via an alternative campus (TDS or Discovery). Please see a counselor for options.

“A-G”: Are YOU Prepared for College?
To be considered for admission to a UC or CSU, you must complete 15 year-long high school courses with a grade of C or better – with at least 11 of them prior to senior year. We call this meeting the ‘A-G’ requirements. Taking approved high school (“a-g”) courses isn’t the only way to satisfy these requirements. You also may meet them by completing college courses, dual enrollment courses, or earning certain scores on the SAT or Advanced Placement exams.

All Courses MUST be College Prep level or higher:
A.  History/Social Studies – 2 years required
B.  English – 4 years required
C.  Mathematics – 3 years required, 4 years recommended
D.  Laboratory Science – 2 years required, 4 years recommended
E.  Language other than English – 2 years required, 3 years recommended
F.  Visual & Performing Arts – 1 year required
G.  College Prep Electives* - 1 year required

ONLINE COURSE & “A-G” RECOVERY - Are you behind in credits? Do you need to improve a low grade? If so, APEX may be an option.
- Rigorous online courses monitored by HHS teachers
- Offered multiple periods a day
- See a counselor for more information.

COURSE PLACEMENT - Course programs are created for the year. Students are expected to remain in the course selected and assigned. Changes to course programs within the first three weeks will be processed ONLY in the following cases: 1) school error; 2) coursework completed in summer; 3) misplacement/lack of prerequisites; 4) mutual agreement between parent/teacher/counselor.

PRE-ADVANCED PLACEMENT (GATE), HONORS, ADVANCED PLACEMENT- Students enrolling in Pre-AP, Honors, or AP classes should expect an increase in workload and cognitive demands. Students enrolling in an AP course are expected to take the exam in May, and students should plan in advance to cover the fee for the exam (approximately $95 per exam or $20 if students meet the eligibility guidelines.) Dropping an AP or Honors course requires parent and teacher approval.

DUAL ENROLLMENT AND CONCURRENT ENROLLMENT - Highland offers Dual Enrollment courses that earn both high school credit and college credit: Pre-Calculus, Career Choices, French 3P/3H, and Geology.

Highland students have the opportunity to concurrently enroll in courses at Bakersfield College and/or CSUB. Concurrent Enrollment courses are taken at the college and some offer both high school credit and college credit. Contact a counselor for more information.

EXTENDED SCHOOL DAY/8th PERIOD - Highland offers 8th period classes for credit recovery. Classes generally meet Monday through Thursday from 3:30 - 5:30 P.M. Contact a counselor for more information.
HOMEWORK POLICY - Students who will be out of school for 2 or more days may request homework by emailing teachers. Homework for students on extended school suspension will be requested by the Dean of Students.

ACADEMIC HONESTY - Highland High School is committed to maintaining the highest standards and expectations for academic integrity among all students. Academic dishonesty is using a person’s work, designs, data, ideas, or research without giving proper credit to the source. It goes beyond plagiarism to also include lying, cheating, using or providing unauthorized materials in preparation for an exam/test/quiz, or using or providing unauthorized materials during an exam/test/quiz, and other acts, such as theft or falsification of records and files.

CALIFORNIA SCHOLARSHIP FEDERATION MEMBERSHIP - Contact: Mr. Sweet
CSF exists to promote and recognize high standards of scholarship, service and citizenship on the part of students in California schools. Applications for membership are accepted at the beginning of each semester and are based on grades attained the previous semester. A point system specified in the CSF State By-Laws establishes the membership requirements. To secure eligibility, a student must earn sufficient points from a pre-approved course list.

NATIONAL HONOR SOCIETY (NHS) - Contact: Mrs. Meng
The National Honor Society (NHS) is established to recognize outstanding high school students. More than just an honor roll, NHS serves to honor those students who have demonstrated excellence in the areas of scholarship, leadership, service, and character. These characteristics have been associated with membership in the organization since its beginning in 1921.

SPANISH HONORS SOCIETY - Contact:

TECHNOLOGY
Students will need access to a device for the 2020-2021 school year. Chromebooks are available for check out in the main office during normal business hours. Students may also qualify for a “hotspot,” a device that acts as a physical location for Internet access. Any questions about distance learning, students passwords, Canvas or Synergy may be directed to an email studentsupport@kernhigh.org or a toll-free number: 1-833-827-2855. All courses will be offered via the learning management system, Canvas. Canvas assistance is available 24/7 at: 1-866-932-7861.

TESTING INFORMATION (All testing is to be announced for the 20-21 school year)

PRE-ACT - The Pre-ACT is given to all sophomores. More information to follow.

PSAT - The PSAT measures critical reading skills, math problem-solving skills, and writing skills. Juniors take the test.

SAT - The SAT is a nationally recognized indicator of college readiness. This year we will administer the SAT during the school day. Saturday testing dates are also available. Please see the guidance tech for additional information.

ACT - The ACT, also a nationally recognized college readiness test, is based on what is taught in high school: English, math, and science. We administer the test twice a year on Saturdays. Please see the guidance tech for information.

CAASPP (California Assessment of Student Performance and Progress) - A math and English exam to assess college and career readiness will be administered annually to all juniors during the spring.

ASVAB - The ASVAB is a timed multi-aptitude test, which is given at over 14,000 schools and Military Entrance Processing Stations (MEPS) nationwide and is developed and maintained by the Department of Defense.
LITERACY AT HIGHLAND: WHY READ FOR 20 MINUTES A DAY? Highland has a 20 minute period (SSR) EVERY SINGLE DAY for your student to independently read at school. Ask your student about the book they are reading for SSR.

<table>
<thead>
<tr>
<th>STUDENT A</th>
<th>STUDENT B</th>
<th>STUDENT C</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 Minutes Per Day</td>
<td>5 Minutes per Day</td>
<td>1 Minute Per Day</td>
</tr>
<tr>
<td>1,800,000 Words Per Year</td>
<td>282,000 Words Per Year</td>
<td>8,000 Words Per Year</td>
</tr>
<tr>
<td>Scores in the 90th Percentile on Standardized Tests</td>
<td>Scores in the 50th Percentile on Standardized Tests</td>
<td>Scores in the 10th Percentile on Standardized Tests</td>
</tr>
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</table>

2020-2021 Progress Reports

<table>
<thead>
<tr>
<th>QUARTER</th>
<th>Progress Report Window</th>
<th>Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST QUARTER</td>
<td>- Closed -</td>
<td>Mailed to Parents</td>
</tr>
<tr>
<td></td>
<td>Tuesday – 9/29/20</td>
<td>Friday – 10/2/20</td>
</tr>
<tr>
<td>SECOND QUARTER</td>
<td>- Closed -</td>
<td>Mailed to Parents</td>
</tr>
<tr>
<td></td>
<td>Tuesday – 12/01/20</td>
<td>Friday – 12/04/20</td>
</tr>
<tr>
<td>THIRD QUARTER</td>
<td>- Closed -</td>
<td>Mailed to Parents</td>
</tr>
<tr>
<td></td>
<td>Tuesday – 2/23/21</td>
<td>Friday – 2/26/21</td>
</tr>
<tr>
<td>FOURTH QUARTER</td>
<td>- Closed -</td>
<td>Mailed to Parents</td>
</tr>
<tr>
<td></td>
<td>Tuesday – 4/27/21</td>
<td>Friday – 4/30/21</td>
</tr>
</tbody>
</table>

2020-2021 Grading Period Schedule

<table>
<thead>
<tr>
<th>GRADING WINDOW</th>
<th>GRADING PERIOD ENDS</th>
<th>GRADES MAILED TO PARENTS</th>
<th>STUDENTS BECOME ELIGIBLE / INELIGIBLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>October 23, 2020</td>
<td>October 30, 2020</td>
<td>November 2, 2020</td>
</tr>
<tr>
<td>(9 weeks)</td>
<td>(Friday)</td>
<td>(Friday)</td>
<td>(Monday)</td>
</tr>
<tr>
<td>(9 Weeks – 1st Semester)</td>
<td>(Friday)</td>
<td>(Friday)</td>
<td>(Monday)</td>
</tr>
<tr>
<td>3rd</td>
<td>March 26, 2021</td>
<td>April 9, 2021</td>
<td>April 12, 2021</td>
</tr>
<tr>
<td>(10 Weeks)</td>
<td>(Friday)</td>
<td>(Friday)</td>
<td>(Monday)</td>
</tr>
<tr>
<td>4th</td>
<td>June 9, 2021</td>
<td>June 18, 2021</td>
<td>June 21, 2021</td>
</tr>
</tbody>
</table>
### 13 WEEK DEADLINE:
- **FALL -- November 16, 2020**
- **SPRING -- April 19, 2021**

### 12 WEEK MINIMUM:
- **FALL -- October 5, 2020**
- **SPRING -- March 15, 2021**

Students dropping a class after the 13th week receive an F grade.

Students must be enrolled in a class a minimum of 12 weeks to receive credit. Therefore, students must be in class on Monday, October 5, 2020 and/or Monday, March 15, 2021 (the 12th week from each semester’s end).

**Winter and Spring Recesses DO NOT count in figuring school weeks for academics.**

**Winter and Spring Recesses DO count in figuring school weeks for athletic eligibility.**

### ASSOCIATED STUDENT BODY (ASB)

The ASB is composed of elected officers (Executive Council, Class Officers) and their appointed officers (Commissioners). The mission of Highland ASB is to serve the students by offering quality co-curricular activities and events which help to promote school spirit and Scots Pride. ASB is also responsible for all expenditures of student funds and helps to support several large programs on campus. ASB elections are held once per year and all students are encouraged to participate. To see current students involved with ASB go to the ASB Link on the HHS Website.

**ASB CARD** - As an ASB card holder, students participate in athletic, cultural, and social events **FREE**. An ASB sticker is placed on the student's ID card. The ASB sticker is available for purchase in the Finance Office for $25.00. Purchase of an ASB card includes admission to pre-season and regular season games against KHSD schools (both home and away games) AND home games with non-KHSD schools. Playoff games and contests at non-KHSD schools are not included.

**ACTIVITIES** - To make high school more meaningful and beneficial, students are encouraged to participate in a club or activity.

**ASB AND CLASS ELECTIONS** - Students from each grade may run for office. Students can run for ASB positions in the spring to serve the following year. To hold most elected positions, students must be enrolled in Student Leadership class.

**BLOOD DRIVES** - ASB sponsors Blood Drives periodically in conjunction with Houchin Blood Bank. Students, parents, and teachers are encouraged to participate.

**DAILY BULLETIN** - The school bulletin is announced at the beginning of every 2nd period or 2nd block, accompanied by the flag salute. All bulletins are also posted on the school website.

**DANCES** - Students must be debt-free and provide a student ID card in order to attend school dances. Guests must meet requirements to attend. Please see the Dean’s Secretary for information.

**FINANCE** - The finance office is open for transactions before school, during lunch, and after 7th period.

**GRADUATION** - Commencement is held on the final Thursday of the school year to honor students who have met all state and local requirements to graduate and receive a diploma. Students must be in good standing to participate.
LINK CREW - Link Crew is a freshman transition program that welcomes incoming freshmen and makes them feel comfortable and supported throughout the first year of their high school experience. Link Crew trains incoming juniors and seniors to support and be positive role models for incoming 9th graders.

RALLIES - School rallies are organized throughout the year to increase school spirit, encourage involvement, support athletic teams, and celebrate schoolwide accomplishments. Because of space, backpacks must remain locked in the classroom.

SPIRIT WEEKS - Spirit weeks are fun-filled weeks of dress-up days and lunchtime activities. Clubs host Food Sales during the week.

Club Rush day is September 24, 2020. Watch for the virtual announcements and learn about clubs and activities Highland has to offer!

<table>
<thead>
<tr>
<th>Club/Activity</th>
<th>Advisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>“All Scots Read” Book Club</td>
<td>Ms. Brown</td>
</tr>
<tr>
<td>Advanced Placement</td>
<td>PRE-AP, Ms. Jasper King; AP, Ms. Norma Procell</td>
</tr>
<tr>
<td>American Red Cross</td>
<td>Ms. Martinez</td>
</tr>
<tr>
<td>Arts &amp; Crafts</td>
<td>Ms. Mayo, Ms. Suender</td>
</tr>
<tr>
<td>Bible Club</td>
<td>Ms. Slagle, Ms. Dalomba</td>
</tr>
<tr>
<td>Black Student Union (BSU)</td>
<td>Ms. Hudgins</td>
</tr>
<tr>
<td>Clean Campus Club</td>
<td>Mr. Kinder, Ms. Sepulveda</td>
</tr>
<tr>
<td>Chess Club</td>
<td>Mr. S. Gonzalez</td>
</tr>
<tr>
<td>Class of 2021 (Seniors)</td>
<td>Ms. Karlen</td>
</tr>
<tr>
<td>Class of 2022 (Juniors)</td>
<td>Ms. Delateur, Ms. Johnson</td>
</tr>
<tr>
<td>Class of 2023 (Sophomores)</td>
<td>Mr. Whitfield</td>
</tr>
<tr>
<td>Class of 2024 (Freshmen)</td>
<td>Mr. Thompson</td>
</tr>
<tr>
<td>California Scholarship Federation (CSF)</td>
<td>Mr. Sweet</td>
</tr>
<tr>
<td>E-sports</td>
<td>Mr. Raddatz</td>
</tr>
<tr>
<td>Fellowship of Christian Athletes (FCA)</td>
<td>Ms. Gibson, Mr. Matney</td>
</tr>
<tr>
<td>GSA</td>
<td>Ms. Rickett</td>
</tr>
<tr>
<td>Interact Club</td>
<td>Ms. Shinn</td>
</tr>
<tr>
<td>Key Club</td>
<td>Ms. Thomas</td>
</tr>
<tr>
<td>Kindness Club</td>
<td>Ms. Chapman</td>
</tr>
<tr>
<td>Link Crew</td>
<td>Ms. Barber-Smith</td>
</tr>
<tr>
<td>National Honors Society (NHS)</td>
<td>Ms. Meng, Ms. Thomas</td>
</tr>
<tr>
<td>Project Best</td>
<td>Ms. Hudgins</td>
</tr>
<tr>
<td>Teen Parent Group</td>
<td>Ms. Barrick</td>
</tr>
</tbody>
</table>

Co-Curricular Organizations

<table>
<thead>
<tr>
<th>Activity</th>
<th>Advisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Decathlon (Acadec)</td>
<td>Ms. Mayo</td>
</tr>
<tr>
<td>AVID</td>
<td>Mr. LeClair</td>
</tr>
<tr>
<td>Band/Orchestra</td>
<td>Ms. Gitterman</td>
</tr>
<tr>
<td>Bagpipes</td>
<td>Mr. Burdick</td>
</tr>
<tr>
<td>Cheer</td>
<td>Ms. Dalomba</td>
</tr>
<tr>
<td>Choir</td>
<td>Mr. Dyer</td>
</tr>
<tr>
<td>Dance</td>
<td>Ms. Britton</td>
</tr>
<tr>
<td>Drama</td>
<td>Mr. Thompson</td>
</tr>
<tr>
<td>FFA</td>
<td>Mr. Leishman; Ms. Carter, Dunlap, and Saldana</td>
</tr>
<tr>
<td>French</td>
<td>Ms. DeLateur</td>
</tr>
<tr>
<td>Geology</td>
<td>Ms. Blount</td>
</tr>
</tbody>
</table>
ATHLETICS
At Highland we believe that being involved in athletics provides students with opportunities to develop athleticism, sportsmanship, leadership, and ideals of loyalty, fair play and ethics. In order to be eligible to participate in athletics at Highland, 9th graders must have athletic physicals from their own physicians and provide appropriate documentation to the athletic/activities secretary. All other students must be academically eligible and provide documentation of a physical examination.

The following items must be completed and on record with the athletic department in order for a student to begin any participation with our sports teams. Upon completion of all necessary paperwork, a yellow clearance card will be issued for practice eligibility and to receive gear. If students have insurance coverage, they must pick up a verification form from the Athletics office:

- Physician-signed physical form must be on file online @ https://sportsnethost.com/highlandhs-parent
- Instructions to fill out an online Athletic Packet can be picked up from the front office and must be completed before a student can start practicing.
- Students must be DEBT-FREE to participate in extracurricular activities and receive athletic equipment and awards.
- Scholastic eligibility requirements: All incoming freshmen are eligible for the first grading period provided they meet C.I.F. and district participation standards. All other students must maintain at least a 2.0 grade point average (GPA) the previous grading period and meet all other C.I.F. and district standards. GPA is based on the previous grading period -- not a cumulative GPA.

EQUIPMENT AND UNIFORMS - When student-athletes are issued equipment or uniforms belonging to school, all equipment and uniforms must be returned to the head coach or equipment manager within 7 days of the last game. Students will be charged for replacement cost and school privileges will be suspended until obligations are met.

KERN HIGH NETWORK - The Kern High Network actively promotes and showcases the students of the Kern High School District. The Network provides the public with accurate athletic schedules and standings, game broadcasts through our Livestream service, produces meaningful and thoughtful articles about the student athletes of our district, honors the legacy of those that have left their mark on the Kern County landscape, and provides resources for all stakeholders to help them get the answers to questions they may have. You can access the Kern High Network at www.kernhighnetwork.com and/or follow it on these social media sites: Facebook (Kern High Network), Twitter (@KHSDAthletics), and YouTube (Kern High Network).

COVID FALL 2021 SPORTS

FOOTBALL - Week of December 14, 2020
All levels will practice 5:00 p.m. – 8:00 p.m
Meet behind the gym, bring cleats and gym shoes
Head Varsity Coach - Mike Gutierrez
Head JV Coach - John “Pat” Matthew
Head FS Coach - Steven Montanio

VOLLEYBALL - Week of December 14, 2020
7:00 a.m. – 10:00 a.m. HHS Gym
Head Varsity Coach – Melanie Gibson

CROSS COUNTRY - Week of December 14, 2020

<table>
<thead>
<tr>
<th>Mathletes</th>
<th>TBD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mock Trial</td>
<td>Ms. Procell</td>
</tr>
<tr>
<td>Physics Olympics</td>
<td>Mr. Wykoff</td>
</tr>
<tr>
<td>Robotics</td>
<td>Mr. Whitfield</td>
</tr>
<tr>
<td>Spanish Honors Society</td>
<td>TBD</td>
</tr>
<tr>
<td>Yearbook</td>
<td>Ms. Castro</td>
</tr>
</tbody>
</table>
Meet in the south student parking lot at 8:30 a.m.
Head Varsity Coach Boys – Cedric “Rick” Hitchcock
Head Varsity Coach Girls - Michelle Boyles

WATER POLO - Week of December 14, 2020
All practices will be at Kern Aquatic Center near Independence High School
Program Director - Riley Pike

COVID SPRING 2021 SPORTS

GOLF - Week of
Program Director – Allan Smart

TENNIS - Week of
Program Director - Sarah “Sally” Bentley

BOYS BASKETBALL - Week of
Head Varsity Coach - Scott Smith

GIRLS BASKETBALL - Week of
Head Varsity Coach - Mark Heiser

BOYS SOCCER - Week of
Head Varsity Coach - Daniel Felix

GIRLS SOCCER - Week of
Head Varsity Coach - AJ Jacinto

WRESTLING - Week of
Head Varsity Coach Boys - Addison Hay
Head Varsity Coach Girls - Angel Posadas

BASEBALL - Week of
Head Varsity Coach - Mike Garza

SOFTBALL - Week of
Head Varsity Coach - Jackie Puente

TRACK & FIELD - Week of
Head Varsity Coach Boys - Arnaldo Cueto
Head Varsity Coach Girls - Michelle Boyles

SWIMMING & DIVING - Week of
Head Varsity Coach Boys - Riley Pike
Head Varsity Coach Girls - Lena Gonzales

SCHOLAR ATHLETE AWARDS - Students/athletes who maintain a 3.5 GPA or higher during their season of sport earn awards. Report cards from the following grading periods will be used in this determination: **Fall** sports- Quarter 1 grades; **Winter** sports- Semester 1 grades; **Spring** sports- Quarter 3 grades
NOTE - This is a unique situation this Athletic year. Your student athlete may compete in more than one sport in a season. It is recommended not though. Also, they may not compete in their SPRING COVID 2021 Sport until their FALL COVID 2021 Sport team season has concluded.

PHYSICAL EDUCATION

PE UNIFORMS - Uniforms may be purchased from the finance office for $25.

- Highland t-shirts and personal garments may be used if they are similar in color and style (royal blue, green, and gray). Workout pants are always acceptable.

LOCKERS - Each student will be assigned a locker and provided a combination lock. Students should never share their locker or combination with anyone else. Lost or damaged locks will be charged to the student.