Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Linden High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Darin Dreasky, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, [https://goo.gl/Pc5bvo](https://goo.gl/Pc5bvo), or you may review a copy in the Linden High School main office.

Our SAT composite score 1008 with subgroup evidence based reading and writing (ERW) at 69% proficient and our math 31% proficient continue to be above both the Genesee County and State averages.; our PSAT 10 composite score was identified as 937 with subgroup scores of 74% proficient in ERW and 37% proficient in math; and our PSAT 9 composite score identified as 879 with subgroup scores of 67% proficient in ERW and 42% proficient in math. Our subgroup areas of difficulty present to be economically disadvantaged students, as well as students with learning disabilities. To better meet the needs of those two sub groups, our staff continues to invest time in aligning curriculum with instructional practices, developing common assessments aligned to standards, as well as investing in early intervention strategies. Using daily classroom instruction and staff development, we will collect and analyze data to identify areas of academic weakness to re-shift instructional practices. The immediate and long term focus on areas of academic weakness will allow a focus on implementing strategies that best serve our students. In addition, we will continue to utilize 31a funding to provide academic tutoring and remediation for students that continue to struggle in reading, writing, and mathematics.

All Linden Community Schools students attend a common high school making assigning students unnecessary. Linden High School, however, facilitates the Linden Advancement Academy (LAA), a diploma track at-risk school. Enrollment into the LAA contingent upon students applying for admission, completing a parent/student interview, and be selected through the interview process. We are currently in our first year of a newly reconditioned District Strategic Plan, and updated School Improvement Plan. Our high school improvement goals continue to focus on science, social studies, mathematics, reading, and writing. The primary focus of our professional development is on improving instructional practices in those areas with a building area of focus connecting learning targets to standards.. Our curriculum is housed in a Curriculum Folder accessible to staff and course owners in Google Drive. Our fall parent/Teacher Conferences continue to be better attended, a 65%+ attendance rate, than our winter or spring conferences. As a high school our continuing education programs continue to provide our students with higher education opportunities. Our Dual Enrollment population has seen small growth with nine students taking nine different college equivalent courses.
We have added three (3) separate post-secondary opportunities for students win partnerships with University of Michigan-Flint (DEEP Program), Mott Community College (Southern Lakes Early Middle College), as well as our local ISD (Genesee career Institute Early Middle College). Our Advanced Placement (AP) program continues to attract students. In 2017-2018, we offered a total of nine AP courses taught by Linden High School staff members, as well as 4 additional online AP courses. During the 2017-2018 school year a total of 183 students (19% of our total population) were enrolled in an AP course. Of those 183 students enrolled, 183 (100%) took an AP exam; 79.2 % of students scored a 3 or higher predicting their success at the post-secondary level; 35 students (19%) took more than one (10) AP exam; 35 students (19% of AP test takers) were recognized as AP Scholars, AP Scholars with Honor, or AP Scholars with Distinction.

With the continued effort of students and staff, as well as the support of parents and community our District will continue to strive to increase achievement. As a school, we will continue to strive to produce self-actualized, lifelong learners.

Sincerely,

Darin Dreasky
Principal