

LAHAINALUNA HIGH SCHOOL BOARDING PROGRAM  
**Application for the 2019-2020 School Year**

The Lahainaluna High School Boarding Program is for young men and women in grades 9-12. The program can best serve the student who is highly independent, reliable, responsible and motivated. "It is a privilege to be a Boarder."

Our community living program centers around the development of a sense of unity, a sense of involvement, shared and individual responsibility, mutual interdependence and help, coupled with love, loyalty and comradeship. It also includes living by the rules of conduct within a group environment. It incorporates the method of first year boarders learning from the older boarders. At the same time, the older boarders look after the welfare of the first year boarders in all aspects of their community living experience.

**OBJECTIVES OF THE BOARDING PROGRAM**

1. Promote student achievement by creating desirable work habits, wellness, self-sufficiency, self discipline and an understanding and acceptance of responsibility in each boarder.
2. Create an environment that will expand each boarder's life experience academically, vocationally, socially and culturally.
3. Build leadership and resiliency skills.

**APPLICATIONS** are due on or before April 1st. Applications are available at various public intermediate and high schools in Hawaii as well as on the Lahainaluna High School website. Parents and applicant are to complete the application together. Forms are included in the application packet and must be completed by the applicant's present school officials and mailed directly to Lahainaluna High School Boarding Department, 980 Lahainaluna Road, Lahaina, Hawai'i 96761

Letters regarding interview sessions will then be mailed to applicants. After interviews, notices of applicant's status will be mailed no later than May 31st.

**LATE APPLICATIONS** are accepted and will be considered if vacancies become available during the first semester of the school year.

**COST:** There is no cost for boarding except for the normal school fees (student government, class dues, M.I.L. athletic pass, graduation packet (seniors only) and optional purchases for the school newspaper, yearbook, and PTSA dues). All boarders are assessed a non-refundable Boarders Association fee of approximately \$35.00. This is a work-study program funded by the State.

A refundable deposit of \$150.00 is required for medication needs and restitution for any property damages. This deposit will be kept in a special account and must be kept up to date on a regular basis.

**MEDICAL INSURANCE AND PHYSICAL EXAMINATION:** Upon acceptance, all boarders are required to have medical insurance. Upon acceptance, a current Physical Examination will be required, including a current TB Skin Test. The physical examination and medical insurance are mandatory for all boarders and must be completed before checking in to the dorms at the beginning of each school year.

**WORK RESPONSIBILITIES:** Boarders are expected to work in yard maintenance, utility crew, garden, kitchen, and the dorms. This mandatory work experience helps to offset the costs of a boarder's room and board. Any student who cannot work in any of these areas listed above due to allergies or other reasons should not apply for the program. The Boarding Department reserves the right to release a boarder with serious health problems or allergies that prevent him or her from performing normal work duties.

**HOUSING AND MEALS:** Boarders are housed in two dormitories, one for males and one for females. Each dorm room sleeps two and provides a twin bed, desk, dresser drawers and a closet for each boarder. Bathroom and community shower facilities are located on each floor. Each dorm has a common lounge area. Each dorm also has a microwave, refrigerator and coin-operated washers and dryers.

Meals are provided through the cafeteria. School breakfast, school lunch and dinner are provided on school days, while brunch and dinner are offered on weekends and holidays. Students provide their own snacks; cooking is not permitted in dorm rooms.

**DRESS CODE:** Boarders are expected to set the tone of dress for the school. Boarders will be neatly dressed in school, at school functions as well as when they are allowed to go out to town on weekends. Shoes are to be worn at all times. A detailed description of the boarders' dress code can be found in the Boarders' Handbook.

**SAFETY AND SECURITY:** All boarders are expected to lock their rooms at all times and to be responsible for their own room keys. There is a fee for lost dorm room key.

**DISCIPLINE AND EXPULSION:** The Boarding Department establishes its own guidelines in handling discipline cases. A list of offenses and consequences, as outlined in the Boarders' Handbook, will be reviewed with all Boarders.

**SPONSORS:** Each boarder is required to have two Maui Sponsor(s). Sponsors must be full time Maui residents who will be responsible for the boarder at any time the boarder needs to leave the school (due to illness, suspension, etc), spend weekends, vacations, provide transportation, or other issues that require adult supervision.

**OVERNIGHTERS, WEEKEND AND VACATION PASSES:** There are two types of weekend passes that boarders earn. The weekend pass allows boarders to leave on Friday after work and return Sunday by curfew. The overnigher pass allows the boarder to leave on Saturday after work and return on Sunday by curfew. Both types of passes may be denied at anytime, therefore, boarders must be in good standings at all times. The dorms are closed during fall break, Thanksgiving break, Christmas vacation, spring break and summers. Those boarders involved in athletics and have scheduled games during these break periods must make their own housing arrangements off-campus.

**MINIMUM SUPERVISION:** This program functions under minimum supervision and that supervision is limited during a boarder's free time, especially when off campus on weekends. The boarder must be self disciplined, self-reliant and responsible.

**CO-CURRICULAR ACTIVITIES AND ATHLETICS:** Boarders are encouraged to participate in any of the campus organizations and athletic programs. Athletic practices occur after work. The Hawaiiana Club is available to all boarders on a school week night and the Boarders' Chorus is a mandatory activity for all boarders.

**GOOD STANDING:** Boarders in good standing are those that do well academically, have no discipline problems (overtime hours, on probation status, etc).

**QUESTIONS:** Should you have any questions, please contact us at (808) 662-4000.



LAHAINALUNA HIGH SCHOOL BOARDING DEPARTMENT  
980 Lahainaluna Road Lahaina, Maui, Hawaii 96761

APPLICATION FOR ADMISSION 2019-2020 SCHOOL YEAR  
Please print clearly with dark ink pen

APPLICANT'S LEGAL NAME: \_\_\_\_\_  
LAST FIRST MIDDLE

MAILING ADDRESS: \_\_\_\_\_

STATE: \_\_\_\_\_ ZIP CODE: \_\_\_\_\_ HOME PHONE NO.: (\_\_\_\_) \_\_\_\_\_

BIRTHDATE: \_\_\_\_\_ AGE: \_\_\_\_\_ FEMALE: \_\_\_\_\_ MALE: \_\_\_\_\_  
MONTH DAY YEAR

PRESENT SCHOOL: \_\_\_\_\_ SCHOOL PHONE NO.: \_\_\_\_\_

GRADE IN SCHOOL IN SEPTEMBER: \_\_\_\_\_ 9<sup>TH</sup> \_\_\_\_\_ 10<sup>TH</sup> \_\_\_\_\_ 11<sup>TH</sup> \_\_\_\_\_ 12<sup>TH</sup>

**PLACE OF BIRTH:** CITY: \_\_\_\_\_ STATE: \_\_\_\_\_

**HEALTH:** \_\_\_\_\_ GOOD \_\_\_\_\_ AVERAGE \_\_\_\_\_ POOR \_\_\_\_\_ HEIGHT: \_\_\_\_\_ WEIGHT: \_\_\_\_\_

**ANY HEALTH PROBLEMS THAT WILL/MAY PREVENT/INTERFERE WITH YOUR BOARDING DEPARTMENT WORK**

**PRESCRIPTIONS?** \_\_\_\_\_

**RESPONSIBILITIES?** \_\_\_\_\_

**ANY ALLERGIES?** \_\_\_\_\_

**ANY PHYSICAL DISABILITIES?** \_\_\_\_\_

**APPLICANT LIVES WITH:** \_\_\_\_\_ BOTH PARENTS \_\_\_\_\_ MOTHER \_\_\_\_\_ FATHER \_\_\_\_\_ GUARDIAN

IF NOT LIVING WITH EITHER PARENT, PLEASE EXPLAIN REASON: \_\_\_\_\_

**FATHER'S NAME** \_\_\_\_\_

PHONE: (\_\_\_\_) \_\_\_\_\_ HOME (\_\_\_\_) \_\_\_\_\_ WORK \_\_\_\_\_

ADDRESS (IF DIFFERENT FROM ABOVE) \_\_\_\_\_

**MOTHER'S NAME:** \_\_\_\_\_

PHONE: (\_\_\_\_) \_\_\_\_\_ HOME (\_\_\_\_) \_\_\_\_\_ WORK \_\_\_\_\_

ADDRESS (IF DIFFERENT FROM ABOVE) \_\_\_\_\_

**LEGAL GUARDIAN'S NAME: (if applicable)** \_\_\_\_\_

PHONE: (\_\_\_\_) \_\_\_\_\_

ADDRESS (IF DIFFERENT FROM ABOVE) \_\_\_\_\_

NUMBER OF: \_\_\_\_\_ OLDER BROTHERS \_\_\_\_\_ YOUNGER BROTHERS \_\_\_\_\_ OLDER SISTERS \_\_\_\_\_ YOUNGER SISTERS

LIST ANY MEMBERS OF YOUR IMMEDIATE FAMILY WHO EITHER ATTENDED OR PRESENTLY ATTEND LAHAINALUNA (INCLUDE RELATIONSHIP TO APPLICANT AND YEARS ATTENDED OR GRADUATED IF KNOWN): \_\_\_\_\_

**CERTIFICATE OF APPLICANT:**

I hereby certify that all statements in this application are true and correct to the best of my knowledge, and I agree and understand that any misstatements herein may cause denial of the opportunity to board at Lahainaluna High School.

Applicant Signature: \_\_\_\_\_ DATE: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ DATE: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ DATE: \_\_\_\_\_



## PROGRAM COMMITMENT

When a student is accepted as a Boarder at Lahainaluna High School, the School Administration becomes, in most respects, the Parent while the student is living on campus (dormitory). Consequently, the Administration must be understanding, yet strict. Boarders are under the influence of a number of people: Boarding Department Advisory Board Members and the Boarders Association which is a self-governing organization consisting of student boarders. Strict rules are observed since this is live-in situation; our aim is to provide a safe environment and one that will enable your child to succeed intellectually, socially, emotionally, and physically.

- Boarders are required to work (farm and school maintenance) Monday through Saturday on campus. The Boarding Program is a work-study program, one that develops work and life skills therefore, boarders are required to fulfill their work obligation.
- There are strict Boarding Department, as well as Department of Education, rules that prohibit smoking, drinking, or the use or possession of illicit drugs, stealing, gambling, the use of obscene or lewd language, vandalism, property damage, absent without leave, being in a restricted/out of bounds area, and physical, sexual, *or* mental harassment.
- Penalties assigned for violation of dormitory or work-related regulations are usually hours of overtime and/or restriction/confinement to campus/dorm. Acts of vandalism will result in punishment together with payment for damages.
- Boarders are required to have medical insurance at all times.
- Flagrant and consistent violation of rules and inability to adjust to the Boarding Program may result in dismissal from the program.

Parents/Legal Guardians:

- Has your child been under the Juvenile Probation Department at any time? \_\_\_\_\_ Yes \_\_\_\_\_ No
- Does your child have/had academic and/or disciplinary problems in school \_\_\_\_\_ Yes \_\_\_\_\_ No
- Does your child have a problem with use of alcohol? \_\_\_\_\_ Yes \_\_\_\_\_ No
- Does your child have a problem with use of drugs? \_\_\_\_\_ Yes \_\_\_\_\_ No
- Does your child have a problem with vaping/smoking? \_\_\_\_\_ Yes \_\_\_\_\_ No
- Does your child have/had a problem with stealing? \_\_\_\_\_ Yes \_\_\_\_\_ No
- Does your child have/had a problem with vandalism? \_\_\_\_\_ Yes \_\_\_\_\_ No

The information provided about the Lahainaluna High School Boarding Program has been read by the parents/guardians/applicant and all matters are understood. The signatures below confirm the reading and understanding of the above statements and information for admission to the Lahainaluna High School Boarding Department.

Father/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Mother/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Legal Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Student/Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_

**Return this form to:  
Lahainaluna High School Boarding Department  
980 Lahainaluna Road  
Lahaina, Maui, HI 96761**

# RECOMMENDATION FROM SCHOOL ADMINISTRATION

(to be completed and forwarded by the applicant's school administrator)

## ALL INFORMATION IS CONFIDENTIAL AND WILL BE SHARED ONLY WITH THE BOARDING DEPARTMENT ADVISORY BOARD MEMBERS.

**TO THE SCHOOL ADMINISTRATOR:** WE WANT ALL PROSPECTIVE BOARDERS TO BE SUCCESSFUL IN THE LAHAINALUNA BOARDING PROGRAM. PLEASE COMPLETE (OR REVIEW WITH THE APPLICANT'S TEACHERS) THE FOLLOWING QUESTIONS. YOUR COMMENTS WILL BE AN IMPORTANT FACTOR IN DETERMINING THE ACCEPTANCE OF THE APPLICANT TO THIS PROGRAM. THANK YOU FOR YOUR TIME.

PRINT NAME OF APPLICANT: \_\_\_\_\_ CURRENT GRADE LEVEL \_\_\_\_\_

### WORK HABITS:

Academic Work Effort:      \_\_\_ Exceptional      \_\_\_ Good      \_\_\_ Average      \_\_\_ Unsatisfactory  
General Work Habits:      \_\_\_ Exceptional      \_\_\_ Good      \_\_\_ Average      \_\_\_ Unsatisfactory  
Works With Minimum Supervision:      \_\_\_ Exceptional      \_\_\_ Good      \_\_\_ Average      \_\_\_ Unsatisfactory

Comments: \_\_\_\_\_

### PERSONAL TRAITS:

- \* Is the applicant HONEST?      1. \_\_\_ Yes      \_\_\_ No
- \* Will the applicant take RESPONSIBILITY?      2. \_\_\_ Yes      \_\_\_ No
- \* Does the applicant show LEADERSHIP POTENTIAL?      3. \_\_\_ Yes      \_\_\_ No
- \* Does the applicant show GOOD SPORTSMANSHIP?      4. \_\_\_ Yes      \_\_\_ No
- \* Does the applicant display a POSITIVE ATTITUDE TOWARD SCHOOL/EDUCATION?      5. \_\_\_ Yes      \_\_\_ No
- \* Does the applicant have the potential for ACADEMIC SUCCESS?      6. \_\_\_ Yes      \_\_\_ No
- \* Can the applicant take CONSTRUCTIVE CRITICISM from adults/teachers?      7. \_\_\_ Always      \_\_\_ Usually      \_\_\_ Seldom
- \* Can the applicant take CONSTRUCTIVE CRITICISM from peers/older students?      8. \_\_\_ Always      \_\_\_ Usually      \_\_\_ Seldom
- \* Does applicant GET ALONG WELL WITH CLASSMATES/PEERS?      9. \_\_\_ Always      \_\_\_ Usually      \_\_\_ Seldom
- \* Can the applicant FOLLOW INSTRUCTIONS, TAKE ORDERS?      10. \_\_\_ Always      \_\_\_ Usually      \_\_\_ Seldom
- \* Applicant's School Attendance?      11. \_\_\_ Excellent      \_\_\_ Average      \_\_\_ Poor
- \* Is the applicant a DISCIPLINARY PROBLEM?      12. \_\_\_ Never      \_\_\_ Seldom      \_\_\_ Frequently
- \* Do you believe this student can adjust to Boarding life?      13. \_\_\_ Yes      \_\_\_ No
- \* Has this student been under the Juvenile Probation Department at any time?      14. \_\_\_ Yes      \_\_\_ No
- \* Does this student have/have had academic and/or disciplinary problems in school?      15. \_\_\_ Yes      \_\_\_ No
- \* Does this student have/have had a problem with alcohol?      16. \_\_\_ Yes      \_\_\_ No
- \* Does this student have/have had a problem with drugs?      17. \_\_\_ Yes      \_\_\_ No
- \* Does this student have/have had a problem with stealing?      18. \_\_\_ Yes      \_\_\_ No
- \* Does this student have/have had a problem with vandalism?      19. \_\_\_ Yes      \_\_\_ No
- \* Does this student have/have had a problem with smoking?      20. \_\_\_ Yes      \_\_\_ No

KINDLY NOTE ANY ADDITIONAL COMMENTS ON THE ABOVE OR ANY OTHER PERTINENT INFORMATION ON BACKSIDE.

Signature of School Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

PRINT Name of School Administrator: \_\_\_\_\_ Title: \_\_\_\_\_

Name of School: \_\_\_\_\_ Phone No: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

**Please return this form to: Lahainaluna High School Boarding Department 980 Lahainaluna Road Lahaina, HI 96761**

**CONFIDENTIAL DATA FORM**  
(to be completed by REGISTRAR)

PRINT APPLICANT'S NAME \_\_\_\_\_ CURRENT GRADE LEVEL \_\_\_\_\_

**ACADEMIC DATA**

Most Recent Test Scores:

Grade Level \_\_\_\_\_ Reading \_\_\_\_\_ Math \_\_\_\_\_ Writing \_\_\_\_\_

Current Courses                      Current Grades to Date

English \_\_\_\_\_

Social Studies \_\_\_\_\_

Mathematics \_\_\_\_\_

Science \_\_\_\_\_

Other: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Circle the recommended levels for:

English:                      Heterogeneous                      Honors

Social Studies:                      Heterogeneous                      Honors

Science:                      Heterogeneous                      Honors

Recommended Math Course: \_\_\_\_\_

Has the applicant been certified in Special Education?      \_\_\_ Yes      \_\_\_ No  
If YES, what is the handicapping condition? \_\_\_\_\_

Is the applicant currently enrolled in a Special Education Program?      \_\_\_ Yes      \_\_\_ No

Does the applicant have a 504 plan?      \_\_\_ Yes      \_\_\_ No

\_\_\_\_\_  
Signature of Person Completing This Form                      Date

Title \_\_\_\_\_ Phone \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

**LAHAINALUNA HIGH SCHOOL BOARDING DEPARTMENT  
TEACHER REFERENCE EVALUATION FORM (1 OF 3)**

ALL INFORMATION IS CONFIDENTIAL AND WILL BE SHARED ONLY WITH THE BOARDING DEPARTMENT ADVISORY BOARD MEMBERS.

Print Name of Applicant \_\_\_\_\_  
LAST
FIRST
MIDDLE

The applicant named above is applying for admission to the Boarding Department Program at Lahainaluna High School, Maui. You have been requested to serve as a reference. Please complete and return it directly to the Lahainaluna Boarding Department, 980 Lahainaluna Road, Lahaina, Hawai'i 96761

**Please rate the applicant on the following items by CIRCLING**

- **1. Never** **3. Often-most of the time**
- **2. Occasionally, some of the time** **4. ALL of the time**

**ACADEMICS**

1	2	3	4	Performs at grade level
1	2	3	4	Shows motivation in academics
1	2	3	4	Can express thoughts/ideas verbally
1	2	3	4	Can comprehend written material on high school level
1	2	3	4	Can express thoughts/ideas in writing
1	2	3	4	Shows persistence (e.g., follow through) in academics

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**CHARACTER:**

1	2	3	4	Leadership
1	2	3	4	Emotional Maturity
1	2	3	4	Self-Confidence
1	2	3	4	Personal Initiative
1	2	3	4	Creative Abilities/Talents
1	2	3	4	Ability to handle setbacks or failures
1	2	3	4	Energy, Enthusiasm
1	2	3	4	Sense of Humor
1	2	3	4	Concern for others
1	2	3	4	Respect accorded by/from faculty or yourself
1	2	3	4	Potential for success in our Boarding Program (work/study; community living)

**COMMENTS** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. What main factor(s) would contribute to the applicant's success in the work/study, community living experience?

\_\_\_\_\_

4. How long have you known the applicant? \_\_\_\_\_

In what capacity have you known him/her? \_\_\_\_\_

(Attach a separate sheet if more space is needed to continue your comments and/or to provide confidential information)

**INITIATIVE/RESPONSIBILITY**

- 1    2    3    4    Works Independently
- 1    2    3    4    Asks Questions
- 1    2    3    4    Takes an active role in group projects
- 1    2    3    4    Participates in student government and/or other school activities
- 1    2    3    4    Does more than is required of assignments, tasks, jobs, projects, etc.
- 1    2    3    4    Willing to try new things and encounter new experiences

COMMENTS \_\_\_\_\_

**INTERPERSONAL SKILLS**

- 1    2    3    4    Keeps commitments and agreements
- 1    2    3    4    Listens to and takes constructive criticism and suggestions
- 1    2    3    4    Relates well to peers
- 1    2    3    4    Relates well to adults and authority figures

COMMENTS \_\_\_\_\_

**STUDY HABITS/BEHAVIORS**

- 1    2    3    4    Turns assignments in on time
- 1    2    3    4    Attends classes regularly and on time
- 1    2    3    4    Attentive in class
- 1    2    3    4    Completes tasks, assignments, and projects
- 1    2    3    4    Contributes to class discussions
- 1    2    3    4    Likes to plan ahead

COMMENTS \_\_\_\_\_

6. Has this applicant experienced any apparent emotional or physical disability which affected his or her performance in school? \_\_\_\_\_

7. To your knowledge, does this applicant have any personal habits or are there any circumstances which might interfere with his/her success at Lahainaluna High School Boarding Program (i.e., substance abuse, relationships, etc.)? \_\_\_\_\_

\_\_\_\_\_  
SIGNATURE

\_\_\_\_\_  
PRINT NAME

\_\_\_\_\_  
TITLE

\_\_\_\_\_  
SCHOOL/BUSINESS/AGENCY

\_\_\_\_\_  
ADDRESS

\_\_\_\_\_  
CITY, STATE, ZIP CODE

\_\_\_\_\_  
BUSINESS PHONE

\_\_\_\_\_  
HOME PHONE

\_\_\_\_\_  
DATE FORM COMPLETED

**RETURN DIRECTLY TO:  
Lahainaluna High School Boarding Department  
980 Lahainaluna Road  
Lahaina, Maui, Hawaii 96761**

**LAHAINALUNA HIGH SCHOOL BOARDING DEPARTMENT  
TEACHER REFERENCE EVALUATION FORM (1 OF 3)**

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\_\_\_\_\_  
SIGNATURE

\_\_\_\_\_  
PRINT NAME

\_\_\_\_\_  
TITLE

\_\_\_\_\_  
SCHOOL/BUSINESS/AGENCY

\_\_\_\_\_  
ADDRESS

\_\_\_\_\_  
CITY, STATE, ZIP CODE

\_\_\_\_\_  
BUSINESS PHONE

\_\_\_\_\_  
HOME PHONE

\_\_\_\_\_  
DATE FORM COMPLETED

**RETURN DIRECTLY TO:  
Lahainaluna High School Boarding Department  
980 Lahainaluna Road  
Lahaina, Maui, Hawaii 96761**



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PRINT NAME

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**RETURN DIRECTLY TO:  
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Lahaina, Maui, Hawaii 96761**

