

**School Improvement Plan  
2018-2019**

**Action Plan for Evergreen Elementary School**

**Goal I:** Implement the literacy standards to improve the achievement of all students.

**Evidence of Need:** Continue to align the reading curriculum with the learning standards and adjust lesson pacing. The following will be a focus: Improving comprehension when reading fiction and informational text. Building reading stamina to support the reading of longer story passages. Small group work and individualized learning and reading fluency, will also be a focus.

Activities	Timeline	Responsibility	Evidence Source	Status
Continue to align reading curriculum from one module of study to the next and from one grade level to the next for grades K-5.	September – May	Principal, Grade Level Teachers, Literacy Coach	Grade level discussions focus on the pacing and sequencing of skills. Vertical articulation during meeting days to support alignment.	R
<p>Teachers will continue improving the implementation of the reading standards utilizing our reading series. These areas will be highlighted: comprehension when reading informational and fiction text, the writing process, and reading fluency.</p> <p>Teachers will implement WIN time (What Individuals Need) utilizing growth mindset strategies. (Individualizing instruction)</p>	September – May	Principal, Grade Level Teachers K-4, Literacy Coach	<p>Professional Development for all teachers. Implementation of small reading groups and writing lessons will be an area of focus during WIN time and ILAR. RtI teachers support the implementation of interventions.</p> <p>Leveled Readers along with decodable readers will be used to improve comprehension, phonics, and fluency. (AIMSweb Assessment will be used to monitor fluency, STAR for comprehension)</p> <p>Review and discuss successful teaching strategies used during WIN time. Discussion with staff during Learning Meetings, Institute Days, and SIP days. Share experiences with Growth Mindset strategies used in classrooms. Bulletin Boards with growth mindset strategies will be visible.</p>	R
Teachers will continue developing and refining common grade level reading assessments along with the literacy assessments of the series.	September- May	Principal, Grade Level Teachers K-4, Literacy Coach	Grade level assessments will check student understanding. (Readers and Writers Journal assessments, exit slips, Unit and Module tests, STAR Benchmark assessments). End of unit assessments will be used to practice Part A and Part B questioning for practice.	R
With support from teachers, students will continue to cite evidence from text to support their written responses.	September-May	Principal, RtI team, Grade Level Teachers	Writing Rubrics were used to guide student writing. Rubrics will give feedback to students about their writing. Readers Writers Journal (RWJ) will be used to collect student writing samples.	R

**Goal II:** Continue to implement the math standards to ensure relevant and rigorous curriculum to improve student achievement.

**Evidence of Need:** Continue the focus on math reasoning and solving real world problems in math.

Activities	Timeline	Responsibility	Evidence Source	Status
<p>Students will continue their work analyzing and solving real world problems.</p> <p>Teachers will continue to analyze student responses to grade level math assessments to differentiate instruction for those students who already know the skill and those that need additional practice.</p>	September-May	Principal, All Certified Staff, Interventionists	<p>Students had an opportunity to engage in real world problem activities.</p> <p>Grade level assessments check for student understanding along with Exit slips and chapter tests.</p> <p>“Amp It Up” time for math will support differentiation. (Flexible grouping/Individualized instruction). Enrichment and makerspace activities.</p>	R
<p>Grade levels will continue to focus on math fact fluency.</p> <p>Common plan times will focus on curriculum and student progress.</p>	September - May	Principal, Grade Level Teams, Interventionists	<p>Fact fluency – Extra math, Rocket Math, and flash cards.</p> <p>The use of grade level agendas will promote meeting focus. Meeting topics-(Student growth, curriculum, and instructional practice)</p> <p>Teachers will utilize student data to guide lessons.</p>	R
<p>Review updated copyright of math series.</p>	September-May	Principal, Math Committee, BLT Members, Grade Level Teams	<p>Survey surrounding schools that use the updated copyright of our series.</p> <p>Explore updates made to curriculum in the series. Pilot the online version to assure tech tools are functional.</p>	I

**Goal III:** Align and enhance the science curriculum with the Next Generation Science Standards.

**Evidence of Need:** School wide implementation of new science program.

Activities	Timeline	Responsibility	Evidence Source	Status
<p>Implement at least one unit of Project Lead The Way (PLTW) in grades K-4.</p> <p>Teacher leaders, in PLTW, will continue to meet with teachers to support implementation.</p> <p>Grade level teachers will work in teams to discuss lesson pacing and develop lessons.</p> <p>Students will build self-esteem by practicing a can do attitude.</p>	<p>October – April</p>	<p>Principal, Grade Level Teachers, Tech Coach.</p>	<p>Organization of materials.</p> <ul style="list-style-type: none"> <li>• STEAM</li> <li>• PLTW</li> <li>• Enhance activities to fit our students’ needs through lesson development.</li> </ul> <p>Teacher leaders and grade levels will share with staff how PLTW works in their grade level.</p> <p>Review growth mindset strategies utilizing student literature. Literature examples; <i>The Most Magnificent Thing</i>, <i>The Girl Who Never Made a Mistake</i>.</p>	<p>I</p>
<p>Grades K-4 Continue to refine science curriculum to align with NGSS.</p>	<p>October- May</p>	<p>Principal, Grade Level Teachers</p>	<p>Update curriculum mapping document.</p>	<p>R</p>
<p>Foster the implementation of STEAM activities for all students in the makerspace and classrooms.</p>	<p>October- May</p>	<p>Principal, Staff, Tech Coach, Tech Teacher.</p>	<p>Collaborate with surrounding districts that currently utilize a makerspace in their elementary buildings.</p> <p>Compile activities students can participate in while in the makerspace during science, enrichment, tech lab, and library skills.</p> <p>Vertical articulation between grades to share grade level discoveries about makerspace /STEAM activities.</p>	<p>I</p>

**Goal IV:** Enhance our school and district safety procedures to support a safe school environment.

**Evidence of Need:** Update school and district safety practices which include building safety and internet safety.

Activities	Timeline	Responsibility	Evidence Source	Status
<p>Review the crisis management plan with new reunification plan. Practice all safety drills.</p> <p>Review with teachers and students the ALICE protocol.</p> <p>Enforce safe entry into school.</p> <p>Office staff continue to have a heightened awareness of visitors entering our school.</p>	<p>August 2018- June 2019</p>	<p>Principal, Assistant to the Principal, Evergreen Staff, Fire and Police Departments.</p> <p>Principal, Office staff, Teachers.</p> <p>Principal, Office staff, Teachers.</p>	<p>Crisis Plan, schedule of drills performed.</p> <p>ALICE PowerPoints used with students.</p> <p>Meeting dates set for reviewing safety procedures.</p>	<p>R</p>
<p>Review behavior expectations with students.</p> <p>Review proper use of electronic devices/social media.</p>	<p>September 2018- June 2019</p>	<p>Principal, All Teachers, Technology Coach.</p>	<p>Revise the Good Character Standards to include the responsible use of posting pictures and responding appropriately when using discussion boards.</p>	<p>R</p>
<p>Introduce Safe School reporting system.</p>	<p>November 2018- June 2019</p>	<p>Principal, Assistant to the Principal</p>	<p>Monitor the Safe School Reporting System.</p>	<p>I</p>