

Grade 1 Curriculum

<u>Quarter 1</u>	<u>Quarter 2</u>
<p>English Language Arts:</p> <ul style="list-style-type: none"> ● Retelling fiction stories ● Narrative writing ● O/G (phonics) ● Wordly Wise vocabulary ● Spelling ● Parts of a sentence ● Reviewing differences between fiction and non-fiction ● Answering questions about what they read (fiction/non fiction) <p>Math:</p> <ul style="list-style-type: none"> ● Solving word problems ● Counting objects & writing numerals (0-100) ● One more or one less ● Ordinal numbers ● Analyzing picture graphs ● Count on, Turn Around, Doubles addition strategy ● Telling time on-the-hour on an analog and digital clock ● Recognizing groups of tens and ones ● Ordering lengths ● Measuring with non-standard units <p>Social Studies:</p> <ul style="list-style-type: none"> ● Community Helpers (Rights/Responsibilities) ● Democratic Values ● Economics (Needs/Wants, Goods/Services) ● Maps <p>Science</p> <ul style="list-style-type: none"> ● Patterns of the sun, moon, and stars 	<p>English Language Arts:</p> <ul style="list-style-type: none"> ● Retelling fiction stories ● Opinion writing ● O/G (Phonics) ● Wordly Wise vocabulary ● Spelling ● Parts of a sentence ● Answering questions about what they read (fiction/non fiction) <p>Math:</p> <ul style="list-style-type: none"> ● Solving word problems ● Comparing two-digit numbers ● Addition and subtraction with equations ● Take away / count back ● Doubles addition within ten ● 2D shapes (analyzing, sorting, identifying, creating) ● Represent one-half and one-fourth <p>Social Studies:</p> <ul style="list-style-type: none"> ● The Pilgrim Journey ● Maps <p>Science:</p> <ul style="list-style-type: none"> ● Bats - animal survival ● Animal structures ● Similarities and differences between young animals and its parent ● Light and sound
<u>Quarter 3</u>	<u>Quarter 4</u>
<p>English Language Arts:</p> <ul style="list-style-type: none"> ● Finding details in stories ● Sequencing events in stories ● Informative writing ● O/G (Phonics) ● Spelling ● Reading fluency <p>Math:</p> <ul style="list-style-type: none"> ● Solving Word Problems ● Using different strategies to solve equations (i.e. thinking addition, doubles facts, making ten) ● Identifying equal equations ● Using the associative and commutative property of addition ● Representing 2 and 3 digit numbers ● Identifying time to the half hour using analog and digital clocks ● Adding 2 digit numbers ● Creating, describing, and interpreting tally charts <p>Social Studies:</p> <ul style="list-style-type: none"> ● American Symbols ● Important Americans ● Maps <p>Science:</p> <ul style="list-style-type: none"> ● Living organisms and problem solving (Innovate with Nature)* 	<p>English Language Arts:</p> <ul style="list-style-type: none"> ● Identifying the main idea in stories ● Comparing and contrasting details in stories ● Reviewing all types of writing ● O/G (Phonics) ● Spelling ● Reading fluency <p>Math:</p> <ul style="list-style-type: none"> ● Solving word problems ● Writing related facts and fact families ● Reviewing turnaround facts ● Using different strategies to subtract ● Identifying, sorting, analyzing and creating 3D objects ● Skip counting ● Drawing growing and shrinking patterns ● Relating dollars and all coins ● Determining the value of coin combinations ● Subtracting multiples of one or 10 from two-digit numbers ● Measuring with non-standard units <p>Social Studies:</p> <ul style="list-style-type: none"> ● Cultures Around the World ● Maps ● Power/Authority <p>Science:</p> <ul style="list-style-type: none"> ● Plant structures ● Similarities and differences between young plants and adult plants