

**Huffman Independent School District**  
**Falcon Ridge Elementary**  
**2018-2019 Campus Improvement Plan**



**Board Approval Date:** October 22, 2018  
**Public Presentation Date:** October 19, 2018

# Mission Statement

**The mission of Huffman Independent School District is to empower students to be responsible, life-long learners who are prepared to succeed in personal and professional life.**

# Vision

**Falcon Ridge Elementary School teachers strive to make a positive difference in a safe, fun, learning environment, which allows all students to shine, learn, and grow.**

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# Comprehensive Needs Assessment

Revised/Approved: October 10, 2018

## Demographics

### Demographics Summary

Falcon Ridge Elementary School is Huffman ISD's newest campus, opening Fall 2018. Falcon Ridge Elementary School is one of 5 campuses in Huffman Independent School District and serves students from kindergarten to 5th grades. FRE serves predominantly middle class Anglo families in northeast Harris County. On the first day of school this year our enrollment was 730 .

The student population at FRE is somewhat diverse. We currently serve all of the bilingual students in the district, as well as the Applied and Life Skills students.

Falcon Ridge Elementary is a campus wide Title 1 campus.

# **Student Achievement**

## **Student Achievement Summary**

Falcon Ridge Elementary School is a new campus and does not have any historical data.

## **School Culture and Climate**

### **School Culture and Climate Summary**

Falcon Ridge Elementary School is a new campus and does not have any historical data.

## **Staff Quality, Recruitment, and Retention**

### **Staff Quality, Recruitment, and Retention Summary**

Falcon Ridge Elementary School is a new campus and does not have any historical data.

## **Curriculum, Instruction, and Assessment**

### **Curriculum, Instruction, and Assessment Summary**

Falcon Ridge Elementary School will utilize the TEKS Resource System as our curricular framework in the four core instructional areas. We will support teachers with instruction through ongoing staff development and weekly Professional Learning Communities (PLCs). The academic initiatives for the 2018-2019 school year will be writing across the content areas and collaborating with other classrooms in our houses and on our campus.

Falcon Ridge Elementary will do regular Checkpoint assessments to progress monitor Tier 1 instruction and implement Interim Assessments offered to school districts by TEA. In addition to Checkpoints, teachers will administer DIBELS Universal Screeners in reading and math to progress monitor students.



## **Parent and Community Engagement**

### **Parent and Community Engagement Summary**

Falcon Ridge Elementary School will promote and encourage family and community involvement by sponsoring events and communicating with all stakeholders regarding activities at our school and in the community. We sponsor 2 Family Engagement Nights per school year. In addition to family engagement activities, parents and community members may attend Coffee with the Principal each quarter. All fathers and father figures are invited and encouraged to be a FRE Watch DOG to increase the male presence on campus.

Because of the diversity at FRE, all information sent home from our campus will be translated into Spanish.

## **School Context and Organization**

### **School Context and Organization Summary**

Falcon Ridge Elementary School is a new campus and does not have any historical data.

# Technology

## Technology Summary

Falcon Ridge Elementary School is a new campus and does not have any historical data.

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data

## Accountability Data

- Texas Academic Performance Report (TAPR) data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Running Records results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- Section 504 data
- Gifted and talented data

## Student Data: Behavior and Other Indicators

- Attendance data
- Class size averages by grade and subject

## Employee Data

- Professional learning communities (PLC) data

- Teacher/Student Ratio
- T-TESS

# Goals

## Goal 1: Falcon Ridge Elementary School will demonstrate academic growth across all grade levels.

**Performance Objective 1:** Falcon Ridge Elementary School will increase reading scores, in grades 3-5, by 10% from the students' previous grades. NCLB Components: C2, C3, C4, C9

**Evaluation Data Source(s) 1:** Analysis of 2018-19 STAAR data- 10% increase in reading from previous school year.

### Summative Evaluation 1:

| Strategy Description   | Monitor   | Strategy's Expected Result/Impact   | Reviews   |     |     |           |
|--|---|---|-----------|-----|-----|-----------|
|  |   |   | Formative |     |     | Summative |
|  |   |   | Nov       | Jan | Mar | June      |
| 1) Teachers will be given the time and opportunities to align curriculum, instruction and assessments.                         | Campus Administration   | Common planning times by house<br>Planning Day at Admin every nine weeks  |           |     |     |           |
|  | Funding Sources: District Budget - 0.00   |   |           |     |     |           |
| 2) Teachers will progress monitor student's reading using DIBELS Universal Screener .  | Teachers, Intervention teachers, Curriculum coordinators & Campus Administrator | DIBELS Testing Schedules, Summary Reports                                 |           |     |     |           |
|  | Funding Sources: District Budget - 0.00   |   |           |     |     |           |
| 3) Utilize iStation and Reading Eggs to remediate students in grades K-5 during tutorials and Intervention times.              | Classroom teachers<br>Intervention teachers<br>Campus Administrator             | Intervention schedule<br>iStation summary reports and progress monitoring |           |     |     |           |
|  | Funding Sources: District Budget - 0.00   |   |           |     |     |           |
| 4) Continued use of TEKS Resource System as the core curriculum.   | Campus administrator  | Checkpoint data,<br>STAAR data  |           |     |     |           |
|  | Funding Sources: District Budget - 0.00   |   |           |     |     |           |
| 5) Teachers will utilize the Balanced Literacy Framework when teaching reading and writing.                                    | Campus administrator<br>ELA Coordinator   | Checkpoint data<br>STAAR data<br>DIBELS data                              |           |     |     |           |
|  | Funding Sources: District Budget - 0.00   |   |           |     |     |           |
| 6) Continue Professional Learning Communities (PLCs) for targeted staff development in the areas of reading and language arts. | Campus Principal,<br>Curriculum Coordinators                                    | Checkpoint data, STAAR data   |           |     |     |           |
|  | Funding Sources: District Budget - 0.00   |   |           |     |     |           |

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|---|---|--|--|--|--|--|
| 7) Daily tutoring/intervention, Tier II Intervention, and small group tutorials (30 minutes of intervention/tutoring) to increase academic achievement.   | Campus Administrator  | Checkpoint data, Data Meeting Progress Monitoring of individual students, STAAR data |  |  |  |  |
| 8) Continue Scientific Spelling program to develop greater decoding skills in grades 3-5.   | Campus Administrator<br>ELAR Curriculum Coordinator               | Checkpoint data, STAAR data, DIBELS progress monitoring                              |  |  |  |  |
| 9) Continued use of Reading Concepts in grades 1-2 in order to increase reading readiness.  | Campus administrator  | DIBELS progress monitoring   |  |  |  |  |
| 10) Grades K-2 students will utilize iPads to increase reading readiness.   | Administration,<br>classroom teachers,<br>curriculum coordinators | Lesson plans, Checkpoint data, and walk through data                                 |  |  |  |  |
| 11) Intervention teachers are pushing into classrooms to work with students struggling with reading.  | Classroom teachers,<br>Intervention teachers,<br>Administrators   | Academic progress  |  |  |  |  |
| <b>Critical Success Factors</b><br>CSF 1<br>12) Grades 3-5 students will complete entries in their Reading Response Journals each week. These entries will be in complete sentences to support the writing standards. | Teachers<br>Writing Committee<br>Administrators                   | Evidence in lesson plans<br>Walk through data  |  |  |  |  |
| <b>Critical Success Factors</b><br>CSF 1<br>13) Intervention teachers will "pull out" , serve and progress monitor all Tier 3 students.   | Administrators<br>Intervention teachers                           | DIBELS scores<br>Progress monitoring<br>STAAR data                                   |  |  |  |  |
| <b>Critical Success Factors</b><br>CSF 1<br>14) Continue before and after school tutorials in houses.   | Intervention teachers<br>Administrators                           | Progress monitoring<br>DIBELS data   |  |  |  |  |
| <b>Comprehensive Support Strategy</b><br><b>Targeted Support Strategy</b><br><b>Critical Success Factors</b><br>CSF 1<br>15) Continue Read 180 in 5th grade for struggling readers.                                   | Administrators<br>5th grade teacher                               | Read 180 data<br>DIBELS data<br>STAAR data   |  |  |  |  |
| <b>Critical Success Factors</b><br>CSF 1<br>16) Continue use of Story Works reading materials to supplement the core curriculum.  | Administrators<br>Classroom teachers                              | Lesson Plans<br>Walk through data  |  |  |  |  |
| 17) Grades 1 & 2 students will use Reading Eggs computer program to remediate and enrich reading skills.  | Administrators<br>Classroom teachers                              | Lesson Plans<br>Walk through data  |  |  |  |  |
| Funding Sources: Title I, Part A - 0.00   |   |  |  |  |  |  |

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| <p><b>Critical Success Factors</b><br/>CSF 1 CSF 2</p> <p>18) Teachers will review Reading Checkpoints to assessment data, address students needs and grade level trends.</p> | <p>Campus administrators<br/>Classroom teachers<br/>Instructional Coach</p> | <p>PLC sign in sheets<br/>Data Dig documentation<br/>Instructional plans</p> |  |  |  |  |
| <p><b>Critical Success Factors</b><br/>CSF 5</p> <p>19) FRE will sponsor a Fall Family Engagement Night with a reading/writing focus for families.</p>                        | <p>Campus administrators<br/>Classroom teachers</p>                         | <p>Increase in parent participation</p>                                      |  |  |  |  |
| <p>20) Utilize the Read &amp; Write program to help students access grade level curriculum.</p>   | <p>Campus administrators<br/>Classroom teachers</p>                         | <p>Greater student autonomy<br/>Lessons Plans</p>                            |  |  |  |  |
| <p><b>Critical Success Factors</b><br/>CSF 1</p> <p>21) Teachers will send home RtI Progress Reports with students receiving Tiers 2 and 3 interventions.</p>                 | <p>Campus administration<br/>Classroom teachers</p>                         | <p>Lesson Plans<br/>Progress Reports<br/>RtI paperwork</p>                   |  |  |  |  |
| <p><b>Comprehensive Support Strategy</b><br/><b>PBMAS</b></p> <p>22) Kindergarten teachers will use Reading readiness for beginning phonics instruction</p>                   | <p>Campus Administration<br/>Teachers</p>                                   | <p>Progress monitoring, DIBELS Scores</p>                                    |  |  |  |  |

 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue



**Goal 1:** Falcon Ridge Elementary School will demonstrate academic growth across all grade levels.







**Performance Objective 2:** Falcon Ridge Elementary School will increase math scores, in grades 3-5, by 10% from the students' previous grades. NCLB Components: C2, C3, C4, C9

**Evaluation Data Source(s) 2:** Analysis of 2018-19 STAAR data - 10% increase in math from previous year.

**Summative Evaluation 2:**

| Strategy Description  | Monitor  | Strategy's Expected Result/Impact   | Reviews   |     |     |           |
|---|--|---|-----------|-----|-----|-----------|
|   |  |   | Formative |     |     | Summative |
|   |  |   | Nov       | Jan | Mar | June      |
| 1) Teachers will be given the time and opportunities to align curriculum, instruction and assessments.                | Campus administrator   | Planning day at Administration Building with a Curriculum Coordinator every nine weeks. |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| 2) Continued use of TEKS Resource System as the base curriculum for teaching math.                                    | Teachers<br>Campus Administrator   | Checkpoint Assessments<br>Data Meetings<br>Lesson Plans                                 |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| <b>Comprehensive Support Strategy</b><br><b>Targeted Support Strategy</b><br><b>Critical Success Factors</b><br>CSF 1 | Teachers<br>Campus Administrator<br>Intervention Teacher   | Tier II documentation   |           |     |     |           |
|   | 3) Provide 30 minutes of daily tutorials, intervention and Tier II during intervention/tutoring for students who are at risk for failing math. |   |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1  | Campus Administrator<br>Teachers   | Data Meeting notes  |           |     |     |           |
|   | 4) Review math Checkpoints Assessment Data to determine student needs and grade level trends.  |   |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| 5) Continue Professional Learning Communities (PLCs) for targeted staff development in the area of math.              | Campus Administrator<br>Math Curriculum<br>Coordinator   | Checkpoint Assessments<br>STAAR data  |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |

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| <p><b>Comprehensive Support Strategy</b><br/> <b>Critical Success Factors</b><br/> CSF 1 CSF 2</p> <p>6) Continue Think Through Math &amp; Sum Dog computer math programs to help motivate students, increase math achievement and monitor student progress.</p> | <p>Campus Administrator<br/> Teachers<br/> Intervention Teacher<br/> Math Curriculum Coordinator</p> | <p>Think Through Math Progress Monitoring data<br/> Checkpoint Assessments<br/> STAAR data</p> |  |  |  |  |
| <p>7) Intervention teachers are pushing into teachers classrooms to help students struggling with math.</p>  | <p>Classroom teachers,<br/> intervention teachers,<br/> Administrators</p>                           | <p>Academic growth</p>   |  |  |  |  |
| <p><b>Critical Success Factors</b><br/> CSF 1</p> <p>8) Continue before and after school tutoring in student houses.</p>   | <p>Classroom teachers,<br/> intervention teachers<br/> and administrators</p>                        | <p>Academic progress</p>   |  |  |  |  |
| <p><b>Critical Success Factors</b><br/> CSF 1</p> <p>9) Students in 5th grade will create word problems, prove answers and write processes in complete sentences to support writing standards.</p>   | <p>Campus administrators<br/> 5th grade math teachers</p>  | <p>Evidence in lesson plans<br/> Walk through data</p>   |  |  |  |  |
| <p><b>Critical Success Factors</b><br/> CSF 1</p> <p>10) Students in grade 2 will write a response to math prompts to support writing standards.</p>   | <p>Campus administrators<br/> 2nd grade teachers</p>   | <p>Evidence in lesson plans<br/> Walk through data</p>   |  |  |  |  |
| <p><b>Critical Success Factors</b><br/> CSF 1</p> <p>11) Students in grade 4 will participate in a Writing Station during Guided Math.</p>   | <p>Campus administrators<br/> 4th grade math/science teachers</p>                                    | <p>Evidence in lesson plans<br/> Walk through data</p>   |  |  |  |  |
| <p><b>Critical Success Factors</b><br/> CSF 1</p> <p>12) Students will utilize iPads and OSMOS to enrich students math skills and increase engagement.</p>   | <p>Administrators<br/> Classroom teachers</p>  | <p>Lesson Plans<br/> Walk through data</p>   |  |  |  |  |
| <p><b>Comprehensive Support Strategy</b><br/> <b>Targeted Support Strategy</b><br/> <b>Critical Success Factors</b><br/> CSF 1</p> <p>13) Intervention teachers will "pull out", serve and progress monitor students in Tier 3 RtI.</p>                          | <p>Administrators<br/> Intervention Teachers</p>   | <p>Documentation of services for RtI</p>   |  |  |  |  |

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| <p><b>Comprehensive Support Strategy</b><br/><b>Critical Success Factors</b><br/>CSF 1 CSF 2</p> <p>14) Teachers will utilize Guided Math to help differentiate instruction.</p>   | <p>Campus administration<br/>Classroom teachers<br/>Instructional Coach</p>  | <p>Increase STAAR scores<br/>DIBELS data<br/>Greater student success</p>  |  |  |  |  |
| <p><b>Critical Success Factors</b><br/>CSF 1</p> <p>15) Using the Falcon Learning Framework teachers will create and implement lessons through out the school year.</p>  | <p>Campus administrators<br/>Classroom teachers<br/>Curriculum coordinators</p>  | <p>Increased ability to create exemplar lesson plans<br/>Greater student success<br/>Lesson plans &amp; units</p> |  |  |  |  |
| <p><b>Comprehensive Support Strategy</b><br/><b>Critical Success Factors</b><br/>CSF 1 CSF 5</p> <p>16) RtI Progress reports will be sent home with students that are participating in Tiers 2 &amp; 3 each grading period.</p>  | <p>Intervention Teachers<br/>Campus Administration</p>   | <p>Movement out of the Tiers<br/>Progress Monitoring</p>  |  |  |  |  |
| <p><b>Comprehensive Support Strategy</b><br/><b>Critical Success Factors</b><br/>CSF 1 CSF 2</p> <p>17) Students will utilize the Read &amp; Write program that can read math problems to students struggling in reading.</p>  | <p>Campus administrators<br/>Classroom teachers<br/>Special Education teachers<br/>Intervention teachers<br/>Instructional coach</p> | <p>Cited in lesson plans</p>  |  |  |  |  |
| <p><b>Comprehensive Support Strategy</b><br/><b>Critical Success Factors</b><br/>CSF 5</p> <p>18) FRE will sponsor a Spring Family Engagement Night that will encourage parents in the areas of math and science.</p>  | <p>Campus administration<br/>Classroom teachers</p>  | <p>Increase in parent participation</p>   |  |  |  |  |
| <p>  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p> |  |   |  |  |  |  |







**Goal 1:** Falcon Ridge Elementary School will demonstrate academic growth across all grade levels.

**Performance Objective 3:** Falcon Ridge Elementary School will increase writing scores, in grade 4, by 10%. NCLB Components: C2, C3, C4, C9

**Evaluation Data Source(s) 3:** Analysis of 2018-19 STAAR data 4th grade will increase Writing/Revising and Editing by at least 10%.

**Summative Evaluation 3:**

| Strategy Description   | Monitor   | Strategy's Expected Result/Impact                                   | Reviews   |     |     |           |
|--|---|---|-----------|-----|-----|-----------|
|  |   |   | Formative |     |     | Summative |
|  |   |   | Nov       | Jan | Mar | June      |
| 1) Teachers will be given time and opportunities to align curriculum, instruction and assessments.           | Campus administrator<br>ELA Curriculum<br>Coordinator                 | Planning days at Administration Building each nine weeks            |           |     |     |           |
| Funding Sources: District Budget - 0.00  |   |   |           |     |     |           |
| 2) Teachers are given common planning times during the school day by house                                   | Campus Administrator  | Campus Schedule   |           |     |     |           |
| Funding Sources: District Budget - 0.00  |   |   |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1   | Campus administrator<br>Teachers                                      | Checkpoint Assessments<br>STAAR data                                |           |     |     |           |
| 3) 30 minutes of Tier II intervention and tutoring for students at risk for failing.                         | Funding Sources: District Budget - 0.00                               |   |           |     |     |           |
| 4) TEKS Resource System as the base curriculum for teaching ELAR.  | Campus Administrator<br>ELA Curriculum<br>Coordinator                 | Checkpoint Assessments<br>Planning days documentation<br>STAAR data |           |     |     |           |
| Funding Sources: District Budget - 0.00  |   |   |           |     |     |           |
| 5) Continue Professional Learning Communities (PLCs) for targeted staff development in the areas of writing. | Campus Administrator<br>Curriculum<br>Coordinators                    | Checkpoint Assessments<br>STAAR data                                |           |     |     |           |
| Funding Sources: District Budget - 0.00  |   |   |           |     |     |           |
| 6) Continue utilizing Writing Portfolios in order to progress monitor writing and create a cumulative file.  | ELAR curriculum<br>coordinator<br>Campus Administrator<br>Teacher     | Lesson Plans<br>Writing Progress<br>Checkpoint Assessments          |           |     |     |           |
| 7) Utilize iStation writing component at school and home.  | Campus Administrator,<br>classroom teachers,<br>intervention teachers | Monthly progress monitoring   |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1   | Campus administrators<br>Teachers                                     | Evidence in lesson plans<br>Walk through data                       |           |     |     |           |
| 8) Grade K-2 teachers will continue Writer's Workshop in their classrooms to support writing standards.      |   |   |           |     |     |           |

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| <p align="center"><b>Critical Success Factors</b><br/>CSF 1</p> <p>9) Students in grade 4 will do one writing closing task each week after social studies in order to support the writing standards.</p>  | <p>Campus administrators<br/>4th grade teachers</p>     | <p>Evidence in lesson plans<br/>Walk through data</p>            |  |  |  |  |
| <p>10) Teachers in grades 1-2 will use Writing supplemental materials by Lucy Calkins.</p>  | <p>Administration<br/>Teachers<br/>ELAR Coordinator</p> | <p>Checkpoint Assessments<br/>DIBELS scores</p>                  |  |  |  |  |
| <p>11) Teachers will utilize the District Writing Plan to increase success in writing.</p>  | <p>Administrators<br/>Teachers<br/>ELAR Coordinator</p> | <p>Checkpoint Assessments<br/>DIBELS scores<br/>STAAR scores</p> |  |  |  |  |
| <p align="center">  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p> |   |  |  |  |  |  |

**Goal 1:** Falcon Ridge Elementary School will demonstrate academic growth across all grade levels.







**Performance Objective 4:** Falcon Ridge Elementary School will increase science scores, in 5th grade science, by 10%.

NCLB Components: C2, C3, C4, C9

**Evaluation Data Source(s) 4:** Analysis of 2018-19 STAAR data. 5th grade science scores will increase by 10%.

**Summative Evaluation 4:**

| Strategy Description  | Monitor   | Strategy's Expected Result/Impact  | Reviews   |     |     |           |
|---|---|--|-----------|-----|-----|-----------|
|   |   |  | Formative |     |     | Summative |
|   |   |  | Nov       | Jan | Mar | June      |
| 1) Teachers will be given the time and opportunities to align curriculum, instruction and assessments.                                      | Campus administrator                                    | Planning days at Administration Building every nine weeks                          |           |     |     |           |
| Funding Sources: District Budget - 0.00   |   |  |           |     |     |           |
| 2) Continued use of TEKS Resource System as the base curriculum for teaching science.   | Campus Administrator                                    | Checkpoints<br>Data Meetings   |           |     |     |           |
| Funding Sources: District Budget - 0.00   |   |  |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1  | Campus administrator<br>Teachers<br>Science coordinator | Checkpoint data  |           |     |     |           |
| 3) Supplement TEKS Resource System curriculum with STEM Scopes activities in grades K-5.  | Funding Sources: District Budget - 0.00                 |  |           |     |     |           |
| 4) Teachers will be given the opportunity to attend CAST State science convention to gain content knowledge and state policies information. | Campus administrator                                    | Teachers will share information with fellow science teachers (agenda from meeting) |           |     |     |           |
| Funding Sources: District Budget - 0.00   |   |  |           |     |     |           |
| 5) Teachers, in grade 5, will utilize Science Starters to supplement the district curriculum.   | Teachers<br>Campus administrator                        | Checkpoint data  |           |     |     |           |
| Funding Sources: District Budget - 0.00   |   |  |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1  | Science teachers<br>Administrators                      | Evidence in lesson plans   |           |     |     |           |
| 6) Students in grade 5 will write all science lab observations in complete sentences in order to support expository writing standards.      |   |  |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1  | Administrators<br>Teachers                              | Evidence in lesson plans<br>Walk through data                                      |           |     |     |           |
| 7) Students will write critically in their science journals each week.  |   |  |           |     |     |           |

|  |   |   |  |  |  |  |
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| <p><b>Critical Success Factors</b><br/>CSF 1</p> <p>8) Students will have a short answer response for each lab they complete.</p>  | <p>Campus administrators<br/>Teachers</p>           | <p>Evidence in lesson plans<br/>Walk through data</p> |  |  |  |  |
| <p><b>Critical Success Factors</b><br/>CSF 1</p> <p>9) Teachers and students will utilize Scholastic News for science and social studies</p>   | <p>Campus Administrators<br/>Teachers</p>           |   |  |  |  |  |
| <p><b>Comprehensive Support Strategy</b><br/><b>Critical Success Factors</b><br/>CSF 5</p> <p>10) FRE will have a Spring Family Engagement Night</p>   | <p>Campus administrators<br/>Classroom teachers</p> | <p>Increase parental attendance</p>                   |  |  |  |  |
| <p><b>Critical Success Factors</b><br/>CSF 1</p> <p>11) Teachers will use the Falcon Learning Framework when writing weekly lesson plans.</p>  | <p>Campus administrators<br/>Classroom teachers</p> | <p>Lessons Plans<br/>Units in eStudio</p>             |  |  |  |  |
| <p>12) FRE will include STEAM to the specials rotation for an added emphasis on science, technology, engineering, math &amp; arts.</p>   | <p>Administrators<br/>Science coordinators</p>      | <p>Checkpoint data<br/>Science STAAR scores</p>       |  |  |  |  |
| <p>  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p> |   |   |  |  |  |  |

**Goal 1:** Falcon Ridge Elementary School will demonstrate academic growth across all grade levels.

**Performance Objective 5:** Falcon Ridge Elementary School will improve bilingual, LEP and ESL scores in grades K-5 on STAAR tests by 10%. NCLB Components: C9, C10

**Evaluation Data Source(s) 5:** Analysis of 2018-19 STAAR data

**Summative Evaluation 5:**

| Strategy Description  | Monitor   | Strategy's Expected Result/Impact  | Reviews   |     |     |           |
|---|---|--|-----------|-----|-----|-----------|
|   |   |  | Formative |     |     | Summative |
|   |   |  | Nov       | Jan | Mar | June      |
| <p><b>Comprehensive Support Strategy</b><br/> <b>Targeted Support Strategy</b><br/> <b>Critical Success Factors</b><br/>           CSF 1</p> <p>1) Have daily Tutoring/Intervention (30 minutes of intervention/tutoring) to increase student achievement.</p>  | <p>Campus Administrator<br/>           Teachers</p> <p>Funding Sources: District Budget - 0.00</p>                              | STAAR scores   |           |     |     |           |
| <p><b>Comprehensive Support Strategy</b><br/>           2) Track progress and monitor ESL students during campus Data Meetings.</p>   | <p>Campus administrator<br/>           Teachers</p> <p>Funding Sources: District Budget - 0.00</p>                              | <p>STAAR scores<br/>           Checkpoint data</p>                             |           |     |     |           |
| <p>3) Parent Orientation for Spanish speaking parents conducted in Spanish.</p>   | <p>Campus administrator</p>   | Increase in attendance of Spanish speaking parents                             |           |     |     |           |
| <p><b>Comprehensive Support Strategy</b><br/> <b>Targeted Support Strategy</b><br/> <b>Critical Success Factors</b><br/>           CSF 1</p> <p>4) Continue use of Escalante English Curriculum, English acquisition program, for ESL students in 4th Grade</p> | <p>Campus administrators<br/>           Bilingual teachers</p>  | <p>Program monitoring<br/>           DIBELS data<br/>           STAAR data</p> |           |     |     |           |
| <p><b>Critical Success Factors</b><br/>           CSF 1</p> <p>5) Continue Sheltered Instruction strategies.</p>  | <p>Campus administrators<br/>           Classroom teachers</p>  | <p>Lesson Plans<br/>           Walk through data</p>                           |           |     |     |           |
| <p><b>Comprehensive Support Strategy</b><br/> <b>Critical Success Factors</b><br/>           CSF 1</p> <p>6) A part time bilingual teacher will work with struggling readers/learners, Tier 2 and 3 students that are in bilingual or ESL.</p>                  | <p>Campus administrator<br/>           Classroom<br/>           ESL/bilingual teachers<br/>           Intervention teachers</p> |  |           |     |     |           |



 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue

**Goal 1:** Falcon Ridge Elementary School will demonstrate academic growth across all grade levels.

**Performance Objective 6:** Falcon Ridge Elementary School will improve Special Education scores on the STAAR tests. NCLB Components: C4, C9, C10

**Evaluation Data Source(s) 6:** Analysis of 2018-19 STAAR data

**Summative Evaluation 6:**

| Strategy Description   | Monitor  | Strategy's Expected Result/Impact                                 | Reviews   |     |     |           |
|--|--|---|-----------|-----|-----|-----------|
|  |  |   | Formative |     |     | Summative |
|  |  |   | Nov       | Jan | Mar | June      |
| <p><b>Comprehensive Support Strategy</b><br/> <b>Critical Success Factors</b><br/>           CSF 1</p> <p>1) Special Education students will attend 30 minutes of academic intervention each day during intervention/tutoring</p>  | Campus Administrator<br>Case Manager<br>Classroom teachers                           | Checkpoint data<br>STAAR scores                                   |           |     |     |           |
| <p><b>Comprehensive Support Strategy</b></p> <p>2) Track and monitor special education students during campus Data Meetings.</p>   | Campus administrator<br>Classroom teacher<br>Case Manager                            | Checkpoint data<br>STAAR scores                                   |           |     |     |           |
| <p><b>Comprehensive Support Strategy</b><br/> <b>Critical Success Factors</b><br/>           CSF 1</p> <p>3) Administer on level (not modified) Checkpoints with accommodations to all special education students for data collection purposes and programming.</p>              | Campus Administrator<br>Classroom teacher<br>Case manager                            | Checkpoint data   |           |     |     |           |
| <p><b>Comprehensive Support Strategy</b><br/> <b>Targeted Support Strategy</b><br/> <b>Critical Success Factors</b><br/>           CSF 1</p> <p>4) Continue use of Systems 44 Reading program for special education students reading well below grade level.</p>                 | Campus administrators<br>Special Education teachers<br>Director of Special Education | Systems 44 data<br>DIBELS data                                    |           |     |     |           |
| <p><b>Comprehensive Support Strategy</b><br/> <b>Targeted Support Strategy</b><br/> <b>Critical Success Factors</b><br/>           CSF 1</p> <p>5) Special Education will utilize voice recognition software (Read &amp; Write) to better access the grade level curriculum.</p> | Campus administrators<br>Special Education teachers<br>Director of Special Education | Login data<br>DIBELS data<br>Data of support needed in classrooms |           |     |     |           |







 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue

**Goal 1:** Falcon Ridge Elementary School will demonstrate academic growth across all grade levels.

**Performance Objective 7:** Falcon Ridge Elementary School will integrate Instructional Goals and strategies to increase student academic achievement.

**Evaluation Data Source(s) 7:** Analysis of 2018-19 STAAR data, DIBELS data, Checkpoint data

**Summative Evaluation 7:**

| Strategy Description   | Monitor                           | Strategy's Expected Result/Impact  | Reviews   |     |     |           |
|--|-----------------------------------|--|-----------|-----|-----|-----------|
|  |                                   |  | Formative |     |     | Summative |
|  |                                   |  | Nov       | Jan | Mar | June      |
| <p><b>Critical Success Factors</b><br/>CSF 1</p> <p>1) Teachers will provide students with multiple ways to access ideas and/or information.</p>   | Campus administrators<br>Teachers | Documented in lesson plans<br>Walk through data<br>Preplanning of questions during lesson planning & documented in lesson plans. |           |     |     |           |
| <p><b>Critical Success Factors</b><br/>CSF 1</p> <p>2) Teachers will provide students with multiple points of entry for activities: differentiation, student choice and writing critically.</p>  | Campus administrators<br>Teachers | Documentation in lesson plans<br>Walk through data   |           |     |     |           |
| <p><b>Critical Success Factors</b><br/>CSF 1</p> <p>3) Teachers will implement the district wide Writing Action Plan.</p>  | Campus administrators<br>Teachers | Documentation in CIP<br>Lessons in weekly lesson plans<br>Walk through data  |           |     |     |           |
| <p><b>Critical Success Factors</b><br/>CSF 1 CSF 7</p> <p>4) Teachers will continue to utilize the strategies listed in Fundamental Five by Sean Cain: deliberate in opening &amp; closing a lesson, purposeful talk, critical writing in lesson plans, posting objectives and being in the power zone.</p>  | Campus administrators             | Lesson plans documentation<br>Walk through data  |           |     |     |           |
| <p>  = Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue         </p> |                                   |  |           |     |     |           |

**Goal 2: Falcon Ridge Elementary School will utilize technology to prepare students for academic success and future career opportunities.**


**Performance Objective 1:** Teachers will increase the use of technology during the school day.

NCLB Components: C4

**Evaluation Data Source(s) 1:** Evaluate authentic use of teacher use of technology.

**Summative Evaluation 1:**

| Strategy Description   | Monitor  | Strategy's Expected Result/Impact   | Reviews   |     |     |           |
|--|--|---|-----------|-----|-----|-----------|
|  |  |   | Formative |     |     | Summative |
|  |  |   | Nov       | Jan | Mar | June      |
| <b>Critical Success Factors</b><br>CSF 7<br>1) Technology training, by Technology Mentor Teacher (TMT), for teachers and staff.                                      | Campus administrator<br>Technology Mentor Teacher (TMT)              | Agenda<br>Sign in sheets  |           |     |     |           |
|  | Funding Sources: District Budget - 0.00                              |   |           |     |     |           |
| 2) Continue to disaggregate data and track individual student progress using Eduphoria.  | Campus administrator<br>Teachers<br>Curriculum Coordinators          | Checkpoint data,<br>STAAR data  |           |     |     |           |
|  | Funding Sources: District Budget - 0.00                              |   |           |     |     |           |
| 3) Teachers will utilize TEMS data system daily to manage student information.   | Campus Administrator<br>Attendance Clerk<br>Registrar                | Attendance reports<br>Failing Grades Report   |           |     |     |           |
|  | Funding Sources: District Budget - 0.00                              |   |           |     |     |           |
| 4) Utilize available technology during reading small groups, math small group and intervention to remediate students and improve student achievement.                | Campus Administrator<br>Teachers                                     | STAAR data,<br>Checkpoint data<br>Lesson Plans  |           |     |     |           |
|  | Funding Sources: District Budget - 0.00                              |   |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1<br>5) Teachers and students will utilize Brain Pop and Brain Pop Jr. interactive computer program to supplement curriculum. | Campus administrator<br>Teachers                                     | Evidence in lesson plan<br>Campus Walk though data  |           |     |     |           |
|  | Funding Sources: District Budget - 0.00                              |   |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1<br>6) Continue Think Through Math and Sum Dog computer programs for remediation and enrichment math skills.                 | Campus administrator,<br>classroom teachers,<br>intervention teacher | Number of minutes on program increases.<br>Students show academic progress on progress monitoring |           |     |     |           |
|  | Funding Sources: District Budget - 0.00                              |   |           |     |     |           |

|   |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| 7) Teachers will use Clear Touch Interactive boards to engage students in instruction.  | Campus administrator<br>Director of Technology                            | High levels of engagement                            |  |  |  |  |
| 8) Teachers will use document cameras to help engage students in instruction.   | Campus administrator  | High levels of engagement noted on CWT               |  |  |  |  |
| <b>Critical Success Factors</b><br>CSF 5<br>9) Campus and teachers will update web pages on a regular basis.  | Campus administrator<br>and Campus<br>technology teacher                  | updated web pages                                    |  |  |  |  |
| 10) Teacher utilize School Messenger to increase communication with parents.  | Campus administrator  | Increased communication with parents                 |  |  |  |  |
| <b>Critical Success Factors</b><br>CSF 1<br>11) Teachers will utilize Discovery Education videos to enrich the curriculum.                                | Campus administrators<br>Classroom teachers                               | Lesson Plans<br>Walk through data                    |  |  |  |  |
| 12) Teachers will utilize the Engage2Learn resources in eStudio to create lesson units and meet coaching goals.   | Campus administrators<br>Teacher coaches                                  | Lesson plans<br>Walk through data                    |  |  |  |  |
| <b>Critical Success Factors</b><br>CSF 1<br>13) Teachers will be trained to utilize It's Learning Learning Management System.                             | Campus administrator<br>classroom teachers                                | Student success                                      |  |  |  |  |
| <b>Critical Success Factors</b><br>CSF 1<br>14) Teachers will be trained on Read & Write (voice to text software) to help students access the curriculum. | Campus administrator<br>Classroom teacher<br>Special Education<br>Teacher | Student success<br>Lesson plans<br>Walk through data |  |  |  |  |
| <b>Critical Success Factors</b><br>CSF 1 CSF 5<br>15) Teachers have the opportunity to use Class Dojo to better manage classroom discipline.              | Campus administrators<br>Classroom teachers                               | Data from Class Dojo                                 |  |  |  |  |
| 16) Technology Mentor Teacher is piloting Seesaw as a parent communication platform this school year.   | Administrators<br>Coordinator of<br>Technology<br>Director of Technology  | Improve Parent/Teacher Communication                 |  |  |  |  |
|   |   |  |  |  |  |  |

**Goal 2:** Falcon Ridge Elementary School will utilize technology to prepare students for academic success and future career opportunities.

**Performance Objective 2:** Students will increase their use of technology during the school day.

NCLB Components: C2, C4, C8

**Evaluation Data Source(s) 2:** Evaluate authentic student use of technology.

**Summative Evaluation 2:**

| Strategy Description   | Monitor  | Strategy's Expected Result/Impact                      | Reviews   |     |     |           |
|--|--|--|-----------|-----|-----|-----------|
|  |  |  | Formative |     |     | Summative |
|  |  |  | Nov       | Jan | Mar | June      |
| <b>Critical Success Factors</b><br>CSF 1<br>1) Students will use Clear Touch Interactive boards, laptops, OSMOS and iPads in the classrooms.   | Campus administrator<br>Teachers<br>TMT  | Walk through data<br>Lessons plans                     |           |     |     |           |
|  | Funding Sources: District Budget - 0.00  |  |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1<br>2) Teachers & students will create daily video announcements.  | Technology Mentor<br>Teacher   | Video Announcements on the Share Drive                 |           |     |     |           |
|  | Funding Sources: District Budget - 0.00  |  |           |     |     |           |
| 3) Explore how students could use technology to track personal progress.   | Campus Administrator<br>Campus TMT<br>Teachers   | Agendas from meetings                                  |           |     |     |           |
|  | Funding Sources: District Budget - 0.00  |  |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1<br>4) Students will utilize iStation, Reading Eggs, Think Through Math, and Sum Dog during intervention/tutoring to remediate, tutor and monitor student progress in reading. | Campus Administrator<br>ELA Coordinator<br>Reading Intervention<br>Teacher<br>Classroom Teachers | Reports from iStation<br>STAAR data<br>Checkpoint data |           |     |     |           |
|  | Funding Sources: District Budget - 0.00  |  |           |     |     |           |
| 5) Utilize technology curriculum during student's specials times.  | Campus Administrator<br>Campus TMT<br>Computer lab instructor<br>Technology<br>Coordinator       | Campus Walk through form                               |           |     |     |           |
|  | Funding Sources: District Budget - 0.00  |  |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1 CSF 5<br>6) Students have the opportunity to participate in the Coding Club and Robotics club.  | Campus administrators<br>Club sponsors   | Club Rosters<br>Results of competitions                |           |     |     |           |
|  | Funding Sources: District Budget - 0.00  |  |           |     |     |           |

 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue



### Goal 3: Falcon Ridge Elementary School will increase student performance.....

**Performance Objective 1:** Teachers will utilize TEKS Resource System as the base curriculum. NCLB Components: C2, C3, C4, C9

**Evaluation Data Source(s) 1:** Analysis of 2018-19 STAAR data

**Summative Evaluation 1:**


| Strategy Description   | Monitor  | Strategy's Expected Result/Impact                             | Reviews   |     |     |           |
|--|--|---|-----------|-----|-----|-----------|
|  |  |   | Formative |     |     | Summative |
|  |  |   | Nov       | Jan | Mar | June      |
| 1) Teachers will participate in Data Meetings every three weeks.                                 | Campus administrator   | Notes from the Data Meetings<br>Data collected from Eduphoria |           |     |     |           |
| Funding Sources: District Budget - 0.00  |  |   |           |     |     |           |
| 2) Campus and district administrators will conduct weekly walk throughs.                         | Campus Administrator<br>District Administrators<br>Curriculum coordinators | Calibration meetings quarterly                                |           |     |     |           |
| Funding Sources: District Budget - 0.00  |  |   |           |     |     |           |
| 3) Teachers have one day of planning every 9 weeks at the administration building.               | Campus administrator<br>Curriculum Coordinators                            | Lesson Plans<br>Checkpoint data                               |           |     |     |           |
| Funding Sources: District Budget - 0.00  |  |   |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1 CSF 3 CSF 7   | Campus Administrators<br>Teachers  | Documentation of attendance                                   |           |     |     |           |
| 4) Teachers will be given the opportunity to attend and present at the TEKS Resource Conference. |  |   |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1   | Campus administrators<br>Classroom teachers<br>Coordinators                | Checkpoints in Eduphoria<br>Data in Eduphoria<br>Lesson Plans |           |     |     |           |
| 5) Teachers will create and administer Checkpoints every 3 weeks throughout the school year.     |  |   |           |     |     |           |
| 6) Teachers will implement systematic Revising & Editing Checkpoints this school year.           | ELAR Coordinator<br>Administrators<br>Teachers                             | Increase in Writing achievement<br>Tracking Checkpoint data   |           |     |     |           |
|  |  |   |           |     |     |           |

**Goal 3:** Falcon Ridge Elementary School will increase student performance.....

**Performance Objective 2:** The percentage of students obtaining Master's level scores on STAAR will increase in the areas of reading, writing, math and science.

**Evaluation Data Source(s) 2:** Analysis of 2018-19 STAAR data

**Summative Evaluation 2:**

| Strategy Description  | Monitor   | Strategy's Expected Result/Impact        | Reviews   |     |     |           |
|---|---|--|-----------|-----|-----|-----------|
|   |   |  | Formative |     |     | Summative |
|   |   |  | Nov       | Jan | Mar | June      |
| 1) Teachers will encourage participation in Academic UIL events.  | Campus administrator<br>Teacher                                       | Number is participants                   |           |     |     |           |
| Funding Sources: District Budget - 0.00   |   |  |           |     |     |           |
| 2) Peer Tutoring and enrichment activities during tutoring/intervention and allow students to tutor each other to increase academic achievement | Campus Administrator<br>Classroom teachers                            | STAAR data,<br>Checkpoint data           |           |     |     |           |
| Funding Sources: District Budget - 0.00   |   |  |           |     |     |           |
| 3) Teachers and students will use technology to create daily announcements for our school.  | Campus administrator,<br>classroom teacher                            | Daily announcement on the S:drive        |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1  | Campus administrator,<br>classroom teachers,<br>intervention teacher  | Academic progress in math                |           |     |     |           |
| 4) Students will use Think Through Math and Sum Dog computer programs at school and home to remediate and enrich math instruction.              |   |  |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1  | Campus administrator,<br>classroom teachers,<br>intervention teachers | Academic progress in reading and writing |           |     |     |           |
| 5) Students will use iStation and Reading Eggs at school and home to remediate and enrich students in reading and writing.                      |   |  |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1 CSF 5  | Campus administrators<br>Club sponsors                                | Club rosters                             |           |     |     |           |
| 6) Students have the opportunity to participate in a variety of academic clubs.   |   |  |           |     |     |           |
|   |   |  |           |     |     |           |

**Goal 3:** Falcon Ridge Elementary School will increase student performance.....

**Performance Objective 3:** Bilingual and English as a Second Language students will show measurable improvement on STAAR scores in the areas of reading, writing, math and science. NCLB Components: C9, C10

**Evaluation Data Source(s) 3:** Analysis of 2018-19 STAAR data

**Summative Evaluation 3:**

| Strategy Description  | Monitor                                       | Strategy's Expected Result/Impact             | Reviews   |     |     |           |
|---|---|---|-----------|-----|-----|-----------|
|   |   |   | Formative |     |     | Summative |
|   |   |   | Nov       | Jan | Mar | June      |
| <p><b>Comprehensive Support Strategy</b><br/> <b>Critical Success Factors</b><br/>           CSF 1</p> <p>1) Teachers will continue Sheltered Instruction strategies with ESL &amp; bilingual students.</p> | Campus administrator<br>Classroom teachers    | STAAR data<br>Lesson plans                    |           |     |     |           |
| Funding Sources: District Budget - 0.00   |   |   |           |     |     |           |
| <p><b>Comprehensive Support Strategy</b></p> <p>2) Daily small group intervention during Intervention/Tutoring time.</p>  | Intervention teachers<br>Campus Administrator | Checkpoint data,<br>STAAR data                |           |     |     |           |
| Funding Sources: District Budget - 0.00   |   |   |           |     |     |           |
| <p><b>Comprehensive Support Strategy</b></p> <p>3) Analyze Checkpoint data of ELL students during campus Data Meetings in order to adjust needs.</p>  | Campus Administrator<br>Classroom teacher     | Checkpoint data,<br>STAAR scores              |           |     |     |           |
| <p>4) Teachers will encourage dictionary usage on a daily basis.</p>  | Classroom teachers                            | Academic progress                             |           |     |     |           |
| <p>5) Bilingual students in grades K-4 will utilize iStation in Spanish to help remediate and enrich reading instruction in Spanish and English.</p>  | Campus administrators<br>Bilingual teachers   | STAAR data<br>DIBELS data<br>iStation reports |           |     |     |           |
|   |   |   |           |     |     |           |


**Goal 4: Falcon Ridge Elementary School will maintain a 100% rate of instructional staff member being certified, qualified and highly trained through on-going professional development.**

**Performance Objective 1:** Teachers and staff will attend ongoing staff development. NCLB Components: C4, C5

**Evaluation Data Source(s) 1:** Analysis of 2018-19 STAAR data

**Summative Evaluation 1:**

| Strategy Description  | Monitor  | Strategy's Expected Result/Impact  | Reviews   |     |     |           |
|---|--|--|-----------|-----|-----|-----------|
|   |  |  | Formative |     |     | Summative |
|   |  |  | Nov       | Jan | Mar | June      |
| 1) Science teachers will have the opportunity to attend the Conference for the Advancement of Science Teaching (CAST).  | Campus administrator<br>Science curriculum coordinator | STAAR data,<br>Checkpoint data,<br>Lesson Plans,<br>Sharing Information with teams during PLCs |           |     |     |           |
|   | Funding Sources: District Budget - 0.00                |  |           |     |     |           |
| 2) English Language Arts and Reading teachers will have the opportunity to attend Balanced Literacy training.           | Campus administrator<br>ELAR Coordinator               | STAAR data,<br>Checkpoint data   |           |     |     |           |
|   | Funding Sources: District Budget - 0.00                |  |           |     |     |           |
| 3) Teachers will be trained and updated on Capturing Kids Hearts.   | District personnel<br>Campus Administrator             | Walk through data<br>Decline in number of office referrals                                     |           |     |     |           |
|   | Funding Sources: District Budget - 0.00                |  |           |     |     |           |
| 4) Teachers will attend ongoing dyslexia training when needed.  | Campus administrator                                   | Checkpoint data,<br>DIP program progress monitoring  |           |     |     |           |
|   | Funding Sources: District Budget - 0.00                |  |           |     |     |           |
| 5) Math teachers will have the opportunity to attend The Conference for the Advancement of Mathematics Teaching (CAMT). | Campus administrator<br>Math Coordinator               | STAAR data,<br>Checkpoint data,<br>Lesson Plans,<br>Sharing information during PLC             |           |     |     |           |
|   | Funding Sources: District Budget - 0.00                |  |           |     |     |           |
| 6) Teachers will attend Professional Learning Communities each week for 45 minutes of training.                         | Campus administrator                                   | Walk through data,<br>Checkpoint data,<br>STAAR data   |           |     |     |           |
|   | Funding Sources: District Budget - 0.00                |  |           |     |     |           |


|  |   |   |  |  |  |  |
|--|---|---|--|--|--|--|
| 7) Teachers will have the opportunity to attend monthly technology training from the Technology Mentor Teacher.  | Campus Administrator<br>Technology Mentor<br>Teacher<br>Curriculum<br>Coordinator for<br>Technology | Walk through data   |  |  |  |  |
| Funding Sources: District Budget - 0.00  |   |   |  |  |  |  |
| 8) Process Champions will review and model best practices of Capturing Kids Hearts.  | Campus Administrator  | PLC agenda<br>Walk through data   |  |  |  |  |
| 9) Teachers will be given the opportunity to attend TEKS Resource State Conference.  | Campus Administrator  | Lesson Plans, Campus walk through data  |  |  |  |  |
| <b>Critical Success Factors</b><br>CSF 7<br>10) Implement Instructional Rounds on our campus to give teachers the opportunity to visit and observe teachers. | Campus administration<br>Classroom teachers<br>Curriculum<br>Coordinators                           | Review reflection questions   |  |  |  |  |
| <b>Critical Success Factors</b><br>CSF 1 CSF 2 CSF 7<br>11) Continue use of T-TESS teacher evaluation and support system.                                    | Campus administrators   | T-TESS observation forms<br>Coaching forms<br>Lesson Plans<br>Walk through data |  |  |  |  |
| 12) Continue Engage2Learn coaching sessions to increase teacher use of the Falcon Learning Framework.  | District administrators<br>Campus administrators  | Increase use of Falcon Learning Framework<br>Walk through data<br>Lesson plans  |  |  |  |  |
| <b>Critical Success Factors</b><br>CSF 7<br>13) Physical Education teachers will attend TAPHERD conference.  | Campus administrator<br>PE teachers   | Lesson plans  |  |  |  |  |
| 14) Teachers will have the opportunity to participate in a book study.   | Administrator   | Discussion Questions<br>Classroom engagement<br>Teacher/students relationships  |  |  |  |  |
| 15) New teachers will participate in a book study over the Fundamental Five by Sean Cain.  | Assistant Principal   | Discussion questions<br>Administrative support for new teachers                 |  |  |  |  |
| 16) Teachers will have the opportunity to attend the National Conference of Teachers of English (NCTE)   | Campus Administration<br>Teachers<br>ELAR Coordinator   |   |  |  |  |  |
|    |   |   |  |  |  |  |

**Goal 4:** Falcon Ridge Elementary School will maintain a 100% rate of instructional staff member being certified, qualified and highly trained through on-going professional development.

**Performance Objective 2:** Maintain teacher morale by support through traditional and non-traditional team building activities.

**Evaluation Data Source(s) 2:** Teacher retention remain high for the 2018-19 school year.

**Summative Evaluation 2:**


| Strategy Description  | Monitor  | Strategy's Expected Result/Impact                                  | Reviews   |     |     |           |
|---|--|--|-----------|-----|-----|-----------|
|   |  |  | Formative |     |     | Summative |
|   |  |  | Nov       | Jan | Mar | June      |
| 1) Faculty and staff will have the opportunity to participate in at least one luncheon or breakfast each grading period.                        | Campus Administrator<br>Social Committee       | Calendar Invites for Event   |           |     |     |           |
| 2) Faculty and staff were treated to a breakfast to kick off the new school year.   | Campus Administrator,<br>Social Committee      | Letter to staff, Calendar Invites for the event                    |           |     |     |           |
| 3) Faculty and staff are visited by the Happy Cart and surprised by a soda and candy.   | Campus Administrator                           | Increase in teacher retention                                      |           |     |     |           |
| 4) Faculty and staff will have the opportunity to have Sonic drinks delivered on Thirsty Thursday.  | Campus Administrator,<br>principal's secretary | sign in sheets   |           |     |     |           |
| 5) Continue use of conflict management process.   | Campus administrator,<br>campus counselor      | conflict management process completed and staff trained on process |           |     |     |           |
| 6) Grade level teams celebrate birthdays of staff each month.   | Team leaders                                   | All birthdays celebrated   |           |     |     |           |
| 7) Process Champions recognize and celebrate individuals and teams for jobs well done.  | Process Champions                              | Increased morale   |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 6<br>8) Teachers will have the opportunity to buy lunch from Marsala's Italian restaurant every Tuesday. | Campus administration<br>Front office staff    | Sign in sheets   |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 6<br>9) Teams will volunteer to provide snacks during their PLC time.                                    | Campus administrators<br>Classroom teachers    | Sign up sheet  |           |     |     |           |
|   |  |  |           |     |     |           |

**Goal 5: Falcon Ridge Elementary School will develop campus specific long range plans that focus on developing students into responsible and character strong kids.**

**Performance Objective 1:** Increase student attendance rate to 98%.

**Evaluation Data Source(s) 1:** Attendance Records from 2018-19 school year

**Summative Evaluation 1:**

| Strategy Description   | Monitor   | Strategy's Expected Result/Impact                        | Reviews   |     |     |           |
|--|---|--|-----------|-----|-----|-----------|
|  |   |  | Formative |     |     | Summative |
|  |   |  | Nov       | Jan | Mar | June      |
| 1) Students are recognized for nine weeks perfect attendance during the awards ceremonies.                 | Teachers<br>Attendance Clerk<br>Administrator                     | Attendance records                                       |           |     |     |           |
| Funding Sources: District Budget - 0.00  |   |  |           |     |     |           |
| 2) Incentive rewarding classrooms with 17 days of 100% attendance.   | Classroom teachers<br>Administrator                               | Classroom documentation forms<br>Attendance records      |           |     |     |           |
| Funding Sources: District Budget - 0.00  |   |  |           |     |     |           |
| 3) Students with perfect attendance for the week will have their names entered into a drawing each Friday. | Campus administrators<br>Attendance clerk                         | Increase attendance rates                                |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1   | Campus administrators<br>Classroom teachers<br>Front office staff | V-Soft reports<br>TEMS Management system                 |           |     |     |           |
| 4) Teachers and administrators will track late arrival and early checkout times.                           |   |  |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 1   | Campus administrators<br>Classroom teachers<br>Front office staff | V-soft data<br>TEMS attendance data<br>Principal's Plans |           |     |     |           |
| 5) Campus administrators will create and implement Principal Plans for students with excessive absences.   |   |  |           |     |     |           |
| 6) Campus will create an attendance incentive plan to increase daily attendance.                           | Attendance accounting   | Increase in attendance                                   |           |     |     |           |
|                        |   |  |           |     |     |           |







**Goal 5:** Falcon Ridge Elementary School will develop campus specific long range plans that focus on developing students into responsible and character strong kids.

**Performance Objective 2:** Increase student involvement by providing fun and educational activities inside and outside of school.

**Evaluation Data Source(s) 2:** Discipline referrals will decrease during the 2018-19 school year

**Summative Evaluation 2:**

| Strategy Description   | Monitor   | Strategy's Expected Result/Impact | Reviews   |     |     |           |
|--|---|-----------------------------------|-----------|-----|-----|-----------|
|  |   |                                   | Formative |     |     | Summative |
|  |   |                                   | Nov       | Jan | Mar | June      |
| 1) Students will have a variety of educational and services clubs and organizations to join. | Campus administrator,<br>Club sponsors<br><br>Funding Sources: District Budget - 0.00 | increase in student involvement   |           |     |     |           |
| 2) Students may participate in a classroom party to celebrate Christmas and Valentine's Day. | Campus Administrator,<br>Classroom teacher,<br>Room Parent                            | Student involvement               |           |     |     |           |
| 3) Students may participate in Field Day.  | Campus Administrator,<br>PE Teachers,<br>Classroom Teacher                            | Student involvement               |           |     |     |           |
| 4) Students are given the opportunity to attend an educational field trip each school year.  | Campus administrator<br>Team Leaders<br>Teachers                                      | Increase in participation         |           |     |     |           |
| 5) Students will be given the opportunity to participate in academic UIL events.             | UIL Coordinator<br>Campus administrator<br>Sponsors                                   | Increase in participation         |           |     |     |           |
| 6) Students will be given the opportunity to participate in See You at the Pole.             | Student Council<br>sponsors<br>Administrations  | Increase in participation         |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 5 CSF 6   | Student Council<br>Representative<br>Music teacher                                    | 100 % participation               |           |     |     |           |
| 7) All students will attend the Veteran's Day Program.                                       |   |                                   |           |     |     |           |

 = Accomplished  
  = Continue/Modify  
  = Considerable  
  = Some Progress  
  = No Progress  
  = Discontinue



**Goal 5:** Falcon Ridge Elementary School will develop campus specific long range plans that focus on developing students into responsible and character strong kids.







**Performance Objective 3:** Develop and implement initiatives that focus on the social and emotional development of students.

NCLB Components: C6, C9, C10

**Evaluation Data Source(s) 3:** Office referrals will decrease during the 2018-19 school year

**Summative Evaluation 3:**

| Strategy Description   | Monitor  | Strategy's Expected Result/Impact                        | Reviews   |     |     |           |
|--|--|--|-----------|-----|-----|-----------|
|  |  |  | Formative |     |     | Summative |
|  |  |  | Nov       | Jan | Mar | June      |
| 1) Continue Process Champions program to increase and advance Capturing Kids Hearts practices.                         | Campus Administrator<br>Process Champions                        | Campus Walk throughs                                     |           |     |     |           |
| Funding Sources: District Budget - 0.00  |  |  |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 5   | Campus Administrator<br>Teachers                                 | Records of Participation                                 |           |     |     |           |
| 2) Watch D.O.G.S. program that encourages campus involvement of fathers, step-fathers and father figures.              | Funding Sources: District Budget - 0.00                          |  |           |     |     |           |
| 3) Teacher will conduct monthly guidance lessons that will focus on character traits and Profile of a Learner traits.  | School counselor<br>School Administrator                         | Evidence in lessons plans                                |           |     |     |           |
| 4) Teachers will raise student awareness of the Huffman ISD Profile of a Learner by teaching related lessons.          | Campus Administrator,<br>Counselor, Teacher                      | Evidence in lesson plans, walk through data              |           |     |     |           |
| 5) Students participate in guidance lessons conducted by school counselor.   | School Counselor<br>Campus administrator                         | Record of lessons  |           |     |     |           |
| 6) Students are given the opportunity to participate in clubs and organizations sponsored by school employees.         | Campus administrator<br>Teachers and staff                       | increase in participation<br>increase in number of clubs |           |     |     |           |
| 7) Students participate in awards ceremonies each semester.  | Campus Administrator<br>Classroom Teachers                       | 100% participation                                       |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 6   | Campus administrators<br>Campus counselors<br>Classroom teachers | Decrease in office referrals                             |           |     |     |           |
| 8) Students will participate in PBIS lessons to guide appropriate behaviors/actions in variety of school environments. |  |  |           |     |     |           |

|   |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| <p align="center"><b>Critical Success Factors</b><br/>CSF 1</p> <p>9) Implement INOVA data program to target the individual tutoring and mentoring needs of students.</p>   | <p>Campus administrators<br/>Classroom teachers</p> | <p>Mentor lists<br/>Tutoring lists</p> |  |  |  |  |
| <p align="center">  = Accomplished    = Continue/Modify    = Considerable    = Some Progress    = No Progress    = Discontinue </p> |   |  |  |  |  |  |

## Goal 6: Falcon Ridge Elementary School will maintain safe, secure and student-centered campus and facilities.

**Performance Objective 1:** Campus will maintain a safe and orderly learning environment.

**Evaluation Data Source(s) 1:** Decrease in office referrals, detentions and use of ISS during 2018-19 school year

### Summative Evaluation 1:

| Strategy Description  | Monitor  | Strategy's Expected Result/Impact                   | Reviews   |     |     |           |
|---|--|---|-----------|-----|-----|-----------|
|   |  |   | Formative |     |     | Summative |
|   |  |   | Nov       | Jan | Mar | June      |
| 1) Continue to participate in Red Ribbon Week activities to teach students about the importance of being drug free.                   | Counselor, Campus Administrator                | Schedule of Red Ribbon Week activities              |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| 2) Continued use of 5th grade safety patrol to help students arrive and dismiss from school safely.                                   | Administrators<br>Club sponsor                 | Safe and orderly arrival and dismissal of students. |           |     |     |           |
| 3) Conduct monthly fire drills and emergency drills to ensure that the staff and students know what to do in case of an emergency.    | Campus Admin.                                  | Documentation of drills                             |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| 4) Continue to use the V-Soft system to identify and monitor visitors to the building.  | Front office Staff                             | V-Soft program reports                              |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| 5) Practice school bus evacuation procedures in the event of a bus emergency.   | Transportation department, Campus Admin.       | Documentation that drill have been completed        |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| 6) Utilize TEMS system in front office to identify who can or can not check a student out of school.                                  | Front office staff,<br>Campus admin.           | TEMS reports  |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| 7) Continue to provide Anti-Bullying instruction through classrooms, assembly, and small group instruction.                           | Teachers, Counselors,<br>Campus Admin.         | 10% reduction in bullying referrals                 |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| <b>Critical Success Factors</b><br>CSF 5  | Campus Administrator<br>Teachers               | Participation of fathers per sign in sheets         |           |     |     |           |
| 8) Continue WATCH D.O.G.S program and promotion of parental involvement and presence of parents on campus.                            |  |   |           |     |     |           |
| 9) Campus personnel will be trained on Emergency Operations Procedures in order to know what to do in case of an emergency situation. | District administrator<br>Campus administrator | Documentation of training                           |           |     |     |           |

|   |  |   |  |  |  |  |
|---|--|---|--|--|--|--|
| 10) Grade level alignment of discipline processes and procedures.   | Campus administrators<br>Team Leaders                        | Increased communication with parents        |  |  |  |  |
| 11) Staff members are on duty before and after school to supervise students arriving and dismissing.            | Campus administrators,<br>teachers and staff                 | duty schedules                              |  |  |  |  |
| 12) Campus will open the building at 7:30 each morning to accommodate students that arrive exceptionally early. | Campus administrators,<br>teachers and staff<br>members      | duty schedules                              |  |  |  |  |
| 13) Staff members and office staff have radios to help with communication throughout the day.                   | Campus administrators  | Increase the number of radios               |  |  |  |  |
| 14) All staff members wear Huffman ISD IDs so the public and other employees can identify them.                 | Campus administrators,<br>Central office<br>administrators   | Teachers can enter building each day        |  |  |  |  |
| 15) Full implementation of PBIS (Positive Behavioral Intervention & Supports) team and procedures.              | Campus administrators,<br>counselors, teachers<br>and staff. | Posters in Building<br>Evidence of meetings |  |  |  |  |


 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

**Goal 6:** Falcon Ridge Elementary School will maintain safe, secure and student-centered campus and facilities.

**Performance Objective 2:** Campus will lend support to students and families through programs and training.

**Evaluation Data Source(s) 2:** Documentation of supports and participation during 2018-19 school year

**Summative Evaluation 2:**

| Strategy Description  | Monitor  | Strategy's Expected Result/Impact         | Reviews   |     |     |           |
|---|--|---|-----------|-----|-----|-----------|
|   |  |   | Formative |     |     | Summative |
|   |  |   | Nov       | Jan | Mar | June      |
| 1) Continue to utilize CATCH program in PE classes to instruct students on aspects of good health and healthy living.                                   | Campus administrators, PE teachers                             | Lessons plans, campus walk through data   |           |     |     |           |
| 2) Continue to educate 5th grade students on growth, development and maturation.  | Campus administrator, 5th grade science teachers, school nurse | Lesson plans, Campus walk through data    |           |     |     |           |
| 3) Continue the state of Texas Fitness Gram for all eligible students.  | Campus administrator, PE teachers                              | Report sent to state of Texas             |           |     |     |           |
| 4) Campus will serve lunches in line with federal guidelines and regulations.   | Director of Food Services, Campus Administrator                | Lunch menus                               |           |     |     |           |
| 5) Campus will continue to support and advertise our Parent Teacher Organization.   | Campus administrator   | Parental participation                    |           |     |     |           |
| 6) Students have the opportunity to participate in \$1 donation during Breast Cancer Awareness month.   | Campus Administrators Counselors                               | Participation                             |           |     |     |           |
| 7) Students have the opportunity to participate in the school's Angel Tree that helps provide Christmas gifts for children in the community of Huffman. | School Counselors  | Gift provided for all participants        |           |     |     |           |
| 8) Students have the opportunity to participate in local food drives in the fall and spring.  | School Counselors  | Food collected and donated to food pantry |           |     |     |           |
|   |  |   |           |     |     |           |

**Goal 7: Falcon Ridge Elementary School will be fiscally prudent and effectively manage campus resources.**

**Performance Objective 1:** Staff Development Calendar and evidence of attainment.

**Evaluation Data Source(s) 1:** District Improvement Plan and Campus Improvement Plan will be analyzed to determine future financial needs.

**Summative Evaluation 1:**

| Strategy Description  | Monitor   | Strategy's Expected Result/Impact | Reviews   |     |     |           |
|---|---|-----------------------------------|-----------|-----|-----|-----------|
|   |   |                                   | Formative |     |     | Summative |
|   |   |                                   | Nov       | Jan | Mar | June      |
| 1) Teachers in houses will be provided common planning times so that they can collaborate and determine immediate and future educational needs for students and campus. | Campus Admin.   | Campus schedule                   |           |     |     |           |
| 2) Teachers, parents and community members will be given the opportunity to serve on campus based committees to help with the decision making process.                  | Campus Administration<br>Parents<br>Community Members | Sign In Sheets                    |           |     |     |           |
|   |   |                                   |           |     |     |           |

**Goal 8: Falcon Ridge Elementary School will support and encourage an active student body and parent and community involvement.**

**Performance Objective 1:** Continue using various modes of communication to better inform and promote academic initiatives.

NCLB Components: C6

**Evaluation Data Source(s) 1:** Documentation of strategies

**Summative Evaluation 1:**

| Strategy Description  | Monitor  | Strategy's Expected Result/Impact       | Reviews   |     |     |           |
|---|--|---|-----------|-----|-----|-----------|
|   |  |   | Formative |     |     | Summative |
|   |  |   | Nov       | Jan | Mar | June      |
| 1) Teachers will provide weekly information on graded work and conduct via "Tuesday Folders"  | Teachers, Campus Admin.  | Folders going home on Tuesdays          |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| 2) Progress notes will go home every 4.5 weeks indicating academic progress.  | Teachers, Registrars, Campus Admin.  | Progress Notes Sent home                |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| 3) Parent Conferences---Parent Conferences will take place as needed to communicate progress.   | Teachers, Campus Admin.  | Parent Conference Sign-in sheets        |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| 4) Continue "Meet the Teacher Night" for students and parents to meet their teachers for the year and become familiar with the rules and procedures for that classroom. | Campus Administrator   | Scheduling of event                     |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| 5) Maintain campus website and calendar to provide information to parents.  | Campus Administrator   | Updating of site                        |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| 6) School Messenger communication system will be utilized to inform and remind parents of important events.   | Campus Administrator   | Record of call , email and text message |           |     |     |           |
| Funding Sources: District Budget - 0.00   |  |   |           |     |     |           |
| 7) Campus will host an Open House each March in honor of Texas Public Schools Week.   | Campus Administrator, classroom teachers and staff   | Participation of Parents                |           |     |     |           |
| 8) Campus will host a Family Engagement Night in the fall and the spring of each calendar year.   | Campus Administrator, Director of Technology, Technology curriculum coordinator, Technology Mentor Teacher | Participation of Parents                |           |     |     |           |

|   |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| 9) Teachers will update their personal web pages through out the school year.   | Technology Mentor<br>Teacher, Campus<br>Administrator     | TMT Monthly Checks of Web pages                |  |  |  |  |
| 10) Information sent home to parents is in English and Spanish.   | Campus Administrator                                      | Notes/Messages sent home are in dual languages |  |  |  |  |
| 11) Continue Coffee with the Principal parent outreach each quarter of the school year.   | Campus administration                                     | Parent participation                           |  |  |  |  |
| <b>Critical Success Factors</b><br>CSF 5<br>12) Campus will post daily announcements on Facebook about events and activities.                               | Campus administrator<br>AP Secretary                      | Post on Social Media                           |  |  |  |  |
| <b>Critical Success Factors</b><br>CSF 5<br>13) Campus will post daily announcements on Twitter.  | Campus administrator<br>AP Administrative<br>professional | Twitter posts                                  |  |  |  |  |
| <b>Critical Success Factors</b><br>CSF 5<br>14) PTO will maintain a Facebook page to keep parents updated on current events and opportunities to volunteer. | Parent Teacher<br>Organization                            | Greater participation                          |  |  |  |  |
| 15) Campus will host Parent Orientation within the first 2 weeks of school.   | Administration  | Positive communication                         |  |  |  |  |
| 16) Parents will receive the Home/School Connection newsletter that promotes study skills and parent/child relationships.                                   | Administration  | Parent support                                 |  |  |  |  |

 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue




**Goal 8:** Falcon Ridge Elementary School will support and encourage an active student body and parent and community involvement.

**Performance Objective 2:** Continue to promote and encourage parental and community involvement.

**Evaluation Data Source(s) 2:** Document growth of parental and community involvement.

**Summative Evaluation 2:**

| Strategy Description  | Monitor  | Strategy's Expected Result/Impact              | Reviews   |     |     |           |
|---|--|--|-----------|-----|-----|-----------|
|   |  |  | Formative |     |     | Summative |
|   |  |  | Nov       | Jan | Mar | June      |
| <p><b>Critical Success Factors</b><br/>CSF 5</p> <p>1) WATCH D.O.G.S. program and encourage a paternal presence on campus.</p>                                    | Campus administrators<br>Teachers                      | Sign in sheets and increase in participation   |           |     |     |           |
| 2) Continue to encourage parental support with before and after school clubs and organizations.   | Campus administrator,<br>teachers, club sponsors       | Club sign in sheets, increase in participation |           |     |     |           |
| 3) Continue to partner with the Parent Teacher Organization to help promote and encourage participation.  | Campus Administration                                  | Increase in participation                      |           |     |     |           |
| 4) Continue Veteran's Day Program that honors veterans in and around our community.   | Campus administrator,<br>campus counselor,<br>teachers | 100% participation                             |           |     |     |           |
| <p><b>Critical Success Factors</b><br/>CSF 1 CSF 5</p> <p>5) FRE library will sponsor a Family Book Fair Night for all students.</p>                              | Campus administrator<br>Librarian                      | Increase in participation                      |           |     |     |           |
| 6) FRE Student Council will sponsor a school wide talent show each school year.   | Student Council<br>Sponsors<br>Campus administrators   | Participation                                  |           |     |     |           |
| 7) The Falcon Ridge Showstoppers Choir will perform music for community events.   | Music Teacher/sponsor                                  | Number of performances                         |           |     |     |           |
| 8) Students will be given the opportunity to participate in UIL Academic competition.   | Campus administrator<br>UIL Sponsor<br>UIL coaches     | Participation                                  |           |     |     |           |
| <p><b>Critical Success Factors</b><br/>CSF 5</p> <p>9) Continue quarterly "Coffee with the Principals" to encourage communication with parents and community.</p> | Administrators   | Parental involvement/sign in sheets            |           |     |     |           |

| <b>Critical Success Factors</b><br>CSF 5   | Superintendent<br>Campus administrators | Parent participation |  |  |  |  |
|--|---|----------------------|--|--|--|--|
| 10) Parents participate in Parent Round Table with school superintendent.          |   |                      |  |  |  |  |
| 11) FRE will host house performances through the music class.                      | administration<br>music teacher         | parent attendance    |  |  |  |  |
| 12) FRE will host a Thanksgiving Luncheon for parents and community.               | administration                          | Sign in sheets       |  |  |  |  |
|  |   |                      |  |  |  |  |

**Goal 9: Falcon Ridge Elementary School will encourage staff members to build appropriate staff-student relationships in order to provide students mentors and role models.**

**Performance Objective 1:** Campus will encourage participation in before and after school activities.

**Evaluation Data Source(s) 1:** Student participation will increase during the 2018-19 school year

**Summative Evaluation 1:**

| Strategy Description  | Monitor   | Strategy's Expected Result/Impact                | Reviews   |     |     |           |
|---|---|--|-----------|-----|-----|-----------|
|   |   |  | Formative |     |     | Summative |
|   |   |  | Nov       | Jan | Mar | June      |
| 1) Students have the opportunity to participate in a variety of clubs and organizations.        | Campus administrator, club/organizations sponsors, teachers | Sign in sheets, increase in participation        |           |     |     |           |
| 2) Students have the opportunity to learn about student government through Student Council.     | Campus administrator, student council sponsors              | Sign in sheets, continued participation          |           |     |     |           |
| 3) Students have the opportunity to attend tutoring before or after school each week.           | Campus administrator  | Participation<br>Times and dates posted on doors |           |     |     |           |
| 4) Collaborate with Hargrave High School to implement PALS mentor program for at risk students. | administration  | Sign in Sheets<br>Program participation          |           |     |     |           |
|   |   |  |           |     |     |           |

**Goal 9:** Falcon Ridge Elementary School will encourage staff members to build appropriate staff-student relationships in order to provide students mentors and role models.

**Performance Objective 2:** Campus will encourage staff/student relationships and provide positive role models

**Evaluation Data Source(s) 2:** Decrease in office referrals, detentions and ISS placements during the 2018-19 school year

**Summative Evaluation 2:**

| Strategy Description   | Monitor  | Strategy's Expected Result/Impact      | Reviews   |     |     |           |
|--|--|--|-----------|-----|-----|-----------|
|  |  |  | Formative |     |     | Summative |
|  |  |  | Nov       | Jan | Mar | June      |
| 1) Teachers and staff will continue to implement strategies provided by Capturing Kids Hearts.   | Campus Administrator, Process Champions                | Decrease in office referrals           |           |     |     |           |
| 2) Continue to collaborate with Hargrave High School and provide student helpers through Ready, Set, Teach.  | Campus administrator, HHS teachers, classroom teachers | Sign in sheets                         |           |     |     |           |
| 3) Continue Watch DOGS program to promote a presence of fathers and father figures on campus.  | Campus administrators                                  | Increase in presence of father figures |           |     |     |           |
| <p><b>Critical Success Factors</b><br/>CSF 1 CSF 2 CSF 6</p> 4) Using INOVA data, CES staff have opportunity to volunteer to be a mentor students. | Campus administrators<br>Classroom teachers            | INOVA data<br>Sign up sheets           |           |     |     |           |
|  |  |  |           |     |     |           |

## Comprehensive Support Strategies

| Goal | Objective | Strategy | Description  |
|------|-----------|----------|--|
| 1    | 1         | 15       | Continue Read 180 in 5th grade for struggling readers.   |
| 1    | 1         | 22       | Kindergarten teachers will use Reading readiness for beginning phonics instruction   |
| 1    | 2         | 3        | Provide 30 minutes of daily tutorials, intervention and Tier II during intervention/tutoring for students who are at risk for failing math.        |
| 1    | 2         | 6        | Continue Think Through Math & Sum Dog computer math programs to help motivate students, increase math achievement and monitor student progress.    |
| 1    | 2         | 13       | Intervention teachers will "pull out", serve and progress monitor students in Tier 3 RtI.  |
| 1    | 2         | 14       | Teachers will utilize Guided Math to help differentiate instruction.   |
| 1    | 2         | 16       | RtI Progress reports will be sent home with students that are participating in Tiers 2 & 3 each grading period.                                    |
| 1    | 2         | 17       | Students will utilize the Read & Write program that can read math problems to students struggling in reading.                                      |
| 1    | 2         | 18       | FRE will sponsor a Spring Family Engagement Night that will encourage parents in the areas of math and science.                                    |
| 1    | 4         | 10       | FRE will have a Spring Family Engagement Night   |
| 1    | 5         | 1        | Have daily Tutoring/Intervention (30 minutes of intervention/tutoring) to increase student achievement.  |
| 1    | 5         | 2        | Track progress and monitor ESL students during campus Data Meetings.   |
| 1    | 5         | 4        | Continue use of Escalante English Curriculum, English acquisition program, for ESL students in 4th Grade   |
| 1    | 5         | 6        | A part time bilingual teacher will work with struggling readers/learners, Tier 2 and 3 students that are in bilingual or ESL.                      |
| 1    | 6         | 1        | Special Education students will attend 30 minutes of academic intervention each day during intervention/tutoring                                   |
| 1    | 6         | 2        | Track and monitor special education students during campus Data Meetings.  |
| 1    | 6         | 3        | Administer on level (not modified) Checkpoints with accommodations to all special education students for data collection purposes and programming. |
| 1    | 6         | 4        | Continue use of Systems 44 Reading program for special education students reading well below grade level.  |
| 1    | 6         | 5        | Special Education will utilize voice recognition software (Read & Write) to better access the grade level curriculum.                              |
| 3    | 3         | 1        | Teachers will continue Sheltered Instruction strategies with ESL & bilingual students.   |
| 3    | 3         | 2        | Daily small group intervention during Intervention/Tutoring time.  |
| 3    | 3         | 3        | Analyze Checkpoint data of ELL students during campus Data Meetings in order to adjust needs.  |

## Campus Education Improvement Committee

| <b>Committee Role</b>   | <b>Name</b>     | <b>Position</b>          |
|-------------------------|-----------------|--------------------------|
| Administrator           | Amy Turner      | Principal                |
| Administrator           | Paige McEachern | Assistant Principal      |
| Administrator           | Janet Freeman   | Assistant Principal      |
| Business Representative | Kim Villareal   |                          |
| Parent                  | Karissa Wolfe   |                          |
| Classroom Teacher       | Sarah LeBlanc   |                          |
| Classroom Teacher       | Carroll Jeanine |                          |
| Classroom Teacher       | Laci Davis      |                          |
| Paraprofessional        | Sue Cobb        | administrative assistant |

# Campus Funding Summary

| District Budget |           |          |                  |              |        |
|-----------------|-----------|----------|------------------|--------------|--------|
| Goal            | Objective | Strategy | Resources Needed | Account Code | Amount |
| 1               | 1         | 1        |                  |              | \$0.00 |
| 1               | 1         | 2        |                  |              | \$0.00 |
| 1               | 1         | 3        |                  |              | \$0.00 |
| 1               | 1         | 4        |                  |              | \$0.00 |
| 1               | 1         | 5        |                  |              | \$0.00 |
| 1               | 1         | 6        |                  |              | \$0.00 |
| 1               | 2         | 1        |                  |              | \$0.00 |
| 1               | 2         | 2        |                  |              | \$0.00 |
| 1               | 2         | 3        |                  |              | \$0.00 |
| 1               | 2         | 4        |                  |              | \$0.00 |
| 1               | 2         | 5        |                  |              | \$0.00 |
| 1               | 3         | 1        |                  |              | \$0.00 |
| 1               | 3         | 2        |                  |              | \$0.00 |
| 1               | 3         | 3        |                  |              | \$0.00 |
| 1               | 3         | 4        |                  |              | \$0.00 |
| 1               | 3         | 5        |                  |              | \$0.00 |
| 1               | 4         | 1        |                  |              | \$0.00 |
| 1               | 4         | 2        |                  |              | \$0.00 |
| 1               | 4         | 3        |                  |              | \$0.00 |
| 1               | 4         | 4        |                  |              | \$0.00 |
| 1               | 4         | 5        |                  |              | \$0.00 |
| 1               | 5         | 1        |                  |              | \$0.00 |
| 1               | 5         | 2        |                  |              | \$0.00 |
| 2               | 1         | 1        |                  |              | \$0.00 |

|   |   |   |  |  |        |
|---|---|---|--|--|--------|
| 2 | 1 | 2 |  |  | \$0.00 |
| 2 | 1 | 3 |  |  | \$0.00 |
| 2 | 1 | 4 |  |  | \$0.00 |
| 2 | 2 | 1 |  |  | \$0.00 |
| 2 | 2 | 2 |  |  | \$0.00 |
| 2 | 2 | 3 |  |  | \$0.00 |
| 2 | 2 | 4 |  |  | \$0.00 |
| 2 | 2 | 5 |  |  | \$0.00 |
| 3 | 1 | 1 |  |  | \$0.00 |
| 3 | 1 | 2 |  |  | \$0.00 |
| 3 | 1 | 3 |  |  | \$0.00 |
| 3 | 2 | 1 |  |  | \$0.00 |
| 3 | 2 | 2 |  |  | \$0.00 |
| 3 | 3 | 1 |  |  | \$0.00 |
| 3 | 3 | 2 |  |  | \$0.00 |
| 4 | 1 | 1 |  |  | \$0.00 |
| 4 | 1 | 2 |  |  | \$0.00 |
| 4 | 1 | 3 |  |  | \$0.00 |
| 4 | 1 | 4 |  |  | \$0.00 |
| 4 | 1 | 5 |  |  | \$0.00 |
| 4 | 1 | 6 |  |  | \$0.00 |
| 4 | 1 | 7 |  |  | \$0.00 |
| 5 | 1 | 1 |  |  | \$0.00 |
| 5 | 1 | 2 |  |  | \$0.00 |
| 5 | 2 | 1 |  |  | \$0.00 |
| 5 | 3 | 1 |  |  | \$0.00 |
| 5 | 3 | 2 |  |  | \$0.00 |
| 6 | 1 | 1 |  |  | \$0.00 |



|                        |                  |                 |                         |                     |               |
|------------------------|------------------|-----------------|-------------------------|---------------------|---------------|
| 6                      | 1                | 3               |                         |                     | \$0.00        |
| 6                      | 1                | 4               |                         |                     | \$0.00        |
| 6                      | 1                | 5               |                         |                     | \$0.00        |
| 6                      | 1                | 6               |                         |                     | \$0.00        |
| 6                      | 1                | 7               |                         |                     | \$0.00        |
| 8                      | 1                | 1               |                         |                     | \$0.00        |
| 8                      | 1                | 2               |                         |                     | \$0.00        |
| 8                      | 1                | 3               |                         |                     | \$0.00        |
| 8                      | 1                | 4               |                         |                     | \$0.00        |
| 8                      | 1                | 5               |                         |                     | \$0.00        |
| 8                      | 1                | 6               |                         |                     | \$0.00        |
| <b>Sub-Total</b>       |                  |                 |                         |                     | \$0.00        |
| <b>Title I, Part A</b> |                  |                 |                         |                     |               |
| <b>Goal</b>            | <b>Objective</b> | <b>Strategy</b> | <b>Resources Needed</b> | <b>Account Code</b> | <b>Amount</b> |
| 1                      | 1                | 17              |                         |                     | \$0.00        |
| <b>Sub-Total</b>       |                  |                 |                         |                     | \$0.00        |
| <b>Grand Total</b>     |                  |                 |                         |                     | \$0.00        |