MATH

Activity #1

Draw a picture and write the equation for each word problem.

You have 9 cars. Your friend takes away 5 cars. How many cars do you have left?

___ - ____ = ______

You have 7 toys. Your friend gives you 2 more toys. How many toys do you have now?

___ + ____ = _____

Jason has 9 Legos. His sister takes 3 of his Legos. How many Legos does he have now?

____ - _____ = ______

Activity #2

Go outside and collect 10 rocks/stones or something else natural (ie: leaves, sticks, etc.)

Sort your collection in different ways.

List the ways you sorted your items on a piece of paper provided.

Below your list, draw one way you sorted your collection.

Write the number next to each of your drawings.

Circle the group that was the greatest.

Activity #3:

On a separate sheet of paper draw a shape creature.

You must use one rectangle, two circles and one square.

Add other shapes you like.

Name and count the shapes you used to make your creature.

What is your creature’s name?

Below your shape creature, write a sentence about your shape creature.
**READING/LANG. ARTS**

**Activity #1**
Use the attached Pen Pal Letter sheet to write a letter to a friend or family member. Include a picture, how you're feeling, and something about your week. Don’t forget to write your name.

**Activity #2**
Fix the following sentences, so that there are no mistakes! Remember to look at capital letters, spaces, sight words, and punctuation.

1. shE is My friend ? __________________________
2. i liketo play! __________________________
3. Can we Sit . __________________________
4. dO you lik dogz? __________________________

**Activity #3:**
Write two rhyming words for each of the words listed below.

- rain: ______________________  ______________________
- hair: ______________________  ______________________
- cat: ______________________  ______________________
- mop: ______________________  ______________________
- run: ______________________  ______________________
| Activity #1 | Using a separate sheet of paper create a picture using only straight lines.  
Remember, do not use any curved lines.  
What can you create?  
Share your picture with a family member. |
|-------------|--------------------------------------------------------------------------------------------------|

| Activity #2 | Play Catch - Grab any kind of ball (if you do not have a ball, you can use a soft toy or pillow) and play catch with a family member.  
Keep your eyes on the ball and catch it with your hands and not your body. Practice! |
|-------------|----------------------------------------------------------------------------------------------------------------------------------|

| Activity #3 | Read or think about one of your favorite stories.  
While reading, listening, or thinking, ask yourself “what things in the story would make a sound?” (i.e. feet stomping, doors creaking, etc.).  
Brainstorm different ways to use different objects in your house to create those sounds to add sound effects to the story. |
### Activity #1

**Wednesday, April 22, was Earth Day.**

Talk with someone at home about what you can do to help the Earth.

On a separate sheet of paper, draw a picture of what you can do to help the Earth.

Write a sentence to go with your picture.

### Activity #2

**The 3 R’s- Reduce, Reuse, Recycle**

Talk with someone about examples of things that can be reused or recycled in your neighborhood.

On a separate sheet of paper draw a picture that shows one thing that could be reused or recycled in your neighborhood.

Write a sentence to go with your picture.

### Activity #3

**Go on a walk and look for plants.**

Talk about how the plants are the same and how they are different.

On a separate sheet of paper draw some of the different types of plants you saw on your walk.

Circle your favorite one.
### SOCIAL STUDIES

#### Activity #1
A **need** is something you can’t live without. A **want** is something you would like to have.

On a separate sheet of paper, make a list of at least 5 **wants** and 5 **needs**.

Could some be both? Talk about this with someone at home.

#### Activity #2
Use the Venn Diagram attached to this document.

Compare and contrast yourself to a family member (parent, grandparent, sibling, cousin, etc.) and fill out your Venn Diagram.

#### Activity #3
Recite the Pledge of Allegiance with your child.

Recite your school’s Code of Conduct.

Discuss what the Pledge means.

Discuss what the Code of Conduct means and how it teaches students to act throughout the school.

**PAES:** “So that we all can learn, I am going to be respectful, responsible, safe, and prepared.”

**DIS-** “I will be responsible. I will be respectful to adults, other students, and myself. I will be ready to learn.”

**WES-** “I promise to myself and everyone here that I will do my best to: follow the rules, be respectful, and help make our school a safe and caring place.”
Parents please be sure to read these activities with your students and check for understanding. Document data in the dark printed areas or take a picture to share with his/her special education teacher. Contact/text your child’s SpEd teacher, Mrs. Widdowson 410-726-5260 for assistance if needed.*

Activity #1

Draw circles and write the equation for each word problem. Take a picture and send to Mrs. Widdowson.

You have 9 cars. Your friend takes away 5 cars. How many cars do you have left?

◯ ◯ ◯ ◯ ◯ ◯ ◯ ◯ ◯

_____ - _____ = _______

You have 7 toys. Your friend gives you 2 more toys. How many toys do you have now?

◯ ◯ ◯ ◯ ◯ ◯ ◯ ◯ ◯ 〇 〇

___ + ____ = __________

Jason has 9 Legos. His sister takes 3 of his Legos. How many Legos does he have now?

◯ ◯ ◯ ◯ ◯ ◯ ◯ ◯ ◯

____ - ______ = _______

Activity #2

Go outside and collect 10 rocks/stones or something else natural (ie: leaves, sticks, etc.)

1-Sort your collection in different ways.

2-List the ways you sorted your items on a piece of paper provided.

3-Below your list, draw one way you sorted your collection. Write the number next to each of your drawings.

4-Circle the group that was the greatest.

Activity #3:
On the back of this paper draw a shape creature. Take a picture and send it to Mrs. Widdowson.  
410-726-5260

1- You must use one rectangle, two circles, one square and one triangle.

2- Name and count the shapes you used to make your creature.

3- What is your creature’s name?

Assessment (May 4, 2020)
Please assess your child on the skills below and send me a picture of this page/410-726-5260. Thank you!!

1- Showing a number card out of order, have your child identify the number. Circle the numbers your child can independently identify.

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

2- Count a set of objects to: (They cannot skip any numbers when counting). Circle the correct ones.

| 4 | 5 | 6 | 7 | 8 | 9 | 10 |

3- Can count to ___________ (without skipping any numbers while counting)

4- Naming a number they can write it without a visual. Circle the ones correct.

| 0 | 1 | 2 | 3 | 4 | 5 |
Dear _______________

Here is a picture for you. Today I am feeling.

- great
- pretty good
- not so good

This week I have been

____________________________________
____________________________________

My favorite __________________________ is

____________________________________

What is yours?

Please write back!

From,

_______________