

Grade 1
"I Can" Curriculum Statements
~Third 9 Weeks~

An overview of the major ELA and Math concepts taught this quarter can be found below.
Please note that while taught, not all standards are assessed.

ELA Checklist Q3

Reading Literature (Fiction)

- ___ can tell who, what, where, when, why and how after reading stories (RL.1.1)
- ___ can understand how words in a story can tell about feelings and senses (RL.1.4)
- ___ can tell the difference between fiction and nonfiction (RL.1.5)
- ___ can compare and contrast what characters do in a story (RL.1.9)
- ___ can read and understand 1st grade fiction, including poetry (RL.1.10)

Reading Informational Text (Non-Fiction)

- ___ can make and describe connections between two people, events or ideas in nonfiction (RI.1.3)
- ___ can use text features, such as heading, table of contents, glossaries and icons, to help understand nonfiction (RI.1.5)
- ___ can find reasons to support the main idea of nonfiction (RI.1.8)
- ___ can compare and contrast the main idea of 2 nonfiction text (RI.1.9)

Reading Foundational Skills

- ___ can read vowel teams (*magic e, ea, ay, oa*) (RF.1.3c)
- ___ can read two syllable words (RF.1.3d)
- ___ can figure out unknown two-syllable words using patterns to break the words apart (RF.1.3e)
- ___ can identify and read 1st grade irregularly spelled words (RF.1.3g)
- ___ can read with expression (RF.1.4a)
- ___ can read accurately (RF.1.4b)
- ___ can reread to understand what words mean (RF.1.4c)

Speaking and Listening

- ___ can talk with peers and adults in small and large groups (SL.1.1b)
- ___ can ask questions during discussions to better understand ideas (SL.1.1c)
- ___ can ask and answer a question about what a speaker says (SL.1.3)
- ___ can use drawings to share what I know (SL.1.5)

Writing

- ___ can write to teach (W.1.2)
- ___ can write to tell a story (W.1.3)
- ___ can revise and edit my writing with support (W.1.5)
- ___ can publish my writing with support (W.1.6)
- ___ can help the class gather research (W.1.7)
- ___ can remember what was taught to answer a question (W.1.8)

Language

- ___ can use common, proper and possessive nouns (L.1.1b)
 - ___ can use singular and plural nouns with the right verb (L.1.1c)
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- ___ can use conjunctions (e.g. *and, but, or, so, because*) (L.1.1g)
 - ___ can use prepositions, such as *during, beyond, toward* (L.1.1i)
 - ___ can write telling and asking sentences using simple and compound sentences (L.1.1j)
 - ___ can capitalize dates and names of people (L.1.2a)
 - ___ can use commas in dates and when writing groups of 3 (L.1.2c)
 - ___ can spell 1st grade words (L.1.2d)
 - ___ can tell how words are used to add more description (*My bed is cozy*) (L.1.5c)
 - ___ can tell the difference between similar verbs (*look, peek, glance, stare, glare, scowl*) (L.1.5d)
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Math Checklist Q3

Numbers and Operations

- ___ can count to 120 starting at any number. (1.NBT.1)
- ___ can understand that the two digits of a two-digit number represent amounts of tens and ones. (1.NBT.2)
- ___ can understand that 10 ones is equal to 1 ten (1.NBT.2)
- ___ can identify teen numbers and multiples of 10 represented (1.NBT.2)
- ___ can compare two two-digit numbers (1.NBT.3)
- ___ can add within 100 using number tools (1.NBT.4)
- ___ can find a number that is 10 more or 10 less than a two-digit number using tools (1.NBT.5)
- ___ can subtract two-digit multiples of 10 from other two-digit multiples of 10 using tools. (1.NBT.6)

Operations and Algebraic Thinking

- ___ can use addition and subtraction within 20 to solve word problems. (1.OA.1)
- ___ can solve word problems that call for addition of 3 whole numbers whose sum is within 20. (1.OA.2)
- ___ can recognize that a fact and a turn-around fact have the same sum. (1.OA.3)
- ___ can understand that a difference can be found with both subtraction & addition. (1.OA.4)
- ___ can use a number line or number grid to solve addition and subtraction problems, and can relate counting to addition and subtraction. (1.OA.5)
- ___ can add and subtract within 10, including fluently solving addition and subtraction doubles and combinations of 10 (1.OA.6)
- ___ can explain the meaning of the equal sign and answer true and false number sentences containing addition and subtraction facts within 10. (1.OA.7)
- ___ can determine the unknown whole number in an addition or subtraction equation. (1.OA.8)

Measurement and Data

- ___ can order 3 objects by length (1.MD.1)
- ___ can show time to the hour on an analog clock with both the hour and minute hands (1.MD.3)
- ___ can organize data in a tally chart (1.MD.4)
- ___ can answer simple questions about a tally chart or bar graph (1.MD.4)

Geometry

- ___ can name defining attributes of two-dimensional shapes (1.G.1)