



Hoxie Elementary School

School Report Card 2017-2018
602 Sw Hartigan | Hoxie, AR 72433
870-886-2401

Principal
Superintendent

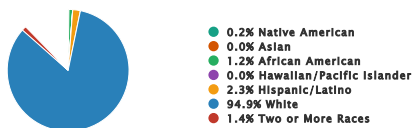
Tracy Gates
Radius Baker

School Characteristics

Enrollment	433
Avg. Class Size	13
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$10,721
• State avg.	\$9,914
School Letter Grade	C
Overall Score	70.65

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	N/D
Low-income	82%
Students eligible to receive special education	16%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf (http://www.arkansased.gov/public/userfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf) The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents> (http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents).

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

Arkansas identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
3rd Grade Literacy									
All Students Percentage of Students	>95%	36.07	RV	26.23	RV	40.98	40.98	41.54	
All Students Number of Students		22	RV	16	RV	25			
African American	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	35.12	
Caucasian	>95%	34.48	RV	25.86	RV	41.38	41.38	48.56	
Economically Disadvantaged	>95%	36.07	RV	26.23	RV	40.98	40.98	33.15	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.27	
Students without Disabilities	>95%	28.30	RV	30.19	RV	47.17	47.17	45.88	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	36.07	RV	26.23	RV	40.98	40.98	42.57	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	27.92	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	20.00	25.00	45.00	45.00	46.86	
Male Students	>95%	39.02	RV	29.27	RV	39.02	39.02	36.57	
Migrant	---	---	---	---	---	---	---	---	



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics								
All Students Percentage of Students	>95%	RV	26.23	42.62	RV	59.02	59.02	59.28
All Students Number of Students		RV	16	26	RV	36		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.75
Caucasian	>95%	RV	25.86	43.10	RV	60.34	60.34	66.72
Economically Disadvantaged	>95%	RV	26.23	42.62	RV	59.02	59.02	51.51
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	12.50	24.30
Students without Disabilities	>95%	RV	26.42	47.17	RV	66.04	66.04	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	26.23	42.62	RV	59.02	59.02	60.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	66.67	43.93
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	30.00	25.00	55.00	55.00	60.42
Male Students	>95%	RV	26.83	48.78	RV	60.98	60.98	58.21
Migrant	---	---	---	---	---	---	---	---



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy								
All Students Percentage of Students	>95%	RV	45.76	27.12	RV	35.59	35.59	42.39
All Students Number of Students		RV	27	16	RV	21		
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.22
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	36.05
Caucasian	>95%	RV	45.28	28.30	RV	37.74	37.74	50.43
Economically Disadvantaged	>95%	RV	45.76	27.12	RV	35.59	35.59	32.78
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	12.80
Students without Disabilities	>95%	RV	46.43	28.57	RV	35.71	35.71	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	45.76	27.12	RV	35.59	35.59	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	100.00	29.96
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	83.33	88.33
Female Students	>95%	RV	41.18	RV	11.76	32.35	32.35	48.08
Male Students	>95%	RV	52.00	RV	<5%	40.00	40.00	36.95
Migrant	---	---	---	---	---	---	---	---



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Mathematics									
All Students Percentage of Students	>95%	RV	47.46	47.46	RV	52.54	52.54	52.34	
All Students Number of Students		RV	28	28	RV	31			
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.17	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	49.09	
Caucasian	>95%	RV	45.28	49.06	RV	54.72	54.72	60.81	
Economically Disadvantaged	>95%	RV	47.46	47.46	RV	52.54	52.54	43.04	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	66.67	20.27	
Students without Disabilities	>95%	RV	48.21	46.43	RV	51.79	51.79	57.35	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	47.46	47.46	RV	52.54	52.54	53.01	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	38.63	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	91.25	
Female Students	>95%	RV	55.88	44.12	RV	44.12	44.12	53.15	
Male Students	>95%	RV	RV	52.00	12.00	64.00	64.00	51.57	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

		2017-2018						District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Literacy									
All Students Percentage of Students	>95%	29.03	30.65	24.19	16.13	40.32	40.32	41.00	
All Students Number of Students		18	19	15	10	25			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	20.01	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	34.56	
Caucasian	>95%	25.86	31.03	25.86	17.24	43.10	43.10	49.31	
Economically Disadvantaged	>95%	29.03	30.65	24.19	16.13	40.32	40.32	31.77	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	0.00	11.76	
Students without Disabilities	>95%	19.61	31.37	29.41	19.61	49.02	49.02	45.57	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	29.03	30.65	24.19	16.13	40.32	40.32	42.20	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	27.51	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	54.75	
Gifted and Talented	>95%	RV	RV	40.00	60.00	>95%	100.00	87.26	
Female Students	>95%	27.78	30.56	RV	RV	41.67	41.67	46.25	
Male Students	>95%	RV	RV	23.08	15.38	38.46	38.46	35.95	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.48	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Mathematics									
All Students Percentage of Students	>95%	RV	45.16	37.10	RV	45.16	45.16	49.99	
All Students Number of Students		RV	28	23	RV	28			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	26.58	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	47.64	
Caucasian	>95%	RV	43.10	39.66	RV	48.28	48.28	57.98	
Economically Disadvantaged	>95%	RV	45.16	37.10	RV	45.16	45.16	41.12	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	18.18	<5%	18.18	18.18	18.64	
Students without Disabilities	>95%	RV	43.14	41.18	RV	50.98	50.98	54.89	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	45.16	37.10	RV	45.16	45.16	50.44	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	66.67	33.69	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	100.00	65.61	
Gifted and Talented	>95%	RV	RV	60.00	40.00	>95%	100.00	88.97	
Female Students	>95%	RV	36.11	38.89	RV	50.00	50.00	50.87	
Male Students	>95%	RV	57.69	RV	<5%	38.46	38.46	49.14	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	33.70	



Hoxie School District - 3804000

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SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Literacy									
All Students Percentage of Students	>95%	31.34	20.90	17.91	29.85	47.76	47.76	46.77	
All Students Number of Students		21	14	12	20	32			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.27	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	39.99	
Caucasian	>95%	30.77	21.54	18.46	29.23	47.69	47.69	54.85	
Economically Disadvantaged	>95%	31.34	20.90	17.91	29.85	47.76	47.76	37.09	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	<5%	14.29	14.29	14.29	11.15	
Students without Disabilities	>95%	22.64	20.75	22.64	33.96	56.60	56.60	52.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	31.34	20.90	17.91	29.85	47.76	47.76	48.19	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	60.00	31.06	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	25.00	75.00	>95%	100.00	90.40	
Female Students	>95%	RV	RV	14.81	22.22	37.04	37.04	53.76	
Male Students	>95%	30.00	RV	RV	35.00	55.00	55.00	40.15	
Migrant	---	---	---	---	---	---	---	---	



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	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
6th Grade Mathematics									
All Students Percentage of Students	>95%	RV	34.33	37.31	RV	46.27	46.27	56.42	
All Students Number of Students		RV	23	25	RV	31			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	30.64	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	55.59	
Caucasian	>95%	RV	32.31	38.46	RV	47.69	47.69	64.46	
Economically Disadvantaged	>95%	RV	34.33	37.31	RV	46.27	46.27	47.30	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	7.14	<5%	7.14	7.14	21.50	
Students without Disabilities	>95%	RV	30.19	45.28	RV	56.60	56.60	61.95	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	34.33	37.31	RV	46.27	46.27	56.74	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	60.00	40.52	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	>95%	RV	RV	66.67	25.00	91.67	91.67	92.39	
Female Students	>95%	RV	44.44	37.04	RV	37.04	37.04	58.69	
Male Students	>95%	RV	27.50	37.50	RV	52.50	52.50	54.28	
Migrant	---	---	---	---	---	---	---	---	



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SECTION: Achievement

	2017-2018							
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science								
All Students Percentage of Students	>95%	40.98	RV	26.23	RV	49.18	49.18	38.61
All Students Number of Students		25	RV	16	RV	30		
African American	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.49
Caucasian	>95%	39.66	RV	25.86	RV	50.00	50.00	47.05
Economically Disadvantaged	>95%	40.98	RV	26.23	RV	49.18	49.18	30.11
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.89
Students without Disabilities	>95%	33.96	RV	30.19	RV	56.60	56.60	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)
Current English Learners (EL)	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	40.98	RV	26.23	RV	49.18	49.18	40.12
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	0.00	25.78
Children in Foster Care	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	20.00	25.00	45.00	45.00	38.35
Male Students	>95%	39.02	RV	29.27	RV	51.22	51.22	38.86
Migrant	---	---	---	---	---	---	---	---



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
4th Grade Science									
All Students Percentage of Students	>95%	RV	37.29	28.81	RV	38.98	38.98	42.17	
All Students Number of Students		RV	22	17	RV	23			
African American	N<10	N<10	N<10	N<10	N<10	N<10	50.00	20.98	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	33.33	33.11	
Caucasian	>95%	RV	35.85	28.30	RV	39.62	39.62	51.24	
Economically Disadvantaged	>95%	RV	37.29	28.81	RV	38.98	38.98	32.82	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	33.33	11.39	
Students without Disabilities	>95%	RV	37.50	30.36	RV	39.29	39.29	46.48	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	37.29	28.81	RV	38.98	38.98	43.76	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	50.00	29.24	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	66.67	87.12	
Female Students	>95%	RV	41.18	RV	11.76	35.29	35.29	41.85	
Male Students	>95%	RV	RV	36.00	8.00	44.00	44.00	42.48	
Migrant	---	---	---	---	---	---	---	---	



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Achievement

	2017-2018							District Avg Ready or Exceeding	State Avg Ready or Exceeding
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding			
5th Grade Science									
All Students Percentage of Students	>95%	RV	41.94	25.81	RV	37.10	37.10	41.01	
All Students Number of Students		RV	26	16	RV	23			
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.23	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	0.00	35.62	
Caucasian	>95%	RV	41.38	27.59	RV	39.66	39.66	49.72	
Economically Disadvantaged	>95%	RV	41.94	25.81	RV	37.10	37.10	32.22	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	
Students with Disabilities	>95%	RV	RV	18.18	<5%	18.18	18.18	15.24	
Students without Disabilities	>95%	RV	43.14	27.45	RV	41.18	41.18	45.04	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)	
Current English Learners (EL)	---	---	---	---	---	---	---	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	41.94	25.81	RV	37.10	37.10	42.06	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	33.33	26.76	
Children in Foster Care	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	0.00	53.63	
Gifted and Talented	>95%	RV	RV	40.00	50.00	90.00	90.00	86.05	
Female Students	>95%	RV	52.78	RV	11.11	30.56	30.56	40.38	
Male Students	>95%	RV	RV	34.62	11.54	46.15	46.15	41.63	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.02	



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Achievement

		2017-2018								
	% Tested	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
6th Grade Science										
All Students Percentage of Students	>95%	37.31	RV	25.37	RV	38.81	38.81	45.94		
All Students Number of Students		25	RV	17	RV	26				
African American	N<10	N<10	N<10	N<10	N<10	N<10	0.00	21.18		
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	100.00	39.06		
Caucasian	>95%	36.92	RV	24.62	RV	38.46	38.46	55.00		
Economically Disadvantaged	>95%	37.31	RV	25.37	RV	38.81	38.81	35.87		
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---		
Students with Disabilities	>95%	RV	RV	7.14	<5%	7.14	7.14	10.77		
Students without Disabilities	>95%	30.19	RV	30.19	RV	47.17	47.17	50.93		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)								RV (RV %)		
Current English Learners (EL)	---	---	---	---	---	---	---	---		
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	37.31	RV	25.37	RV	38.81	38.81	47.18		
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)								RV (RV %)		
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	40.00	31.37		
Children in Foster Care	---	---	---	---	---	---	---	---		
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---		
Gifted and Talented	>95%	RV	RV	16.67	58.33	75.00	75.00	89.31		
Female Students	>95%	48.15	RV	RV	11.11	25.93	25.93	46.80		
Male Students	>95%	30.00	RV	32.50	RV	47.50	47.50	45.10		
Migrant	---	---	---	---	---	---	---	---		



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 3						
All Students	73.3354	77.5091	75.4223	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	74.1338	77.7060	75.9199	N<10	N<10	---
Economically Disadvantaged	73.3354	77.5091	75.4223	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	75.7999	79.3448	77.5723	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	73.3354	77.5091	75.4223	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	74.5825	79.5527	77.0676	N<10	N<10	---
Male Students	72.7119	76.4872	74.5996	N<10	N<10	---
Migrant	---	---	---	---	---	---
Grade 4						
All Students	79.8276	81.9476	80.8876	83.8765	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	80.4972	82.6209	81.5591	83.7993	N<10	---
Economically Disadvantaged	79.8276	81.9476	80.8876	83.8765	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79.0338	81.0227	80.0282	83.6169	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8276	81.9476	80.8876	83.8765	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---
Female Students	76.3522	80.3506	78.3514	83.2301	N<10	---
Male Students	84.7510	84.2100	84.4805	84.7923	N<10	---
Migrant	---	---	---	---	---	---



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
Grade 5						
All Students	81.3567	79.9354	80.6461	82.8202	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	81.2491	80.6157	80.9324	82.8777	N<10	---
Economically Disadvantaged	81.3567	79.9354	80.6461	82.8202	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	85.6521	76.8592	81.2557	87.5515	N<10	---
Students without Disabilities	80.4303	80.5989	80.5146	81.7998	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3567	79.9354	80.6461	82.8202	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.3561	86.2510	85.8035	85.4454	N<10	---
Female Students	82.9765	80.5672	81.7719	83.5039	N<10	---
Male Students	79.1140	79.0606	79.0873	81.8737	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---
Grade 6						
All Students	72.5012	82.6571	77.5791	79.0350	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.1920	82.2025	77.1973	78.6357	N<10	---
Economically Disadvantaged	72.5012	82.6571	77.5791	79.0350	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	73.7298	81.5649	77.6474	78.5525	N<10	---
Students without Disabilities	72.1640	82.9569	77.5604	79.1674	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.5012	82.6571	77.5791	79.0350	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	74.7698	84.6298	79.6998	80.7980	N<10	---
Female Students	71.6002	79.7344	75.6673	81.6139	N<10	---
Male Students	73.1019	84.6055	78.8537	77.3157	N<10	---
Migrant	---	---	---	---	---	---



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Growth

	ELA	Math	Content	Science	ELP	Content with ELP
All Grades						
All Students	76.6809	80.5396	78.6103	81.8215	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.8148	80.7888	78.8018	81.5929	N<10	---
Economically Disadvantaged	76.6809	80.5396	78.6103	81.8215	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	75.4463	78.0190	76.7326	83.1682	N<10	---
Students without Disabilities	76.8936	80.9738	78.9337	81.5813	N<10	---
Current English Learners (EL)	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.6809	80.5396	78.6103	81.8215	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	80.2385	82.8386	81.5386	81.9444	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.5673	82.9362	81.2517	82.6820	N<10	---
Female Students	77.0378	80.1422	78.5900	82.8951	N<10	---
Male Students	76.3600	80.8970	78.6285	80.6634	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: English Language Proficiency for ELL

	2015-2016			2016-2017			2017-2018		
	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient	EL Tested	Number Proficient	EL % Proficient



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Kindergarten												
All Students	80.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.14
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	79.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.58
Economically Disadvantaged	83.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.58
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	76.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32
Students without Disabilities	81.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.48
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	80.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.14
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	76.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.25
Male Students	84.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.85
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 1												
All Students	78.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	78.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.79
Economically Disadvantaged	85.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.59
Non-Economically Disadvantaged	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00
Students with Disabilities	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Students without Disabilities	79.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.31
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17
Male Students	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 2												
All Students	78.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.43
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13
Economically Disadvantaged	79.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.35
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.91
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	78.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.43
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	78.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.33
Male Students	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 3												
All Students	79.85	52.63	43.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.94
African-American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	83.33	52.73	43.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.98
Economically Disadvantaged	82.26	52.63	43.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.23
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50
Students without Disabilities	82.46	57.69	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.73
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	79.85	52.63	43.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.94
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	90.00	52.94	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52
Male Students	75.53	52.50	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.30
Migrant	---	---	---	---	---	---	---	---	---	---	---	---



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 4												
All Students	72.95	40.00	38.18	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.78
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	74.07	40.82	40.82	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.75
Economically Disadvantaged	72.50	40.00	38.18	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.41	40.38	38.46	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.76
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	72.95	40.00	38.18	62.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.78
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	80.00	38.71	35.48	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91
Male Students	63.46	41.67	41.67	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 5												
All Students	76.92	40.00	36.36	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	76.23	43.14	39.22	59.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.61
Economically Disadvantaged	77.78	40.00	36.36	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.39
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	58.33	18.18	0.00	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.67
Students without Disabilities	81.13	45.45	45.45	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.65
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	76.92	40.00	36.36	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.00	90.00	90.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.50
Female Students	82.43	31.25	31.25	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Male Students	69.64	52.17	43.48	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.70
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: SQSS

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
Grade 6												
All Students	63.89	39.06	37.50	49.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.90
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	64.29	38.71	37.10	48.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.65
Economically Disadvantaged	65.44	39.06	37.50	49.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.06
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	53.57	7.14	14.29	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.36
Students without Disabilities	66.38	48.00	44.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.67
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	63.89	39.06	37.50	49.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.90
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	70.83	75.00	83.33	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Female Students	55.17	28.00	24.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.78
Male Students	69.77	46.15	46.15	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---

	Student Engagement	Science Achievement	Reading Achievement	Science Growth	ACT Composite	High School Final GPA	Community Learning Services Credits	Computer Science Credits	On-Time Credits	ACT Benchmark Readiness	API/IB/CC Credits	Total
All Grades												
All Students	75.66	42.86	38.96	56.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.97
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94
Caucasian	76.21	43.78	40.09	55.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.57
Economically Disadvantaged	77.88	42.86	38.96	56.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.32
Non-Economically Disadvantaged	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.97
Students with Disabilities	68.18	12.12	12.12	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
Students without Disabilities	77.17	47.98	43.43	56.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.43
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	75.66	42.86	38.96	56.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.97
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	68.75	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	75.00	77.78	85.19	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.39
Female Students	77.09	36.19	35.24	58.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.35
Male Students	74.24	48.41	42.06	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.55
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Graduation Rates

	2017-2018		
	School	District	State
Four-Year Graduation Rate			
Four-Year Graduation Rate All Students	---	94.0 %	89.2 %
Four-Year Graduation Rate African-American	---	N<10	85.6 %
Four-Year Graduation Rate Hispanic	---	N<10	85.8 %
Four-Year Graduation Rate Caucasian	---	>95%	91.2 %
Four-Year Graduation Rate Economically Disadvantaged	---	93.9 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	93.8 %	92.0 %
Four-Year Graduation Rate Male Students	---	94.3 %	86.6 %
Four-Year Graduation Rate Migrant	---	N<10	82.8 %

	2017-2018		
	School	District	State
Five-Year Graduation Rate			
Five-Year Graduation Rate All Students	---	>95%	90.7 %
Five-Year Graduation Rate African-American	---	N<10	87.7 %
Five-Year Graduation Rate Hispanic	---	N<10	89.2 %
Five-Year Graduation Rate Caucasian	---	>95%	92.1 %
Five-Year Graduation Rate Economically Disadvantaged	---	>95%	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	N<10	87.7 %
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care	---	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty	---	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented	---	N<10	100.0 %
Five-Year Graduation Rate Female Students	---	100.0 %	92.7 %
Five-Year Graduation Rate Male Students	---	94.3 %	88.8 %
Five-Year Graduation Rate Migrant	---	N<10	85.9 %



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: College Readiness

	2017-2018		
	School	District	State
American College Test (ACT)			
Participation in Grade 11 Statewide ACT Administration		63	31,425
District Provided Remediation for Students Taking ACT			
Number of Students Taking ACT in Grades 9-11		93	40,561
Number of Graduates that have taken ACT in High School		60	29,421
ACT Reading Average		20.48	20.32
ACT English Average		20.65	19.44
ACT Math Average		17.87	19.12
ACT Science Average		20.05	19.95
ACT Composite Average		19.88	19.86
SAT® by College Board			
Number of Students Taking SAT College Admission Test			1,388
SAT Critical Reading Mean			589
SAT Math Mean			569
SAT Writing Mean			
Advanced Placement Courses (AP)			
Number of Students Taking Advanced Placement (AP) Courses		55	29,031
Number of AP Exams Taken		89	45,874
Number of AP Exams Scored 3, 4, or 5		4	15,869
International Baccalaureate Courses			
Number of Students Taking International Baccalaureate Courses	---	---	460
College Going Rates			
All Students	---	44.8 %	49.1 %
African-American	---	RV	45.0 %
Hispanic	---	33.3 %	38.9 %
Caucasian	---	42.6 %	52.4 %
Economically Disadvantaged	---	44.8 %	41.3 %
Students with Disabilities	---	0.0 %	15.1 %
Current English Learners (EL)	---	0.0 %	24.0 %
Homeless	---	50.0 %	33.7 %
Children in Foster Care	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	0.0 %	58.9 %
Gifted and Talented	---	66.7 %	69.8 %
College Credit Accumulation Rates			
All Students	---	37.5 %	54.1 %
African-American	---	RV	37.9 %
Hispanic	---	0.0 %	49.7 %
Caucasian	---	40.9 %	58.9 %
Economically Disadvantaged	---	37.5 %	42.9 %
Students with Disabilities	---	0.0 %	30.2 %
Current English Learners (EL)	---	0.0 %	32.5 %
Homeless	---	50.0 %	35.0 %
Children in Foster Care	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	0.0 %	60.8 %
Gifted and Talented	---	100.0 %	76.5 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: School Performance

	2017-2018		
	School	District	State
2018 School Performance Rating	C		
Overall Points for School Rating	70.65		
Count of Schools with Rating = A		0	152
Count of Schools with Rating = B		0	313
Count of Schools with Rating = C		2	380
Count of Schools with Rating = D		0	145
Count of Schools with Rating = F		0	44
District Provides Textbooks or Digital Resources for all Pupils			
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %
Annual Accreditation Status			
Accredited	Y	2	1,046
Accredited Cited	N	0	5
Accredited Probationary	N	0	1
Attendance Rate			
Attendance Rate All Students	95.45 %	94.59 %	93.92 %
Attendance Rate African American	N<10	N<10	93.83 %
Attendance Rate Hispanic	94.12 %	93.64 %	93.95 %
Attendance Rate Caucasian	95.6 %	94.78 %	93.53 %
Attendance Rate Economically Disadvantaged	95.57 %	94.71 %	93.65 %
Attendance Rate Non-Economically Disadvantaged			93.63 %
Attendance Rate Students with Disabilities	95.09 %	93.99 %	93.8 %
Attendance Rate Students without Disabilities	95.56 %	94.75 %	93.93 %
Attendance Rate English Learners (EL)			94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)			94.96 %
Attendance Rate Former EL (Monitored 1-4 years)			95.64 %
Attendance Rate Homeless	92.45 %	93.06 %	90.32 %
Attendance Rate Children in Foster Care			92.95 %
Attendance Rate Children with Parent on Active Military Duty	N<10	N<10	94.51 %
Attendance Rate Gifted and Talented	95.73 %	95.77 %	95.79 %
Attendance Rate Female Students	95.66 %	94.68 %	93.83 %
Attendance Rate Male Students	95.23 %	94.5 %	93.96 %
Attendance Rate Migrant			92.07 %
Dropout Rate			
Dropout Rate		0.50 %	2.36 %
College Remediation Rate			
College Remediation Rate		68.3 %	62.8 %
Enrollment			
October 1 Enrollment	433	831	479,258



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: School Environment

	2017-2018		
	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	100 %
Expulsions			979
Weapons Incidents	1	1	840
Staff Assaults			852
Student Assaults			3,339
Referrals to Law Enforcement			66
School-related Arrests			10



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Retention

	2017-2018		
	School	District	State
Number of Students Retained at Grade 1	6	6	1,085
Percent of Students Retained at Grade 1	10.00 %	10.00 %	2.95 %
Number of Students Retained at Grade 2	0	0	369
Percent of Students Retained at Grade 2	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 3	0	0	158
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.42 %
Number of Students Retained at Grade 4	0	0	86
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.22 %
Number of Students Retained at Grade 5	2	2	74
Percent of Students Retained at Grade 5	3.17 %	3.17 %	0.19 %
Number of Students Retained at Grade 6	0	0	139
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.38 %
Number of Students Retained at Grade 7	0	0	209
Percent of Students Retained at Grade 7	0.00 %	0.00 %	0.57 %
Number of Students Retained at Grade 8	0	1	222
Percent of Students Retained at Grade 8	0.00 %	1.56 %	0.61 %



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Teacher Quality

	2017-2018		
	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	96.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.0 %
% Teachers with Bachelor's Degree	57.0 %	57.0 %	53.0 %
% Teachers with Master's Degree	43.0 %	43.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %
All Economic Levels (All Quartiles All Schools)			
	School	District	State
Number of Teachers (Certified Teachers)	46	111	41,834
Number of Teachers Evaluated this year under Teacher Excellence and Support System	10	23	8,035
Number of Teachers Proficient or Above under Teacher Excellence and Support System	10	23	7,845
Number Certified by National Board for Professional Teaching Standards	1	1	2,287
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	765
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	1.8 %
Number of Teachers Teaching Out-of-field	2	2	1,459
Percentage of Teachers Teaching Out-of-field	4.3 %	1.8 %	3.5 %
Number of Inexperienced Teachers	6	14	7,134
Percentage of Teachers who are Inexperienced	13.0 %	12.6 %	17.1 %
Number of Teachers, Principals, and Assistant Principals	47	113	43,663
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	46	111	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	10	23	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	10	23	1,262
Number Certified by National Board for Professional Teaching Standards	1	1	339
Number of Teachers Teaching with Emergency/Provisional Credentials	0	0	281
Percentage Teaching with Emergency/Provisional Credentials	0.0 %	0.0 %	3.1 %
Number of Teachers Teaching Out-of-field	2	2	380
Percentage of Teachers Teaching Out-of-field	4.3 %	1.8 %	4.2 %
Number of Inexperienced Teachers	6	14	1,747
Percentage of Teachers who are Inexperienced	13.0 %	12.6 %	19.2 %
Number of Teachers, Principals, and Assistant Principals	47	113	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	N/A	N/A	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	N/A	N/A	N/A
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)			
	School	District	State
Number of Teachers (Certified Teachers)	---	---	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	877
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	1.2 %
Number of Teachers Teaching Out-of-field	---	---	341
Percentage of Teachers Teaching Out-of-field	---	---	2.7 %
Number of Inexperienced Teachers	---	---	1,926
Percentage of Teachers who are Inexperienced	---	---	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	N/A
Percentage of Teachers, Principals, and Assitant Principals who are Inexperienced	---	---	N/A
School Board Members			
	Hours of Training		
David Dobbs	11.00		
Greg Coats	11.00		
Jeff Worlow	11.00		
Nathan Romine	11.00		
Wesley Gates	11.00		



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: School Expenditures

2017-2018

State and Local Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$1,694,980	\$134,924	\$1,829,904	\$3,615,825	\$619,299	\$4,235,123	\$1,846,546,023	\$285,439,315	\$2,131,985,338
Support services, pupils	\$141,047	\$17,686	\$158,733	\$301,232	\$33,795	\$335,026	\$160,069,101	\$8,503,839	\$168,572,940
Support services, instructional staff	\$172,414	\$112,237	\$284,651	\$340,133	\$197,057	\$537,189	\$166,475,200	\$70,344,838	\$236,820,038
Support services, general administration	\$101,496	\$17,459	\$118,956	\$194,319	\$33,427	\$227,746	\$74,567,573	\$26,093,991	\$100,661,564
Support services, school administration	\$146,096	\$1,383	\$147,479	\$297,049	\$2,096	\$299,145	\$238,663,133	\$8,760,219	\$247,423,352
Support services, operation and maintenance of plant	\$54,817	\$394,767	\$449,585	\$104,950	\$755,798	\$860,748	\$176,640,009	\$310,699,332	\$487,339,341
Support services, student transportation	\$75,001	\$44,542	\$119,543	\$145,088	\$85,277	\$230,365	\$111,117,482	\$63,133,720	\$174,251,201
Business/central/other support services	\$51,277	\$4,985	\$56,262	\$102,783	\$33,880	\$136,663	\$79,763,690	\$51,636,647	\$131,400,337
Food services	\$107,434	\$191,201	\$298,636	\$205,688	\$366,063	\$571,750	\$98,105,725	\$160,750,493	\$258,856,218
Enterprise operations	\$0	\$0	\$0	\$2,539	\$14,066	\$16,605	\$40,418	\$2,666,844	\$2,707,263
Other	\$0	\$6,157	\$6,157	\$0	\$11,788	\$11,788	\$8,920,422	\$2,213,308	\$11,133,730
Grand Total	\$2,544,562	\$925,341	\$3,469,903	\$5,309,604	\$2,152,544	\$7,462,148	\$2,960,908,776	\$990,242,548	\$3,951,151,324
State and Local Per-pupil Expenditures	\$5,964	\$2,169	\$8,132	\$6,500	\$2,635	\$9,135	\$6,231	\$2,084	\$8,315

Federal Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$667,793	\$110,255	\$778,048	\$928,787	\$137,063	\$1,065,850	\$465,591,792	\$60,997,050	\$526,588,842
Support services, pupils	\$2,918	\$45,821	\$48,739	\$5,843	\$62,976	\$68,820	\$43,263,291	\$33,247,903	\$76,511,193
Support services, instructional staff	\$36,811	\$1,724	\$38,535	\$73,621	\$3,300	\$76,921	\$76,162,766	\$39,296,794	\$115,459,560
Support services, general administration	\$8,213	\$863	\$9,077	\$15,725	\$1,653	\$17,378	\$8,536,892	\$4,085,874	\$12,622,766
Support services, school administration	\$0	\$0	\$0	\$0	\$0	\$0	\$951,883	\$58,734	\$1,010,618
Support services, operation and maintenance of plant	\$0	\$29	\$29	\$0	\$55	\$55	\$203,457	\$1,551,473	\$1,754,930
Support services, student transportation	\$292	\$0	\$292	\$558	\$0	\$558	\$7,211,281	\$1,152,985	\$8,364,266
Business/central/other support services	\$0	\$32,474	\$32,474	\$0	\$62,173	\$62,173	\$1,182,327	\$8,688,164	\$9,870,491
Food services	\$0	\$2,468	\$2,468	\$0	\$2,468	\$2,468	\$220,700	\$596,414	\$817,115
Enterprise operations	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$6,054	\$6,054
Other	\$0	\$741	\$741	\$0	\$1,419	\$1,419	\$5,189,656	\$1,639,119	\$6,828,775
Grand Total	\$716,027	\$194,375	\$910,402	\$1,024,535	\$271,107	\$1,295,642	\$608,514,045	\$151,320,564	\$759,834,609
Federal Per-pupil Expenditures	\$1,678	\$456	\$2,134	\$1,254	\$332	\$1,586	\$1,281	\$318	\$1,599

Total Expenditures

	School			District			State		
	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total	Personnel *	Non- Personnel *	Total
Instruction	\$2,362,773	\$245,179	\$2,607,952	\$4,544,612	\$756,361	\$5,300,973	\$2,312,137,815	\$346,436,365	\$2,658,574,180
Support services, pupils	\$143,965	\$65,507	\$209,472	\$307,075	\$96,771	\$403,846	\$203,332,391	\$41,751,742	\$245,084,133
Support services, instructional staff	\$209,225	\$113,961	\$323,185	\$413,754	\$200,357	\$614,110	\$242,637,966	\$109,641,632	\$352,279,598
Support services, general administration	\$109,710	\$18,323	\$128,033	\$210,044	\$35,080	\$245,124	\$83,104,465	\$30,179,866	\$113,284,330
Support services, school administration	\$146,096	\$1,383	\$147,479	\$297,049	\$2,096	\$299,145	\$239,615,017	\$8,818,953	\$248,433,970
Support services, operation and maintenance of plant	\$54,817	\$394,796	\$449,613	\$104,950	\$755,853	\$860,803	\$176,843,466	\$312,250,805	\$489,094,271
Support services, student transportation	\$75,292	\$44,542	\$119,834	\$145,647	\$85,277	\$230,923	\$118,328,762	\$64,286,705	\$182,615,468
Business/central/other support services	\$51,277	\$37,459	\$88,736	\$102,783	\$96,052	\$198,836	\$90,946,017	\$60,324,811	\$141,270,828
Food services	\$107,434	\$193,669	\$301,103	\$205,688	\$368,530	\$574,218	\$98,326,426	\$161,346,907	\$259,673,333
Enterprise operations	\$0	\$0	\$0	\$2,539	\$14,066	\$16,605	\$40,418	\$2,672,898	\$2,713,317
Other	\$0	\$6,898	\$6,898	\$0	\$13,207	\$13,207	\$14,110,077	\$3,852,428	\$17,962,505
Grand Total	\$3,260,589	\$1,119,716	\$4,380,305	\$6,334,140	\$2,423,651	\$8,757,790	\$3,569,422,821	\$1,141,563,112	\$4,710,985,933
Total Per-pupil Expenditures	\$7,642	\$2,624	\$10,266	\$7,754	\$2,967	\$10,721	\$7,511	\$2,402	\$9,914

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)
** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

2017-2018

	School	District	State
Mills Voted		34.0	38.4
Average Teacher Salary		\$42,219	\$49,840
Extracurricular Expenditures		\$686,284	\$187,202,332
Capital Expenditures		\$1,008,985	\$573,071,733
Debt Service Expenditures		\$321,535	\$294,033,249
Free and Reduced Meals			
Percent of Students Eligible for Free and Reduced Meals	82.0 %	74.9 %	60.2 %
State Free and Reduced-Price Meal Rate††			60.6 %
National Free and Reduced-Price Meal Rate†			57.9 %

† Source: FNS National databank.
†† State Free and Reduced Meal Rate includes preschool and adult education students.



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Alternately Tested

2017-2018

	ELA	Math	Science
Grade 3	RV	RV	RV
Grade 4	RV	RV	RV
Grade 5	RV	RV	RV
Grade 6	RV	RV	RV





Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	26.23	42.62	RV
Caucasian	>95%	RV	25.86	43.1	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	31.58	26.32
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	37.5	31.25
Caucasian Female Non-English Learner	>95%	RV	RV	31.58	26.32
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	37.5	31.25
Caucasian Male	>95%	RV	28.21	48.72	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	52.94	14.71
Caucasian Male Non-English Learner	>95%	RV	28.21	48.72	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	52.94	14.71
Caucasian Student without Disability	>95%	RV	26	48	RV
Caucasian Non-English Learner	>95%	RV	25.86	43.1	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	26	48	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	30	25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	35.29	29.41
Female Non-English Learner	>95%	RV	RV	30	25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	35.29	29.41
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	26.83	48.78	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	52.78	13.89
Male Non-English Learner	>95%	RV	26.83	48.78	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	52.78	13.89
Student without Disability	>95%	RV	26.42	47.17	RV
Non-English Learner	>95%	RV	26.23	42.62	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	26.42	47.17	RV



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	47.46	47.46	RV
Caucasian	>95%	RV	45.28	49.06	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	51.72	48.28	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	53.57	46.43	RV
Caucasian Female Non-English Learner	>95%	RV	51.72	48.28	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	53.57	46.43	RV
Caucasian Male	>95%	RV	RV	50	12.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	50	13.64
Caucasian Male Non-English Learner	>95%	RV	RV	50	12.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	50	13.64
Caucasian Student without Disability	>95%	RV	46	46	RV
Caucasian Non-English Learner	>95%	RV	45.28	49.06	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	46	46	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	55.88	44.12	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	57.58	42.42	RV
Female Non-English Learner	>95%	RV	55.88	44.12	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	57.58	42.42	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	52	12
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	52.17	13.04
Male Non-English Learner	>95%	RV	RV	52	12
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	52.17	13.04
Student without Disability	>95%	RV	48.21	46.43	RV
Non-English Learner	>95%	RV	47.46	47.46	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	48.21	46.43	RV



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	45.16	37.1	RV
Caucasian	>95%	RV	43.1	39.66	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	35.29	41.18	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	42.86	14.29
Caucasian Female Non-English Learner	>95%	RV	35.29	41.18	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	42.86	14.29
Caucasian Male	>95%	RV	54.17	RV	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	52.38	RV	<5%
Caucasian Male Non-English Learner	>95%	RV	54.17	RV	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	52.38	RV	<5%
Caucasian Student without Disability	>95%	RV	40.82	42.86	RV
Caucasian Non-English Learner	>95%	RV	43.1	39.66	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	40.82	42.86	RV
Student with Disability	>95%	RV	RV	18.18	<5%
Female	>95%	RV	36.11	38.89	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	34.48	41.38	RV
Female Non-English Learner	>95%	RV	36.11	38.89	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	34.48	41.38	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	57.69	RV	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	54.55	RV	<5%
Male Non-English Learner	>95%	RV	57.69	RV	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	54.55	RV	<5%
Student without Disability	>95%	RV	43.14	41.18	RV
Non-English Learner	>95%	RV	45.16	37.1	RV
Non-English Learner Student with Disability	>95%	RV	RV	18.18	<5%
Non-English Learner Student without Disability	>95%	RV	43.14	41.18	RV



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	34.33	37.31	RV
Caucasian	>95%	RV	32.31	38.46	RV
Caucasian Student with Disability	>95%	RV	RV	7.69	<5%
Caucasian Female	>95%	RV	42.31	38.46	RV
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	52.63	<5%
Caucasian Female Non-English Learner	>95%	RV	42.31	38.46	RV
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	52.63	<5%
Caucasian Male	>95%	RV	25.64	38.46	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	42.42	18.18
Caucasian Male Non-English Learner	>95%	RV	25.64	38.46	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	42.42	18.18
Caucasian Student without Disability	>95%	RV	28.85	46.15	RV
Caucasian Non-English Learner	>95%	RV	32.31	38.46	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disability	>95%	RV	28.85	46.15	RV
Student with Disability	>95%	RV	RV	7.14	<5%
Female	>95%	RV	44.44	37.04	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	50	<5%
Female Non-English Learner	>95%	RV	44.44	37.04	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	50	<5%
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	RV	27.5	37.5	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	42.42	18.18
Male Non-English Learner	>95%	RV	27.5	37.5	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	42.42	18.18
Student without Disability	>95%	RV	30.19	45.28	RV
Non-English Learner	>95%	RV	34.33	37.31	RV
Non-English Learner Student with Disability	>95%	RV	RV	7.14	<5%
Non-English Learner Student without Disability	>95%	RV	30.19	45.28	RV



Hoxie School District - 3804000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	11.24	38.15	40.96	9.64
Caucasian	>95%	11.11	36.32	42.31	10.28
Caucasian Student with Disability	>95%	39.39	42.42	RV	RV
Caucasian Female	>95%	RV	38.89	40.74	RV
Caucasian Female with Disability	>95%	RV	RV	17.65	<5%
Caucasian Female without Disability	>95%	RV	39.56	45.05	RV
Caucasian Female Non-English Learner	>95%	RV	38.89	40.74	RV
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	17.65	<5%
Caucasian Female Non-English Learner without Disability	>95%	RV	39.56	45.05	RV
Caucasian Male	>95%	10.32	34.13	43.65	11.9
Caucasian Male with Disability	>95%	RV	RV	18.75	<5%
Caucasian Male without Disability	>95%	RV	31.82	47.27	RV
Caucasian Male Non-English Learner	>95%	10.32	34.13	43.65	11.9
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	18.75	<5%
Caucasian Male Non-English Learner without Disability	>95%	RV	31.82	47.27	RV
Caucasian Student without Disability	>95%	6.47	35.32	46.27	11.94
Caucasian Non-English Learner	>95%	11.11	36.32	42.31	10.28
Caucasian Non-English Learner with Disability	>95%	39.39	42.42	RV	RV
Caucasian Non-English Learner without Disability	>95%	6.47	35.32	46.27	11.94
Student with Disability	>95%	38.89	44.44	RV	RV
Female	>95%	RV	41.88	38.46	RV
Female Student with Disability	>95%	RV	RV	16.67	<5%
Female Student without Disability	>95%	RV	43.43	42.42	RV
Female Non-English Learner	>95%	RV	41.88	38.46	RV
Female Non-English Learner with Disability	>95%	RV	RV	16.67	<5%
Female Non-English Learner without Disability	>95%	RV	43.43	42.42	RV
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	10.61	34.85	43.18	11.36
Male Student with Disability	>95%	RV	RV	16.67	<5%
Male Student without Disability	>95%	RV	31.58	47.37	RV
Male Non-English Learner	>95%	10.61	34.85	43.18	11.36
Male Non-English Learner with Disability	>95%	RV	RV	16.67	<5%
Male Non-English Learner without Disability	>95%	RV	31.58	47.37	RV
Student without Disability	>95%	6.57	37.09	45.07	11.27
Non-English Learner	>95%	11.24	38.15	40.96	9.64
Non-English Learner Student with Disability	>95%	38.89	44.44	RV	RV
Non-English Learner Student without Disability	>95%	6.57	37.09	45.07	11.27



Hoxie School District - 3804000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Literacy					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	36.07	RV	28.23	RV
Caucasian	>95%	34.48	RV	25.88	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	15.79	28.32
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	18.75	31.25
Caucasian Female Non-English Learner	>95%	RV	RV	15.79	28.32
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	18.75	31.25
Caucasian Male	>95%	35.9	RV	30.77	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	29.41	RV	35.29	RV
Caucasian Male Non-English Learner	>95%	35.9	RV	30.77	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	29.41	RV	35.29	RV
Caucasian Student without Disability	>95%	RV	28	30	RV
Caucasian Non-English Learner	>95%	34.48	RV	25.88	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	28	30	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	20	25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	23.53	29.41
Female Non-English Learner	>95%	RV	RV	20	25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	23.53	29.41
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	39.02	RV	29.27	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	33.33	RV	33.33	RV
Male Non-English Learner	>95%	39.02	RV	29.27	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	33.33	RV	33.33	RV
Student without Disability	>95%	28.3	RV	30.19	RV
Non-English Learner	>95%	36.07	RV	28.23	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	28.3	RV	30.19	RV



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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	45.76	27.12	RV
Caucasian	>95%	RV	45.28	28.3	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	37.93	RV	13.79
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	39.29	RV	10.71
Caucasian Female Non-English Learner	>95%	RV	37.93	RV	13.79
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	39.29	RV	10.71
Caucasian Male	>95%	RV	54.17	RV	<5%
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	54.55	RV	<5%
Caucasian Male Non-English Learner	>95%	RV	54.17	RV	<5%
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	54.55	RV	<5%
Caucasian Student without Disability	>95%	RV	46	30	RV
Caucasian Non-English Learner	>95%	RV	45.28	28.3	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	46	30	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	41.18	RV	11.76
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	42.42	RV	9.09
Female Non-English Learner	>95%	RV	41.18	RV	11.76
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	42.42	RV	9.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	52	RV	<5%
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	52.17	RV	<5%
Male Non-English Learner	>95%	RV	52	RV	<5%
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	52.17	RV	<5%
Student without Disability	>95%	RV	46.43	28.57	RV
Non-English Learner	>95%	RV	45.76	27.12	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	46.43	28.57	RV



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	29.03	30.65	24.19	16.13
Caucasian	>95%	25.86	31.03	25.88	17.24
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	29.41	RV	17.65
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	32.14	21.43
Caucasian Female Non-English Learner	>95%	RV	29.41	RV	17.65
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	32.14	21.43
Caucasian Male	>95%	RV	RV	25	16.67
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	28.57	19.05
Caucasian Male Non-English Learner	>95%	RV	RV	25	16.67
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	28.57	19.05
Caucasian Student without Disability	>95%	RV	30.61	30.61	RV
Caucasian Non-English Learner	>95%	25.86	31.03	25.86	17.24
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	30.61	30.61	RV
Student with Disability	>95%	RV	RV	<5%	<5%
Female	>95%	27.78	30.56	RV	RV
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	31.03	20.69
Female Non-English Learner	>95%	27.78	30.56	RV	RV
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	31.03	20.69
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	23.08	15.38
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	27.27	18.18
Male Non-English Learner	>95%	RV	RV	23.08	15.38
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	27.27	18.18
Student without Disability	>95%	19.61	31.37	29.41	19.61
Non-English Learner	>95%	29.03	30.65	24.19	16.13
Non-English Learner Student with Disability	>95%	RV	RV	<5%	<5%
Non-English Learner Student without Disability	>95%	19.61	31.37	29.41	19.61



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	31.34	20.9	17.91	29.85
Caucasian	>95%	30.77	21.54	18.46	29.23
Caucasian Student with Disability	>95%	RV	RV	<5%	7.69
Caucasian Female	>95%	RV	RV	15.38	23.08
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	21.05	31.58
Caucasian Female Non-English Learner	>95%	RV	RV	15.38	23.08
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	21.05	31.58
Caucasian Male	>95%	30.77	RV	RV	33.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	24.24	36.36
Caucasian Male Non-English Learner	>95%	30.77	RV	RV	33.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	24.24	36.36
Caucasian Student without Disability	>95%	21.15	21.15	23.08	34.62
Caucasian Non-English Learner	>95%	30.77	21.54	18.46	29.23
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	7.69
Caucasian Non-English Learner without Disability	>95%	21.15	21.15	23.08	34.62
Student with Disability	>95%	RV	RV	<5%	14.29
Female	>95%	RV	RV	14.81	22.22
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	20	30
Female Non-English Learner	>95%	RV	RV	14.81	22.22
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	20	30
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	30	RV	RV	35
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	24.24	36.36
Male Non-English Learner	>95%	30	RV	RV	35
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	24.24	36.36
Student without Disability	>95%	22.64	20.75	22.64	33.96
Non-English Learner	>95%	31.34	20.9	17.91	29.85
Non-English Learner Student with Disability	>95%	RV	RV	<5%	14.29
Non-English Learner Student without Disability	>95%	22.64	20.75	22.64	33.96



Hoxie School District - 3804000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	28.92	29.72	23.69	17.67
Caucasian	>95%	27.35	29.91	24.38	18.38
Caucasian Student with Disability	>95%	69.7	RV	RV	6.06
Caucasian Female	>95%	27.78	31.48	21.3	19.44
Caucasian Female with Disability	>95%	RV	RV	<5%	5.88
Caucasian Female without Disability	>95%	21.98	30.77	25.27	21.98
Caucasian Female Non-English Learner	>95%	27.78	31.48	21.3	19.44
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	<5%	5.88
Caucasian Female Non-English Learner without Disability	>95%	21.98	30.77	25.27	21.98
Caucasian Male	>95%	26.98	28.57	26.98	17.46
Caucasian Male with Disability	>95%	RV	RV	<5%	6.25
Caucasian Male without Disability	>95%	19.09	30.91	30.91	19.09
Caucasian Male Non-English Learner	>95%	26.98	28.57	26.98	17.46
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	<5%	6.25
Caucasian Male Non-English Learner without Disability	>95%	19.09	30.91	30.91	19.09
Caucasian Student without Disability	>95%	20.4	30.85	28.36	20.4
Caucasian Non-English Learner	>95%	27.35	29.91	24.38	18.38
Caucasian Non-English Learner with Disability	>95%	69.7	RV	RV	6.06
Caucasian Non-English Learner without Disability	>95%	20.4	30.85	28.36	20.4
Student with Disability	>95%	69.44	RV	RV	8.33
Female	>95%	29.06	32.48	20.51	17.95
Female Student with Disability	>95%	RV	RV	<5%	5.96
Female Student without Disability	>95%	23.23	32.32	24.24	20.2
Female Non-English Learner	>95%	29.06	32.48	20.51	17.95
Female Non-English Learner with Disability	>95%	RV	RV	<5%	5.96
Female Non-English Learner without Disability	>95%	23.23	32.32	24.24	20.2
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	28.79	27.27	26.52	17.42
Male Student with Disability	>95%	RV	RV	<5%	11.11
Male Student without Disability	>95%	21.05	29.82	30.7	18.42
Male Non-English Learner	>95%	28.79	27.27	26.52	17.42
Male Non-English Learner with Disability	>95%	RV	RV	<5%	11.11
Male Non-English Learner without Disability	>95%	21.05	29.82	30.7	18.42
Student without Disability	>95%	22.07	30.99	27.7	19.25
Non-English Learner	>95%	28.92	29.72	23.69	17.67
Non-English Learner Student with Disability	>95%	69.44	RV	RV	8.33
Non-English Learner Student without Disability	>95%	22.07	30.99	27.7	19.25



Hoxie School District - 3804000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
African-American	---	---	---	---	---
African-American Student with Disability	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	40.98	RV	28.23	RV
Caucasian	>95%	39.66	RV	25.88	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	RV	15.79	28.32
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	18.75	31.25
Caucasian Female Non-English Learner	>95%	RV	RV	15.79	28.32
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	18.75	31.25
Caucasian Male	>95%	35.9	RV	30.77	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	29.41	RV	35.29	RV
Caucasian Male Non-English Learner	>95%	35.9	RV	30.77	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	29.41	RV	35.29	RV
Caucasian Student without Disability	>95%	32	RV	30	RV
Caucasian Non-English Learner	>95%	39.66	RV	25.88	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	32	RV	30	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	RV	20	25
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	23.53	29.41
Female Non-English Learner	>95%	RV	RV	20	25
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	23.53	29.41
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	39.02	RV	29.27	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	33.33	RV	33.33	RV
Male Non-English Learner	>95%	39.02	RV	29.27	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	33.33	RV	33.33	RV
Student without Disability	>95%	33.96	RV	30.19	RV
Non-English Learner	>95%	40.98	RV	28.23	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	33.96	RV	30.19	RV



Hoxie School District - 3804000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	RV	37.29	28.81	RV
Caucasian	>95%	RV	35.85	28.3	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	37.93	RV	13.79
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	39.29	RV	10.71
Caucasian Female Non-English Learner	>95%	RV	37.93	RV	13.79
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	39.29	RV	10.71
Caucasian Male	>95%	RV	RV	33.33	8.33
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	36.36	9.09
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	8.33
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	36.36	9.09
Caucasian Student without Disability	>95%	RV	36	30	RV
Caucasian Non-English Learner	>95%	RV	35.85	28.3	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	36	30	RV
Student with Disability	N<10	N<10	N<10	N<10	N<10
Female	>95%	RV	41.18	RV	11.76
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	42.42	RV	9.09
Female Non-English Learner	>95%	RV	41.18	RV	11.76
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	42.42	RV	9.09
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	---	---	---	---	---
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	36	8
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	39.13	8.7
Male Non-English Learner	>95%	RV	RV	36	8
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	39.13	8.7
Student without Disability	>95%	RV	37.5	30.36	RV
Non-English Learner	>95%	RV	37.29	28.81	RV
Non-English Learner Student with Disability	N<10	N<10	N<10	N<10	N<10
Non-English Learner Student without Disability	>95%	RV	37.5	30.36	RV



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disability	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disability	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	---	---	---	---	---
All	>95%	RV	41.94	25.81	RV
Caucasian	>95%	RV	41.38	27.59	RV
Caucasian Student with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female	>95%	RV	52.94	RV	11.76
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	53.57	RV	14.29
Caucasian Female Non-English Learner	>95%	RV	52.94	RV	11.76
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	53.57	RV	14.29
Caucasian Male	>95%	RV	RV	37.5	12.5
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	38.1	14.29
Caucasian Male Non-English Learner	>95%	RV	RV	37.5	12.5
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	38.1	14.29
Caucasian Student without Disability	>95%	RV	40.82	28.57	RV
Caucasian Non-English Learner	>95%	RV	41.38	27.59	RV
Caucasian Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disability	>95%	RV	40.82	28.57	RV
Student with Disability	>95%	RV	RV	18.18	<5%
Female	>95%	RV	52.78	RV	11.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	55.17	RV	13.79
Female Non-English Learner	>95%	RV	52.78	RV	11.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	55.17	RV	13.79
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disability	---	---	---	---	---
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male Non-English Learner with Disability	---	---	---	---	---
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	RV	RV	34.82	11.54
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	36.36	13.64
Male Non-English Learner	>95%	RV	RV	34.82	11.54
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	36.36	13.64
Student without Disability	>95%	RV	43.14	27.45	RV
Non-English Learner	>95%	RV	41.94	25.81	RV
Non-English Learner Student with Disability	>95%	RV	RV	18.18	<5%
Non-English Learner Student without Disability	>95%	RV	43.14	27.45	RV



Hoxie School District - 3804000

Hoxie Elementary School - 3804009

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disability	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disability	---	---	---	---	---
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	---	---	---	---	---
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	37.31	RV	25.37	RV
Caucasian	>95%	36.92	RV	24.62	RV
Caucasian Student with Disability	>95%	RV	RV	<5%	<5%
Caucasian Female	>95%	46.15	RV	RV	11.54
Caucasian Female with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disability	>95%	RV	RV	21.05	15.79
Caucasian Female Non-English Learner	>95%	46.15	RV	RV	11.54
Caucasian Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disability	>95%	RV	RV	21.05	15.79
Caucasian Male	>95%	30.77	RV	30.77	RV
Caucasian Male with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disability	>95%	RV	RV	36.36	18.18
Caucasian Male Non-English Learner	>95%	30.77	RV	30.77	RV
Caucasian Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disability	>95%	RV	RV	36.36	18.18
Caucasian Student without Disability	>95%	28.85	RV	30.77	RV
Caucasian Non-English Learner	>95%	36.92	RV	24.62	RV
Caucasian Non-English Learner with Disability	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disability	>95%	28.85	RV	30.77	RV
Student with Disability	>95%	RV	RV	7.14	<5%
Female	>95%	48.15	RV	RV	11.11
Female Student with Disability	N<10	N<10	N<10	N<10	N<10
Female Student without Disability	>95%	RV	RV	20	15
Female Non-English Learner	>95%	48.15	RV	RV	11.11
Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disability	>95%	RV	RV	20	15
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disability	---	---	---	---	---
Hispanic Female without Disability	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female Non-English Learner with Disability	---	---	---	---	---
Hispanic Female Non-English Learner without Disability	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	---	---	---	---	---
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	---	---	---	---	---
Hispanic Student without Disability	---	---	---	---	---
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	---	---	---	---	---
Male	>95%	30	RV	32.5	RV
Male Student with Disability	N<10	N<10	N<10	N<10	N<10
Male Student without Disability	>95%	RV	RV	36.36	18.18
Male Non-English Learner	>95%	30	RV	32.5	RV
Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disability	>95%	RV	RV	36.36	18.18
Student without Disability	>95%	30.19	RV	30.19	RV
Non-English Learner	>95%	37.31	RV	25.37	RV
Non-English Learner Student with Disability	>95%	RV	RV	7.14	<5%
Non-English Learner Student without Disability	>95%	30.19	RV	30.19	RV



Hoxie School District - 3804000

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SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
African-American	N<10	N<10	N<10	N<10	N<10
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
All	>95%	30.92	28.11	28.51	14.46
Caucasian	>95%	30.34	27.78	28.5	15.38
Caucasian Student with Disability	>95%	60.61	30.3	RV	RV
Caucasian Female	>95%	30.96	35.19	19.44	14.81
Caucasian Female with Disability	>95%	RV	RV	5.88	5.88
Caucasian Female without Disability	>95%	28.37	35.16	21.98	16.48
Caucasian Female Non-English Learner	>95%	30.56	35.19	19.44	14.81
Caucasian Female Non-English Learner with Disability	>95%	RV	RV	5.88	5.88
Caucasian Female Non-English Learner without Disability	>95%	26.37	35.16	21.98	16.48
Caucasian Male	>95%	30.16	21.43	32.54	15.87
Caucasian Male with Disability	>95%	RV	RV	6.25	<5%
Caucasian Male without Disability	>95%	24.65	20.91	38.38	18.18
Caucasian Male Non-English Learner	>95%	30.16	21.43	32.54	15.87
Caucasian Male Non-English Learner with Disability	>95%	RV	RV	6.25	<5%
Caucasian Male Non-English Learner without Disability	>95%	24.65	20.91	38.38	18.18
Caucasian Student without Disability	>95%	25.37	27.36	29.85	17.41
Caucasian Non-English Learner	>95%	30.34	27.78	28.5	15.38
Caucasian Non-English Learner with Disability	>95%	60.61	30.3	RV	RV
Caucasian Non-English Learner without Disability	>95%	25.37	27.36	29.85	17.41
Student with Disability	>95%	61.11	27.78	RV	RV
Female	>95%	30.77	35.9	19.66	13.68
Female Student with Disability	>95%	RV	RV	5.56	5.56
Female Student without Disability	>95%	26.28	36.36	22.22	15.15
Female Non-English Learner	>95%	30.77	35.9	19.66	13.68
Female Non-English Learner with Disability	>95%	RV	RV	5.56	5.56
Female Non-English Learner without Disability	>95%	26.28	36.36	22.22	15.15
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10
Male	>95%	31.08	21.21	32.58	15.15
Male Student with Disability	>95%	RV	RV	11.11	<5%
Male Student without Disability	>95%	25.44	21.05	35.96	17.54
Male Non-English Learner	>95%	31.08	21.21	32.58	15.15
Male Non-English Learner with Disability	>95%	RV	RV	11.11	<5%
Male Non-English Learner without Disability	>95%	25.44	21.05	35.96	17.54
Student without Disability	>95%	25.82	28.17	29.58	16.43
Non-English Learner	>95%	30.92	28.11	28.51	14.46
Non-English Learner Student with Disability	>95%	61.11	27.78	RV	RV
Non-English Learner Student without Disability	>95%	25.82	28.17	29.58	16.43



Hoxie School District - 3804000

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SECTION: Crosstab - Graduation Rates

Four Year Graduation Rates

Graduation Rate

Four Year Graduation Rates are not available.



Hoxie School District - 3804000

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SECTION: Crosstab - Graduation Rates

Five Year Graduation Rates

Graduation Rate

Five Year Graduation Rates are not available.



Hoxie School District - 3804000

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SECTION: Crosstab - Growth

2017-2018						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
African-American	N<10	N<10	N<10	N<10	N<10	--
African-American Student with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Female	N<10	N<10	N<10	N<10	N<10	--
African-American Female without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male	N<10	N<10	N<10	N<10	N<10	--
African-American Male with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Student without Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
African-American Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
All	76.68	80.54	78.61	81.82	N<10	--
Caucasian	76.81	80.79	78.8	81.59	N<10	--
Caucasian Student with Disability	74.51	77.34	75.92	83.1	N<10	--
Caucasian Female	77.26	80.34	78.8	82.94	N<10	--
Caucasian Female with Disability	73.63	75.87	74.75	87.2	N<10	--
Caucasian Female without Disability	77.04	81.18	79.56	82.15	N<10	--
Caucasian Female Non-English Learner	77.26	80.34	78.8	82.94	N<10	--
Caucasian Female Non-English Learner with Disability	73.63	75.87	74.75	87.2	N<10	--
Caucasian Female Non-English Learner without Disability	77.04	81.18	79.56	82.15	N<10	--
Caucasian Male	76.42	81.18	78.8	80.18	N<10	--
Caucasian Male with Disability	75.45	78.9	77.18	77.88	N<10	--
Caucasian Male without Disability	76.56	81.52	79.04	80.52	N<10	--
Caucasian Male Non-English Learner	76.42	81.18	78.8	80.18	N<10	--
Caucasian Male Non-English Learner with Disability	75.45	78.9	77.18	77.88	N<10	--
Caucasian Male Non-English Learner without Disability	76.56	81.52	79.04	80.52	N<10	--
Caucasian Student without Disability	77.2	81.36	79.28	81.34	N<10	--
Caucasian Non-English Learner	76.81	80.79	78.8	81.59	N<10	--
Caucasian Non-English Learner with Disability	74.51	77.34	75.92	83.1	N<10	--
Caucasian Non-English Learner without Disability	77.2	81.36	79.28	81.34	N<10	--
Student with Disability	75.45	78.02	76.73	83.17	N<10	--
Female	77.04	80.14	78.59	82.9	N<10	--
Female Student with Disability	73.95	75.16	74.56	86.22	N<10	--
Female Student without Disability	77.6	81.06	79.33	82.28	N<10	--
Female Non-English Learner	77.04	80.14	78.59	82.9	N<10	--
Female Non-English Learner with Disability	73.95	75.16	74.56	86.22	N<10	--
Female Non-English Learner without Disability	77.6	81.06	79.33	82.28	N<10	--
Hispanic	N<10	N<10	N<10	N<10	N<10	--
Hispanic Student with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Female Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Male Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Student without Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	--
Hispanic Non-English Learner with Disability	N<10	N<10	N<10	N<10	N<10	--
Hispanic Non-English Learner without Disability	N<10	N<10	N<10	N<10	N<10	--
Male	76.36	80.9	78.63	80.66	N<10	--
Male Student with Disability	76.94	80.88	78.91	79.64	N<10	--
Male Student without Disability	76.27	80.9	78.58	80.84	N<10	--
Male Non-English Learner	76.36	80.9	78.63	80.66	N<10	--
Male Non-English Learner with Disability	76.94	80.88	78.91	79.64	N<10	--
Male Non-English Learner without Disability	76.27	80.9	78.58	80.84	N<10	--
Student without Disability	76.89	80.97	78.93	81.58	N<10	--
Non-English Learner	76.68	80.54	78.61	81.82	N<10	--
Non-English Learner Student with Disability	75.45	78.02	76.73	83.17	N<10	--
Non-English Learner Student without Disability	76.89	80.97	78.93	81.58	N<10	--