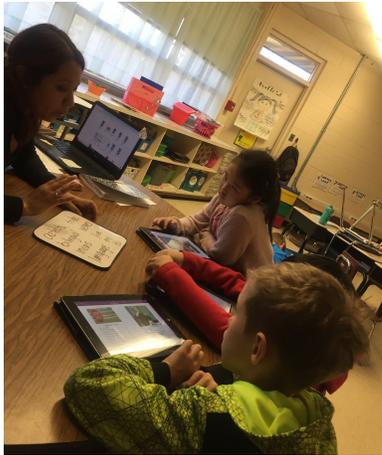




Shuford Elementary maintains a tradition of high expectations, academic excellence, and commitment to continuous improvement. We provide a positive, safe, and nurturing learning environment that engages, challenges, and inspires greatness in our school community.

Shuford Elementary uses a blended learning model to create a personalized learning environment in all K-5 classrooms. We designed our personalized learning (PL) framework based on a competency-based progression where students take pre-and post-assessments aligned with standards to identify what they know and are able to do. Teachers create individual learning paths aligned with standards and a student's learner profile. This profile assists teachers in

designing specific tasks that address a student's interests, learning style, academic performance, and more. Students learn in both face to face and digital learning environments. The learning paths provide opportunities for students to work independently, in small groups, or 1:1 with the teacher. Teachers provide differentiated tasks which include digital content tools, flipped instruction, and independent practice. Learning paths allow students to engage in collaborative and hands-on activities with peers. Students have some control over time, place, path, and pace of learning. They also have choice and voice over where, when, and how they work. Within learning paths, students are provided enrichment and/or remediation activities to maximize learning.



They have multiple opportunities to work toward mastery. Formative assessments allow the teacher to diagnose students' needs in real time and continuously modify instruction. Students set individual goals and monitor growth toward those goals by tracking progress in their data notebooks. Students are engaged and empowered to take ownership of their learning.

At Shuford, we created learning spaces in our classrooms that are better suited for our students and empowers them to have choice.. These choices could include using hands-on manipulatives, collaborating in groups, working

independently, and accessing online programs.

These flexible learning environments have contributed to an increase in student engagement. We also have been creative in designing flexible seating options. For example, you may see our students using tables for collaboration, or they may be working independently on comfy chairs, pillows, or stools



around the classroom. The flexible learning environments also give students space to demonstrate their learning. We use different online assessments through Schoolnet, Canvas, Nearpod, or project-based learning to give us immediate feedback on our students. This data guides our instruction right away.



