

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	34.1%	30	13.6%	12	20.5%	18	28.4%	25	37.5%	33
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	56.4%	53	30.9%	29	25.5%	24	21.3%	20	22.3%	21
ELA	3rd Grade Content	Asian	2016-17	63.4%	2,184	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	55.0%	11	30.0%	6	25.0%	5	20%	4	*	5
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	33.3%	27	13.6%	11	19.8%	16	29.6%	24	37.0%	30
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	56.9%	41	30.6%	22	26.4%	19	22.2%	16	20.8%	15
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	45.2%	19	19.0%	8	26.2%	11	16.7%	7	38.1%	16
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	51.5%	17	30.3%	10	21.2%	7	18.2%	6	30.3%	10
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	23.9%	11	10%	4	*	7	39.1%	18	37.0%	17

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	59.0%	36	31.1%	19	27.9%	17	23.0%	14	18.0%	11
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	29.8%	17	10%	5	*	12	28.1%	16	42.1%	24
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	49.2%	30	27.9%	17	21.3%	13	26.2%	16	24.6%	15
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	20%	<3	20%	<3	20%	<3	*	4	*	13
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	50%	5	50%	<3	50%	*	50%	<3	50%	5
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	47.1%	56	20.2%	24	26.9%	32	19.3%	23	33.6%	40
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	53.1%	43	24.7%	20	28.4%	23	21.0%	17	25.9%	21
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	*	*	*	*	*	*	*	*	*	*

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.9%	35	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	47.0%	55	20.5%	24	26.5%	31	19.7%	23	33.3%	39
ELA	4th Grade Content	White	2017-18	52.5%	35,934	52.1%	38	24.7%	18	27.4%	20	21.9%	16	26.0%	19
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	52.6%	30	21.1%	12	31.6%	18	21.1%	12	26.3%	15
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	62.2%	23	29.7%	11	32.4%	12	10.8%	4	27.0%	10
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	41.9%	26	19.4%	12	22.6%	14	17.7%	11	40.3%	25
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	45.5%	20	20.5%	9	25.0%	11	29.5%	13	25.0%	11
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	37.1%	26	14.3%	10	22.9%	16	24.3%	17	38.6%	27

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	49.0%	25	19.6%	10	29.4%	15	21.6%	11	29.4%	15
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	26.3%	5	20%	<3	*	*	21.1%	4	52.6%	10
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	50%	<3	50%	<3	50%	<3	*	5	*	5
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	49.1%	54	15.5%	17	33.6%	37	21.8%	24	29.1%	32
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	52.2%	60	10.4%	12	41.7%	48	20.9%	24	27.0%	31
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	302	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	58.6%	41,947	49.0%	51	14.4%	15	34.6%	36	22.1%	23	28.8%	30
ELA	5th Grade Content	White	2017-18	53.8%	38,604	52.7%	59	10.7%	12	42.0%	47	20.5%	23	26.8%	30
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	53.1%	26	22.4%	11	30.6%	15	24.5%	12	22.4%	11
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	54.5%	30	10.9%	6	43.6%	24	21.8%	12	23.6%	13
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	45.9%	28	9.8%	6	36.1%	22	19.7%	12	34.4%	21
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	50.0%	30	10%	6	*	24	20.0%	12	30.0%	18
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	38.3%	23	10%	4	*	19	23.3%	14	38.3%	23
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	41.9%	31	8.1%	6	33.8%	25	24.3%	18	33.8%	25
ELA	5th Grade Content	English Learners	2016-17	24.5%	1,770	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	20%	<3	20%	<3	20%	<3	*	3	*	14

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	20%	3	20%	<3	20%	*	*	5	*	8
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	33.6%	38	8.8%	10	24.8%	28	27.4%	31	38.9%	44
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	48.0%	49	16.7%	17	31.4%	32	22.5%	23	29.4%	30
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	246	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2016-17	69.5%	2,467	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	42.3%	30	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	33.6%	36	8.4%	9	25.2%	27	26.2%	28	40.2%	43
ELA	6th Grade Content	White	2017-18	48.0%	34,579	48.0%	47	17.3%	17	30.6%	30	22.4%	22	29.6%	29
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	34.5%	20	12.1%	7	22.4%	13	22.4%	13	43.1%	25
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	55.8%	24	23.3%	10	32.6%	14	20.9%	9	23.3%	10
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	32.7%	18	10%	3	*	15	32.7%	18	34.5%	19
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	42.4%	25	11.9%	7	30.5%	18	23.7%	14	33.9%	20
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	33.3%	20	10%	6	*	14	20.0%	12	46.7%	28
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	40.0%	18	10%	<3	*	*	24.4%	11	35.6%	16
ELA	6th Grade Content	Migrant	2017-18	15.9%	21	*	*	*	*	*	*	*	*	*	*

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	20%	<3	20%	<3	20%	<3	*	3	*	12
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	50%	<3	50%	<3	50%	<3	<3	<3	*	11
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2017-18	17.1%	89	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2017-18	45.1%	65	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	31.0%	31	7.0%	7	24.0%	24	34.0%	34	35.0%	35
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	51.4%	57	8.1%	9	43.2%	48	29.7%	33	18.9%	21
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	*	*	*	*	*	*	*	*	*	*



Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.1%	30	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	30.5%	29	6.3%	6	24.2%	23	33.7%	32	35.8%	34
ELA	7th Grade Content	White	2017-18	49.8%	35,929	50.0%	52	7.7%	8	42.3%	44	29.8%	31	20.2%	21
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	37.5%	21	10%	5	*	16	33.9%	19	28.6%	16
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	54.5%	30	10%	5	*	25	25.5%	14	20.0%	11
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	22.7%	10	10%	<3	*	*	34.1%	15	43.2%	19
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	48.2%	27	10%	4	*	23	33.9%	19	17.9%	10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	24.1%	13	10%	<3	*	*	33.3%	18	42.6%	23

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	46.4%	26	10%	4	*	22	35.7%	20	17.9%	10
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	20%	<3	20%	<3	20%	<3	*	6	*	10
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	4	20%	<3	20%	*	20%	3	*	15
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	33.1%	39	7.6%	9	25.4%	30	29.7%	35	37.3%	44
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	27.1%	26	5%	<3	*	*	30.2%	29	42.7%	41
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	33.6%	38	8.0%	9	25.7%	29	29.2%	33	37.2%	42
ELA	8th Grade Content	White	2017-18	48.4%	36,424	27.5%	25	5%	<3	*	*	30.8%	28	41.8%	38
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	35.6%	21	10.2%	6	25.4%	15	32.2%	19	32.2%	19
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	26.8%	15	10%	<3	*	*	32.1%	18	41.1%	23
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	30.5%	18	10%	3	*	15	27.1%	16	42.4%	25
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	27.5%	11	10%	<3	*	*	27.5%	11	45.0%	18
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	21.7%	10	10%	<3	*	*	32.6%	15	45.7%	21
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	25.5%	14	10%	<3	*	*	23.6%	13	50.9%	28
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	20%	<3	20%	<3	20%	<3	<3	<3	*	20

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	50%	3	50%	<3	50%	*	50%	<3	50%	10
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	28.4%	25	5%	3	*	22	34.1%	30	37.5%	33
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	57.4%	54	17.0%	16	40.4%	38	26.6%	25	16.0%	15
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	2,623	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	55.0%	11	20%	3	*	8	*	5	20%	4
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	25.9%	21	5%	3	*	18	37.0%	30	37.0%	30
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	58.3%	42	18.1%	13	40.3%	29	27.8%	20	13.9%	10

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Students Proficient	District Percent Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	28.6%	12	10%	3	*	9	38.1%	16	33.3%	14
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	42.4%	14	10%	<3	*	*	36.4%	12	21.2%	7
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	28.3%	13	10%	<3	*	*	30.4%	14	41.3%	19
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	65.6%	40	23.0%	14	42.6%	26	21.3%	13	13.1%	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	26.3%	15	10%	<3	*	*	31.6%	18	42.1%	24
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	50.8%	31	14.8%	9	36.1%	22	31.1%	19	18.0%	11
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	20%	<3	20%	<3	20%	<3	*	5	*	12
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	50%	3	50%	<3	50%	<3	50%	<3	50%	5
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	39.5%	47	13.4%	16	26.1%	31	40.3%	48	20.2%	24
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	46.9%	38	16.0%	13	30.9%	25	38.3%	31	14.8%	12

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	38.0%	30	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	39.3%	46	13.7%	16	25.6%	30	40.2%	47	20.5%	24
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	43.8%	32	16.4%	12	27.4%	20	42.5%	31	13.7%	10
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	40.4%	23	10.5%	6	29.8%	17	40.4%	23	19.3%	11
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	48.6%	18	18.9%	7	29.7%	11	40.5%	15	10.8%	4
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	38.7%	24	16.1%	10	22.6%	14	40.3%	25	21.0%	13
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	45.5%	20	13.6%	6	31.8%	14	36.4%	16	18.2%	8

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	32.9%	23	8.6%	6	24.3%	17	44.3%	31	22.9%	16
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	45.1%	23	13.7%	7	31.4%	16	37.3%	19	17.6%	9
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	20%	<3	20%	<3	20%	<3	*	9	*	8
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	50%	<3	50%	<3	50%	<3	*	5	*	6
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	28.2%	31	10.0%	11	18.2%	20	31.8%	35	40.0%	44
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	17.4%	20	7.0%	8	10.4%	12	40.0%	46	42.6%	49
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	188	*	*	*	*	*	*	*	*	*	*

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	29.8%	31	10.6%	11	19.2%	20	29.8%	31	40.4%	42
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	17.9%	20	7.1%	8	10.7%	12	40.2%	45	42.0%	47
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	28.6%	14	16.3%	8	12.2%	6	38.8%	19	32.7%	16
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	12.7%	7	10%	4	10%	3	47.3%	26	40.0%	22
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	27.9%	17	5%	3	*	14	26.2%	16	45.9%	28
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	21.7%	13	10%	4	*	9	33.3%	20	45.0%	27
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	15.0%	9	10%	5	10%	4	38.3%	23	46.7%	28
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	14.9%	11	5%	<3	*	*	35.1%	26	50.0%	37



Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	1,158	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	20%	<3	20%	<3	20%	<3	<3	<3	*	16
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	20%	<3	20%	<3	20%	<3	*	4	*	11
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	17.7%	20	5%	5	*	15	38.1%	43	44.2%	50
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	32.4%	33	14.7%	15	17.6%	18	33.3%	34	34.3%	35
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	182	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2016-17	65.9%	2,385	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	*	*	*	*	*	*	*	*	*	*

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	31.9%	22	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	17.8%	19	5%	5	*	14	37.4%	40	44.9%	48
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	33.7%	33	15.3%	15	18.4%	18	31.6%	31	34.7%	34
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	12.1%	7	10%	3	10%	4	34.5%	20	53.4%	31
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	37.2%	16	18.6%	8	18.6%	8	32.6%	14	30.2%	13
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	23.6%	13	10%	<3	*	*	41.8%	23	34.5%	19
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	28.8%	17	11.9%	7	16.9%	10	33.9%	20	37.3%	22
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	16.7%	10	10%	3	*	7	33.3%	20	50.0%	30

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	17.8%	8	10%	<3	*	*	44.4%	20	37.8%	17
Mathematics	6th Grade Content	Migrant	2017-18	9.8%	13	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	20%	<3	20%	<3	20%	<3	*	3	*	13
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	50%	<3	50%	<3	50%	<3	*	3	*	10
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2017-18	11.7%	61	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2017-18	34.3%	49	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	22.0%	22	8.0%	8	14.0%	14	32.0%	32	46.0%	46
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	33.3%	37	10.8%	12	22.5%	25	36.0%	40	30.6%	34
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	35.7%	25	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	22.1%	21	8.4%	8	13.7%	13	31.6%	30	46.3%	44
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	33.7%	35	11.5%	12	22.1%	23	35.6%	37	30.8%	32
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	17.9%	10	10%	4	*	6	32.1%	18	50.0%	28
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	27.3%	15	10%	5	*	10	32.7%	18	40.0%	22
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	27.3%	12	10%	4	*	8	31.8%	14	40.9%	18

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	39.3%	22	12.5%	7	26.8%	15	39.3%	22	21.4%	12
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	13.0%	7	10%	3	10%	4	33.3%	18	53.7%	29
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	32.1%	18	10%	5	*	13	33.9%	19	33.9%	19
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	20%	<3	20%	<3	20%	<3	*	5	*	12
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	<3	20%	<3	20%	<3	<3	<3	*	18
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	13.4%	16	5%	5	*	11	31.9%	38	54.6%	65
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	15.8%	15	5%	3	*	12	34.7%	33	49.5%	47
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	*	*	*	*	*	*	*	*	*	*

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	12.3%	14	5%	4	*	10	32.5%	37	55.3%	63
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	15.6%	14	5%	3	*	11	34.4%	31	50.0%	45
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	10%	4	10%	<3	10%	*	*	22	*	34
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	14.3%	8	10%	<3	*	*	37.5%	21	48.2%	27
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	20.3%	12	10%	4	*	8	27.1%	16	52.5%	31
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	17.9%	7	10%	<3	*	*	30.8%	12	51.3%	20
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	10%	4	10%	<3	10%	*	*	14	*	29
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	11.1%	6	10%	3	10%	3	35.2%	19	53.7%	29

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	20%	<3	20%	<3	20%	<3	*	3	*	18
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	50%	<3	50%	<3	50%	<3	*	5	*	10
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	10.1%	12	5%	5	*	7	36.1%	43	53.8%	64
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	10.3%	12	5%	5	*	7	35.9%	42	53.8%	63
Science	4th Grade Content	Female	2016-17	12.6%	6,689	10%	4	10%	<3	10%	*	*	23	*	30
Science	4th Grade Content	Male	2016-17	16.5%	9,092	12.9%	8	6.5%	4	6.5%	4	32.3%	20	54.8%	34
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	8.6%	6	5%	<3	*	*	24.3%	17	67.1%	47
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	20%	<3	20%	<3	20%	<3	*	5	*	13

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	23.0%	23	5%	5	*	18	20.0%	20	57.0%	57
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	24.2%	23	5.3%	5	18.9%	18	18.9%	18	56.8%	54
Science	7th Grade Content	Female	2016-17	21.2%	11,397	17.9%	10	10%	<3	*	*	19.6%	11	62.5%	35
Science	7th Grade Content	Male	2016-17	24.3%	13,684	29.5%	13	10%	3	*	10	20.5%	9	50.0%	22
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	14.8%	8	10%	<3	*	*	24.1%	13	61.1%	33
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	22.2%	4	20%	<3	*	*	20%	<3	*	12
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	17.2%	20	5%	4	*	16	40.5%	47	42.2%	49
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	*	*	*	*	*	*	*	*	*	*



Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	18.5%	20	5%	4	*	16	40.7%	44	40.7%	44
Science	11th Grade Content	Female	2016-17	30.9%	16,306	12.1%	8	5%	<3	*	*	40.9%	27	47.0%	31
Science	11th Grade Content	Male	2016-17	36.3%	19,034	24.0%	12	10%	4	*	8	40.0%	20	36.0%	18
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	20.0%	9	10%	<3	*	*	37.8%	17	42.2%	19
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	20%	<3	20%	<3	20%	<3	*	6	*	14
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	27.3%	30	5%	<3	*	*	49.1%	54	23.6%	26
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	14.8%	17	5%	<3	*	*	60.0%	69	25.2%	29
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	122	*	*	*	*	*	*	*	*	*	*

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	28.8%	30	5%	<3	*	*	48.1%	50	23.1%	24
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	15.2%	17	5%	<3	*	*	60.7%	68	24.1%	27
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	24.5%	12	10%	<3	*	*	55.1%	27	20.4%	10
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	10.9%	6	10%	<3	*	*	65.5%	36	23.6%	13
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	29.5%	18	5%	<3	*	*	44.3%	27	26.2%	16
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	18.3%	11	10%	<3	*	*	55.0%	33	26.7%	16
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	21.7%	13	10%	<3	*	*	43.3%	26	35.0%	21
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	10.8%	8	5%	<3	*	*	56.8%	42	32.4%	24

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	348	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	20%	<3	20%	<3	20%	<3	*	4	*	13
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	20%	<3	20%	<3	20%	<3	*	8	*	6
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	19.5%	23	5%	<3	*	*	36.4%	43	44.1%	52
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	16.7%	16	5%	<3	*	*	43.8%	42	39.6%	38
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	20.4%	23	5%	<3	*	*	35.4%	40	44.2%	50
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	16.5%	15	5%	<3	*	*	45.1%	41	38.5%	35
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	15.3%	9	10%	<3	*	*	35.6%	21	49.2%	29
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	10.7%	6	10%	<3	10%	*	44.6%	25	44.6%	25
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	23.7%	14	10%	<3	*	*	37.3%	22	39.0%	23
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	25.0%	10	10%	<3	*	*	42.5%	17	32.5%	13
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	10.9%	5	10%	<3	*	*	28.3%	13	60.9%	28
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	14.5%	8	10%	<3	*	*	36.4%	20	49.1%	27
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	20%	<3	20%	<3	20%	<3	*	4	*	18

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	50%	<3	50%	<3	50%	<3	*	6	*	8
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	37.1%	43	6.0%	7	31.0%	36	55.2%	64	7.8%	9
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	43.7%	52	5.9%	7	37.8%	45	47.1%	56	9.2%	11
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	44.9%	40	*	*	*	*	*	*	*	*	*	*

Annual Education Report Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	38.0%	41	6.5%	7	31.5%	34	54.6%	59	7.4%	8
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	44.2%	50	5.3%	6	38.9%	44	46.9%	53	8.8%	10
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	36.4%	24	5%	<3	*	*	53.0%	35	10.6%	7
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	35.9%	23	5%	<3	*	*	56.3%	36	7.8%	5
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	38.0%	19	10%	5	*	14	*	*	10%	2
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	52.7%	29	10%	5	*	24	36.4%	20	10.9%	6
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	37.8%	17	10%	4	*	13	*	24	10%	4

## Annual Education Report Durand Area Schools (78030)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	37.9%	25	6.1%	4	31.8%	21	48.5%	32	13.6%	9
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	20%	3	20%	<3	20%	*	*	*	20%	2
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	4	50%	<3	50%	*	50%	8	50%	3
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*

Annual Education Report Durand Area Schools (78030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2016-17	Total Score	All Students	940.6	N/A	18	15.4%	99	84.6%	117
Durand Area Schools	2017-18	Total Score	All Students	927.9	N/A	18	15.4%	99	84.6%	117
Durand Area Schools	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Durand Area Schools	2016-17	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Durand Area Schools	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Durand Area Schools	2017-18	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Durand Area Schools	2016-17	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Durand Area Schools	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Durand Area Schools	2016-17	Total Score	White	941.4	N/A	16	14.7%	93	85.3%	109
Durand Area Schools	2017-18	Total Score	White	921.2	N/A	16	14.3%	96	85.7%	112
Durand Area Schools	2016-17	Total Score	Female	968.8	N/A	12	18.2%	54	81.8%	66
Durand Area Schools	2017-18	Total Score	Female	926.7	N/A	7	10.9%	57	89.1%	64
Durand Area Schools	2016-17	Total Score	Male	904.1	N/A	6	11.8%	45	88.2%	51
Durand Area Schools	2017-18	Total Score	Male	929.4	N/A	11	20.8%	42	79.2%	53



Annual Education Report Durand Area Schools (78030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2016-17	Total Score	Economically Disadvantaged	917.6	N/A	7	15.2%	39	84.8%	46
Durand Area Schools	2017-18	Total Score	Economically Disadvantaged	914.5	N/A	10	15.6%	54	84.4%	64
Durand Area Schools	2016-17	Total Score	Not Economically Disadvantaged	955.5	N/A	11	15.5%	60	84.5%	71
Durand Area Schools	2017-18	Total Score	Not Economically Disadvantaged	944.2	N/A	8	15.1%	45	84.9%	53
Durand Area Schools	2016-17	Total Score	Not English Learners	940.6	N/A	18	15.4%	99	84.6%	117
Durand Area Schools	2017-18	Total Score	Not English Learners	927.9	N/A	18	15.4%	99	84.6%	117
Durand Area Schools	2016-17	Total Score	Not Migrant	940.6	N/A	18	15.4%	99	84.6%	117
Durand Area Schools	2017-18	Total Score	Not Migrant	927.9	N/A	18	15.4%	99	84.6%	117
Durand Area Schools	2016-17	Total Score	Students With Disabilities	819.0	N/A	<3	20%	*	80%	21
Durand Area Schools	2017-18	Total Score	Students With Disabilities	799.3	N/A	<3	50%	*	50%	15
Durand Area Schools	2016-17	Total Score	Students Without Disabilities	967.2	N/A	18	18.8%	78	81.3%	96
Durand Area Schools	2017-18	Total Score	Students Without Disabilities	946.9	N/A	18	17.6%	84	82.4%	102
Durand Area Schools	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10

## Annual Education Report Durand Area Schools (78030)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Durand Area Schools	2016-17	Total Score	Not Homeless	940.0	N/A	17	14.8%	98	85.2%	115
Durand Area Schools	2017-18	Total Score	Not Homeless	927.7	N/A	18	15.5%	98	84.5%	116
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	All Students	485.8	480	63	53.8%	54	46.2%	117
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	All Students	489.1	480	65	55.6%	52	44.4%	117
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10

Annual Education Report Durand Area Schools (78030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	White	486.3	480	59	54.1%	50	45.9%	109
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	White	485.6	480	60	53.6%	52	46.4%	112
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Female	506.2	480	41	62.1%	25	37.9%	66
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	Female	494.1	480	36	56.3%	28	43.8%	64
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Male	459.4	480	22	43.1%	29	56.9%	51
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	Male	483.2	480	29	54.7%	24	45.3%	53
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	475.2	480	23	50.0%	23	50.0%	46
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	483.9	480	33	51.6%	31	48.4%	64
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	492.7	480	40	56.3%	31	43.7%	71
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	495.5	480	32	60.4%	21	39.6%	53
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Not English Learners	485.8	480	63	53.8%	54	46.2%	117

Annual Education Report Durand Area Schools (78030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	Not English Learners	489.1	480	65	55.6%	52	44.4%	117
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Not Migrant	485.8	480	63	53.8%	54	46.2%	117
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	Not Migrant	489.1	480	65	55.6%	52	44.4%	117
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	422.4	480	4	20%	17	80%	21
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	428.7	480	3	50%	12	50%	15
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	499.7	480	59	61.5%	37	38.5%	96
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	498.0	480	62	60.8%	40	39.2%	102
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Not Homeless	485.2	480	62	53.9%	53	46.1%	115
Durand Area Schools	2017-18	Evidence-Based Reading and Writing	Not Homeless	489.0	480	64	55.2%	52	44.8%	116

## Annual Education Report Durand Area Schools (78030)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2016-17	Mathematics	All Students	454.8	530	21	17.9%	96	82.1%	117
Durand Area Schools	2017-18	Mathematics	All Students	438.8	530	18	15.4%	99	84.6%	117
Durand Area Schools	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Durand Area Schools	2016-17	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Durand Area Schools	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Durand Area Schools	2017-18	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Durand Area Schools	2016-17	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Durand Area Schools	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Durand Area Schools	2016-17	Mathematics	White	455.0	530	18	16.5%	91	83.5%	109
Durand Area Schools	2017-18	Mathematics	White	435.5	530	16	14.3%	96	85.7%	112
Durand Area Schools	2016-17	Mathematics	Female	462.6	530	13	19.7%	53	80.3%	66
Durand Area Schools	2017-18	Mathematics	Female	432.7	530	7	10.9%	57	89.1%	64
Durand Area Schools	2016-17	Mathematics	Male	444.7	530	8	15.7%	43	84.3%	51
Durand Area Schools	2017-18	Mathematics	Male	446.2	530	11	20.8%	42	79.2%	53

Annual Education Report Durand Area Schools (78030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2016-17	Mathematics	Economically Disadvantaged	442.4	530	8	17.4%	38	82.6%	46
Durand Area Schools	2017-18	Mathematics	Economically Disadvantaged	430.6	530	10	15.6%	54	84.4%	64
Durand Area Schools	2016-17	Mathematics	Not Economically Disadvantaged	462.8	530	13	18.3%	58	81.7%	71
Durand Area Schools	2017-18	Mathematics	Not Economically Disadvantaged	448.7	530	8	15.1%	45	84.9%	53
Durand Area Schools	2016-17	Mathematics	Not English Learners	454.8	530	21	17.9%	96	82.1%	117
Durand Area Schools	2017-18	Mathematics	Not English Learners	438.8	530	18	15.4%	99	84.6%	117
Durand Area Schools	2016-17	Mathematics	Not Migrant	454.8	530	21	17.9%	96	82.1%	117
Durand Area Schools	2017-18	Mathematics	Not Migrant	438.8	530	18	15.4%	99	84.6%	117
Durand Area Schools	2016-17	Mathematics	Students With Disabilities	396.7	530	<3	20%	*	80%	21
Durand Area Schools	2017-18	Mathematics	Students With Disabilities	370.7	530	<3	50%	*	50%	15
Durand Area Schools	2016-17	Mathematics	Students Without Disabilities	467.5	530	21	21.9%	75	78.1%	96
Durand Area Schools	2017-18	Mathematics	Students Without Disabilities	448.8	530	18	17.6%	84	82.4%	102
Durand Area Schools	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10

## Annual Education Report Durand Area Schools (78030)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Durand Area Schools	2016-17	Mathematics	Not Homeless	454.8	530	20	17.4%	95	82.6%	115
Durand Area Schools	2017-18	Mathematics	Not Homeless	438.7	530	18	15.5%	98	84.5%	116

## Annual Education Report Durand Area Schools (78030)

### MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	71.6%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	58.5%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	82.7%	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	68.3%	*	*	*	*
Science	4th Grade Content	All Students	2016-17	54.4%	*	*	*	*
ELA	4th Grade Content	White	2016-17	84.2%	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	71.7%	*	*	*	*
Science	4th Grade Content	White	2016-17	59.1%	*	*	*	*
ELA	4th Grade Content	Male	2016-17	81.1%	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*
Science	4th Grade Content	Male	2016-17	54.6%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	*	*	*	*



## Annual Education Report Durand Area Schools (78030)

### MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*
ELA	6th Grade Content	White	2016-17	79.3%	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	54.3%	*	*	*	*
ELA	6th Grade Content	Female	2016-17	78.3%	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	49.3%	*	*	*	*

## Annual Education Report Durand Area Schools (78030)

### MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*

## Annual Education Report Durand Area Schools (78030)

### MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
ELA	8th Grade Content	White	2016-17	85.1%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	67.7%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	46.3%	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
ELA	8th Grade Content	Female	2016-17	84.6%	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	58.0%	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	41.2%	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*

## Annual Education Report Durand Area Schools (78030)

### MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	80.7%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	68.1%	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*

## Annual Education Report Durand Area Schools (78030)

## MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*

## Annual Education Report Durand Area Schools (78030)

## MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	80.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	54.6%	*	*	*	*
ELA	3rd Grade Content	White	2016-17	80.8%	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	56.4%	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	82.8%	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	52.7%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	79.9%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	57.8%	*	*	*	*

## Annual Education Report Durand Area Schools (78030)

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	-------------------	------------------	------------------

No Data to Display

### Annual Education Report Durand Area Schools (78030)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	721	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	666	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	345	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	376	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	411	<10	*	*	*	*	*	*	*



## Annual Education Report Durand Area Schools (78030)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	310	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	721	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	720	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	611	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	709	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	714	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	720	<10	*	*	*	*	*	*	*

## Annual Education Report Durand Area Schools (78030)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2017-18	720	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	665	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	345	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	375	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	410	<10	*	*	*	*	*	*	*

## Annual Education Report Durand Area Schools (78030)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	310	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	720	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	719	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	110	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	610	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	708	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	713	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	719	<10	*	*	*	*	*	*	*

## Annual Education Report Durand Area Schools (78030)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	333	<10	*	*	*	*	*	*	*

## Annual Education Report Durand Area Schools (78030)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	319	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	175	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	158	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	198	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	135	<10	*	*	*	*	*	*	*

## Annual Education Report Durand Area Schools (78030)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2017-18	333	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	333	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	284	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	329	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	331	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	333	<10	*	*	*	*	*	*	*

## Annual Education Report Durand Area Schools (78030)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.7%	0.1%	47.33%	98.9%	0.0%	N/A
All Students	Mathematics	98.8%	1.2%	38.72%	98.8%	1.2%	N/A
All Students	Science	97.8%	2.2%	N/A	98.8%	1.2%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	99.1%	0.9%	N/A
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	13.99%	<10	<10	<10
Black or African American	Science	96.1%	3.9%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.0%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	<10	<10	<10

## Annual Education Report Durand Area Schools (78030)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	<10	<10	<10
Two or More Races	ELA	98.7%	0.0%	44.35%	100.0%	0.0%	N/A
Two or More Races	Mathematics	98.8%	1.2%	35.00%	100.0%	0.0%	N/A
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	98.9%	0.0%	N/A
White	Mathematics	99.0%	1.0%	45.19%	98.8%	1.2%	N/A
White	Science	98.2%	1.8%	N/A	98.8%	1.2%	N/A
White	Social Studies	98.1%	1.9%	38.15%	99.1%	0.9%	N/A
Female	ELA	98.8%	0.1%	51.36%	98.8%	0.0%	N/A
Female	Mathematics	98.9%	1.1%	37.11%	98.8%	1.2%	N/A
Female	Science	98.0%	2.0%	N/A	98.9%	1.1%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	98.9%	1.1%	N/A
Male	ELA	98.6%	0.1%	43.47%	98.9%	0.0%	N/A
Male	Mathematics	98.7%	1.3%	40.26%	98.7%	1.3%	N/A
Male	Science	97.7%	2.3%	N/A	98.7%	1.3%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	99.4%	0.6%	N/A
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	98.3%	0.0%	N/A
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	98.1%	1.9%	N/A
Economically Disadvantaged	Science	96.9%	3.1%	N/A	98.0%	2.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	98.5%	1.5%	N/A



## Annual Education Report Durand Area Schools (78030)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.4%	1.8%	23.27%	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	<10	<10	<10
Migrant	Mathematics	97.8%	2.2%	14.81%	<10	<10	<10
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	98.2%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	98.2%	1.8%	N/A
Students With Disabilities	Science	94.6%	5.4%	N/A	95.9%	4.1%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	98.0%	2.0%	N/A
Homeless	ELA	95.9%	0.3%	25.16%	100.0%	0.0%	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	100.0%	0.0%	N/A
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	<10	<10	<10
Military Connected	Mathematics	98.4%	1.6%	43.23%	<10	<10	<10
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A

## Annual Education Report Durand Area Schools (78030)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	85.48%	86.30%	89.56%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	85.34%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	77.78%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	73.68%	73.71%	82.00%	94.44%

## Annual Education Report Durand Area Schools (78030)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
---------------	---------------	---------------------	-------------------	-------------------	------------------

No Data to Display

## Annual Education Report Durand Area Schools (78030)

## Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.08%	N/A

\* All data based on students enrolled for a full academic year.

## Annual Education Report Durand Area Schools (78030)

## Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
---------------	---------------	----------------------	----------------------------	--------------------------	--------------------------	-------------------------

No Data to Display

## Annual Education Report Durand Area Schools (78030)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Bertha Neal School	N/A	N/A	N/A	N/A	78.58	N/A	N/A	78.58	N/A	N/A
Durand Area High School	45.89	41.91	88.54	N/A	72.50	99.93	N/A	54.56	Additional Targeted Support	Underperforming Group, Overall (5th %ile)
Durand Middle School	58.03	60.06	N/A	N/A	85.77	100.00	N/A	64.88	N/A	N/A
Robert Kerr School	94.75	98.92	N/A	N/A	81.63	100.00	N/A	94.35	N/A	N/A

## Annual Education Report Durand Area Schools (78030)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Durand Area Schools (78030)	2	28	48	0
Bertha Neal School (00301)	0	5	9	0
Durand Area High School (00972)	2	10	18	0
Durand Middle School (00973)	0	11	11	0
Robert Kerr School (03234)	0	6	14	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Durand Area Schools (78030)	78.42	16.17	20.6%	N/A	N/A	N/A	N/A
Bertha Neal School (00301)	11.82	2.50	21.2%	N/A	N/A	N/A	N/A
Durand Area High School (00972)	29.44	8.17	27.8%	N/A	N/A	N/A	N/A
Durand Middle School (00973)	19.81	4.50	22.7%	N/A	N/A	N/A	N/A
Robert Kerr School (03234)	17.35	1.00	5.8%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Durand Area Schools (78030)	6.80	3.00	44.1%	N/A	N/A	N/A	N/A
Bertha Neal School (00301)	1.20	0.00	0.0%	N/A	N/A	N/A	N/A
Durand Area High School (00972)	2.50	1.00	40.0%	N/A	N/A	N/A	N/A
Durand Middle School (00973)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Robert Kerr School (03234)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

## Annual Education Report Durand Area Schools (78030)

## Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Durand Area Schools (78030)	78.42	0.00	0.0%	N/A	N/A	N/A	N/A
Bertha Neal School (00301)	11.82	0.00	0.0%	N/A	N/A	N/A	N/A
Durand Area High School (00972)	29.44	0.00	0.0%	N/A	N/A	N/A	N/A
Durand Middle School (00973)	19.81	0.00	0.0%	N/A	N/A	N/A	N/A
Robert Kerr School (03234)	17.35	0.00	0.0%	N/A	N/A	N/A	N/A

## Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Durand Area Schools (78030)	78.42	4.17	5.3%	N/A	N/A	N/A	N/A
Bertha Neal School (00301)	11.82	0.00	0.0%	N/A	N/A	N/A	N/A
Durand Area High School (00972)	29.44	2.00	6.8%	N/A	N/A	N/A	N/A
Durand Middle School (00973)	19.81	2.17	11.0%	N/A	N/A	N/A	N/A
Robert Kerr School (03234)	17.35	0.00	0.0%	N/A	N/A	N/A	N/A



## Annual Education Report Durand Area Schools (78030)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received for SY 2017-2018	Strategies Implemented
Durand Area Schools	Durand Area High School	Targeted Support and Improvement	0.00	N/A
Durand Area Schools	Durand Middle School	Targeted Support and Improvement	0.00	N/A

## Annual Education Report Durand Area Schools (78030)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report Durand Area Schools (78030)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

**Annual Education Report Durand Area Schools (78030)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## Annual Education Report Durand Area Schools (78030)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## Annual Education Report Durand Area Schools (78030)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9