What makes the Career Academies of Center Line High School unique?

A LOT!!!

After researching careers that are plentiful now and will likely be in demand in five more years, we made decisions about the focus for our two Career Academies and which pathway courses to offer. Our staff and students spent time exploring their interests, strengths, and passions, as well as exposure to high interest careers in order to make informed decisions regarding the academy they felt was the best fit for them.

We met with representatives from local businesses and invited them to participate in our Business Advisory Board, and over time this group defined the essential characteristics of a high school graduate that would ensure job readiness. These include collaboration, communication, critical thinking, and leadership. Our staff is currently working on defining specific actions in each of these areas to monitor and measure level of mastery of each of these at all levels, K-12.

By graduation, our students will have made informed decisions about their career paths, and we will have helped them take the next steps to their chosen professions by helping them secure entry into a college to earn the degree necessary or exposing them to business contacts who could help them secure a spot in an apprenticeship or company.

We work diligently to continuously improve our instructional practices. We monitor student growth and performance and participate in professional development to ensure that students are equipped with the skills and dispositions necessary for success. We also believe that our students must explore their interests and strengths and be exposed to a day in the life of someone working in their careers of interest in order to be prepared to make critical choices for life after high school.

Our students and their success in school and beyond is our focus and commitment.
The mission of Center Line Public Schools is to provide all students relevant and challenging learning experiences to inspire success and empower them to be leaders of tomorrow.

I was blessed to receive a scholarship for the Michigan School Business Officials’ Leadership Academy. Included in the academy are one-on-one coaching sessions and different areas of study including personalities, conflict, change, culture, and innovation.

The first area of study had to do with personalities—the types, how they work together, what are the best ways to get through to each of the personalities, and how to recognize each type. One of the first questions I was asked in my one-on-one coaching was, “Do you have a formal method for problem solving?” Unless you have been through a class like this, I think this is a difficult question to answer. I did not have a particular method but was glad after the first class that I have one now. It is referred to as the Z method for solving problems. The diagram shows why it is referred to as the Z method.

A summary of the process is as follows:

- **Sensing** – What are the facts of the problem, the who, what, when, where and how?
- **Intuition** – The why? Brainstorm to come up with all the possible solutions.
- **Thinking** – Analyze objectively; use laws, policy, past-practices, rationalize.
- **Feeling** – How will the decision impact others? Think people and relational.

When learning this process, I discovered that every personality has a blind spot or weakness. If you don’t follow the process, you risk ignoring or overlooking one of the processes, and each personality type is subject to certain blind spots. Through this process I have identified known blind spots for me and will work on minimizing their impact on the decision making process. I am excited to be a part of this year-long class that will impact my ability to be a better leader.

It is important for educators to stay in touch with their local political representatives to share concerns and visions for the future. CLPS is blessed to have active open communications with our State Senator, Paul Wojno, and State Representative, Lori Stone. It’s a great symbiotic relationship as we attend their coffee connections and they attend ours! Strong schools, strong community!

Asst. Superintendent Lisa Oleski discussed curriculum and instruction at this week’s Coffee Club Community Conversations.

The mission of Center Line Public Schools is to provide all students relevant and challenging learning experiences to inspire success and empower them to be leaders of tomorrow.

---

**MONEY TALKS**

**by Charlie Hodgis**

The first area of study had to do with personalities—the types, how they work together, what are the best ways to get through to each of the personalities, and how to recognize each type. One of the first questions I was asked in my one-on-one coaching was, “Do you have a formal method for problem solving?” Unless you have been through a class like this, I think this is a difficult question to answer. I did not have a particular method but was glad after the first class that I have one now. It is referred to as the Z method for solving problems. The diagram shows why it is referred to as the Z method.

A summary of the process is as follows:

- **Sensing** – What are the facts of the problem, the who, what, when, where and how?
- **Intuition** – The why? Brainstorm to come up with all the possible solutions.
- **Thinking** – Analyze objectively; use laws, policy, past-practices, rationalize.
- **Feeling** – How will the decision impact others? Think people and relational.

When learning this process, I discovered that every personality has a blind spot or weakness. If you don’t follow the process, you risk ignoring or overlooking one of the processes, and each personality type is subject to certain blind spots. Through this process I have identified known blind spots for me and will work on minimizing their impact on the decision making process. I am excited to be a part of this year-long class that will impact my ability to be a better leader.

It is important for educators to stay in touch with their local political representatives to share concerns and visions for the future. CLPS is blessed to have active open communications with our State Senator, Paul Wojno, and State Representative, Lori Stone. It’s a great symbiotic relationship as we attend their coffee connections and they attend ours! Strong schools, strong community!

Asst. Superintendent Lisa Oleski discussed curriculum and instruction at this week’s Coffee Club Community Conversations.
Charity Drive

In December, when the weather got cold, Haylea Warwick, an Academy 21 student, mentioned she didn’t currently have a quilt. When another student’s mom heard of the situation, she went home and brought back an extra blanket from home for Haylea. Haylea was moved by this and thought this could be duplicated for a larger group of people. With guidance from her teachers and permission from the school director, Jennifer Wickersham, Haylea set up a clothes drive and found a shelter to which to donate the materials. Even with snow days, the response was overwhelming. When she called to finalize date and time, she was informed that the shelter could only take about 10 boxes. Since they had collected closer to 60 boxes, the students working with in the Environmental Citizenship project started calling shelters.

On Wednesday, February 20, Haylea and a small group of AC21 students went to the Genesis House I homeless shelter for women and children and delivered 10 boxes of clothes and toiletries. Along with Mr. Ratkowski and Mrs. Koch, the students set out the donations and waited while residents of the shelter chose what they needed. The students were then given a tour of the facility, which includes a warming center (for emergency shelter) and a 90-day shelter for longer care. The students returned to Academy 21 feeling like what they did was good but that they wanted to do more.

Along with a second donation to the Genesis House (Detroit), the rest of the donations will be delivered to Veterans Returning Home (Roseville), Woodside Bible Church (Warren), and St. Mark’s Parish (Warren)

We the people.

It’s not just a founding principle of this great country; it is a way of life. The “we” in this case is schools, businesses, and community. Last week nearly sixty manufacturers from Macomb County, CLPS school officials, Center Line’s Mayor and City Manager, and representatives from the Society of Mechanical Engineers (SME) met to work toward solving a problem—the shortage of skilled-trades employees. We heard from County Executive Mark Hackel, Superintendent Eve Kaltz, Michigan Manufacturers Association’s Mike Johnston, and the SME regarding a program we believe will benefit students, businesses, and the entire Center Line community: the SME PRIME program.

Essentially, PRIME identifies employers, secures funding, and partners with a school to train entry-level skills to high schoolers: welding, CNC programming, computer coding, or other skills. The employers identify which specific skills they want taught and work with the school to provide that specific expert curriculum, tools, and procedures to students. Upon graduation, students likely have jobs waiting for them, or at least possess valuable, marketable skills, and experience.

Schools provide skills that lead to career-wage jobs. Students can find jobs right here in the community. Businesses find quality employees. Everyone can benefit.

We will continue pursuing a fully-operational PRIME program. When we achieve that, “WE” all win.
Congratulations to Jakarris Vereen and D’iante Taylor who both placed 4th at Regionals and will be heading to States this weekend!

2019 MAC Division Championship Meet Results

- Sam Dunham, Andrew Snyerski, Danny Kremhelmer, Zarius Spearman—4th Place in the 200 Medley Relay
- Cole Mockbee—3rd Place and Louis Mansour—5th Place in the 200 Yard Freestyle
- Dylan Matthews—5th Place in the 200 Yard IM
- Dylan Neiman—3rd Place in the 50 Yard Freestyle
- Dylan Neiman—3rd place and Louis Mansour—6th Place in the 100 Yard Freestyle
- Dylan Matthews—3rd place and Gabriel Ohngren—5th Place in the 500 Yard Freestyle
- Andrew Snyerski—5th Place 100 Yard Breaststroke
- The team dominated the 100 Yard Butterfly, medaling 3rd Place Cole Mockbee, 4th Place Danny Kremhelmer, and 6th Place Jalen Perryman
- The team of Cole Mockbee, Danny Kremhelmer, Zarius Spearman and Dylan Neiman—2nd Place Overall in the 200 Free Relay
- The team of Neiman, Mockbee, Mansour, and Matthews took First Place Overall for the 400 Yard Free Relay.

Great season boys! Congratulations.
Celebrating Chinese New Year!

On Feb. 15, Wolfe and CLHS students went on a Chinese field trip together to celebrate Chinese New Year. 2019 is the year of pig, and students went to Fuji Buffet and 168 Asian Mart to celebrate this biggest holiday of China. They experienced authentic Chinese food and practiced dialogues to order drinks and ask each other’s food preference. Students were excited to see and taste some new food they have never tried before, which gave them a better understanding of Chinese food culture and how food’s role in the new year celebration. They then shopped at Asian Mart and checked out different Chinese snacks and groceries. This is a good bonding time between 8th graders and high school students. Students had fun appreciating Chinese food culture while making new friends. This was also a good opportunity for students to make smooth transition from Chinese level 1 to level 2. See more pictures and captions on the CLHS Facebook page!

Middle & High School Pre-Festival Concert
The ITI academy physics classes designed, built, and tested the efficiency of bridges to get a real world example of why we study forces.

Congratulations to Madilyn Smiglewski, pictured here with Coach Nelson, who made the State Bowling Competition with a combined score of 946!
Spelling Champs

The 2019 Wolfe Middle School Spelling Bees have been completed! Congratulations to the 6th grade Champion Sakhi Ahmed, 7th grade Champion Skylar Keyes, and 8th grade three-peat Champion, James Carter. Great job to all three of you! All three students competed for the title of 2019 Wolfe Middle School Spelling Bee Champion, and the winner was....7th grader Skylar Keyes! A VERY "Wolfe-tastic" congratulations to Skylar! Skylar will go on to represent Wolfe Middle School at the Regional Spelling Bee.

Join us Thursday, March 7th from 5:00-8:00pm in the Wolfe gym. Progress reports will be given out, and spirit wear will be available for purchase. See you there!

What’s Up at Wolfe

6th grade students worked diligently to “escape” the Valentines Day Informational Text Escape Room on Valentine’s Day.

6th grade students worked diligently to “escape” the Valentines Day Informational Text Escape Room on Valentine’s Day.

Wolfe student leaders, Henry Copeland and Christian Calhoun, show their Wolfe pride by cleaning up the stands after last Thursday’s games!
Peck Points

100 Days!

Peck Elementary celebrated the 100th day of school by having a canned food drive. Each grade level was challenged to synergize and collect 100 cans. We surpassed our goal and we were able to collect 954 cans! We are blown away by the generosity of our families.

Early Bird Book Club

These Peck Leaders wake up extra early to attend the Early Bird Book Club! Students attending receive additional instruction in reading, interactive writing, and word work from our teachers and para-professionals. At the conclusion of the book club, each student will be equipped with a collection of books for at-home reading. These students are learning that the early bird catches the worm!

Zoo Trip

Peck third graders were awarded a grant from the Detroit Zoo entitled “A Day at the Zoo.” Zoo donors paid for our entry fee, delicious lunch, and bus fare to be able to learn outside of our classroom. The students had a great learning experience. The wolves were so entertaining and the penguins did not disappoint, and learning about the endangered frogs and their habitats were well worth braving the Michigan winter weather.
Ms. Pelczarski’s 1st grade students at Peck celebrated the hundredth day of school by dressing like they were 100 years old and made their own kazoos for a science unit on sounds and vibrations.

10th Day of School

Mrs. Miller’s first grade class celebrates 100’s Day!

Author’s Chair

Ms. Chapman’s class created and shared the informational books they created. Each student got the opportunity to sit in the “author’s chair” to teach their book to peers. Students wrote books about Pakistan, Bangladesh, huskies, family, and video games. So many wonderful Roose authors!

Roose students and teachers found many ways to celebrate the completion of the first 100 days of school!

Jaylen Ripplett (5th grade) is showing what type of person he is by tying a kindergarten students’ shoes during lunch. It’s no secret as to what makes Roose the best school in Macomb County…. It’s students like Jaylen.
Mrs. Keel and Ms. Tina’s GSRP students celebrated the end of their study of buildings by acting out the story of *The Three Little Pigs*. The children loved learning about buildings. During each study, a family homework assignment is given, and this time they were asked to create a 3D building. The students were so creative, and each building was unique to them! The children proudly displayed their buildings in the hall. They loved sharing their 3D buildings with the rest of the class, their families, and everyone who walks the halls of the ECC!

Reading is so much fun in Ms. Clynick and Mrs. Darga’s GSRP classroom! The children absolutely love it when they get to read to others! Since environmental print is all around us, the students are able to read everywhere they go! Examples include cereal boxes, advertisement logos from stores, product packaging, etc. When the students bring in their environmental print, they are able to share it and add it to the word wall in the hall for all to see and read!
If Your Child Has Special Needs, So Do Your Finances

Saturday, March 9 at 1 PM

Presentation with Doug Trocino on helping families raising children with special needs maximize usable income, get out of debt, retire with dignity, and properly protect their income.

The Week in Review is published every Friday during the school year.

Submissions are welcome and encouraged; email your pictures and news to Sue Pauling at paulings@clps.org by Thursday noon to guarantee inclusion in that week’s edition.