



Potter Elementary School
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2017-2018 School Annual Education Report (AER) Cover Letter

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Potter Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Gretchen Shafer, Principal at 810-760-1813 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2GcY4kg>, or you may review a copy in the main office at your child's school.

For the 2017-2018 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was named a Comprehensive Support and Improvement school based on the 2016-2017 accountability index.

We strive to give our students the best educational experience. Flint Community Schools has adopted the Whole School, Whole Child, Whole Community model which is a perfect partner to the Community School Model that has been a long-standing philosophy in the district. Together with our many community partnerships, we continue to plan and work to achieve our MDE Partnership Agreement goals of: 1) increasing attendance rates to at all of our schools; 2) decrease out-of-school suspension rates by improving the climate and culture of all buildings; and 3) improve academic proficiency in mathematics and reading on a variety of assessments.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Flint Community School District has a centralized enrollment process. The Flint School District has established residential boundaries that govern which schools students attend. Consideration of student needs and specialized programming are also taken into consideration to determine school placement. The district has a process for school transfers and participates in the County Section 105 Schools of Choice program which parents can apply for in the office of Centralized Enrollment.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We are continuing to monitor and revise our school improvement plan. Goals and strategies support current data in all content areas. The plan is written and reviewed by staff, parents, and district personnel. The goals and strategies are based on our students' achievement data and are aligned with the district goals.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Not applicable.

ACCESS TO A COPY CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All staff can access the core curriculum for ELA, mathematics, science, and social studies online at www.flintcurriculum.weebly.com. Daily instruction and on-going classroom assessment occurs in all content areas. Mathematics also has end-of-module assessments and science has unit assessments. High school students utilize Plato online platform which is aligned with the Common Core State Standards. Buildings receive support in curriculum implementation from building principals, and instructional specialists. The district uses Common Core State Standards, Michigan's Science Standards, and grade level expectations as the basis for developing all curriculum documents.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Spring 2017-2018 NWEA Testing Period: Potter Elementary				
	Math	Reading	Language Usage	Science
Grade	% Students at or Above Nat'l Norm Mean	% Students at or Above Nat'l Norm Mean	% Students at or Above Nat'l Norm Mean	% Students at or Above Nat'l Norm Mean
K	22%	23%	**	**
1	10%	11%	**	**
2	0%	10%	5%	**
3	4%	4%	4%	6%
4	0%	2%	2%	6%
5	1%	4%	1%	2%
6	5%	6%	4%	8%
7	1%	7%	7%	5%
8	3%	4%	4%	4%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-Teacher conferences were held two times during the 2017-2018 school year. The number of students represented by parents during conferences was 283 which constituted 61% of students.

The Flint Community Schools Family remains steadfast in making student achievement a priority and addressing the needs of the whole child. We make every effort to ensure our children are provided the best education. We are working collaboratively with all stakeholders to close our achievement gap and to make a difference in every one of our children.

Sincerely,

Mrs. Gretchen Shafer, Principal
Potter Elementary School