



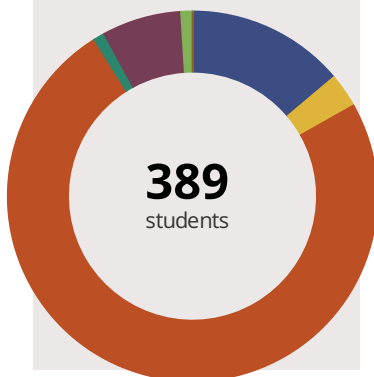
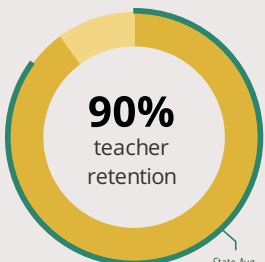
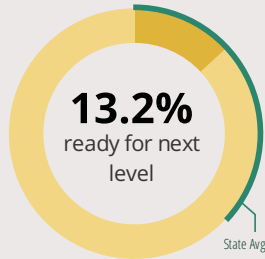
Army Trail Elem School

346 W Army Trail Blvd Addison, IL 60101 (630) 458-2502

Grades: P - 5
District: Addison SD 4

Principal: Mr. Robert Tucker
Superintendent: John Langton

FAST FACTS



Academic Success

Elementary All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in Math and English Language Arts.

School	Fewer than 10 students
District	Fewer than 10 students
State	Fewer than 10 students

■ Did Not Meet
 ■ Partially Met
 ■ Approached
 ■ Met
 ■ Exceeded

Success by Student Group

This display shows PARCC performance levels for each student group. No data is shown for groups with fewer than 10 students.

White	Fewer than 10 students
Black	Fewer than 10 students
Hispanic	Fewer than 10 students
Low Income	Fewer than 10 students
English Learners	Fewer than 10 students
With Disabilities	Fewer than 10 students

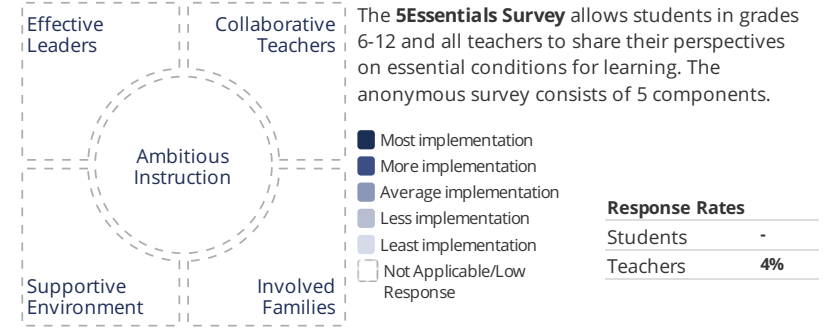
■ Did Not Meet
 ■ Partially Met
 ■ Approached
 ■ Met
 ■ Exceeded

Student Characteristics

■ White	14%	■ Low Income	87%
■ Black	3%	■ English Learners	61%
■ Hispanic	75%	■ With Disabilities	16%
■ Asian	1%	■ Homeless	3%
■ American Indian	7%		
■ Two or More Races	1%		
■ Pacific Islander	0%		

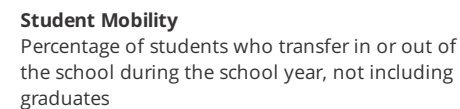
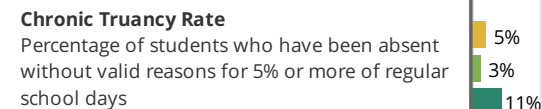
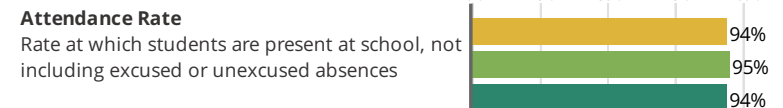
School Environment

The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.



- Effective Leaders**
Do principals and teachers implement a shared vision for success?
- Collaborative Teachers**
Do teachers collaborate to promote professional growth?
- Ambitious Instruction**
Are the classes challenging and engaging?
- Supportive Environment**
Is the school safe, demanding, and supportive?
- Involved Families**
Does the entire staff build strong external relationships?

Student Attendance and Mobility





Army Trail Elem School

School Highlights

Academic Courses

Academic Programs: District 4 curriculum includes Language Arts, Mathematics, Social Science, Science, Fine Arts, Physical Education and Health. In addition, the District offers several programs with the goal of helping ELL's develop high levels of academic English and meet the same academic content and achievement standards.

Physical Education, Heath and Wellness

Physical Education is offered daily to all students. Health education instruction is included in the science curriculum. Nutrition and fitness is incorporated into PE and throughout the day through our Fruit and Veggie Grant and FoodWise Program.

Other Programs and Activities

District 4 offers a variety of programs and activities to our students and families. These programs and activities provide students an opportunity to learn outside of the academic venue. In addition, it is our goal to partner with families and provide support and educational opportunities as well as encouraging them to be a part of their child's

School Awards

Students are recognized through our PBIS program and other incentive programs throughout the school.

Career Development Courses and Programs

None

Athletics

None

School Personnel Resources

District 4 hires highly qualified staff to meet the academic, social, and emotional needs of our students.

Facilities

None

District Finance

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.



Operational Spending per Pupil includes all costs for overall operations in this school's district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.



Educator Measures

This school has had **2 principal(s)** over the past 6 years. In the last three years, an average of **90% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.