

Late Start Professional Development Sessions

Thursday, September 27th 2018

Stevenson Elementary

8:00 a.m. Welcome & Coffee (Gymnasium)

8:05-8:55 a.m. Breakout Session I

9:00-9:50 a.m. Breakout Session II

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Breakout Session I: 8:05-8:55				
Title	Description	Location	Presenter	Audience
<p>Teaching for Creativity: Using Thinking Routines to Make Learning Visible</p>	<p>Our journey through teaching for creativity continues! In this session we will dig into the use of thinking routines as a tool for making the process of thinking visible. Participants will participate in a series of routines and will learn how and when they might be applied in classrooms. This workshop is the first in a series that will continue throughout our late start sessions. *Counts towards Gifted Professional Development Requirements</p>	<p>Room 108</p>	<p>Alter, Creativity Cohort</p>	<p>All teachers, grades K-12</p>
<p>BLOCK SESSION (8:05-9:50): ALICE TRAINING Year #1</p>	<p>This is the first year ALICE training for any and all new employees who have not had the training with Officer Hiles, yet.</p>	<p>Room 210</p>	<p>Officer Scott Hiles</p>	<p>Any new employee to the district.</p>
<p>Characteristics of Twice Exceptional Students and How You can Help Them</p>	<p>In this session, Amber Nickels will share information about the unique needs of students who have a disability but who also have been identified as gifted in at least one area. Learn about the characteristics of these students such as overexcitabilities, as well as strategies you can use to help these students cultivate positive mental health and experience success in the school environment. *Counts towards Gifted Professional Development Requirements</p>	<p>Room 221</p>	<p>Amber Nickels</p>	<p>Classroom teachers, Intervention Specialists, Related Service Providers, School Psychologists, Paraprofessionals (IS teachers and Paraprofessionals please attend one of these sessions)</p>

Gifted Professional Development	In this session, we will review the Year 1 topics and offer ideas/materials about how to continue your Best Practices for gifted learners. Year 2 pd will be ready to view and we'll help everyone understand how to access and use.* Counts towards Gifted Professional Development Requirements	Library Room 204	Grundey & Kumar	All K-12 Staff
Advanced Placement: 2018-19 Implementation	The College Board/Advanced Placement Programming for the district is changing dramatically for the 2018-19. For the first time, teachers and students will have access to online resource, instructional tools, question banks, and more. Join your colleagues to collaborate and learn together. * Counts towards Gifted Professional Development Requirements	Room 100	AP Teachers, CAO, HS Student Services	AP Teachers, CAO, HS Student Services
Digital Breakouts 1.0 (2.0 will be coming soon!)	Have you heard the buzz, but want to learn more about Digital Breakouts? Then join us to see how this dynamic experience can enhance engagement, communication, collaboration, and critical thinking in the classroom. We will be showing you examples of digital breakouts and giving you resources to get started! You might even experience a 'breakout' yourself!	209	Jenny Callif, Jill Walker, Megan Brady	All Teachers, Grades K-12
Breakout Session II: 9:00-9:50 a.m.				
Title	Description	Location	Presenter	Audience
Amplify Book Talk	The class is designed as a collaborative book study using the book, Amplify, by Katie Mahtaris and Kristin Ziemke. Participants will read, discuss and reflect on the ways in which they are currently using technology in their classrooms. During group meetings, teachers will discuss their classroom practices and use a reflective journal to synthesize their learning.. * Counts towards Gifted Professional Development Requirements	Room 223	Angie Ullum and Megan Brady	K-5 teachers involved in the book study.
Welcome to WeVideo	In this session you'll be introduced to WeVideo; a video editing program that works on Chromebooks, Macs, and tablet devices. WeVideo is now linked to Schoology and Google Drive. This makes the process of editing, sharing, and using video almost seamless. You will leave this session with an understanding of	Room 108	Marc Alter	Grades 4-12, all content areas.

	tools and techniques needed to immediately put WeVideo to work. We will also explore ideas for using video in teaching and learning. *Counts towards Gifted Professional Development Requirements			
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