

DOVER SCHOOL DISTRICT	POLICY CODE: IF
DATE OF ADOPTION: FEBRUARY 13, 2006	PAGE 1 OF 1

INSTRUCTIONAL APPROACH

It is the policy of the Board that instruction will be aligned with the goals and mission of the School District and the rules of the NH Department of Education.

Instruction will be focused on meeting the instructional needs of students with different talents, interests, and development.

The instructional program will include:

1. Procedures for diagnosing learner needs
2. Methods and strategies for teaching that incorporate learner needs
3. Resource-based learning opportunities
4. Techniques for the evaluation of student outcomes
5. The provision of remedial instruction as needed

All instruction will reflect the acknowledgement of diversity and respect for differences.

Instruction will also include, where possible, consideration of all available community resources, including but not limited to organizations, businesses, talented individuals, natural resources, and technology to engage each student in achieving the necessary skill and knowledge.

Statutory/Regulatory/Policy Cross References:

NH Code of Administrative Rules, Section Ed. 306.04(a)(6), (j), (k)(4-6), Policy Development

NH Code of Administrative Rules, Section Ed. 306.06, Culture and Climate

NH Code of Administrative Rules, Section Ed. 306.14(h), Summer Learning

NH Code of Administrative Rules, Section Ed. 306.27(b)(3), High School Curriculum, Credits, Graduation Requirements, and Cocurricular Program