Active and passive

**Active** sentences describe an action done by the subject.

I directed the award-winning film. (an active sentence)

**Passive** sentences describe an action done to the subject.

The award-winning film was directed by me. (a passive sentence)

Change these sentences from passive to active.

The match was won by our team.

Our team won the match.

The winning goal was scored by Rachel.

The winning goal was scored by our team.

The party was enjoyed by all my friends.

The party was enjoyed by all my friends.

Jack was stung by an unusual insect.

Jack was stung by an unusual insect.

Now change these sentences from active to passive.

Aliens invade our planet.

Our planet is invaded by aliens.

Leonardo da Vinci painted the *Mona Lisa*.

The *Mona Lisa* was painted by Leonardo da Vinci.

The team dislike the group leader.

The group leader is disliked by the team.

The hero piloted his craft with great skill.

The craft was piloted with great skill by the hero.

A hurricane struck the town.

The town was struck by a hurricane.
Active and passive

**Active** sentences describe an action done **by the subject**.
- I directed the award-winning film. (an **active** sentence)

**Passive** sentences describe an action done **to the subject**.
- The award-winning film was directed by me. (a **passive** sentence)

Change these sentences from **passive** to **active**.

The match was won by our team.
- Our team **won** the match.

The winning goal was scored by Rachel.
- Rachel **scored** the winning goal.

The party was enjoyed by all my friends.
- All my friends **enjoyed** the party.

Jack was stung by an unusual insect.
- An unusual insect **stung** Jack.

Now change these sentences from **active** to **passive**.

Aliens invade our planet.
- Our planet **is invaded** by aliens.

Leonardo da Vinci painted the *Mona Lisa*.
- The *Mona Lisa* was painted by Leonardo da Vinci.

The team dislike the group leader.
- The group leader **is disliked** by the team.

The hero piloted his craft with great skill.
- The hero’s craft **was piloted** with great skill.

A hurricane struck the town.
- The town **was struck** by a hurricane.

Here the task is to change a sentence from active to passive and **vice versa**. Check that your child understands the difference between the active and passive voices and can use them confidently. It may help if you think up practice sentences together.