



Harassment, Intimidation & Bullying – Information for Parents

Central Valley is committed to a safe, civil educational environment for all students that is free from harassment, intimidation or bullying.

Definition of Harassment, Intimidation or Bullying:

Any intentionally written message or image, including those that are electronically transmitted, a verbal, or physical act including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation or mental or physical disability (RCW 9A.36.080(3)) or any other distinguishing characteristic such as physical appearance, clothing or other apparel, socioeconomic status, gender identity and marital status when an act:

- Physically harms a student or damages the student's property at school; or
- Has the effect of substantially interfering with a student's education; or
- Is so severe, persistent or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school

Harassment, intimidation or bullying can take many forms including slurs, rumors, jokes, innuendos, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats or other written, oral, physical or electronically transmitted messages or images.

Incident Reporting Process:

- Complete the Incident Reporting Form
- Turn in the completed form to a school teacher, counselor or principal
- The principal will review and investigate the incident. Depending upon the frequency and severity of the conduct, intervention, counseling, correction, discipline, and/or referral to law enforcement will be used to remediate the impact on the victim and the climate and change the behavior of the perpetrator.

CVSD Compliance Officer:

Terrie VanderWegen
19307 E. Cataldo Ave., Spokane Valley, WA 99016

False reports or retaliation for harassment, intimidation or bullying also constitute violations of CVSD Board Policy 3207.