

School Contact Information (School Year 2018-19)

School Information

School Name: Linden Elementary
Street: 18100 West Front St.
City, State, Zip: Linden, CA 95236-9701
Phone Number: (209) 887-3600
Principal: Mary Evans
E-mail Address: maevans@sjcoe.net
School Website: www.lindenUSD.com/lindenele
CDS Code: 39685776041974

District Contact Information (School Year 2018-19)

District Information

District Name: Linden Unified School District
Street: 18527 E. Main St.
City, State, Zip: Linden, CA 95236
Phone Number: (209) 887-3894
Superintendent: Rick Hall
Web Site: www.lindenUSD.com
E-mail Address: Rihall@sjcoe.net

School Description and Mission Statement (School Year 2018-19)

Linden Elementary School is in the Linden Unified School District, a medium-sized rural district serving approximately 2,250 students as of November, 2017, in grades K-12. The District is located in the eastern part of San Joaquin County and is comprised of four elementary schools, one comprehensive high school, and one alternative high school. Linden Elementary School is a transitional kindergarten through fourth grade elementary school with an enrollment of 431 students as of November, 2018. Linden Elementary School mission is to nurture responsible, literate citizens who are proficient readers, writers, and mathematicians as measured by the California Common Core Standards Assessments and district benchmarks. We are committed to provide a network of support so all students will achieve these goals, with the emphasis, "Where Children Start Their Education". The educational needs of students are addressed through differentiated classroom instruction, adherence to daily English language development for our English learners and by providing intervention to those students who are academically at-risk. Students will be stimulated to learn through a wide variety of activities and strategies that address the needs of all learners. LUSD Instructional Norms consist of Learning Objectives, Student Engagement, Questioning Techniques, and Content Area Writing. The District is focusing on five major engagement strategies for the school year including, but not limited to, Structured Pair Share, Random Call on, Whiteboards, Students explaining their Thinking, and Interactive/Reciprocal Read. The District has also committed to implementing Kagan Engagement Strategies to support Instructional Norms. LUSD principals deliver professional development at monthly district wide training on Instructional Norms and current practices.

Professional Development is also provided at the site level by principal and other staff resources within the district. The goal is to provide training to help staff become experts in our Instructional Norms and Student Engagement Strategies resulting in student academic success.

Opportunities for Parental Involvement (School Year 2018-19)

Linden Elementary provides a variety of programs and activities that promote parent involvement, a priority at 2018 SARC Input Form (Linden Elementary) 2/21/19 Linden Elementary. Nearly all classrooms have one to three parent volunteers to support classroom teachers. Parents are encouraged to attend PTC (Parent Teacher Club) to gain knowledge of school fundraisers and work with principal and teachers to determine ways to support student learning. Parents are encouraged to ask questions or make constructive suggestions. Parent meetings present opportunities to learn about community student support programs, school operation and educational services through presentations by the superintendent and community program representatives. Parents assist with Star Lab, picture day, TurkeyTrot, and fundraisers that include annual fundraising dinner, walk-a-thon, Heart Challenge, and Dad's Day. We are proud to offer a Parent Institute that meets six times throughout the year to empower parents to help their learners become successful students. Parent Institute meetings provide information on homework, health, language arts, mathematics, PBIS (Positive Intervention Behavior Support) Internet safety and student motivation. In addition, parent volunteers help with school safety by checking and replacing items in safety backpacks, and chaperoning field trips. Our Spanish speaking parents are encouraged to participate in ELAC, which meets quarterly. Agenda's and school communications are provided in both English and Spanish. Both PTC and ELAC have a representative at each others meetings to share ideas or concerns between groups. School Site Council offers opportunities for elected parents to participate in budget oversight, engage with teachers and classified school personnel to ask questions from themselves and the school community and make suggestions.

School Safety Plan (School Year 2018-19)

The Linden Elementary School views safety as a top priority. The plan includes specific information about evacuation routes, drills and staff responsibilities. All staff members review the school safety procedures at the beginning of each school year. Safety signals and drills are practiced with the children on a regular basis, with fire drills meeting the once a month requirement. Each classroom has a safety backpack with emergency supplies. Backpacks accompany teachers and classes during drills and on field trips. All teachers carry a 2 way radio for quick contact and to receive current information. We provide close supervision of students before, during, and after school. Safety concerns of classroom or building maintenance are reported to the office by staff and parents and acted upon immediately the district maintenance crew, site custodians, or outside contractors. The Extended Learning Program adheres to all Safety Plan protocol and practice emergency drill on the same schedule as the regular school day. Linden Elementary participates in the Positive Behavior Intervention Support Program to assure that student social and emotional safety is maintained and improved. The District has an ongoing Distinct Safety Committee that meets quarterly to make decisions of District safety

procedures, provide current information on vast current safety practices, and hear from safety experts that share information and experiences of a successful safety plan

School Facility Conditions and Planned Improvements (School Year 2018-19)

The Linden Unified Maintenance Department is responsible for all playground and campus building structures safety and coordinates inspections to confirm all equipment is in compliance with safety regulations. Linden Unified School District Maintenance Department services heating/air conditioning units, maintains grounds, and building maintenance and upkeep, with exception when an outside vendor is required. Daytime custodian/maintenance employee's address site safety and minor maintenance issues that arise during the school day, including student and adult restroom care, classroom , maintenance issues including installation of screens, projectors, etc. This employee also assists with the cafeteria cleaning, table setup, garbage removal, and table setup and floor care. Evening custodians clean classrooms and restrooms, empty trash and deposit in the trash commercial receptacles, and monitor site grounds. This staff and their department deep cleans classrooms, completes larger maintenance projects, and often rotates from site to site during summer months when campuses are free of students and work around Summer School programs. The superintendent, Linden Unified School Board, Maintenance Director, and principal walk the campus in the fall of the year to monitor project completion, determine other areas of repair and receive updates on school projects and equipment, such as playground structures, asphalt, painting, and portable and permanent buildings.

*****School Facility Good Repair Status (School Year 2018-19)

System Inspected	Repair Status			Repair Needed and action taken or planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			
Electrical: Electrical	X			

Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

System Inspected	Repair Status			
	Exemplary	Good	Fair	Poor
Overall Rating		x		

Teacher Credentials

Teachers at this School	School			District
	2016-17	2017-18	2018-19	2018-19
With Full Credential	20	24	24	
Without Full Credential Without a full credential (includes LEA and university internships, pre-internships, emergency or other permits, and waivers)	0	0	2	
Teaching Outside Subject Area of Competence CDE does not collect data on the number of teachers teaching outside their subject area of competence (with full credential). Teaching outside subject area data should be available in the LEA's personnel office. In most instances, teaching outside subject area is a subset of total teacher misassignments (see data definition for Teacher Misassignments).	0	0	0	

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016-2017	2017-2018	2018-2019
Misassignments of Teachers of English Learners ‘Misassignments’ refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	0	
Total Teacher Misassignments ‘Misassignments’ refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.	0	0	
Vacant Teacher Positions ‘Vacant Teacher Positions’ refer to positions not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester.	0	0	

Academic Counselors and Other Support Staff (School Year 2017-18)

One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50% of full-time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	0
Counselor (Social/Behavioral or Career Development)	.20	◆
Library Media Teacher (Librarian)	0	◆
Library Media Services Staff (paraprofessional)	1	◆
Psychologist	.50	◆
Social Worker	0	◆
Nurse	.20	◆
Speech/Language/Hearing Specialist	1	◆
Resource Specialist (non-teaching)	0	◆
Other	.20	◆

◆ means data is not required. The fields are intentionally not provided.

Textbooks and Instructional Materials (School Year 2018-19)

Year and month in which the data were collected: January, 2019

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	-- - McGraw Hill, Wonders, Language Arts w/ELD. Benchmark, Benchmark, Language Arts , 3-5. w/ELD. SRA, (Adopted May, 2016) Corrective Reading: Intervention: (Adopted 5/2016) All selected from standards based materials adopted by State Board of Education.	Yes	0
Mathematics	McGraw Hill, Every Day Math, 2016, K-5 (Adopted 2014-2015), McGraw Hill, California Math, 2016, 6-8 (Adopted 2014-2015), McGraw Hill, Integrated Math, 2016, 9-10, (Adopted 2014-2015) All selected from standards based materials adopted by State Board of Education.	Yes	0
Science	MacMillan/McGraw, Science for Grade K5(Adopted 4/18/2007) Pearson-Prentice Hall, Science for Grade 6- 8(Adopted 4/18/2007) All selected from standards based materials adopted by State Board of Education.	Yes	0
History-Social Science	Houghton Mifflin; History Social Science, 2006 K5(Adopted 3/21/2006) Holt, California Social Studies, 20066-8 (Adopted 3/21/2006) All selected from standards based materials adopted by State Board of Education.	Yes	0
Foreign Language			
Health		No	0

Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12 schools only)	◆	◆	

◆ means data is not required. The fields are intentionally not provided.

Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2016-17)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted Sources	Basic/ Unrestricted Sources	
School Site	6815.83	1941.23	4874.60	69669.39
District	◆	◆	3568.78	\$65,882
Percent Difference: School Site and District	◆	◆	30.9	1.4
State	◆	◆	\$7,125	\$71,392
Percent Difference: School Site and State	◆	◆	-29.7	0.0

◆ means data is not required. The fields are intentionally not provided.

Supplemental/Restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted.

Basic/Unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

Types of Services Funded (Fiscal Year 2017-18)

In addition to the Regular Education program, the following programs are available to those who qualify: Special Education- RSP, SDC, Speech, and ELD. Other student services include Bilingual Aides, Library Aide, Classroom Aides,, and Speech services for District identified preschoolers meeting criteria. In addition, the following programs are offered to all Linden Elementary students: Music Instruction once week (all students), and for those that qualify, PALS intervention (kindergarten), Reading Recovery (1st) and Reading for Success (2nd). After school Student Success Shop is offered to first through fourth grades as homework assistance provided by credentialed on site teachers. Each of the credentialed teachers assigned to these 2018 SARC Input Form (Linden Elementary) 2/21/19 programs possess the appropriate CTET, CLAD, BCLAD, and/or SDAIE certificate.

Professional Development (2016-17, 2017-18 and 2018-19)

Linden Unified employs an Instructional Coach that is available to all teachers, new and seasoned, to assist with classroom engagement strategies, Common Core Standard implementation through curriculum and support materials, and organization. This year, Linden Unified School District has focused on preparing teachers for the Next Generation Science Standards (NGSS) understanding and implementation. In preparation of the NGSS curriculum adoption and implementation, teachers have received NGSS training from the San Joaquin Office of Education Science Department. The training began in 2016 and has continued district wide through this current school year. The SJCOE professional development workshops have been presented to various district-wide grade levels by a single SJCOE science department expert. Teachers then breakout in grade levels to collaborate and plan units for NGSS instruction. In addition, the district has developed a science cadre made up of volunteer grade level teacher leaders to help further the NGSS professional development at sites and district grade level meetings during early release Wednesdays. In addition to NGSS, Linden Unified School District continues professional development in other areas. Teachers representing all grades within the district volunteered to develop math pacing guides while working with curriculum publishers during summer months and throughout the school year. All teachers, including classroom, Resource and SDC, received training's including Read 180/System 44, Daily 5, AERIES, Accelerated Reader, Common Core ELA/Math, ELA/ELD Designated instruction, and Special Education training, including Assault Behaviors, and Opposition Defiance Disorder. Intervention aides receive professional development on intervention programs and implementation at monthly meetings with the reading intervention teacher. They also are encouraged to attend outside professional development. For example, San Joaquin County Down's Syndrome training, and para professional training. Linden Unified School District has adopted Instructional Norms and specific engagement strategies to support them. Those strategies are use of white boards, students explaining their answers, random selection. structured pair share, and interpretive/reciprocal read.

These growth opportunities are specifically determined by district goals and implementation monitored through superintendent, Educational Services Director, and principal walk through's, teacher-principal meetings, grade level collaboration with principal or intervention teacher facilitating, Academic Conferences, and analyzing student data to determine effective and strategies. District wide teacher professional development is presented by site principals once a month to ensure knowledge of District Instructional Norm strategies are taught and engagement strategies are demonstrated. 2018 SARC Input Form (Linden Elementary) 2/21/19 School Completion and Postsecondary Preparation