

# 2017-18 Texas Academic Performance Report

District Name: **KRUM ISD**

Campus Name: **BLANCHE DODD INT**

Campus Number: **061905102**

2018 Accountability Rating: **Met Standard**

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District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

|                                                                                  |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |  |
|----------------------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|--|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| <b>Grade 4 Reading</b>                                                           |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| At Approaches Grade Level or Above                                               | 2018 | 73%   | 79%      | <b>79%</b> | *                | 60%      | 88%   | *               | *     | -                | *                 | *          | 74%         | *            |  |
|                                                                                  | 2017 | 70%   | 64%      | <b>64%</b> | *                | *        | 69%   | *               | *     | -                | *                 | *          | *           | *            |  |
| At Meets Grade Level or Above                                                    | 2018 | 46%   | 47%      | <b>47%</b> | *                | 31%      | 52%   | *               | *     | -                | *                 | *          | 41%         | *            |  |
|                                                                                  | 2017 | 44%   | 40%      | <b>40%</b> | *                | *        | 42%   | *               | *     | -                | *                 | *          | *           | *            |  |
| At Masters Grade Level                                                           | 2018 | 24%   | 21%      | <b>21%</b> | *                | 11%      | 24%   | *               | *     | -                | *                 | *          | 16%         | *            |  |
|                                                                                  | 2017 | 24%   | 12%      | <b>12%</b> | *                | *        | 15%   | *               | *     | -                | *                 | *          | *           | *            |  |
| <b>Grade 4 Mathematics</b>                                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| At Approaches Grade Level or Above                                               | 2018 | 78%   | 82%      | <b>82%</b> | *                | 69%      | 89%   | *               | *     | -                | *                 | *          | 74%         | *            |  |
|                                                                                  | 2017 | 76%   | 69%      | <b>69%</b> | *                | 58%      | 74%   | *               | *     | -                | *                 | *          | *           | *            |  |
| At Meets Grade Level or Above                                                    | 2018 | 49%   | 46%      | <b>46%</b> | *                | 33%      | 50%   | *               | *     | -                | *                 | *          | 39%         | *            |  |
|                                                                                  | 2017 | 47%   | 35%      | <b>35%</b> | *                | 21%      | 41%   | *               | *     | -                | *                 | *          | *           | *            |  |
| At Masters Grade Level                                                           | 2018 | 27%   | 22%      | <b>22%</b> | *                | 18%      | 23%   | *               | *     | -                | *                 | *          | 18%         | *            |  |
|                                                                                  | 2017 | 27%   | 18%      | <b>18%</b> | *                | 18%      | 18%   | *               | *     | -                | *                 | *          | *           | *            |  |
| <b>Grade 4 Writing</b>                                                           |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| At Approaches Grade Level or Above                                               | 2018 | 63%   | 56%      | <b>56%</b> | *                | *        | 60%   | *               | *     | -                | *                 | *          | *           | *            |  |
|                                                                                  | 2017 | 65%   | 65%      | <b>65%</b> | *                | *        | 71%   | *               | *     | -                | *                 | *          | *           | *            |  |
| At Meets Grade Level or Above                                                    | 2018 | 39%   | 31%      | <b>31%</b> | *                | *        | 35%   | *               | *     | -                | *                 | *          | *           | *            |  |
|                                                                                  | 2017 | 34%   | 32%      | <b>32%</b> | *                | *        | 33%   | *               | *     | -                | *                 | *          | *           | *            |  |
| At Masters Grade Level                                                           | 2018 | 11%   | 8%       | <b>8%</b>  | *                | *        | 7%    | *               | *     | -                | *                 | *          | *           | *            |  |
|                                                                                  | 2017 | 11%   | 7%       | <b>7%</b>  | *                | *        | 9%    | *               | *     | -                | *                 | *          | *           | *            |  |
| <b>Grade 5 Reading^^</b>                                                         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| At Approaches Grade Level or Above                                               | 2018 | 84%   | 83%      | <b>83%</b> | *                | 75%      | 88%   | *               | -     | -                | *                 | *          | *           | *            |  |
|                                                                                  | 2017 | 82%   | 84%      | <b>84%</b> | *                | 85%      | 85%   | -               | *     | -                | *                 | *          | 78%         | *            |  |
| At Meets Grade Level or Above                                                    | 2018 | 54%   | 46%      | <b>46%</b> | *                | 31%      | 51%   | *               | -     | -                | *                 | *          | *           | *            |  |
|                                                                                  | 2017 | 48%   | 55%      | <b>55%</b> | *                | 48%      | 61%   | -               | *     | -                | *                 | *          | 41%         | *            |  |
| At Masters Grade Level                                                           | 2018 | 26%   | 16%      | <b>16%</b> | *                | 14%      | 17%   | *               | -     | -                | *                 | *          | *           | *            |  |
|                                                                                  | 2017 | 25%   | 24%      | <b>24%</b> | *                | 17%      | 29%   | -               | *     | -                | *                 | *          | 11%         | *            |  |
| <b>Grade 5 Mathematics^^</b>                                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| At Approaches Grade Level or Above                                               | 2018 | 91%   | 94%      | <b>94%</b> | *                | *        | 98%   | *               | -     | -                | *                 | *          | 87%         | *            |  |
|                                                                                  | 2017 | 87%   | 89%      | <b>89%</b> | *                | 85%      | 91%   | -               | *     | -                | *                 | *          | 84%         | 76%          |  |
| At Meets Grade Level or Above                                                    | 2018 | 58%   | 49%      | <b>49%</b> | *                | *        | 54%   | *               | -     | -                | *                 | *          | 34%         | *            |  |
|                                                                                  | 2017 | 50%   | 52%      | <b>52%</b> | *                | 44%      | 59%   | -               | *     | -                | *                 | *          | 38%         | 36%          |  |
| At Masters Grade Level                                                           | 2018 | 30%   | 21%      | <b>21%</b> | *                | *        | 24%   | *               | -     | -                | *                 | *          | 13%         | *            |  |
|                                                                                  | 2017 | 24%   | 24%      | <b>24%</b> | *                | 26%      | 24%   | -               | *     | -                | *                 | *          | 19%         | 24%          |  |
| <b>Grade 5 Science</b>                                                           |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| At Approaches Grade Level or Above                                               | 2018 | 76%   | 63%      | <b>63%</b> | *                | *        | 72%   | *               | -     | -                | *                 | *          | *           | *            |  |
|                                                                                  | 2017 | 74%   | 71%      | <b>71%</b> | *                | *        | 75%   | -               | *     | -                | *                 | *          | *           | *            |  |
| At Meets Grade Level or Above                                                    | 2018 | 41%   | 26%      | <b>26%</b> | *                | *        | 31%   | *               | -     | -                | *                 | *          | *           | *            |  |
|                                                                                  | 2017 | 42%   | 34%      | <b>34%</b> | *                | *        | 42%   | -               | *     | -                | *                 | *          | *           | *            |  |
| At Masters Grade Level                                                           | 2018 | 17%   | 8%       | <b>8%</b>  | *                | *        | 11%   | *               | -     | -                | *                 | *          | *           | *            |  |
|                                                                                  | 2017 | 18%   | 10%      | <b>10%</b> | *                | *        | 16%   | -               | *     | -                | *                 | *          | *           | *            |  |
| <b>All Grades All Subjects</b>                                                   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |  |
| At Approaches Grade Level or Above                                               | 2018 | 77%   | 78%      | <b>76%</b> | 70%              | 62%      | 82%   | *               | *     | -                | *                 | *          | 67%         | 60%          |  |
|                                                                                  | 2017 | 75%   | 79%      | <b>74%</b> | *                | 70%      | 78%   | *               | *     | -                | *                 | 47%        | 63%         | 60%          |  |
| At Meets Grade Level or Above                                                    | 2018 | 48%   | 46%      | <b>41%</b> | 41%              | 28%      | 45%   | *               | *     | -                | *                 | *          | 30%         | 22%          |  |
|                                                                                  | 2017 | 45%   | 47%      | <b>42%</b> | *                | 35%      | 47%   | *               | *     | -                | *                 | 19%        | 28%         | 29%          |  |

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| At Masters Grade Level             | 2018 | 22%   | 18%      | <b>16%</b> | 22%              | 11%      | 17%   | *               | *     | -                | *                 | *          | 11%         | 6%           |
|                                    | 2017 | 20%   | 17%      | <b>16%</b> | *                | 13%      | 19%   | *               | *     | -                | *                 | 6%         | 7%          | 9%           |
| <b>All Grades ELA/Reading</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 74%   | 78%      | <b>81%</b> | *                | 67%      | 88%   | *               | *     | -                | *                 | *          | 73%         | *            |
|                                    | 2017 | 72%   | 76%      | <b>75%</b> | *                | 74%      | 77%   | *               | *     | -                | *                 | *          | 63%         | *            |
| At Meets Grade Level or Above      | 2018 | 46%   | 46%      | <b>46%</b> | *                | 31%      | 52%   | *               | *     | -                | *                 | *          | 33%         | *            |
|                                    | 2017 | 44%   | 47%      | <b>48%</b> | *                | 44%      | 52%   | *               | *     | -                | *                 | *          | 34%         | *            |
| At Masters Grade Level             | 2018 | 19%   | 16%      | <b>19%</b> | *                | 12%      | 20%   | *               | *     | -                | *                 | *          | 11%         | *            |
|                                    | 2017 | 19%   | 16%      | <b>19%</b> | *                | 13%      | 23%   | *               | *     | -                | *                 | *          | 6%          | *            |
| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 81%   | 82%      | <b>88%</b> | *                | 77%      | 93%   | *               | *     | -                | *                 | *          | 80%         | 78%          |
|                                    | 2017 | 79%   | 83%      | <b>80%</b> | *                | 75%      | 83%   | *               | *     | -                | *                 | *          | 71%         | 67%          |
| At Meets Grade Level or Above      | 2018 | 50%   | 45%      | <b>47%</b> | *                | 35%      | 52%   | *               | *     | -                | *                 | *          | 37%         | 33%          |
|                                    | 2017 | 46%   | 47%      | <b>45%</b> | *                | 36%      | 50%   | *               | *     | -                | *                 | *          | 30%         | 27%          |
| At Masters Grade Level             | 2018 | 24%   | 19%      | <b>21%</b> | *                | 15%      | 23%   | *               | *     | -                | *                 | *          | 16%         | 13%          |
|                                    | 2017 | 22%   | 20%      | <b>21%</b> | *                | 23%      | 21%   | *               | *     | -                | *                 | *          | 15%         | 20%          |
| <b>All Grades Writing</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 66%   | 61%      | <b>56%</b> | *                | *        | 60%   | *               | *     | -                | *                 | *          | *           | *            |
|                                    | 2017 | 67%   | 70%      | <b>65%</b> | *                | *        | 71%   | *               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above      | 2018 | 41%   | 37%      | <b>31%</b> | *                | *        | 35%   | *               | *     | -                | *                 | *          | *           | *            |
|                                    | 2017 | 36%   | 37%      | <b>32%</b> | *                | *        | 33%   | *               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level             | 2018 | 13%   | 11%      | <b>8%</b>  | *                | *        | 7%    | *               | *     | -                | *                 | *          | *           | *            |
|                                    | 2017 | 11%   | 7%       | <b>7%</b>  | *                | *        | 9%    | *               | *     | -                | *                 | *          | *           | *            |
| <b>All Grades Science</b>          |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| At Approaches Grade Level or Above | 2018 | 80%   | 79%      | <b>63%</b> | *                | *        | 72%   | *               | -     | -                | *                 | *          | *           | *            |
|                                    | 2017 | 79%   | 82%      | <b>71%</b> | *                | *        | 75%   | -               | *     | -                | *                 | *          | *           | *            |
| At Meets Grade Level or Above      | 2018 | 51%   | 52%      | <b>26%</b> | *                | *        | 31%   | *               | -     | -                | *                 | *          | *           | *            |
|                                    | 2017 | 49%   | 55%      | <b>34%</b> | *                | *        | 42%   | -               | *     | -                | *                 | *          | *           | *            |
| At Masters Grade Level             | 2018 | 23%   | 22%      | <b>8%</b>  | *                | *        | 11%   | *               | -     | -                | *                 | *          | *           | *            |
|                                    | 2017 | 19%   | 17%      | <b>10%</b> | *                | *        | 16%   | -               | *     | -                | *                 | *          | *           | *            |

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

|                                                                            |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|----------------------------------------------------------------------------|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |            |             |                          |
| Grade 4 ELA/Reading                                                        | 2018 | 63    | 69       | <b>69</b> | *                | 78       | 66    | *               | *     | -                | *                 | 75         | 74          | 77                       |
| Grade 4 Mathematics                                                        | 2018 | 65    | 72       | <b>72</b> | *                | 70       | 73    | *               | *     | -                | *                 | 56         | 69          | 56                       |
| Grade 5 ELA/Reading                                                        | 2018 | 80    | 80       | <b>80</b> | *                | 83       | 81    | *               | -     | -                | *                 | 79         | 72          | 77                       |
| Grade 5 Mathematics                                                        | 2018 | 81    | 81       | <b>81</b> | *                | 89       | 81    | *               | -     | -                | *                 | 82         | 83          | 85                       |
| All Grades Both Subjects                                                   | 2018 | 69    | 67       | <b>75</b> | 63               | 79       | 75    | 63              | *     | -                | 67                | 72         | 74          | 73                       |
| All Grades ELA/Reading                                                     | 2018 | 69    | 66       | <b>74</b> | *                | 80       | 73    | *               | *     | -                | 83                | 77         | 73          | 77                       |
| All Grades Mathematics                                                     | 2018 | 70    | 68       | <b>77</b> | 75               | 78       | 77    | *               | *     | -                | *                 | 68         | 75          | 71                       |

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

|                                                                       |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-----------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>                                              |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading                                                               | 2018 | 38%   | 42%      | <b>52%</b> | *                | 35%      | 66%   | *               | -     | -                | *                 | 32%        | 49%         | 36%          |
|                                                                       | 2017 | 35%   | 37%      | <b>33%</b> | *                | 38%      | 33%   | *               | -     | -                | *                 | 27%        | 31%         | *            |
| Mathematics                                                           | 2018 | 47%   | 46%      | <b>63%</b> | *                | 50%      | 77%   | *               | -     | -                | *                 | 32%        | 56%         | 57%          |
|                                                                       | 2017 | 43%   | 48%      | <b>45%</b> | *                | 43%      | 46%   | -               | -     | -                | *                 | 38%        | 37%         | 35%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>                                                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 79%   | 76%      | <b>76%</b> | *                | 74%      | 77%   | *               | -     | -                | *                 | *          | 64%         | 68%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 21%   | 24%      | <b>24%</b> | *                | 26%      | 23%   | *               | -     | -                | *                 | 75%        | 36%         | 32%          |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 84%   | 83%      | <b>83%</b> | *                | 75%      | 87%   | *               | -     | -                | *                 | 42%        | 72%         | 68%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2017 | 97%   | 91%      | <b>91%</b> | -                | 100%     | *     | -               | -     | -                | *                 | *          | 100%        | 100%         |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Retained in Grade 5                                                   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 53%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Grade 5 Mathematics</b>                                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 85%   | 83%      | <b>83%</b> | *                | 71%      | 88%   | *               | -     | -                | *                 | *          | 66%         | 63%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 15%   | 17%      | <b>17%</b> | *                | 29%      | 12%   | *               | -     | -                | *                 | 75%        | 34%         | 37%          |
| STAAR Cumulative Met Standard                                         |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 90%   | 94%      | <b>94%</b> | *                | 86%      | 98%   | *               | -     | -                | *                 | 67%        | 87%         | 84%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2017 | 96%   | 86%      | <b>86%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *            |
| STAAR Met Standard (Non-Proficient in Previous Year)                  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Retained in Grade 5                                                   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|                                                                       | 2018 | 69%   | *        | *          | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -            |

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 314  
 Grade Span: 04 - 05  
 (Current EL Students)

|                                                                 |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-----------------------------------------------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level^</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| <b>All Grades All Subjects</b>                                  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 77%   | 78%      | <b>76%</b> | 59%                 | -                   | -                  | 59%             | -               | *   | *           | -            | -               | 57%               | 57%      |
|                                                                 | 2017 | 75%   | 79%      | <b>74%</b> | 77%                 | -                   | -                  | 77%             | -               | *   | *           | -            | -               | 60%               | 60%      |
| At Meets Grade Level or Above                                   | 2018 | 48%   | 46%      | <b>41%</b> | 22%                 | -                   | -                  | 22%             | -               | *   | *           | -            | -               | 19%               | 19%      |
|                                                                 | 2017 | 45%   | 47%      | <b>42%</b> | 41%                 | -                   | -                  | 41%             | -               | *   | *           | -            | -               | 29%               | 29%      |
| At Masters Grade Level                                          | 2018 | 22%   | 18%      | <b>16%</b> | 9%                  | -                   | -                  | 9%              | -               | *   | *           | -            | -               | 6%                | 6%       |
|                                                                 | 2017 | 20%   | 17%      | <b>16%</b> | 13%                 | -                   | -                  | 13%             | -               | *   | *           | -            | -               | 9%                | 9%       |
| <b>All Grades ELA/Reading</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 74%   | 78%      | <b>81%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                 | 2017 | 72%   | 76%      | <b>75%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 46%   | 46%      | <b>46%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                 | 2017 | 44%   | 47%      | <b>48%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level                                          | 2018 | 19%   | 16%      | <b>19%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                 | 2017 | 19%   | 16%      | <b>19%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
| <b>All Grades Mathematics</b>                                   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 81%   | 82%      | <b>88%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                 | 2017 | 79%   | 83%      | <b>80%</b> | 81%                 | -                   | -                  | 81%             | -               | *   | *           | -            | -               | 67%               | 67%      |
| At Meets Grade Level or Above                                   | 2018 | 50%   | 45%      | <b>47%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                 | 2017 | 46%   | 47%      | <b>45%</b> | 35%                 | -                   | -                  | 35%             | -               | *   | *           | -            | -               | 27%               | 27%      |
| At Masters Grade Level                                          | 2018 | 24%   | 19%      | <b>21%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                 | 2017 | 22%   | 20%      | <b>21%</b> | 31%                 | -                   | -                  | 31%             | -               | *   | *           | -            | -               | 20%               | 20%      |
| <b>All Grades Writing</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 66%   | 61%      | <b>56%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                 | 2017 | 67%   | 70%      | <b>65%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 41%   | 37%      | <b>31%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                 | 2017 | 36%   | 37%      | <b>32%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level                                          | 2018 | 13%   | 11%      | <b>8%</b>  | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                 | 2017 | 11%   | 7%       | <b>7%</b>  | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
| <b>All Grades Science</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                              | 2018 | 80%   | 79%      | <b>63%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                 | 2017 | 79%   | 82%      | <b>71%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                   | 2018 | 51%   | 52%      | <b>26%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                 | 2017 | 49%   | 55%      | <b>34%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level                                          | 2018 | 23%   | 22%      | <b>8%</b>  | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
|                                                                 | 2017 | 19%   | 17%      | <b>10%</b> | *                   | -                   | -                  | *               | -               | *   | *           | -            | -               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>           |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                        | 2018 | 69    | 67       | <b>75</b>  | 66                  | -                   | -                  | 66              | -               | 85  | 85          | -            | -               | 75                | 75       |

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 314  
 Grade Span: 04 - 05  
 (Current EL Students)

|                        |      | State | District | Campus    | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|-----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| All Grades ELA/Reading | 2018 | 69    | 66       | <b>74</b> | 65                  | -                   | -                  | 65              | -               | 92  | 92          | -            | -               | 80                | 80       |
| All Grades Mathematics | 2018 | 70    | 68       | <b>77</b> | 67                  | -                   | -                  | 67              | -               | 77  | 77          | -            | -               | 71                | 71       |

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

|             |      |     |     |            |   |   |   |   |   |     |     |   |   |     |     |
|-------------|------|-----|-----|------------|---|---|---|---|---|-----|-----|---|---|-----|-----|
| Reading     | 2018 | 38% | 42% | <b>52%</b> | * | - | - | * | - | *   | *   | - | - | 36% | 36% |
|             | 2017 | 35% | 37% | <b>33%</b> | * | - | - | * | - | *   | *   | - | - | *   | *   |
| Mathematics | 2018 | 47% | 46% | <b>63%</b> | * | - | - | * | - | 67% | 67% | - | - | 57% | 57% |
|             | 2017 | 43% | 48% | <b>45%</b> | * | - | - | * | - | *   | *   | - | - | 35% | 35% |



District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

|                                              | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>99%</b>  | 100%             | 100%     | 99%   | 100%            | *     | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>96%</b>  | 90%              | 95%      | 97%   | 100%            | *     | -                | 100%              | 98%        | 97%         | 93%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>3%</b>   | 10%              | 5%       | 2%    | 0%              | *     | -                | 0%                | 2%         | 3%          | 5%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | -                | 0%                | 0%         | 0%          | 2%           |
| Not Tested                                   | 1%    | 0%       | <b>1%</b>   | 0%               | 0%       | 1%    | 0%              | *     | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>1%</b>   | 0%               | 0%       | 1%    | 0%              | *     | -                | 0%                | 0%         | 0%          | 0%           |
| Other                                        | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 93%              | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%       | 99%         | 100%         |
| Included in Accountability                   | 94%   | 97%      | <b>96%</b>  | 86%              | 97%      | 97%   | 50%             | 100%  | -                | 100%              | 93%        | 95%         | 98%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>3%</b>   | 7%               | 1%       | 3%    | 50%             | 0%    | -                | 0%                | 7%         | 3%          | 0%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 1%          | 2%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 7%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 1%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 4%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other                                        | 0%    | 0%       | <b>0%</b>   | 4%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

|                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                            | 95.7% | 96.6%    | 97.3%  | 97.8%            | 97.2%    | 97.3% | *               | *     | -                | 98.7%             | 96.8%      | 97.3%       | 97.5%        |
| 2015-16                                            | 95.8% | 96.8%    | 97.3%  | 98.6%            | 97.4%    | 97.1% | *               | *     | -                | 97.8%             | 96.7%      | 96.8%       | 97.7%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                            | 0.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                            | 0.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                            | 1.9%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                            | 2.0%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 89.7% | 95.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 5.9%  | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 95.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 89.1% | 95.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.2%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 6.2%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 89.6% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 91.6% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 6.6%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2015                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 91.3% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                        | 6.7%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.1% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.3% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2015                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                          | 91.8% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE                                                    | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                                       | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                                        | 6.7%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                                               | 92.8% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 99.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2014</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated                                                          | 90.9% | 95.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                                    | 1.2%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                                       | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out                                                        | 7.2%  | 3.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                                               | 92.2% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 92.8% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                                      | 89.7% | 95.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                                      | 89.1% | 94.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                                      | 88.5% | 92.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                                      | 87.4% | 95.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                                      | 6.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                                      | 5.5%  | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                                      | 60.8% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                                      | 54.0% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                                      | 85.9% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                                      | 85.1% | 96.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                            | 87.2% | 90.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                            | 85.6% | 96.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                            | 7.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                            | 5.6%  | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                            | 56.5% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                            | 51.9% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                            | 84.0% | 91.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                            | 83.3% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

|                                                            | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|------------------------------------------------------------|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2016-17 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates                                            | -                       | -                         | 136                       | 334,424                |
| By Ethnicity:                                              |                         |                           |                           |                        |
| African American                                           | -                       | -                         | 2                         | 42,132                 |
| Hispanic                                                   | -                       | -                         | 31                        | 164,446                |
| White                                                      | -                       | -                         | 99                        | 105,748                |
| American Indian                                            | -                       | -                         | 1                         | 1,254                  |
| Asian                                                      | -                       | -                         | 0                         | 14,036                 |
| Pacific Islander                                           | -                       | -                         | 0                         | 525                    |
| Two or More Races                                          | -                       | -                         | 3                         | 6,283                  |
| By Graduation Type:                                        |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 12                        | 37,072                 |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 116                       | 252,091                |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 0                         | 16,650                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 0                         | 3,212                  |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 8                         | 25,399                 |
| Special Education Graduates                                | -                       | -                         | 7                         | 25,105                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 34                        | 159,476                |
| LEP Graduates                                              | -                       | -                         | 1                         | 17,579                 |
| At-Risk Graduates                                          | -                       | -                         | 28                        | 132,112                |

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

|                                                                                                                                | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--------------------------------------------------------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b>                                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, and Military Ready (Annual Graduates)                                                                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 54.2% | 47.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>                                                                                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)                                                                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 47.0% | 44.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts                                                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 53.2% | 55.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 42.0% | 39.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects                                                                                                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 37.8% | 36.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject                                                                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 19.9% | 25.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                                                                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject                                                                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 20.1% | 22.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree                                                                                                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                                                                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 13.2% | 5.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 2.7%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                                                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 17.3% | 10.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)                                                                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                                                        | 2.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

|                                                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|----------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                          | 23.4% | 20.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                          | 22.6% | 22.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                          | 19.8% | 15.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                          | 18.1% | 13.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                          | 12.9% | 8.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                          | 50.5% | 55.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                          | 47.8% | 74.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                          | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                          | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects                                                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                          | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 26.2% | 20.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 25.5% | 28.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 15.9% | 13.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 15.5% | 24.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 7.2%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 6.8%  | 5.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 10.9% | 4.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 10.4% | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies                                                                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 15.0% | 1.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 14.8% | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 49.1% | 48.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 49.5% | 50.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                                                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 41.3% | 39.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 43.3% | 53.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 51.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 54.0% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                                                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                                                             | 38.3% | 50.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                                                             | 35.1% | 22.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

|                                             | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Social Studies</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017                                        | 41.4% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016                                        | 41.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Tested</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 73.5% | 61.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 71.6% | 65.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>At/Above Criterion</b>                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 22.3% | 34.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 22.5% | 26.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 1019  | 1083     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 1375  | 1453     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 512   | 555      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 903   | 968      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 507   | 528      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 472   | 486      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Subjects</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.3  | 21.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.3  | 21.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>English Language Arts</b>                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 19.9  | 22.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 19.8  | 21.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Mathematics</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.4  | 20.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 20.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Science</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                               | 20.6  | 21.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Class of 2016                               | 20.5  | 21.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

|                                                                                                       | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|-------------------------------------------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>                                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject                                                                                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                               | 37.1% | 23.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                                               | 35.9% | 26.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts                                                                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                               | 16.8% | 10.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                                               | 16.2% | 12.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics                                                                                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                               | 19.5% | 19.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                                               | 19.3% | 22.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science                                                                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                               | 5.7%  | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                                               | 5.1%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies                                                                                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17                                                                                               | 21.8% | 9.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16                                                                                               | 20.8% | 11.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16                                                                                               | 51.8% | 55.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15                                                                                               | 56.1% | 59.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2015-16                                                                                               | 55.7% | 55.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2014-15                                                                                               | 55.6% | 65.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |



District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|-----------------------------------------------------------|--------------------|---------|----------|-----------|
|                                                           | Count              | Percent |          |           |
| Total Students                                            | 314                | 100.0%  | 2,116    | 5,385,012 |
| Students by Grade:                                        |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.2%     | 0.3%      |
| Pre-Kindergarten                                          | 0                  | 0.0%    | 2.5%     | 4.3%      |
| Kindergarten                                              | 0                  | 0.0%    | 6.8%     | 6.9%      |
| Grade 1                                                   | 0                  | 0.0%    | 6.8%     | 7.2%      |
| Grade 2                                                   | 0                  | 0.0%    | 6.7%     | 7.3%      |
| Grade 3                                                   | 0                  | 0.0%    | 7.8%     | 7.6%      |
| Grade 4                                                   | 165                | 52.5%   | 7.8%     | 7.7%      |
| Grade 5                                                   | 149                | 47.5%   | 7.0%     | 7.7%      |
| Grade 6                                                   | 0                  | 0.0%    | 8.5%     | 7.5%      |
| Grade 7                                                   | 0                  | 0.0%    | 7.8%     | 7.5%      |
| Grade 8                                                   | 0                  | 0.0%    | 7.5%     | 7.4%      |
| Grade 9                                                   | 0                  | 0.0%    | 9.3%     | 8.0%      |
| Grade 10                                                  | 0                  | 0.0%    | 7.4%     | 7.4%      |
| Grade 11                                                  | 0                  | 0.0%    | 7.1%     | 6.9%      |
| Grade 12                                                  | 0                  | 0.0%    | 7.0%     | 6.4%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American                                          | 11                 | 3.5%    | 2.6%     | 12.6%     |
| Hispanic                                                  | 83                 | 26.4%   | 27.6%    | 52.4%     |
| White                                                     | 208                | 66.2%   | 65.6%    | 27.8%     |
| American Indian                                           | 4                  | 1.3%    | 0.9%     | 0.4%      |
| Asian                                                     | 2                  | 0.6%    | 0.4%     | 4.4%      |
| Pacific Islander                                          | 0                  | 0.0%    | 0.0%     | 0.1%      |
| Two or More Races                                         | 6                  | 1.9%    | 2.9%     | 2.3%      |
| Economically Disadvantaged                                | 112                | 35.7%   | 34.7%    | 58.8%     |
| Non-Educationally Disadvantaged                           | 202                | 64.3%   | 65.3%    | 41.2%     |
| English Learners (EL)                                     | 37                 | 11.8%   | 9.3%     | 18.8%     |
| Students w/ Disciplinary Placements (2016-17)             | 0                  | 0.0%    | 1.1%     | 1.3%      |
| At-Risk                                                   | 152                | 48.4%   | 47.6%    | 50.8%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 37                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | **                 | **      | 32.2%    | 43.3%     |
| Students with Physical Disabilities                       | 12                 | 32.4%   | 33.1%    | 21.9%     |
| Students with Autism                                      | *                  | *       | **       | 13.2%     |
| Students with Behavioral Disabilities                     | 16                 | 43.2%   | 25.3%    | 20.3%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | *        | 1.4%      |
| Mobility (2016-17):                                       |                    |         |          |           |
| Total Mobile Students                                     | 21                 | 6.5%    | 9.4%     | 16.0%     |
| By Ethnicity:                                             |                    |         |          |           |
| African American                                          | 3                  | 0.9%    |          |           |

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| Hispanic            | 3                  | 0.9%    |          |       |
| White               | 14                 | 4.4%    |          |       |
| American Indian     | 1                  | 0.3%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 0                  | 0.0%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 1.6%     | 1.8%  | -                                 | 0.0%     | 6.9%  |
| Grade 1                   | -                                     | 0.9%     | 3.4%  | -                                 | 3.8%     | 6.2%  |
| Grade 2                   | -                                     | 1.5%     | 2.1%  | -                                 | 0.0%     | 2.6%  |
| Grade 3                   | -                                     | 0.0%     | 1.3%  | -                                 | 0.0%     | 1.0%  |
| Grade 4                   | 0.8%                                  | 0.8%     | 0.6%  | 0.0%                              | 0.0%     | 0.5%  |
| Grade 5                   | 0.7%                                  | 0.7%     | 0.7%  | 0.0%                              | 0.0%     | 0.6%  |
| Grade 6                   | -                                     | 0.7%     | 0.5%  | -                                 | 0.0%     | 0.6%  |
| Grade 7                   | -                                     | 0.0%     | 0.7%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                   | -                                     | 0.6%     | 0.6%  | -                                 | 0.0%     | 0.8%  |
| Grade 9                   | -                                     | 2.6%     | 8.0%  | -                                 | 0.0%     | 13.5% |

| Class Size Information                                                                     | Campus | District | State |
|--------------------------------------------------------------------------------------------|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:                                                                                |        |          |       |
| Kindergarten                                                                               | -      | 17.5     | 18.7  |
| Grade 1                                                                                    | -      | 19.2     | 18.8  |
| Grade 2                                                                                    | -      | 17.9     | 18.8  |
| Grade 3                                                                                    | -      | 18.7     | 19.0  |
| Grade 4                                                                                    | 20.2   | 20.2     | 19.2  |
| Grade 5                                                                                    | 20.3   | 20.3     | 21.2  |
| Grade 6                                                                                    | -      | 22.3     | 20.3  |
| Secondary:                                                                                 |        |          |       |
| English/Language Arts                                                                      | -      | 16.3     | 16.7  |
| Foreign Languages                                                                          | -      | 18.0     | 18.6  |
| Mathematics                                                                                | -      | 17.9     | 17.9  |
| Science                                                                                    | -      | 19.8     | 19.0  |
| Social Studies                                                                             | -      | 21.8     | 19.3  |

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|-------------------------------------------|--------------------|---------|----------|----------|
|                                           | Count/Average      | Percent |          |          |
| Total Staff                               | 29.9               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 25.3               | 84.7%   | 65.6%    | 64.1%    |
| Teachers                                  | 23.3               | 78.0%   | 54.0%    | 50.1%    |
| Professional Support                      | 1.0                | 3.3%    | 7.0%     | 9.8%     |
| Campus Administration (School Leadership) | 1.0                | 3.3%    | 3.2%     | 3.0%     |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 1.0      | 4,429.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 578.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 6.0      | 12,131.0 |
| Part-time                                 | 0.0                | n/a     | 0.0      | 1,148.0  |
| Educational Aides:                        | 4.6                | 15.3%   | 8.8%     | 10.1%    |
| Total Minority Staff:                     | 1.0                | 3.4%    | 14.2%    | 49.9%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 0.6%     | 10.4%    |
| Hispanic                                  | 1.0                | 4.3%    | 8.4%     | 27.2%    |
| White                                     | 21.3               | 91.4%   | 87.1%    | 58.9%    |
| American Indian                           | 0.0                | 0.0%    | 0.6%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 1.2%     | 1.6%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.4%     |
| Two or More Races                         | 1.0                | 4.3%    | 1.9%     | 1.1%     |
| Males                                     | 5.0                | 21.5%   | 22.0%    | 23.7%    |
| Females                                   | 18.3               | 78.5%   | 78.0%    | 76.3%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 0.0%     | 1.4%     |
| Bachelors                                 | 19.0               | 81.7%   | 77.7%    | 74.1%    |
| Masters                                   | 4.2                | 18.3%   | 22.3%    | 23.8%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.0%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 1.0                | 4.3%    | 4.5%     | 8.2%     |
| 1-5 Years Experience                      | 5.5                | 23.5%   | 26.6%    | 29.1%    |
| 6-10 Years Experience                     | 6.2                | 26.5%   | 25.9%    | 19.1%    |
| 11-20 Years Experience                    | 6.5                | 27.7%   | 29.8%    | 28.2%    |
| Over 20 Years Experience                  | 4.2                | 18.0%   | 13.3%    | 15.3%    |
| Number of Students per Teacher            | 13.5               | n/a     | 13.7     | 15.1     |

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

| <b>Staff Information</b>                                             | <b>Campus</b> | <b>District</b> | <b>State</b> |
|----------------------------------------------------------------------|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 4.0           | 5.4             | 6.3          |
| Average Years Experience of Principals with District                 | 1.0           | 4.8             | 5.4          |
| Average Years Experience of Assistant Principals                     | 0.0           | 2.0             | 5.2          |
| Average Years Experience of Assistant Principals with District       | 0.0           | 1.5             | 4.6          |
| Average Years Experience of Teachers:                                | 11.6          | 11.0            | 10.9         |
| Average Years Experience of Teachers with District:                  | 6.3           | 5.7             | 7.1          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers                                                   | \$42,000      | \$42,963        | \$47,667     |
| 1-5 Years Experience                                                 | \$43,140      | \$43,725        | \$49,663     |
| 6-10 Years Experience                                                | \$45,354      | \$46,454        | \$52,056     |
| 11-20 Years Experience                                               | \$52,180      | \$53,365        | \$55,246     |
| Over 20 Years Experience                                             | \$55,213      | \$59,891        | \$61,428     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers                                                             | \$48,359      | \$49,409        | \$53,334     |
| Professional Support                                                 | \$63,484      | \$61,460        | \$63,165     |
| Campus Administration (School Leadership)                            | \$88,500      | \$80,837        | \$77,712     |
| Instructional Staff Percent:                                         | n/a           | 61.4%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,218.9      |

District Name: KRUM ISD  
 Campus Name: BLANCHE DODD INT  
 Campus Number: 061905102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 314  
 Grade Span: 04 - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
|                                          | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 49                 | 15.6%   | 12.3%    | 18.9% |
| Career & Technical Education             | 0                  | 0.0%    | 34.4%    | 25.8% |
| Gifted & Talented Education              | 23                 | 7.3%    | 5.0%     | 7.9%  |
| Special Education                        | 37                 | 11.8%   | 11.6%    | 9.1%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 1.0                | 4.3%    | 4.4%     | 6.1%  |
| Career & Technical Education             | 0.0                | 0.0%    | 5.5%     | 4.7%  |
| Compensatory Education                   | 0.0                | 0.0%    | 3.6%     | 2.8%  |
| Gifted & Talented Education              | 0.2                | 0.7%    | 0.6%     | 1.8%  |
| Regular Education                        | 20.8               | 89.3%   | 80.1%    | 72.3% |
| Special Education                        | 1.3                | 5.7%    | 4.1%     | 9.0%  |
| Other                                    | 0.0                | 0.0%    | 1.8%     | 3.4%  |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)