

PARENTAL INVOLVEMENT POLICY FOR LOCUST GROVE ELEMENTARY SCHOOL

Locust Grove Elementary School, in consultation with teachers, principals, program administrators, and parents of participating children, has developed and agreed upon this parental involvement policy.

Locust Grove Elementary School welcomes the participation of parents in support of student learning, and recognizes that parental involvement increases the opportunities for student success. It is the policy of **Locust Grove Elementary School** to foster and maintain ongoing communications with parents concerning their opportunities for involvement, their children's eligibility for special programs, their children's educational progress, the professional qualifications of their children's teachers, and the status of their children's schools.

The **Locust Grove Elementary School** staff is committed to the growth of all students. In keeping with this commitment, our 2018-2019 comprehensive building plan includes the following implementation steps:

- Support teachers in the areas of reading and writing as we continue full implementation of the Lucy Calkins programs.
- Enhance the communication between school and home using digital media whenever appropriate.
- Analyze student data to make instructional decisions and implement necessary interventions.

The Title 1 Parental Involvement section of the *No Child Left Behind Act (NCLB)* requires each Title 1 school to develop a written parental involvement policy that describes the means for carrying out the requirements of Section 1118. The school must ensure that information related to school and parent programs, meetings and other activities are sent to the parents of Title 1 children in a format and in a language the parents can understand.

The policy must be:

- developed jointly with and agreed upon by parents of Title 1 children;
- written in an understandable format and provided in a language parents can understand;
- distributed to all parents of Title 1 children; and
- made available to the local community and updated periodically to meet the changing needs of parents and the school.

The following components of this school's policy are intended to specifically address section 1118 of the *No Child Left Behind Act*:

1. Parents will be involved in the planning, review, and improvement of the school's Parental Involvement Policy.
2. An annual meeting will be held to inform parents of the school's participation in the Title 1 program, and to explain the requirements of the program as well as their right to be involved.
3. Parent meetings, including parent conferences, will be held at different times during the day.
4. Title 1 and/or district funds may be used to pay reasonable and necessary expenses associated with parental involvement activities.
5. Parents will be involved in the planning, review, and improvement of the school's Title 1/Remedial Reading program.
6. The school will involve parents in the joint development of the School Improvement Plan, under Section 1116. (Applies only to Title 1 schools identified for School Improvement.)
7. The school will provide parents of participating children with timely information regarding the Title 1/Remedial Reading program.
8. The school will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and expected student proficiency levels.

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9. The school will provide assistance to parents in understanding the State's academic content standards and student achievement standards, local academic assessments, and methods to monitor a child's progress as well as work with teachers to improve the academic achievement of their children.
10. The school will provide to parents, upon request, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to the education of their children. The school will respond to any suggestions as soon as practicably possible.
11. The school will provide to parents, upon request, a copy of the *School-Home Compact*, which outlines the ways in which parents, school staff, and students will share in the responsibility of improving student academic achievement.
12. The school will provide to parents, materials and instruction as appropriate, in the areas of literacy training and technology utilization in order to assist parents in helping their children improve academic achievement.