



Accountability Data Search Help

## Texas Education Agency 2018 STAAR Performance Data Table TAYLOR MIDDLE (246911041) - TAYLOR ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>All Subjects</b>															
Percent of Tests															
Above	63%	44%	60%	74%	-	81%	-	61%	58%	*	59%	30%	57%	63%	64%
% at Meets GL Standard or Above	28%	14%	23%	42%	-	75%	-	34%	22%	*	20%	17%	25%	28%	28%
% at Masters GL Standard	10%	4%	6%	18%	-	63%	-	16%	6%	*	5%	3%	10%	10%	9%
Number of Tests															
Above	1,278	65	746	417	-	13	-	37	768	*	251	64	35	969	309
# at Meets GL Standard or Above	569	20	283	233	-	12	-	21	287	*	84	36	15	433	136
# at Masters GL Standard	205	6	77	102	-	10	-	10	82	*	21	6	6	160	45
Total Tests	2,033	148	1,247	561	-	16	-	61	1,320	*	423	210	61	1,548	485
<b>ELA/Reading</b>															
Percent of Tests															
Above	69%	*	66%	81%	-	*	-	67%	63%	*	62%	*	*	69%	69%
% at Meets GL Standard or Above	34%	*	31%	44%	-	*	-	38%	28%	*	26%	*	*	35%	31%
% at Masters GL Standard	14%	*	10%	22%	-	*	-	24%	9%	*	6%	*	*	14%	12%
Number of Tests															
Above	461	*	271	147	-	*	-	14	275	*	88	*	*	349	112
# at Meets GL Standard or Above	227	*	126	80	-	*	-	8	121	*	36	*	*	177	50
# at Masters GL Standard	93	*	41	40	-	*	-	5	40	*	9	*	*	73	20
Total Tests	669	*	409	182	-	*	-	21	436	*	141	*	*	507	162
<b>Mathematics</b>															
Percent of Tests															
Above	67%	*	66%	75%	-	*	-	*	64%	*	69%	*	*	66%	68%
% at Meets GL Standard or Above	28%	*	23%	44%	-	*	-	*	21%	*	22%	*	*	28%	29%
% at Masters GL Standard	10%	*	6%	20%	-	*	-	*	6%	*	4%	*	*	10%	11%
Number of Tests															
Above	451	*	273	137	-	*	-	*	282	*	98	*	*	338	113
# at Meets GL Standard or Above	189	*	94	80	-	*	-	*	91	*	31	*	*	141	48
# at Masters GL Standard	71	*	25	37	-	*	-	*	25	*	6	*	*	53	18
Total Tests	678	*	416	183	-	*	-	*	443	*	143	*	*	512	166

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current)	EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
<b>Writing</b>															
Percent of Tests															
% at Approaches GL Standard or Above	55%	*	*	*	-	*	-	*	48%	*	*	*	*	55%	*
% at Meets GL Standard or Above	20%	*	*	*	-	*	-	*	15%	*	*	*	*	19%	*
% at Masters GL Standard	3%	*	*	*	-	*	-	*	4%	*	*	*	*	5%	*
Number of Tests															
# at Approaches GL Standard or Above	120	*	*	*	-	*	-	*	67	*	*	*	*	85	*
# at Meets GL Standard or Above	43	*	*	*	-	*	-	*	21	*	*	*	*	30	*
# at Masters GL Standard	7	*	*	*	-	*	-	*	5	*	*	*	*	7	*
Total Tests	218	*	*	*	-	*	-	*	141	*	*	*	*	155	*
<b>Science</b>															
Percent of Tests															
% at Approaches GL Standard or Above	65%	*	60%	79%	-	*	-	*	59%	*	60%	*	*	61%	77%
% at Meets GL Standard or Above	36%	*	29%	55%	-	*	-	*	27%	*	25%	*	*	34%	43%
% at Masters GL Standard	12%	*	5%	28%	-	*	-	*	7%	*	10%	*	*	12%	13%
Number of Tests															
# at Approaches GL Standard or Above	151	*	88	53	-	*	-	*	89	*	31	*	*	115	36
# at Meets GL Standard or Above	84	*	42	37	-	*	-	*	41	*	13	*	*	64	20
# at Masters GL Standard	28	*	8	19	-	*	-	*	10	*	5	*	*	22	6
Total Tests	234	*	147	67	-	*	-	*	150	*	52	*	*	187	47
<b>Social Studies</b>															
Percent of Tests															
% at Approaches GL Standard or Above	41%	*	*	*	-	*	-	*	*	*	*	*	*	44%	*
% at Meets GL Standard or Above	11%	*	*	*	-	*	-	*	*	*	*	*	*	11%	*
% at Masters GL Standard	3%	*	*	*	-	*	-	*	*	*	*	*	*	3%	*
Number of Tests															
# at Approaches GL Standard or Above	95	*	*	*	-	*	-	*	*	*	*	*	*	82	*
# at Meets GL Standard or Above	26	*	*	*	-	*	-	*	*	*	*	*	*	21	*
# at Masters GL Standard	6	*	*	*	-	*	-	*	*	*	*	*	*	5	*
Total Tests	234	*	*	*	-	*	-	*	*	*	*	*	*	187	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.