

MBUSD BOARD GOALS

2018-19

MBUSD provides a safe, learner-centered, engaging and challenging environment that focuses on inquiry and problem solving. MBUSD creates opportunities that foster collaboration, innovation, persistence and curiosity, inspiring students to be lifelong learners who contribute responsibly to their community and the world.

1) **Maximize success for all students.**

a) ***Improve student achievement.***

- Develop and provide a *Guaranteed and Viable Curriculum*.
- Develop personalized learning strategies for students above, at, and below grade level standards
- Utilize benchmarks to measure the effectiveness of personalized learning strategies.
- Strengthen home-to-school connections and community partnerships.
- Infuse the Eight Standards for Mathematical Practice into daily math instruction.
- Further integrate NGSS throughout all grade levels.
- Continue refining the implementation of a Balanced Literacy approach.
- Explore the new California History-Social Science Framework in grades 6-12.
- Reexamine technology use for students in grades 3-12.
- Integrate elements of STEAM into the instructional program at all levels.

b) ***Create a culture of inclusion and care districtwide.***

- Create a districtwide strategy for social emotional wellness (SEW).
- Work with the community on issues of cultural sensitivity, empathy, digital citizenship, and SEW.
- Utilize technology to personalize learning.
- Continue communicating with the entire MBUSD community.
- Effectively communicate information from committees and other working group discussions.
- Develop Positive Behavior Intervention Strategies (PBIS) for students who need support.

c) ***Continue to develop and implement plans to ensure that all campuses provide a safe environment.***

- Provide job and safety-related professional development opportunities for staff.
- Follow up on the August 20 safety presentations by MBPD and MBFD.

d) ***Develop leadership and talent at all levels to build instructional capacity.***

- Use teacher collaboration time to foster reflection and professional growth.
- Develop Teacher-Leaders at all levels in all departments.
- Provide professional development for certificated staff to close the gap between research and practice.
- Provide professional growth opportunities for all administrators in the District.
- Mentor and develop new Coordinator of Special Ed, and support newly acquired SELPA programs.
- Publicize the role of district vice principals and help them to be more visible leaders.

2) **Maintain a Comprehensive Plan for Operational and Long-Term Infrastructure Needs.**

- Utilize the Measure C and Measure EE bond programs to maximize student safety and security and meet the needs of the instructional program.
- Continue to communicate and maintain transparency in budget process.
- Monitor and manage reserve levels and projected future increases to expenditures.
- Monitor both certificated and classified staffing levels to ensure appropriate ratios.
- Utilize the Health Benefits Committee to offer cost effective high quality benefits packages.