

This handbook belongs to:

Name: _____
Address: _____
City/Town: _____ **Zip Code:** _____
Phone: _____

Dear Parents: Welcome to the 2019-2020 school year at Hyde Park Middle School and the Academy of Science and Mathematics. We are looking forward to meeting each of you and are excited about having your child in our educational programs. We again are anticipating a very successful year for Hyde Park Middle School and the Academy of Science and Mathematics. Both programs provide strong instructional activities to prepare Hyde Park students for further educational opportunities.

The Hyde Park Academy of Science and Mathematics offers a specialized academic program for academically talented and high-achieving students in a diverse setting. The program serves students who require an academically demanding and challenging curriculum in the four core content areas: mathematics, language arts, science, and social studies. Our students are provided with differentiated instruction in which the core curriculum is expanded while including the complexity, novelty, depth, acceleration, and expectations for the individual needs. Advanced Placement (AP) strategies are incorporated into the instructional methodology throughout the Academy, thus providing one to two year acceleration of instruction in all parts of the middle school curriculum.

Hyde Park Middle School and the Academy of Science and Mathematics are very pleased to announce that we have been selected as one of 10 middle schools in the United States as a Pre-AP Partner by the College Board. Hyde Park was selected to be one of the first to implement Pre-AP in middle school in Fall 2019. We were selected by the College Board because of Hyde Park's outstanding commitment to academic rigor. We are committed to ensuring that our students are prepared for advanced placement and other college-level coursework. Advanced Placement courses are college-level classes offered in high school. Rather than programs of instruction, these courses incorporate rigorous course content and teaching techniques typically used in college courses. Pre-Advanced Placement courses have traditionally provided introductory work to high school students in preparation for enrollment in AP courses. Hyde Park's selection means that we will be providing our students with high school work in middle school. We have been working towards this goal and are very pleased to announce full implementation for the 2019-2020 school year.

We hope you will feel free to come and visit with us at any time. We are pleased to introduce our handbook to you and your child. It is a good way to get to know our school. Please take time to go over this handbook with your child. If you have any questions after reading the information, please call us at 799-4260.

PARENTS = A CHILD'S FIRST TEACHER ...

Dear Students: Your middle school years can be the most enjoyable of all your schooling. We hope you will not only enjoy these years, but will also profit greatly from them. We want you to study hard and do your best to take advantage of these educational opportunities. To help you be successful and organized for school, you are requested to become familiar with this handbook. Your counselor and teachers will be telling you more about this information. We want you to develop good study habits at Hyde Park because we know the habits you develop in middle school will impact you for the rest of your life.

MIDDLE SCHOOL DAILY SCHEDULE

Entering the building - All students should not arrive before 7:30 a.m. All students must be in the cafeteria, courtyard, or library (with prior permission) until the bell rings.

BELL SCHEDULES ARE SUBJECT TO CHANGE

1st Lunch

Period 0	8:00 – 8:51
Period 1	8:55 – 9:46
Period 2	9:50 – 10:41
Paws Period	10:45 – 10:50
Period 3	10:50 – 11:41
<i>Lunch</i>	<i>11:41 – 12:11</i>
Period 4	12:15 – 1:11
Period 5	1:15 – 2:06
Period 6	2:10 – 3:01

2nd Lunch

Period 0	8:00 – 8:51
Period 1	8:55 – 9:46
Period 2	9:50 – 10:41
Paws Period	10:45 – 10:50
Period 3	10:50 – 11:41
Period 4 A	11:45 – 12:11
<i>Lunch</i>	<i>12:11 – 12:41</i>
Period 4 B	12:45 – 1:11
Period 5	1:15 – 2:06
Period 6	2:10 – 3:01

3rd Lunch

Period 0	8:00 – 8:51
Period 1	8:55 – 9:46
Period 2	9:50 – 10:41
Paws Period	10:45 – 10:50
Period 3	10:50 – 11:41
Period 4	11:45 – 12:41
<i>Lunch</i>	<i>12:41 – 1:11</i>
Period 5	1:15 – 2:06
Period 6	2:10 – 3:01

**School Bus departs approximately 3:15 p.m. Late activity bus departs 4:15 p.m.

MAGNET STUDENT BELL SCHEDULE

Magnet science and mathematics classes are taught as two and a half hour blocks. The rotation between the math and science teachers will be determined by the teachers and communicated to the students.

#1 - Periods 0-1-2 Science/Math Block

Period 0/1	8:00 – 9:19
Period 1/2	9:23 – 10:41
Paws Period	10:45 – 10:50
Period 3 – 6	Regular Schedule

#2 - Periods 3-4-5 Science/Math Block

Period 0 – 2	Regular Schedule
Paws Period	10:45 – 10:50
Period 3/4	10:50 – 12:11
Lunch	12:11 – 12:41 (2 nd lunch)
Period 4/5	12:45 – 2:06
Period 6	Regular Schedule

PANTHER PRINCIPLES

All students and staff of our school will be expected to adhere to the following basic values: Learning takes precedence. Interfering with anyone's learning is not appropriate. Respecting property: yours, the school's and other people's is important at all times. Treating others with respect and courtesy is essential. Behaving safely at all times is necessary. Taking pride in yourself and showing respect for your school!

HYDE PARK PANTHER P.R.I.D.E.

Hyde Park Middle School has adopted a positive behavior intervention and support (PBIS) program for the 2019 - 2020 school year. Hyde Park Panther P.R.I.D.E. stands for:

P: Positive
R: Respectful
I: Inquisitive
D: Determined
E: Empathetic

By embracing these traits, Hyde Park students will learn to be better citizens on campus and in life. In addition, students who are observed displaying these behavioral characteristics will be rewarded with incentives throughout the school year. No matter what you do, do it with P.R.I.D.E.

PERSONNEL

In addition to the instructors at Hyde Park, there exists a staff designed to provide services to the teachers, students, and parents. Students will come into contact with this staff and their services. Students should become acquainted with the following personnel and their responsibilities:

The **PRINCIPAL** has the primary responsibility for the programs and goals of Hyde Park Middle School. Any concerns a student or parent may have about our school may be brought to the attention of the principal.

The **ASSISTANT PRINCIPALS** work with the principal to implement and supervise our programs. Students and parents are encouraged to bring to his/her attention any concerns or suggestions for improving the quality or nature of instructional or extracurricular programs for the students at Hyde Park Middle School. The Assistant Principal maintains discipline and attendance in accordance with district and school policies and procedures. They also serve as an intermediary between students and teachers involving disciplinary action in the classroom and conduct parent conferences designed to improve the behavior of students. Students' attendance and transportation concerns are also referred to the office. Students in the 6th grade will be working with Ms. Notareschi. Students in the 7th grade will be working with Mr. Taylor. Students in 8th grade will be working with Mr. Jacobs.

The **COUNSELORS** assist students with educational planning, interpretation of test scores, career information, home, school, and/or social concerns, or any question the student may feel he/she would like to discuss. Each student should feel that his/her problem(s) can be confidentially discussed with a counselor so that efforts can be made to alleviate the problem(s). Students wishing to talk to a counselor should get a pass from their teacher or may ask to see their assigned counselor before or after school.

The **CAMPUS MONITORS** will be available at all times to help with any problems students may have with lockers or locating classrooms. Monitors will be making continuous inspection of restrooms, hallways, and outside areas. They are trained in first aid and are knowledgeable of the law. They are adults who will try to keep students from making poor decisions and encourage them to maintain good behavior, good attendance, and good grades.

CCSD CODE OF CONDUCT

The Clark County School District cares about the safety of every child in our care. We know that maximizing safety on all Clark County School District campuses ensures student success. We are engaging parents, and/or guardians, as critical partners in communicating behavioral expectations to all students. We anticipate that you will discuss the K-12 Student Code of Conduct and review the material herein during conversations at home.

Please click on the link below for more information:

English: <https://www.ccsd.net/students/resources/pdf/K-12-student-code-of-conduct.pdf>

Spanish: <https://www.ccsd.net/students/resources/pdf/K-12-student-code-of-conduct-spanish.pdf>

DISCIPLINE PHILOSOPHY

The essence of good discipline is respect—respect for authority, respect for others, respect for self, and respect for rules. It's an attitude which begins at home, is reinforced at school, and applied throughout life.

To guarantee a good social and educational climate, it is important that students understand that acceptable standards of behavior will be expected at all times. Disciplinary action will be administered when any individual's actions interfere with the rights of teachers to teach and students to learn.

STUDENT DISRUPTIONS - POSITION STATEMENT

The position of the Board of School Trustees of the Clark County School District (CCSD) with regard to student disruptions is as follows:

Students are expected to go to classes or other assigned areas on schedule, or as otherwise directed by school

personnel. Students who do not comply shall be subject to disciplinary action. Students are expected not to disrupt, assault, or intimidate any other students or school personnel. Each student is responsible for his or her actions and shall be dealt with on an individual basis and not as a member of an ethnic or political group. The district shall continually work in an organized fashion to legitimately improve all program offerings, but shall not condone nor tolerate disruptive behavior by students who use curricular offerings, programs, or activities of a school as an excuse for inappropriate actions. The district will work closely with each student's parents toward resolution of problems on an individual basis. Unauthorized persons shall not be allowed on campus and will be removed when necessary by law enforcement officials. All necessary legal actions shall be taken by the district not only to prosecute offenders, but also to provide support and protection for all students and parents who desire, as we do, to improve the educational environment. School administrators shall call law enforcement officials when it is deemed necessary for the safety and welfare of students.

VIOLATIONS

The following are considered to be major violations of the rules of Hyde Park Middle School. Violation of these rules may result in detention, in-house suspension, a notice of required parent conference (RPC), and/or a formal suspension. Severe incidents or repeated violations may result in placement at a Behavior Program (an alternative educational program for serious offenders) or expulsion.

Truancy, as defined in NRS 392.130, is stated as, "a student shall be deemed a truant who is absent from school for any part of the school day without the written approval of his teacher or the principal of the school, unless the student is physically or mentally unable to attend." Truancy also includes leaving campus without permission and/or class cut. Smoking on campus or possession of cigarettes, tobacco, matches, lighters, or smoking material. Gambling. Extortion, use of threat. Theft or burglary. Defacing school property. Arson. Immoral or lewd conduct, saying or writing of obscene words or symbols, gang-related language, gang signing, or any inappropriate symbols. Student disruption/disorderly conduct. Insubordination and/or refusal to cooperate with CCSD employees. Fighting. All students involved in a fight or incitement shall be placed on a notice of required parent conference. At the required parent conference, consequences and future recommendations will be discussed. Wrestling and horseplay are considered fighting. The use and/or possession of "mace" or pepper spray is strictly prohibited. Battery and/or assault. Alcohol/drugs. Hookah Pens/Vapor Pens/Etc. (Behavior School Referral) Bullying/Cyberbullying.

MINOR OFFENSES

Hyde Park Middle School has a strong discipline program. Students are expected to conduct themselves in an orderly, courteous manner at all times. The vast majority of the time Hyde Park students will meet these expectations. However, in the event a student acts inappropriately, there will be consequences in order to make it clear that this behavior is not acceptable and will not be tolerated. Parents are invited to Hyde Park's Open House in the fall where presentations of the instructional and behavioral plans are made. Students are reminded that any teacher or staff member in the school has the right to correct unruly individuals at any place and at any time. General discipline rules established for students in most classrooms are as follows:

Students are to be punctual. Students are to come to class prepared with appropriate material. Students are to respect the learning rights of other students by not distracting them or the teacher. Students are to raise their hand and wait to be recognized before speaking out.

More specifically, the following infractions are deemed inappropriate:

- Actions which affect the safety and welfare of students are prohibited. Examples include running, tripping, games such as tag, etc.
- School organizations and clubs occasionally sell items to raise money for their programs. Students should

not confuse these sales with the selling of personal items (gum, comics, cards, etc.) on campus before, during, or after school, which is prohibited.

- To maintain a healthy, clean environment and to protect school furniture, floors, carpet, and personal belongings, gum and gum chewing is not allowed on campus.
- Hyde Park Middle School insists that there are certain standards of good taste in displaying affection in public. Students are to demonstrate self-control and know the proper place and the proper time to show affection. Public displays of affection (PDA) is not acceptable. Inappropriate hugging, kissing, holding hands, etc. is prohibited.
- Items not directly associated with the educational program (i.e. toys, cameras, water guns, yo-yos, balls, video games, laser pens, etc.) are not to be brought to school. If students are found in possession of such items, the items may be confiscated. Parents are responsible to pick up confiscated items within 30 days. Items left longer than 30 days will be donated to charity. Cell phones, i-Pods, and music players are NOT to be used during educational instruction. The school is not responsible for any of these items that are lost, stolen or damaged. The school will not investigate the loss or theft of these items. Parents are responsible to pick up confiscated items.
- No person shall photograph, or make video or audio recordings, of any Hyde Park student or staff member without that student's or staff member's knowledge or permission. Students who make or distribute such photographs or recordings will be subject to disciplinary measures.
- Students should refrain from selling or borrowing personal items or lending money on campus.

Teachers, Counselors, Assistant Principals, and the Principal will handle minor disciplinary offenses with detentions, lunchroom cleanup duty, one-on-one conferences, and, if necessary, phone calls to parents and/or parent conferences. If minor disciplinary problems continue, they become a flagrant violation of the rules and must be handled through the Assistant Principals' office.

DRESS AND APPEARANCE (CCSD Regulation 5131)

- Hyde Park Middle School encourages students to “dress for respect.” Personal appearance should not disrupt or detract from the educational environment of the school. Remember, district policy:
- Requires students to wear shoes with soles.
- No flip-flops, beach shoes, slippers, open-toed shoes/sandals, or shoes with wheels.
- Prohibits wearing crop tops (no skin showing between bottom of shirt/blouse and top of pants or skirts), strapless, low-cut clothing, clothing with slits, or tops and outfits that provide minimum coverage.
- No spaghetti straps permitted; all sleeveless shirts must have straps at least three inches wide and cover the shoulder.
- Requires that all attire be no more than three inches above the knee.
- All clothing must be hemmed.
- Girls are allowed to wear leggings underneath shorts provided the shorts are within the Hyde Park dress code.
- Prohibits the wearing of headgear and sunglasses on campus except for designated school approved uniforms or at authorized athletic practices or activities.
- Prohibits slogans or advertising on clothing, which by their controversial or obscene nature disrupt the educational setting.
- No spiked or studded clothing or jewelry, chains, or chain belts are allowed. Coats, mittens, and scarves must be removed before entering the classroom.
- Students are allowed to wear earrings.
- Hairstyles that present a distraction to the learning environment are not allowed.
- Jeans and pants should fit properly, not sagging.
- No sagging on school grounds or at school related/sponsored events.

- Jeans, pants, and trousers are not to have rips or tears that expose undergarments and/or are located mid-thigh or higher.
- Hoods are not to be worn on campus.
- Students are prohibited from writing on themselves, others, or clothing.
- PE uniforms are only allowed to be worn during PE class. No exception!

The school administration shall have the right to designate which types of dress, fashion, fads, or appearance disrupt or detract from the educational program and may be a potential safety hazard. Students are to wear clothing appropriately and in alignment with the CCSD Regulation and the design and make of the clothing. The school is not responsible for any lost, stolen, or damaged items that should not be worn to school.

STUDENT ID CARDS AND LANYARDS

All students are required to carry a school issued identification card and lanyard at all times. Student ID cards are produced after picture day during the first month of school. All students, whether purchasing pictures or not, will be photographed free of charge for the identification card. Student ID cards and lanyards will be required on campus at all time. Students must use the school issued lanyards, which are color coded by grade level. It may also be required to purchase items from the student store and vending machines, attend athletic events, purchase dance tickets, and participate in other activities on and off campus. Please note that we provide the first issuance of the student ID and lanyard at no charge. A nominal fee will be required for the replacement of lanyards and/or student IDs.

STUDENT CONDUCT (CCSD Regulation 5146)

Character, Ethics, and Manners

All district employees should insist that students exhibit the qualities of integrity, respect, responsibility, and justice, as they are fundamental to human conduct. District employees should also demonstrate these qualities. Hazing of students is not to be tolerated and principals are to take disciplinary action with students who violate this regulation. Any act which tends to injure, degrade, or disgrace constitutes hazing. Harassment of a student by another student or an employee, including sexual harassment, will not be tolerated. All students should be able to attend school in an atmosphere of security and dignity and are not required to endure insulting, degrading, harassing or exploitative treatment.

NEVADA CODE OF HONOR

There is a clear expectation that all students will perform academic tasks with honor and integrity, with the support of parents, staff, faculty, administration, and the community. The learning process requires students to think, process, organize and create their own ideas. Throughout this process, students gain knowledge, self-respect, and ownership in the work that they do. These qualities provide a solid foundation for life skills, impacting people positively throughout their lives.

Cheating or academic dishonesty can take many forms, but always involves the improper taking of information from and/or giving of information to another student, individual, or other source.

Plagiarism is a common form of cheating or academic dishonesty in the school setting. It is representing another person's work or ideas as your own without giving credit to the proper source and submitting it for any purpose. Cheating and plagiarism violate the fundamental learning process and compromise personal integrity and one's honor. Students demonstrate academic honesty and integrity by not cheating, plagiarizing or using information unethically in any way.

BULLYING / CYBERBULLYING
(CCSD Regulation 5141.1 Discipline & NRS 388.121 - NRS 388.145)

Bullying of any type is strictly prohibited.

Under NRS 388.122, “bullying” means written, verbal or electronic expressions or physical acts or gestures, or any combination thereof, that are directed at a person or group of persons, or a single severe and willful act or expression that is directed at a person or group of persons, and:

Have the effect of:

(1) Physically harming a person or damaging the property of a person; or (2) Placing a person in reasonable fear of physical harm to the person or damage to

the property of the person; or

Interfere with the rights of a person by:

(1) Creating an intimidating or hostile educational environment for the

person; or (2) Substantially interfering with the academic performance of a student or the ability of the person to participate in or benefit from services, activities or privileges provided by a school.

Under NRS 388.123, “cyberbullying” means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. As used in this section, “sexual image” has the meaning ascribed to it in NRS 200.737 which is any visual depiction, including, without limitation, any photograph or video of a minor simulating or engaging in sexual conduct, or of a minor as the subject of a sexual portrayal.

Under NRS 388.124, “electronic communication” means the communication of any written, verbal or pictorial information through the use of an electronic device, including, without limitation, a telephone, a cellular phone, or any similar means of communication.

ATTENDANCE GUIDELINES (CCSD Regulation 5113)

Attendance enforcement is a shared responsibility between the Clark County School District and the student’s parent or legal guardian. The parent, legal guardian, or other person in the State of Nevada having control or charge of any student is required to send the student to school during all times that the public school is in session (NRS 392.040).

A student enrolled in grades six through twelve in a secondary school setting who misses more than thirty (30) minutes of the instructional period has missed an essential part of the learning experience. Therefore, for purposes of this regulation, a secondary student who is more than thirty minutes (30) late to any class period shall be counted absent from that class, and the teacher shall mark the roll book accordingly.

ABSENCES

Limitation of Absences:

The Nevada Revised Statutes provide corrective steps and/or sanctions be taken or applied when a student does not attend school.

Excess Absenteeism; Issuance of Failing Grades; Retention:

Secondary students who exceed ten (10) unapproved absences in any course during the semester shall receive a failing semester grade for that course. For the purpose of this subsection, all prearranged absences in excess of ten (10) during a school year shall be considered unapproved. All prearranged absences for which the makeup work was not completed and submitted as specified by the teacher shall be considered unapproved. Students who lose

credits in three (3) or more classes may be referred to an alternative education program.

Classification of Absences:

Determination for proper classification of an absence requires the exercise of judgment on the part of the teacher or principal. To evaluate the proper classification of an absence, the school may reasonably inquire, investigate, and/or request further documentation from the parent/guardian.

Absences from class or school due to a student's participation in a school sanctioned activity or absences from class or school resulting from a student's suspension or required parent conference shall not be counted as absences for the purpose of attendance enforcement.

A. Approved Absences

Explanations by the parent, legal guardian, or physician stating the reason a student was absent within the meaning of sections 1 – 4 as listed below must be presented to the teacher or principal designee no later than three days after the student returns to school. Absences shall be approved for the purposes of attendance enforcement when: A student is physically or mentally unable to attend school, or the absence is related to the student's disability. Approval of the teacher or principal has been given for an unavoidable absence due to an emergency. Student is absent due to a required court appearance or religious holiday. The absence has been pre arranged upon written request of parent or legal guardian.

B. Unapproved Absences; Notice of Truancy

An absence is unapproved when: The pre arranged absence was not requested in writing in advance of the absence; Absence was not due to a physical or mental inability of the student to attend school, the student's disability, an emergency, a required court appearance, or religious holiday; The absence from class or school was without written permission from the principal or teacher; Parent/guardian or person in charge of student failed to notify the school with the reason student was physically or mentally unable to attend, or the nature of the emergency, court appearance or religious holiday within three days after the student returned to school; Student failed or refused to attend school when so directed by the parent or legal guardian or school official; or, The parent/legal guardian or person having charge of the student failed or refused to require the student's attendance at school. An unapproved absence for one or more class periods or the equivalent of one or more class periods during a school day shall be deemed a truancy (NRS 392.130 (2)).

If a student has been declared truant three times for unapproved absences, the principal of the school shall report the student to a school police officer or the local law enforcement agency for investigation of habitual truancy and issuance of a citation, if warranted, in accordance with NRS 392.149 (NRS 392.144).

The Nevada Revised Statutes do not distinguish between truancy resulting from an action of the student and that of the parent or legal guardian.

Any child who has once been declared a habitual truant and who in an immediately succeeding year is absent from school without a valid excuse may again be declared a habitual truant.

C. Pre-arranged Absences

Parents/guardians may prearrange absences for their children in advance of the absence and in writing. Regulation 5113 classifies up to ten pre-arranged absences during a school year as approved. However, pre-arranged absences in excess of ten during the school year will count toward the limitation of absences.

Hyde Park students demonstrating poor attendance habits, which are in violation of CCSD guidelines, may be

placed on a Request for Parent Conference OR a Notice of Required Parent Conference as determined by the Assistant Principal and approved school district policy.

TRUANCY

A student is truant when he or she is absent from school without a valid and verified excuse from parent/guardian. An absence resulting from the parent's/guardian's failure or refusal to require a student's attendance for educationally unacceptable reasons; the student's failure or refusal to attend school when so directed by the parent/guardian or school official; or, the student's absence without official permission from school or class after arriving at school will be considered truancy. Forged notes and fraudulent telephone calls will result in the absence being considered truancy. Skipping any part of a class or not checking out through the office upon leaving school will be considered as truancy. When a student has three or more unexcused absences, the student is declared a habitual truant. Habitual truants may be reported to the local law enforcement agency for legal action under the NRS 392.142.

TARDY POLICY

Students are expected to be on time to school and to each of their classes. "Being on time" is an excellent personal trait that is highly valued by society and employers. The Hyde Park staff will work to help students establish a routine of being on time. Students are expected to be in their seats or at their appropriate workstations prior to the bell. Whenever students are tardy to any period during the school day, they are to report directly to their classes and not to the attendance office, unless they have a note.

Tardy Consequences are as follows:

- 1st- Detention
- 2nd- Detention
- 3rd- Detention and In-House Suspension
- 4th- Detention and In-House Suspension
- 5th- Detention, In-House, and RPC 6 or more – Detention, In-House, RPC, Suspension, and/or additional discipline.

***Random tardy lockouts will occur throughout the school year. Students caught in a tardy lockout will receive an automatic detention.**

ABSENCE NOTES

It is required that students bring absence notes even if the attendance office has been notified by phone of a student's reason for absence.

The note must be submitted within three days of the absence or the absence is recorded as unexcused. Notes are to be turned in to the attendance office or in the attendance box in the cafeteria next to the student store.

Parents may contact the attendance clerk at 799-4260 x4035 or the Assistant Principals' office at 799-4260 x4500, if there are any questions concerning student attendance or Hyde Park Middle School attendance policies.

PASSPORT

Hyde Park Middle School campus is a closed campus, which means that no student may leave campus without first receiving permission from the office. A request to leave the building must be accompanied by a note from a parent/guardian. The student must carry the pass issued from the office to avoid truancy pick-up.

RELEASE OF STUDENTS DURING SCHOOL HOURS (CCSD Regulation 5145.1A)

Students are not to be released from school at the request of any person other than the parent with whom they are living (custodial parent) or legal guardians shown on the enrollment card. Parents/guardians must present a valid photo I.D. card/driver's license to the requesting office/personnel, so that we may verify the release of the student to the appropriate parent/guardian listed on the registration form.

NOTE: Parents are urged to make medical appointments after school hours so the student may take advantage of a complete school day. All students leaving and returning are required to report to the attendance office. Parents will not be allowed to check-out students after 1:30 p.m. We understand circumstances occur; however, removing students can create a disruption to the classroom learning environment.

CONFIDENTIALITY OF INFORMATION

Due to confidentiality of student information regulations {CCSD 5125.1, Family Educational Rights of Privacy Act of 1974 (FERPA)}, Hyde Park Middle School may not release or disclose information from a student's education record via telephone or email, as we are unable to ascertain the identity of the parent/guardian or other authorized personnel. Messages for students cannot be taken over the telephone, as the identity of the parent/guardian cannot be verified. If a parent/guardian has a question regarding their child's attendance, the parent/guardian must report to the attendance office and present proper identification (i.e. valid picture I.D., valid driver's license, valid military I.D.) prior to any information being given.

SCHOOL RECORDS

Student's grades, attendance, standardized test scores, and other information are kept on file regarding all work completed since they began school. Student records follow you from school to school. Parents and students may view these records by submitting a written request to the principal's office.

VISITORS ON CAMPUS

Parents are always welcome and encouraged to visit the school. However, all visitors are to report to the main office immediately upon entering the building. Visitors will be given a visitor's badge and be escorted by a staff member throughout the school. For safety reasons, parents will not be allowed to eat lunch with their child in the cafeteria. If you would like to join your child for lunch, please contact the school ahead of time so we can make arrangements to reserve our conference room for you and your child to have lunch together.

Students are not allowed to bring visitors to school (visiting relatives, friends from other schools when that school is not in session) since we already have large classes in most rooms.

WITHDRAWALS AND TRANSFERS

If students are moving from Hyde Park Middle School's attendance zone, the parents must obtain a Pupil Release and Transfer document from the registrar's office. Students must bring a note from a parent or guardian or have them contact the registrar's office and request the withdrawal form. Students must take this form to each teacher to receive a current grade and to return all school materials. Also, the student's P.E. locker must be emptied and all fees and fines paid before grades and records can be transferred.

PE/DAY USE ONLY LOCKERS

To provide security for clothes and personal items during P.E., we accommodate students with a P.E. locker to utilize during their class period. Students can purchase locks from their P.E. teacher for \$5 or the student can purchase a combination lock for his or her locker. However, the combination must be given to the PE teacher.

Please note: Hyde Park Middle School is not responsible for items left in lockers. To ensure against loss or theft:

1) do not leave anything valuable in your P.E. locker, 2) make sure your locker is securely closed and locked, and 3) report locker problems to your P.E. teacher immediately. Hyde Park cannot be responsible for any items left unattended.

Your locker is the property of the school district and is subject to inspection for cleanliness periodically and may be opened by a school administrator if suspected of containing items considered harmful or dangerous. All posters, pictures, and stickers must be removed at the end of the school year.

PERSONAL BELONGINGS

Students who bring personal belongings to school are responsible for their security and safety. The school is not responsible for any items damaged, lost, stolen from lockers, or stolen from anywhere within the school during a school day, from the school at night, or over a weekend. This includes cell phones, bicycles, band instruments, clothing, or any school items, etc. Students are responsible for all materials issued to them (textbooks, musical instruments, etc.) during the school year.

BACKPACKS

Due to safety concerns, Hyde Park Middle School prohibits the use of rolling backpacks or any bags with wheels of any kind, when on campus. When using backpacks on campus, it is the expectation that the student carries the item on their back or shoulder when in transition.

LOST AND FOUND

The Student Store office maintains the lost-and-found depository. Should you lose an article, check at the Student Store. Articles found should be turned into the student store as soon as possible. A student's name should be clearly marked on all personal property at school. Items which are lost or stolen are a problem for both students and teachers. Students who have had items stolen should report immediately to the Assistant Principals' office to write a statement. Caution should be used when bringing money or valuables to school. The school is not responsible for cell phones, iPods, wallets, or house keys. School personnel cannot take the time to look for a student's personal items.

END-OF-SCHOOL-DAY ACTIVITIES

Students are expected to leave the campus immediately following the end of sixth period, unless prior arrangements have been made with a staff member. On late activity days (games or late activities), students are expected to leave campus immediately after the activity has ended. If students are attending basketball or soccer games, students must have money for admission and a current school year ID. Students should report either to the bus area for bus transportation home or to the front of the building to be picked up by a parent.

If a student is not involved in any supervised campus activity, he or she MUST leave campus by 3:15 p.m. Students who are not picked up by 4:00 p.m. may be transported to the Boy's and Girl's Club or Child Haven for parent pick-up and may lose the privilege of participating in late activities. Note: If it becomes necessary for a student to remain at school beyond the designated time, prior approval must be obtained from an administrator, and the student must wait in a designated location.

LATE BUS

To facilitate students with a variety of after-school activities, a late bus will be provided for students who are assigned bus transportation. Students involved in after-school activities must have a bus pass signed by their sponsor. Only students remaining after school for tutoring, sponsored activities, or detention will be permitted to ride the late bus. The students must remain with their sponsor until the late bus announcement. LATE BUSES LEAVE CAMPUS BETWEEN 4:00 AND 4:15 P.M. for all students.. There are no late buses on Mondays and

Fridays. Any student not picked up by parent/guardian by 3:45 may be put on the late bus.

SCHOOL BUS SAFETY

Bus transportation is provided to all students who live more than two miles from the school. Parents must register their students for bus transportation by calling 799-8111 or visiting www.ccsd.net/transportation. Riding the bus is considered a privilege and may be withdrawn for any misbehavior and/or for not following the instructions of the bus driver. To help ensure safety, a complete set of bus regulations is mailed in August to parents and students who will be riding a Clark County School District bus. To control minor violations of bus safety rules, such as, getting out of seats, not moving over, talking too loudly, etc., the driver may enforce rules by assigning seats, assigning students to copy safety rules, by calling parents, and referring students to the Assistant Principals' office. If students should forget the rules and misbehave, our drivers will be responsible for issuing citations. Copies are to be distributed to the Assistant Principal, the parent, and the Clark County School District transportation office. We need your cooperation. Students are not permitted to sell candy or gum at the bus stop or on the bus. Students violating safety rules could be denied the privilege of riding the bus. More serious offenses, such as fighting, insubordination, or any act that endangers others, will be referred to the Assistant Principal for more serious consequences. Misconduct at the bus stop is also considered a violation. When a student is guilty of misconduct on the bus, the student will be reported to the Assistant Principal at school.

TRAVEL TO AND FROM SCHOOL

Students traveling to and from school should conduct themselves properly. Each student is accountable for his/her actions on the way to or from school campus. Consequences and disciplinary actions will result if students do not behave appropriately.

TRESPASSING / LOITERING

Loitering on campus before or after school is not allowed. Students must be in a supervised activity while on campus. Trespassing on campus is a misdemeanor as per NRS 207.200.

EMERGENCY PROCEDURES

FIRE DRILLS - Fire drills at regular intervals are required by law and are an important safety precaution. Exit routes are posted in each classroom. It is essential that when the signal is given, everyone obeys promptly and clears the building by the prescribed route as quickly as possible. Students are to remain outside the building until a signal (waved orange flag) is given by a staff member to return. Students are to remain calm and follow the directions of school employees.

SHELTER-IN-PLACE DRILLS - Shelter-in-Place drills are necessary to prepare faculty, staff, and students at Hyde Park in the event hazardous material is in the atmosphere. Students and teachers will be directed to stay in the classroom and follow the district-approved procedures for sealing all doorways and ventilation leading to the outside.

LOCKDOWN - Lockdown drills are required by law and are an important safety precaution. Lock-down procedures are instituted whenever a situation exists on or near the campus that requires all persons to be in secure locations. Administrative staff will alert the school staff with the following intercom message: "Hyde Park will now begin a school-wide lock down. Teachers and staff, follow lockdown procedures and wait for further instructions." Because of the number of rooms with large glass windows, glass doors, or glass display windows, some rooms cannot be adequately secured, and may be relocated. Once all staff and students are in a secure location, doors will be secured and locked. Students are to remain calm and follow the directions of school employees.

HEALTH OFFICE - Nevada school law requires that all students who are enrolled in school be immunized against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella. The Nevada State Board of Health has mandated that a child may not be enrolled in grade 7 in a public school in this state, unless the child has been immunized against Bordetella pertussis (TDAP). A child must receive at least one dose of a vaccine against Bordetella pertussis after he or she obtains 10 years of age.

Our health office is designed to assist those students who become ill/injured while at school or to distribute prescribed medication to those needing it. Our school nurse and health assistant cannot diagnose illnesses. The health office is responsible for filing accident reports, keeping health records (including vaccinations mandated by law), holding and dispensing prescription medications, administering vision and hearing exams, screening for scoliosis, serving as an information liaison between the community and meal services, providing emergency first aid, and notifying parents in cases of medical emergencies or illness.

Health office personnel are not allowed to diagnose injury or illness or dispense non-prescription drugs such as aspirin. Every accident or injury occurring during school hours and any athletic injury occurring during a school-sponsored event must be reported immediately to the teacher in charge and to the school health aide. A student who is too ill to remain in class should request a pass to the health office so their parents may be notified. If prescription medication must be taken during school hours, students are allowed to self-medicate. However, arrangements may be made with the health assistant for dispensing medication if the parent chooses. Please check with your family physician if you have any questions concerning child's health. It is imperative that current home and emergency phone numbers be on file at all times. If you change either of these numbers, be sure to notify the registrar or the health office immediately. A LOCAL NUMBER MUST BE PROVIDED, as the school can not call long distance. If we have any doubts as to the seriousness of the injury, parents will be contacted. In immediate emergencies, 911 will be called and the parent/guardian will be responsible for any charges incurred due to emergency transportation and/or services.

SCHOOL ACCIDENT INSURANCE

Accident insurance is made available to students, and all students are urged to avail themselves of this opportunity. The school has no responsibility for accidental injury. Students who have subscribed to the general accident insurance policy, or who have signed a student athletic insurance waiver, will be permitted to participate in intramurals.

CAFETERIA BEHAVIOR

Students are expected to exhibit proper behavior at all times in the cafeteria. Rules will be reviewed at the beginning of the year. The lunchroom management and your fellow students will appreciate your cooperation in following the information provided below:

1. Walk safely to and from the lunch area to avoid getting hurt.
2. Forgetting or losing your lunch money is unfortunate. It is not possible to provide lunch to every student who has this problem. Lunch is your responsibility. Plan ahead and handle money with care. *If you think your parent brought the lunch, or lunch money you forgot, check with the office, Assistant Principal or other adult supervising the cafeteria.*
3. Be polite and patient in line; no cutting or saving places is allowed. Do not buy food for others or horseplay in the lines.
4. When waiting to be served, stand in a line on the colored tiles in front of food service windows only. Standing on the colored tile lines will help to prevent accidents and will help the lines to move more quickly.
5. Only one student is to be at each window at a time.
6. Do not take food into the restrooms, locker area, or outside the lunchroom.

7. Use good table manners at all times; absolutely no throwing of food, “mooching” of food, or touching the food of others.
8. Clean up your eating area as soon as you are through and deposit all litter in waste baskets. Leave the table and floor around your place in a clean condition for others. All students should help keep our cafeteria clean.
9. Do not ask to borrow money from other students, faculty, cafeteria, or office personnel.
10. When students are finished eating they are to remain in the cafeteria until they are dismissed.
11. Students are to use the restrooms in the cafeteria after eating, if necessary.
12. Keep the noise level down. Students are not to eat lunch in the classrooms or library.
13. Beverages in glass containers are not to be brought to school.

TEXTBOOKS / LIBRARY BOOKS

Our school furnishes materials of instruction such as textbooks. The cost of new textbooks is as much as \$70 per book in some areas. It is necessary that we take good care of all books. All student textbooks must be covered with book covers. Students can get free book covers at the student store or use grocery bags. Students who lose or damage textbooks or library books must pay for the amount of fine given, or the cost of the book. Students are responsible for their textbooks. Typically, theft will occur when books are either left out of the sight of the responsible student, out of the locker, or when students have given their locker combination to others.

LIBRARY

The library is open daily from 7:30 a.m. to 3:15 p.m. and rotating lunch periods. Books may be checked out for a two-week period and may be renewed for an additional two-week period. Each student may have up to two (2) books checked out at any given time. Fines may be assessed against any student who keeps a book beyond the due date. Any question regarding book checkout should be directed to the librarian.

BREAKFAST AND LUNCH - COMMUNITY ELIGIBILITY PROVISION

For the 2019 - 2020 school year, Hyde Park Middle School is pleased to be implementing a program called the Community Eligibility Provision (CEP). Because of this program, **all students are eligible to receive free breakfast and lunch.**

FOOD AND GUM

Eating food or drinking a beverage is permitted in the cafeteria only. There is not to be any gum chewing anywhere on campus at any time, including at after-school activities, due to concerns for sanitation and campus cleanliness.

FINES

If a student owes a fine in the library or classroom for lost or overdue books, or any other fines, they may be prohibited from school-sponsored activities. Once the fines are paid, students will be reinstated for these events. Remember, fines incurred during any school year remain a part of the student’s permanent record. NOTE: Students with outstanding financial obligations may be prohibited from school activities, such as some field trips and other activities as deemed appropriate by the administration until such obligations are taken care of by the student. If fines are owed, yearbooks may be held until financial obligations are cleared.

COMPLETION OF SCHOOL WORK

Students must complete their schoolwork to be successful in school. Completed school work INCREASES self worth, accomplishment, and student-teacher relationships, AND DECREASES negativism and failure.

MAKE-UP WORK

Teachers shall provide an opportunity for a student to make up missed work due to any absence. Students shall be held accountable for the work {CCSD 5113.7}. After any absence, a secondary student is required to initiate contact with the teacher(s) to obtain appropriate make-up work within three school days immediately following the absence. Once contact has been made with the teacher(s), specific make-up work must be completed and returned to the teacher(s) within a reasonable length of time, to be determined by the teacher and communicated to the student/parent or legal guardian. The make-up work must be returned to the teacher(s) by the specified due date if it is to be acknowledged. Students shall be allowed a minimum of three (3) days to complete make-up work once contact with the teacher is initiated.

TELEPHONE / CELL PHONES

The office telephone is a business phone. During the school day, the office phone can be used only in emergency situations. An emergency would be if a student forgot his or her medication at home and needed it brought to school. Cell phones are to be used before school, during lunch or after school only. Students using cell phones during instructional time may be subject to disciplinary action.

CORRIDOR PASSES

When students need to leave class for any reason, they must obtain a pass from the teacher. The pass helps to provide proper supervision. Hyde Park Middle School has campus monitors who aid with this supervision.

EQUIPMENT USAGE

Any student found tampering with or abusing a computer in any way will be permanently denied any future use of that equipment and will be held responsible for the cost of repair or replacement. Such actions are serious and will be dealt with as vandalism of CCSD property.

Any student found attempting to decode passwords, violating copyright laws, "crashing" files, accessing unauthorized files, system folders, or control panels, "customizing" a computer, or copying other students' files will be denied any future use of the computer. Such actions are inappropriate and will be dealt with as vandalism of CCSD property.

REGISTRATION / CLASS FEES

In some classes, students may be charged for materials required to construct "special projects" which may be taken home. Students may also be required to bring materials necessary to complete special projects. Any fees charged will reflect actual cost of the materials used by the students. P.E. uniform fees will be collected by the P.E. teachers, but various other fees may be paid for with the school banker in the main office.

EXTRACURRICULAR ACTIVITIES

During each school year, students, with proof of insurance, will have the opportunity to participate in a number of special activities, clubs, and events. These activities are offered outside of the school day as a way in which students may investigate new areas and develop in those areas in which they are interested. Remember that while participating in these after-school activities, students are still expected to follow the school rules and represent themselves and the school in a positive manner. Additionally, even though extracurricular activities are an integral part of school life, care must be taken that these activities do not take precedence over the content areas. These activities serve to supplement, enhance, and enrich the actual course of study.

- Clubs: Groups of students interested in organizing a club either for recreation or study are encouraged to do so. Each club must have a faculty sponsor.
- Intramurals: All students may participate in intramural sports. These games are played after school. A variety of sports will be offered throughout the school year in which students may participate. CCSD athletic packets MUST be completed prior to participation in any intramural sport.
- Dances: Dances are held from 3:01 p.m. until 4:00p.m. after school. Students will be charged an admission to scheduled dances.
- Middle-level basketball: Students may try out for this interscholastic sport held during the winter months. Both a boys' team and a girls' team comprised of fifteen (15) students each (grades 6-8) will compete against other middle schools in our designated zone. It is important to note that an overall 2.0 grade point average and satisfactory citizenship are prerequisites to try out for these teams and students must stay eligible if they make the team by maintaining passing grades in their classes. CCSD athletic packets MUST be completed prior to participation in any sport.

All students must be off campus by 3:15, unless involved in a supervised after school activity. Students involved in an activity must be off campus by 4:00pm

ELIGIBILITY FOR PARTICIPATION IN ACTIVITY PROGRAMS/SCHOOL TRIPS

Students receiving any F and/or U may be ineligible for trips. In addition to other eligibility requirements, the previous quarter's report card will be utilized to determine eligibility until the next report card is issued. Students who have had disciplinary/attendance problems may be ineligible to participate. If a student received any type of suspension, they will not be allowed to attend a field trip or school activities during the semester in which the infraction and/or discipline took place. Further action may be taken and is contingent on the discretion of the school administration.

Note: All CCSD and Hyde Park rules remain in effect during all off-campus activities and trips; standard disciplinary actions will be maintained. Students who wish to participate in the Middle School Basketball Program or Cheerleading must meet the following eligibility requirements:

- Must achieve a minimum of a 2.0 grade point average for the semester or quarter, whichever immediately precedes the beginning date of official practice and pass a minimum of four classes. The semester grade will have priority over the quarter grade.
- May not participate during more than six consecutive standard semesters of enrollment, beginning with sixth grade.
- May not participate during any school year in which the student's fifteenth (15th) birthday occurs prior to September 29.
- Must maintain passing grades in all classes during the season as determined by scheduled grade checks.
- Must maintain positive citizenship during the season. Students on Required Parent Conference or Suspension shall not be permitted to practice or compete.
- The school principal may suspend or terminate the participation of a student for any length of time he or she deems appropriate.
- Eligibility maintenance -- Participating students will be required to complete a grade check at least every three weeks.
 - A student who receives a failing grade in any course shall be placed on probation for the ensuing

- school week, Monday through Saturday.
- A student on probation who continues to receive a failing grade at the grade check made on the Friday of the probationary week is ineligible to participate in the following school week, Monday through Saturday.
- A student declared ineligible shall have grades checked each Friday.
- If the student is then passing, he or she becomes eligible for the ensuing week. 11. Attendance & Tardies

NATIONAL JUNIOR HONOR SOCIETY

All seventh and eighth grade students are eligible to become members of the National Junior Honor Society. Membership is based upon a student's character, scholarship, leadership, citizenship, and service. Teachers recommend students for membership and each applicant is carefully screened. Students with disciplinary problems will not be considered for membership in this prestigious organization.

STUDENT COUNCIL

The student council is a sounding board of the student body and is a very important part of our school. It is important to elect good, responsible students to the council, students who are willing to work for the best interests of our school. Student council plans school activities, does service projects, and other things to help improve Hyde Park. Students are encouraged to join Student Council.

SCHOOL SUPPLIES

Teachers will identify supplies specific to their content areas to students at the beginning of the school year. These supplies will be identified on the course expectations sheets provided to all students by each of their teachers. We strongly encourage parents/guardians to wait to purchase additional supplies until receiving information from the teachers. **STUDENT STORE** Our student store will stock paper, pencils, pens, calculators, and various other items needed in school. It will be open at lunch for your purchases. Our student store will also sell food items at lunchtime.

GRADING SYSTEM

Middle school students are laying the groundwork for their educational futures. The study habits and skills they acquire will determine their academic success in high school and in their post-high school years. Therefore, they should attempt to maintain the highest grade average possible. To comply with high school and college grading systems, we still maintain the traditional grading system.

A=Excellent Achievement B=Above Average Achievement C=Average Achievement D=Below Average
 F=Failing Work Citizenship grades of Outstanding (O), Satisfactory (S), Needs Improvement (N) and Unsatisfactory (U) are also issued in each class.

ACADEMIC AND CITIZENSHIP RECOGNITION

Special recognition is given to all straight "A" students, A-B Honor Roll students, and straight "O" citizenship students for each quarter.

EIGHTH GRADE AWARD RECOGNITION CRITERIA

- **GRIT Award** - Recognized for having grit, trying hard on a daily basis, making a difference, and overcoming adversity.
- **Presidential Award for Academic Excellence** - A national award that recognizes students who have maintained a minimum of a 3.5 GPA for their middle school career.
- **Department Awards** - The recipients of these awards have excelled above and beyond in a particular

subject and were nominated by the teachers within that department.

- **Principal's Scholar Award** - The recipients of this award have achieved straight A's each semester for three years and have been a student at Hyde Park all three years.
- **Panther Pride Award** - The recipients of this award are very hard working, dedicated, and enthusiastic. They have displayed excellent behavior and a willingness to strive for excellence.
- **Panther Leadership Award** - The recipients of this award have demonstrated an active and positive leadership role at Hyde Park Middle School.
- **Panther Excellence Award** - The recipients of this award have demonstrated their ability to excel academically and behaviorally.
- **Panther Spirit Award** - The recipients of this award embody the spirit of Hyde Park and have displayed a love of learning.
- **American Legion Award** - The recipients of this award have demonstrated their excellence in courage, honor, leadership, patriotism, scholarship, and service.
- **Most Inspirational Award** - The recipients of this award possess a spirit and personal philosophy that sets them apart. They have established goals for themselves and will not allow obstacles to stop them or be daunted by anything. They inspire each of us to become a better person.
- **DaVinci Award** - The DaVinci award was inspired during the interview process as the students explained why they have loved Hyde Park and the journey that it has provided. The students selected have taken part in a number of classes, clubs, or activities and have never given up.

EXTRA HELP

You may always seek extra help from your teachers if you do not understand an assignment, if the work is difficult, or if you have been absent and missed assignments and class discussions. Arrange a conference with your teacher before or after school or at a time convenient to both of you during the day. Do not be hesitant to ask for help. Your teachers will be happy to help you!

HOME-SCHOOL COMMUNICATION

At no time should parents be in doubt of their child's progress or school happenings. If parents have questions or desire a conference, please call the school and we will be most happy to arrange one for you. Periodic school newsletters and Panther Priority Points Bulletins will be put online to keep parents updated on school information. Our website is: www.ccsd.net/schools/hydepark/.

REPORTING STUDENT PROGRESS

Reporting of student's progress is done by sending home mid-quarter progress reports, quarterly report cards, and by having parent/teacher conferences as needed. Mid-quarter progress reports are mailed home near the 5th week of each quarter. Report cards for quarters one, two, and three are given to the students approximately two weeks after the end of each quarter. The fourth quarter report card is mailed home. Please check with your child to review his/her progress.

INFINITE CAMPUS PORTAL

To help you more effectively monitor the progress of your child, the Clark County School District provides a web-based system. This system will provide detailed, real-time information, including: Demographics, Schedules, Assignments, Assessment Scores, Calendar, Grades, Attendance, Graduation Progress, Academic Planner, To Do List, Reports, District and School Notices. By late August, 2018, parents will receive a letter containing access information and instructions. If you have not received this letter by August 30, 2018, please contact your child's school. For more information about Infinite Campus, please visit ccsd.net.

PARENT ADVISORY COUNCIL (PAC)

The Hyde Park PAC is made up of the parents of students in grades six, seven, and eight, and parents of every pupil attending the school are urged and welcome to participate. The purpose of this council is to create a wholesome atmosphere between the home and school to give our young people quality educational experiences. A PAC bulletin will be published indicating meeting dates. We hope you will all participate!

STANDARDIZED TESTING PROGRAM

Students will take various standardized tests throughout the school year. The Smarter Balanced Assessment Consortium (SBAC) provides Nevada's CRTs for ELA and Math. Each assessment is made up of two parts: 1) A computer adaptive test and 2) performance task requiring students to think critically and explain their answer. We test to find out how well our students are doing in relation to other students and in relation to our expectations. Our faculty uses the results to evaluate its instructional program and make changes where necessary. Students are told ahead of time when these tests are given. Parents are encouraged to discuss the importance of testing with their children to help ensure that students do their very best.

The Smarter Balanced Interim Assessments are aligned to the Nevada Academic Content Standards and are a key component of the balanced assessment system that provides actionable data to inform instruction. The interim assessments are designed to support teachers in measuring student progress throughout the school year. Students, who have the opportunity to analyze and problem solve the questions on the interim assessments, will be better prepared for the Criterion Referenced Test (CRT) administered in the spring of 2020.

Students will also be expected to periodically take the MAP Growth test in their math, English language arts, and science courses. MAP Growth is a computer-adaptive test. If your child answers a question correctly, the next question is more challenging. If they answer incorrectly, the next one is easier. This type of assessment challenges top performers without overwhelming students whose skills are below grade level. These short, electronic tests are utilized to help teachers track student progress towards mastery of the content area standards.

Students will also be asked to take the PSAT this school year. The PSAT tests the same skills and knowledge as the SAT, PSAT/NMSQT, and PSAT 10—in a way that makes sense for middle school students.. It measures what they are already learning, shows them whether they're on track for college, and lets them know where they need the most improvement. That means students have time to tackle these areas long before they take the SAT.

PROMOTION / RETENTION POLICY

The staff and administration of Hyde Park Middle School believe that each child should be exposed to successful experiences academically, socially, and emotionally during his/her middle school years. We believe students must have a minimum of academic success before being promoted to a higher-grade level. Students who have academic, social, and emotional difficulties during a school year will be identified and counseled. Additionally, students who meet the Nevada State and District criteria for retention will be retained.

BICYCLES / SKATEBOARDS

Students may ride their bicycles to and from school. Students must dismount their bicycles prior to their arrival on the school campus and may mount them after they leave campus. Skateboards and rollerblades are NOT allowed on campus. Hyde Park Middle School is not responsible for loss or theft of these items. Motorized, electric, or gas powered scooters or vehicles are not allowed on campus.

BICYCLE SAFETY

Students are to obey all traffic regulations when riding to and from school. There is a locked bicycle area for your convenience and it is locked when school begins. Students who leave school on an emergency basis must see a campus monitor to get their bikes from the enclosure. Students are to park bikes in the bike racks. Be sure bikes are chained and locked! Our school assumes no responsibility for damage to or theft of bicycles. Bike racks are off limits to students during the school day. When on campus, bikes must be walked and are not to be ridden anywhere within our campus.

STUDENT SEARCHES

Students are hereby informed that they will be subject to search when they enter campus after the beginning of the school day. This includes, but is not limited to, unauthorized returns. This notice does not exclude personnel, however, from searching a student at any time should there be reasonable suspicion of wrongdoing.

Notes:

COMMIT THESE CRIMES AND YOU ARE SUBJECT TO EXPULSION:

- **BATTERY ON A STUDENT OR SCHOOL EMPLOYEE** - Physical abuse and/or threats of physical abuse directed at a school employee.
- **DRUGS/ALCOHOLIC BEVERAGES** - Use and/or distribution of a controlled and/or illicit substance or any substance represented to be such.
- **WEAPONS** - Possession, use, transmittal, or concealment of ANY operable or inoperable weapon. Weapons are defined as firearms, knives, explosives, inflammable materials or other items that may cause bodily injury or death. BB and pellet guns, pocket knives, and fireworks are weapons. The Gun Free Schools Act and NRS 392.466 specify expulsion requirements based on type of weapon, and/or circumstances surrounding the infraction.
- **STUDENTS FOUND IN VIOLATION OF THE ABOVE WILL BE REFERRED FOR PROSECUTION TO THE FULLEST EXTENT OF THE LAW. HYDE PARK MIDDLE SCHOOL and the ACADEMY OF SCIENCE & MATHEMATICS**